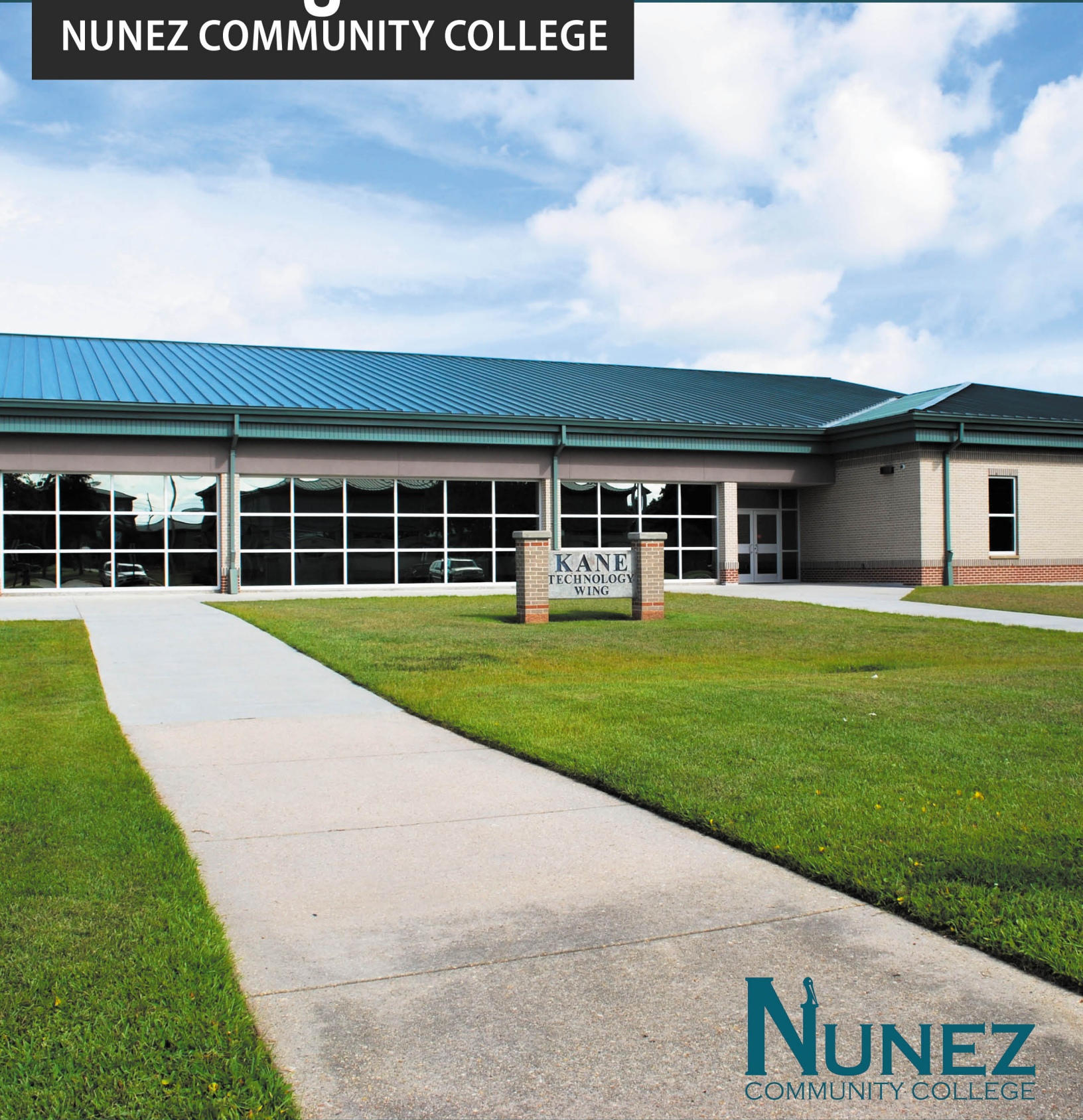


Catalog 2019-20

NUNEZ COMMUNITY COLLEGE



NUNEZ
COMMUNITY COLLEGE

3710 PARIS RD, CHALMETTE, LA 70043 | (504) 278-6467 | NUNEZ.EDU

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ELAINE P. NUNEZ COMMUNITY COLLEGE

