

Title: Policy Regarding Chancellor/Director Evaluation

Effective Date:

Last Revision Date:

Cancellation:

Department/Office: Human Resources

Policy Regarding Chancellor/Director Evaluation

PURPOSE

Annual Chancellor Evaluation - It is the policy of the Louisiana Community & Technical College System that a performance evaluation be conducted for each Chancellor/Director of the system, on an annual basis, by the System President. This evaluation will take the form of data analysis and review of the accomplishments of the LCTCS Strategic Plan, self-evaluation and goals and action plans for the upcoming year to be submitted to the System President. The System President will provide feedback on the self-evaluation and goals and mutual expectations for annual evaluation shall be scheduled on a timeline mutually agreed upon by the System President and College CEOs. will be determined for the upcoming year.

SCOPE

Required Steps:

- 1. The System President's office calls for initial outcomes and proposed goals for the upcoming year and information is submitted by each college CEO. The data is validated and submitted to colleges.
- 2. The System President meets to discuss the previous year's performance and proposed goals for the upcoming year.
- 3. The System President presents performance evaluation outcomes to the Board.
- 4. The System President recommends any contractual changes for college CEOs to the system Board of Supervisors.

POLICY

Components of Chancellor/Director Evaluations: There will be two important aspects of the college CEO's evaluation:

- 1) The respective college outcomes related to the LCTCS strategic plan (75% of the evaluation)
- 2) The outcomes related to individual college specific goals as negotiated and agreed upon by the System President. (25% of the evaluation)



Considerations for contractual adjustments: Annually, the President shall make a recommendation to the Board Personnel Committee on contract terms for college CEOs.

A. INSERT: STRATEGIC PLAN GOAL SHEETS FOR THE RESPECTIVE INSTITUTION

Rating: I 3 = exceeded expectations 2 = met expectations 1 = did not meet expectations

B. <u>FULFILLMENT OF POSITION RESPONSIBILITIES</u>

GENERAL POSITION RESPONSIBILITIES INCLUDE BUT ARE NOT LIMITED TO:

1. Community Relations

One or more of the following: increase in dual enrollment headcount or credits OR serve on the executive committee of at least one local/regional organization OR serve on the board of at least two local/regional organizations OR increase 2+2 or other guaranteed transfer programs with a four-year college or university OR increase in earned media

President's Rating	3	2	1
Self-Rating 3	2	1	Final Rating:
Should the President's	s Ra	ting	be lower than 2, please provide detail:
Should the Self Rating	g be	high	ner than 2, please provide detail:



2. <u>Legislative Relations</u>

Two or more of the following: at least 50% of state reps/senators attend annual legislative event or planned legislative updates OR bring students to the Capitol during the regular session OR students participate in Every Day is Community College Day/Workforce Experience Day in Baton Rouge or actively liaise with legislators to help advance LCTCS legislative priorities

President's Ra	ating	3	2	1	
Self-Rating	3	2	1	Final Rating:	
Should the President's Rating be lower than 2, please provide detail:					
Should the Self Rating be higher than 2, please provide detail:					
2 Educations	1 D1				

3 Educational Planning

At least two examples of programmatic innovation or scaling innovation across the college and use of program health index and at least one presentation by college employees at LCTCS or other conference regarding programmatic excellence

President's Rating 3 2 1

Self-Rating 3 2 1 Final Rating:

Should the President's Rating be lower than 2, please provide detail:



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Should the Self Rating be higher than 2, please provide detail:	_
	_
4. Budget Control	
At least two of the following: positive change in the difference between expenses and revenues or it term external funding (e.g. endowments) or increase in reserve funds President's Rating 3 2 1 Self-Rating 3 2 1 Final Rating:	ncreased long
Should the President's Rating be lower than 2, please provide detail:	_
	_
Should the Self-Rating be higher than 2, please provide detail:	_
5. Personnel and Relations:	
At least two of the following: 100% of employees engage in professional development (e.g. attendard)	a conference or

At least two of the following: 100% of employees engage in professional development (e.g. attend a conference or in-house event, additional certification or training) OR faculty/staff morale is positive or improving as measured through appropriate/relevant campus surveys OR increase in percentage or dollars raised through internal giving.

President's Rating 3 2 1

Self-Rating 3 2 1 Final Rating:

Should the President's Rating be lower than 2, please provide detail:



Should the Self Rating be higher than 2, please provide detail:	
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6. Management Activities	
At least two examples of implementing best practices to improve aspects of the institution OR scaling a best practice throughout the Institution AND all employees complete ethics training on times.	ne.
President's Rating 3 2 1 Self-Rating 3 2 1 Final Rating:	
Should the President's Rating be lower than 2, please provide detail:	
	_
	_
Should the Self Rating be higher than 2, please provide detail:	
7. Constituency Polations	

7. Constituency Relations

Demonstrates active involvement in LCTCS committee structure AND actively participates in at least one economic development organization (e.g. Chamber of Commerce) in the college's service area

President's Rating 3 2 1

Self-Rating 3 2 1 Final Rating:



Should the President's Rating be lower than 2, please provide detail:	
Should the Self Rating be higher than 2, please provide detail:	-
8. Professional Growth Attends at least one non-LCTCS professional development activity AND presents at LCTCS or other	- er conference
President's Rating 3 2 1 Self-Rating 3 2 1 Final Rating:	reomerence
Should the President's Rating be lower than 2, please provide detail:	
	-
Should the Self Rating be higher than 2, please provide detail:	-
9. Strategic Planning	
Demonstrates documented institutional improvement as measured by college's strategic plan goals	
President's Rating 3 2 1	
Self-Rating 3.2.1 Final Rating:	



Should the President's Rating be lower than 2, please provide detail:			
Should the Self Rating be higher than 2, please provide detail:			
10. <u>Institutional Audit</u>			
No significant findings or recommendations.			
President's Rating 3 2 1			
Self-Rating 3 2 1 Final Rating:			
Should the President's Rating be lower than 2, please provide detail:			
Should the Self-Rating be higher than 2, please provide detail:			
11. Fiscal Health Index			
All green flags for the last year on the fiscal health index.			
President's Rating 3 2 1			
Self-Rating 3 2 1 Final Rating:			



Should the President's Rating be lower than 2, please provide detail:				
Should the Self-Rating be higher than 2, please provide detail:				
OVERALL RATING				
STRATEGIC PLAN RATING:				
POSITION RESPONSIBILITES: sum of ratings / 11:				
Strategic Plan Rating * .75 + Responsibilities Rating * .25 =				

X	Reviewing Council/Entity	Review Date	Effective Date
X	Human Resources	Oct. 2020	11-11-2020
X	College Compliance Committee	11-6-2020	11-11-2020
X	Chancellor Council	11-11-2020	11-11-2020

Policy Referenced: LCTCS Policy # 6.013

Distributed Electronically via College's Interne: Date ___ Distribution:

Chancellor's Signature/Approval

SIGNATURE:

Chancellor