A Comprehensive Community College
Chalmette, Louisiana
A Member of the Louisiana Community & Technical College System

NUNEZ COMMUNITY COLLEGE CATALOG 2019-2020 VOLUME 28

EQUAL OPPORTUNITY STATEMENT

Elaine P. Nunez Community College adheres to the equal opportunity provisions of federal civil rights laws and regulations that are applicable to this agency. Therefore, no one will be discriminated against on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); gender (Title IX of the Education Amendments of 1972); or disability (Section 504 of the Rehabilitation Act of 1973) in attaining educational goals and objectives and in the administration of personnel policies and procedures. Anyone with questions regarding this policy may contact the Director of Human Resources in the Administration Building at 3710 Paris Road or by calling 504-278-6418.

This Catalog supersedes all catalogs previously published. Policies, regulations, and procedures contained herein were in effect as the publication went to press. The College reserves the right to make administrative and policy changes regarding any items published in this catalog. Changes will be posted in the catalog section of the College's website at www.nunez.edu.

Catalog Contributors

Bobby Turner - Catalog Committee Chair
Brittney Barras
Treasure Burtchaell
Chris Hintzen
Tachel Jones
Heather Michael
Katie Nettles
Dr. Lane Nevils
Jennifer O'Sullivan
Jamie Turner

NUNEZ COMMUNITY COLLEGE EXECUTIVE OFFICERS

Tina Tinney, Ed.D	Chancellor
Ronnie Rodriguez, CPA	Vice Chancellor for Finance and Operations
Tonia Loria, M.Ed.	Vice Chancellor for Academic Affairs
Becky Maillet, M.Ed	Vice Chancellor for Student Affairs
Lenny Unbehagen, M.Ed.	Executive Dean of Continuing Education

LOCATION

3710 Paris Road
Chalmette, Louisiana
70043
Phone (504) 278-6467
Fax (504) 278-6480

MEMBERSHIP, ACCREDITATION, AND APPROVAL STATUS

Nunez Community College is an approved two-year college by the actions of the Louisiana State Legislature, Louisiana Community & Technical College System Board of Supervisors, the Louisiana Board of Regents, and the U.S. Department of Education.

Nunez Community College is accredited by the *Southern Association of Colleges and Schools Commission on Colleges* to award associate degrees, certificates, and diplomas. Contact the SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nunez Community College.



Additionally, the Associate of Applied Science in Process Technology program is accredited by the *Association of Technology Management, and Applied Engineering* (ATMAE).



LOUISIANA COMMUNITY & TECHNICAL COLLEGE
SYSTEM
BOARD OF SUPERVISORS

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System President
265 South Foster Drive
Baton Rouge, LA 70806
(225) 922-2800

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FALL 2019 - ACADEMIC CALENDAR

August 15	On Campus Registration Assistance
August 15	New Student Orientation
August 16	On Campus Registration Assistance
August 17	On Campus Registration Assistance
August 19	First Day of classes for full semester and Fast Lane 1 (FL1)
August 19	On Campus late registration assistance
August 20	Last day to withdraw
August 29	Ends 100% tuition refund period
September 2	Labor Day Holiday
September 3	Ends 50% tuition adjustment period
September 3	Purge for Non-Attendance for full semester and FL1
September 5	Ends 25% tuition adjustment period
September 6	14th day
October 10	Fast Lane 1 Final Exams
October 16	Ends 100% tuition refund period for Fast Lane 2
October 17	Fast Lane 2 Purge for Non-Attendance
November 25-29	Thanksgiving Holiday
December 5	Last Day of Class
December 9-13	Final Exams for full semester and Fast Lane 2

SPRING 2020 - ACADEMIC CALENDAR

January 8	On Campus Registration Assistance
January 9	On Campus Registration Assistance
January 10	On Campus Registration Assistance
January 12	On Campus Registration Assistance
January 13	First day of classes for full semester and Fast Lane 1
January 20	Martin Luther King Jr. Holiday
January 24	Ends 100% tuition refund period
January 27	Purge for Non-Attendance for full semester and Fast Lane 1
January 28	Ends 50% tuition adjustment period
January 29	<i>Priority Deadline to Apply for 2020 Graduation</i>
January 30	Ends 25% tuition adjustment period
January 31	14th Day
February 24-26	Mardi Gras Holiday
March 12	Fast Lane 1 Final Exams
March 19	Fast Lane 2 Purge for Non-Attendance
April 13-17	Spring Break Holiday
May 6	Last Day of class
May 11-15	Final Exams for full semester and Fast Lane 2
May 21	Graduation Ceremony

HISTORY

Elaine P. Nunez Community College is a unique institution of higher learning with an equally unique history. The College bears the name of the late wife of the Honorable Samuel B. Nunez, Jr., President of the Louisiana State Senate from 1982-1988 and from 1990-1996; it was the first public institution of higher learning in Louisiana to be named for a woman. Elaine P. Nunez was a lifelong resident of St. Bernard, where she was educated. She was extremely interested in and actively supportive of public education. When Mrs. Nunez died, St. Bernard lost a civic-minded and dedicated individual who helped set the stage for growth and improvement in local education.

In recognition of Mrs. Nunez's support of public education, the 1992 Louisiana State Legislature passed Act 341, establishing Elaine P. Nunez Community College. The Act merged Elaine P. Nunez Technical Institute and St. Bernard Parish Community College to form a comprehensive community college, offering both vocational and technical programs and arts and sciences programs. The new College was placed under the management of the Board of Trustees for State Colleges and Universities, effective July 1, 1992, and Dr. James A. Caillier, the president of the Board of Trustees, acted as the College's first president.

True to its heritage, Elaine P. Nunez Community College experienced a unique beginning in that Hurricane Andrew struck the New Orleans area on the day registration for classes was scheduled to begin. With strong support from the local community, however, the College was able to open three days later.

In the spring of 1993, Elaine P. Nunez Community College was accredited by the then named Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees, certificates, and diplomas. (Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nunez Community College.) This accreditation was reaffirmed for ten years in 1997, in 2009, and in 2017.

On July 1, 1999, the management of the College, along with five other community colleges, was transferred to the Board of Supervisors for the Louisiana Community and Technical College System. At the same time, the title of the College's chief executive officer was changed from "president" to "chancellor."

On August 29, 2005, Nunez Community College and its entire service area were struck by Hurricane Katrina, in what would become the greatest natural disaster to affect the United States in recorded history. St. Bernard Parish, the home parish of the campus, was almost completely decimated. The College took a direct hit and suffered flood waters which, in many areas, did not recede for weeks. The first floor of every building on campus was flooded more than seven feet. Despite dire predictions, the College presented a fall "minimester" within weeks of the disaster, enrolling students in online classes, classes at Slidell High School, and other locations. By the

end of December, the Facilities Department along with volunteer crews and others, had gutted the first floors of the buildings and had electricity, water, and sewer connections in the Arts, Sciences & Technology Building. The College became an oasis in the ravaged parish and catalyst for business with industry revitalization as it opened the campus for business in January of 2006 and resumed classes *on campus* on January 25, 2006.

Beginning in 2006, the College experienced unprecedented growth, exceeding its pre-Katrina enrollment in 2010. The College continues to grow and expand programs in career and technical education, transfer degrees, non-credit and workforce programs, and strives to serve the entire community, including a significant number of dually enrolled high school students from surrounding parishes.

ACADEMIC GROWTH

Since its origin, Nunez Community College has shown steady progress in its quest to become an institution of higher learning that will have a tremendous impact on the future of its service area and the State of Louisiana. By the end of the 1993-94 academic year, the student body had an annual growth rate of approximately seven percent. Prior to Hurricane Katrina, the College served approximately 2,400 students each semester in credit courses. Enrollment in continuing education courses added to that number. Enrollment in Fall 2010 exceeded pre-Katrina numbers.

Nunez still continues to provide dynamic course and program offerings. Working constantly with businesses and industries, Nunez provides quality workforce training and with four- and two-year colleges to provide consistent and accurate articulation of course credit. To enhance transfer opportunities for students who wish to continue their education, the College has developed articulation agreements with four-year institutions throughout the region.

In addition to the growth in programs and articulation, Nunez has pursued community support in the form of its *Investing in Educational Excellence Capital Campaign*. Nunez received funds for eight Endowed Professorships from various businesses and individuals in the community and raised over one million dollars in the Capital Campaign. The College continues to pursue development opportunities, both through the Nunez Community College Foundation and through outside funding agencies. The Foundation usually sponsors events to raise funds for the College's programs and services. In addition to Foundation funding, Nunez currently averages over 20% of budget from grants and contracts.

To further develop the institution and provide service to the community, Nunez Community College and the St. Bernard Economic Development Council have formed a partnership through a resolution establishing that group as the Advisory Council to the Chancellor for Workforce Development. This partnership strengthens the mission of the College to serve the economic development needs of the community and the career development needs of its students. In every area, Nunez continues to expand, thus continuing its history of growth and diversity and establishing itself as the educational leader in its service area.

MISSION

Nunez Community College is a student-centered institution that delivers relevant and innovative curriculum integrating the arts, sciences, and humanities leading to academic credentials and workforce opportunities. Nunez serves a vital role in the community by engaging with partners to support student success and personal growth.

GOALS

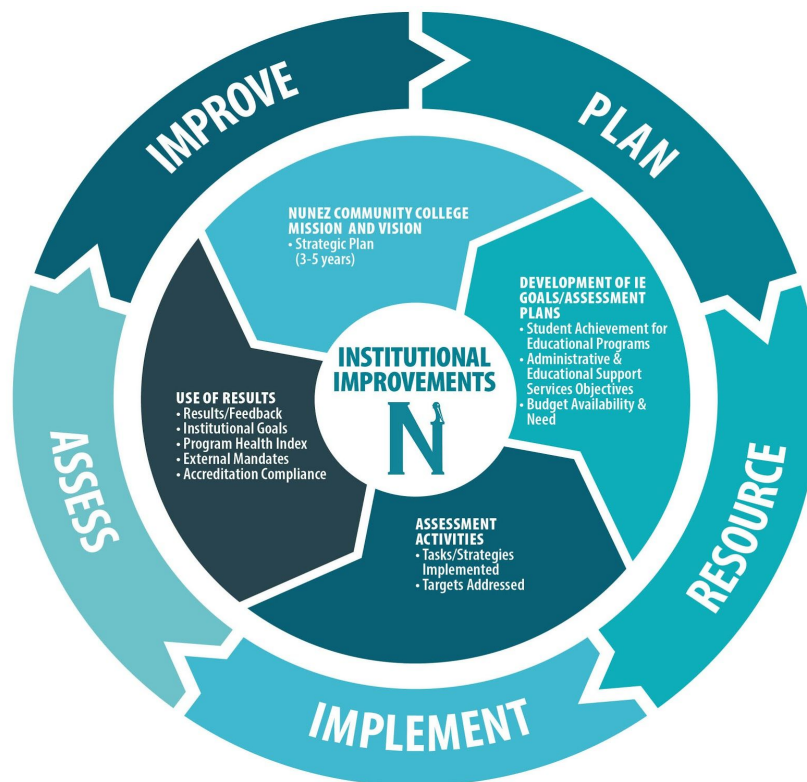
Nunez Community College Educational Goals include providing:

1. Educational opportunities that prepare students for lifelong learning, responsible citizenship, productive and satisfying careers, as well as the opportunity to transfer to senior institutions;
2. A variety of occupational programs with input from local employers and industry that prepare students for immediate employment;
3. General education courses that transfer to senior institutions;
4. A program of developmental education for students who need to strengthen their academic backgrounds;
5. Student support services including educational counseling, placement testing, and career counseling designed to assist students in selecting a course of study that meets their needs;
6. A means to acquire an awareness of global and multicultural issues that produce responsible world citizens;
7. Opportunities for gaining basic and general understanding of ethics;
8. Instructional methods that include technologies and distance learning options that prepare students for careers in the 21st century;
9. Continuing education courses and services that meet the needs of students and the community.

COMMITMENT OF INSTITUTIONAL RESEARCH AND EFFECTIVENESS

The Office of Institutional Research and Effectiveness (OIR-E) is committed to supporting the achievement of the College's goals and mission by fostering a culture of planning and continuous improvement across the College that highlights student achievement, student support, community engagement, workforce development and educational values. The OIR-E seeks to coordinate and collaborate with all units of the College in the processes of planning and organizing by developing automated systems that help to streamline the collection and warehousing of both quantitative and qualitative data; which ensures accurate, unbiased and timely data analysis for reporting purposes, decision-making, and maintaining institutional compliance.

The following illustration depicts the organization and communication flow of the College's Institutional Effectiveness (IE) Planning Model. The model includes the five (5) main tenets of IE planning (Plan, Resource, Implement, Assess, Improve) and the four (4) strategic areas (College Mission/Vision/Strategic Plan, Development, Assessment, Use of Results) on a continuum surrounding the overall institutional objective to show continuous improvement through relevant infrastructure modifications. This framework was designed to inform all aspects of the planning and decision making processes across the College.



EDUCATIONAL POLICIES AND SERVICES

The administration, faculty, and staff of Nunez Community College are dedicated to creating a positive climate for encouraging the lifelong learning process and providing the following services:

Open-door admissions, policies, and procedures that encourage the diversity of interests, aptitudes, talents, and needs of the community;

Occupational programs and courses lasting several weeks to two years in the areas of arts, sciences, business, and technology, which may lead to job entry, career advancement, or pursuit of a higher degree;

General education and articulated courses that prepare students in the liberal arts and that provide for a smooth transition into a senior institution;

Developmental courses that prepare students for college-level studies;

Comprehensive student services including academic advising, financial aid, job placement, and student activities to meet the needs of the College community;

INSTITUTIONAL ADVANCEMENT

ALUMNI ASSOCIATION

The purpose of the Alumni Association is to promote the educational, physical, and athletic growth of the College and to preserve the friendships existing between former students and the College.

Membership is open to graduates and friends of the College who are interested in furthering its development. Former students of St. Bernard Parish Community College and Nunez Technical Institute are also encouraged to join. Contact the Director of Communications at 504-278-6421 for additional information.

PUBLIC AFFAIRS AND MARKETING

Public Affairs and Marketing serves Nunez Community College primarily as the media link to the alumni, faculty, students, staff, and the community at large. The promotion of the College through literature is one priority, along with news releases that create an awareness of the many programs and services available to the College population and the community. The Director of Communications can be reached at 504-278-6421.

NUNEZ COMMUNITY COLLEGE FOUNDATION

The Nunez Community College Foundation provides an effective vehicle for local solicitation of funds, helps support programs and facilities at the College, and provides an open channel through which friends and organizations may contribute toward the present and future growth and development of the College. The Foundation is managed by a Board of Directors. The charter of this corporation is structured to promote the educational and cultural welfare of Nunez Community College.

Anyone interested in supporting the College through donations of any type should contact the Director of Development by calling 504-278-6491.

CONTINUING EDUCATION

Continuing Education offers non-credit courses (not applicable to a degree or certificate program) that are designed to expand career opportunities and may be taught differently from traditional college courses. Additional offerings include courses and seminars that relate to recreation and lifestyle. These courses are concerned with the improved use of leisure time and personal development for both teenagers and adults. Special areas of interest include arts and crafts, physical fitness and health, cooking, and auto and home maintenance. For more information, call 504-278-6420.

ADULT EDUCATION

Adult Education provides students of all educational backgrounds and skill levels the opportunity to improve basic literacy, math, and English language skills in order to achieve varying academic goals such as High School Equivalency Diploma, college readiness, and community college co-enrollment. The Adult Education Program combines traditional classroom instruction along with online educational tools to offer flexible schedules for all students. This free program is a great option for anyone interested in returning to school and can provide a clear path to college classes and career opportunities.

S.T.E.A.M.

The mission of the Science, Technology, Engineering, Art, and Math (STEAM) department at Nunez Community College is the proliferation of STEAM and its related skills. STEAM is essential to ensuring that American workers are competitive in both local and national arenas. Opportunity and experience gaps are driving the American Science and Math Achievement Gap ([PEW Research Center](#), 2018). As community educators, it is our mission to prepare a highly skilled and internationally competitive workforce. Large scale change starts locally and the STEAM Department at Nunez Community College is poised to deliver many opportunities to deepen the STEAM experience of Southeastern Louisiana.

MAKER SPACE

A space that welcomes community members and encourages the development of STEAM skills and technology literacy is crucial to the success of STEAM's overarching mission. These community workshops are known as *makerspaces*. Often, makerspaces are privately owned and operated for profit, strategically situating a curated collection of advanced manufacturing equipment behind expensive paywalls. This practice does not fit within our Nunez mission statement and instead we seek to use the space as a vehicle for the STEAM skill enrichment of

our community members. All profit from the STEAM Makerspace at Nunez Community College will be returned directly to operation and enhancement of the space, and by extension, enhancement of our community. The STEAM Makerspace at Nunez Community College is a hub for local business development, STEAM skill proliferation, and community enrichment.

STUDENT SUCCESS CENTER

The Student Success Center provides academic assistance in most levels of mathematics, English, reading, and science. The Center also offers word processing, spreadsheets and database applications, and printing is available for course-related work. Students can also access the internet when doing academic research. Computers are available during normal school hours, and assistance is provided during posted hours. Also, instructors and tutors offer individualized and group study sessions during scheduled hours or by appointment. A number of programs provide specialized laboratories that are available for additional practice during scheduled hours. Additionally, student success activity workshops and seminars are available. The dates are posted on the Nunez website (www.nunez.edu).

BUSINESS SERVICES

BUSINESS AFFAIRS

The Division of Business Affairs includes all business and fiscal functions of the College and is under the administration of the Vice Chancellor for Finance and Operations (VCFO).

ACCOUNTING AND BUDGET

The accounts payable, accounts receivable, payroll, restricted funds, and purchasing departments provide for the business needs of the College and are under the supervision of the Director of Accounting and Budget.

BURSAR

The Bursar's Office is responsible for the billing of students and/or third parties and the collection of payments toward student accounts. Problems with the tuition and fee bills should be directed to the Bursar.

BOOKSTORE

The College has contracted with BBA Bookstores to provide bookstore services to students, faculty, and staff. The College Vice Chancellor for Finance and Operations (VCFO) monitors bookstore activities to ensure that the bookstore is meeting the needs of students and faculty.

HUMAN RESOURCES

The Office of Human Resources is part of the Department of Business Affairs. Its function is to develop and administer Human Resource activities that are designed to fulfill the college mission through the fair, efficient, and economical use of personnel in accordance with the requirements of Nunez Community College and the Louisiana Community and Technical College System.

This office formulates and issues policies concerning placement and recruitment, employee relations, and training and employee development. In addition, this office develops and implements policies and procedures in alignment with current federal, state, and local laws, rules, and regulations governing personnel matters.

The Office of Human Resources serves as the liaison between the employee and the state agencies which handle the fringe benefits and cafeteria plan products, as well as serves as liaison between the employee, the College, and the various state retirement systems.

ADMINISTRATIVE SERVICES

FACILITIES MAINTENANCE AND SAFETY

This area of the College is responsible for the physical facilities, maintenance, facility planning, parking, and hazardous waste/safety concerns. Emergency procedures are posted in all buildings and hallways. Unsafe situations should be reported to maintenance by calling 504-278-6332.

SMOKING AND TOBACCO FREE CAMPUS

Nunez Community College is now a vaping, smoking and tobacco-free campus. This policy applies to all students, faculty, staff, contractors, vendors, and visitors to all college properties, events held on college properties, officially sanctioned college sponsored or affiliated events that are held off-campus. More information is available on the website under policies (www.nunez.edu).

CAMPUS POLICE

To ensure the safety of students and employees, the College employs commissioned police officers with full power of arrest. Officers are responsible for maintaining a safe campus through preventative measures such as educational activities, the enforcement of parking policies, and student ID card policy. To contact campus police, call 504-494-0797.

Potential criminal activity, sex offenses, and other emergencies on campus should be reported directly by any student or employee to a campus police officer in person or by calling 504-494-0797 or by dialing 911 for outside emergency assistance. Student victims of crime on campus are encouraged to contact the Vice Chancellor of Academic Affairs and/or the Vice Chancellor of Student Affairs as soon as possible in person or by calling 504-278-6285 or 504-278-6467.

Assistance will be provided in reporting the crime, preserving the evidence, and seeking outside help if needed.

CAMPUS SECURITY POLICY AND CRIME STATISTICS

The College endeavors to provide consistently accurate information to our community regarding the safety of our campus. In accordance with the Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1990 (20 U.S.C. 1092f) and the Hate Crimes Statistics Act (28 U.S. C. 534), Nunez provides information relating to crime statistics and policies concerning campus crime to current students and employees. This same information is available to prospective students and employees upon request.

The campus crime statistics for Nunez and most other U.S. colleges during the three preceding years can be found at <http://ope.ed.gov/security/>. Crime reports are collected from campus police, College employees with significant responsibility for student and campus activities, and local law enforcement officers who respond to reports of potential crimes on campus and on public property immediately adjacent to campus. These reports are maintained in Student Affairs.

CRIMINAL OFFENSES - ON CAMPUS

Criminal offense	Total occurrences on campus				
	2014	2015	2016	2017	2018
a. Murder/Non-negligent manslaughter	0	0	0	0	0
b. Negligent manslaughter	0	0	0	0	0
c. Sex offenses - Forcible	0	0	0	0	0
d. Sex offenses - Non-forcible	0	0	0	0	0
e. Robbery	0	0	0	0	0
f. Aggravated assault	0	0	0	0	0
g. Burglary	0	0	0	0	0
h. Motor vehicle theft	0	0	0	0	0
i. Arson	0	0	0	0	0
Caveat:					

CRIMINAL OFFENSES - PUBLIC PROPERTY

Criminal offense	Total occurrences on Public Property				
	2014	2015	2016	2017	2018
a. Murder/Non-negligent manslaughter	0	0	0	0	0
b. Negligent manslaughter	0	0	0	0	0
c. Sex offenses - Forcible	0	0	0	0	0
d. Sex offenses - Non-forcible	0	0	0	0	0
e. Robbery	0	0	0	0	0
f. Aggravated assault	0	0	0	0	0
g. Burglary	0	0	0	0	0
h. Motor vehicle theft	0	0	0	0	0
i. Arson	0	0	0	0	0
Caveat:					

INFORMATION TECHNOLOGY

This department is responsible for the maintenance of the campus computer network, instructional computer laboratories, and overall coordination of the College's computer resources. The Information Technology Department's personnel review computer equipment and software requests and maintain licenses for software programs supported by the College. The Information Technology Department is also responsible for providing network access to both faculty and staff; this department also provides email access to students as well as assistance with access to various academic software suites.

ADMISSIONS AND REGISTRATION

ADMISSION TO THE COLLEGE

Students seeking admission to Nunez must meet the admission requirements for the classification under which they are entering. Admissions applications should be submitted prior to or during the registration period of the semester the student desires to enroll.

Any applicant who applies for admission to Nunez Community College will not be denied admission on the basis of race, religion, sex, national origin, marital status, veteran status, or disability.

Emergency Medical Technology, Practical Nursing, Teaching, and Process Technology-Fast Track are limited-enrollment programs that have special admissions requirements as identified in their respective program descriptions.

Requests for general admissions information should be directed to:

**Admissions Office:
Nunez Community College
3710 Paris Road
Chalmette, LA 70043
Phone 504-278-6467
OR
admissions@nunez.edu**

Admission applications should be completed online at www.nunez.edu. Anyone wishing to apply in person may do so at the Admissions Office. Applications should be made as early as possible in the semester preceding the period of anticipated enrollment.

It is the responsibility of all students to familiarize themselves with rules and regulations of the College as stated in this Catalog. Additionally, those who plan to transfer credits earned at Nunez must familiarize themselves with the program, course, and grade requirements of the college to which they plan to transfer.

ADMISSION REQUIREMENTS

All students applying to the College may be fully admitted if the following criteria are satisfied:

1. The student has completed and submitted an application for admission;
2. The student has provided proof of selective service registration as required by Louisiana R.S. 17:3151 (if applicable);
3. The student has provided proof of immunization in compliance with Louisiana R.S. 17:170 (if born after 1956).

All admissions requirements must be met within 30 calendar days from the official first day of class. If the student fails to provide all requested documents, a registration and transcript hold will be placed on his or her academic records.

Students enrolling in courses which have prerequisites as outlined in this Catalog may need to submit test scores and/or official transcripts from prior institutions. These documents may be submitted to the Admissions Office.

HOME-SCHOOLED STUDENTS

Admissions requirements for home-schooled students are the same as for all new students. All home-schooled students without a high school diploma or GED/HiSET are eligible to apply for admission provided they have successfully completed an approved or registered home-school program in accordance with Louisiana General Laws or the laws of their home state. So that the College may determine whether a student has participated in an approved/registered home-school program, the student shall submit, at the time of the admissions application:

1. Proof that the student is sixteen (16) years of age or older;
2. An official, current transcript for any coursework completed;
3. Documentation verifying the home-school's registration or approval status by the State of Louisiana—Board of Elementary and Secondary Education or equivalent governing body in the student's home state.

Students under the compulsory attendance age of sixteen (16) and who have completed their home-school program must submit a letter from the student's school district's superintendent or school committee stating that the student is not considered truant and is not required to attend further schooling. The College reserves the right to limit or deny enrollment of a student under the age of sixteen (16) in a course or program based on its case-by-case consideration of a variety of factors, including but not limited to the student's maturity, life experience, placement

test scores, prior education, course content, instructional methodology, and risks associated with a particular course or program.

IMMUNIZATION

As required by Louisiana R.S. 17:170, Schools of Higher Learning, and as a condition of enrollment, all Nunez Community College students born after 1956 must provide proof or waiver of immunization. The required immunizations for institutions of higher learning are as follows:

1. Measles, Mumps, and Rubella (MMR)--Two (2) doses
2. Tetanus, Diphtheria (Td/Tdap)--One (1) dose in the last 10 years
3. Meningococcal meningitis--Two (2) doses OR one (1) dose, if first dose was given on or after age 16

Louisiana R.S. 17:170 states that no person seeking to enter any school shall be required to comply with the provisions of immunization if the student submits either:

1. A written statement from a physician stating that the procedure is contraindicated for medical reasons
2. A written dissent from the student or parent (waiver)

Forms to be completed by the student's physician or other health care provider, as well as a waiver, are available in the Student Affairs Office and online. Additionally, students may complete a waiver as part of their application for admission. Some specific programs have additional immunization requirements.

In the event of an outbreak of measles, mumps, rubella, tetanus, diphtheria, or meningitis, the College will require unimmunized students to leave campus until the outbreak is over or until they submit proof of adequate immunization.

The Nunez Community College Health Center, located on campus, is able to provide some students with proof of immunization records as well as immunizations. Call 504-278-6318 for more information.

SELECTIVE SERVICE REGISTRATION

The Federal Selective Service Act, along with Louisiana R.S. 17:3151, requires male applicants between the ages of 18 and 26 to provide evidence that they have registered with Selective Service (SS) before they will be allowed to register for classes. The Admissions Office is able to verify registration electronically, however, students may be asked to provide documentation such as a copy of the applicant's SS Registration Card or a printout from www.sss.gov indicating the applicant's registration status.

The following categories of students are exempt from this requirement:

1. Males currently in the armed services and on active duty;
2. Veterans of the armed services who submit a copy of their DD-214 discharge certificate;
3. Non-citizens who first entered the U.S. after they turned 26.

PROOF OF RESIDENCE

New students may be required to provide proof of their residence with their application for admission. Acceptable documentation may include vehicle registration, voter registration, marriage to a resident, full-time employment for one year, designation of Louisiana as one's permanent address on school and employment records, current mortgage or rent receipts, most recent state and/or federal tax returns, or other documents that indicate the location of a student's official domicile. The Director of Admissions may require multiple forms of proof in order to determine residence for admissions and fee purposes.

Regulations establishing residence are based primarily on the location of the home, place of employment, and military status. A resident is defined generally, though not conclusively, as one who has lived in Louisiana for at least one full year (365 days) immediately preceding the first day of class of the semester/term of enrollment for which resident classification is sought. A student may not establish residence while residing in Louisiana for the primary purpose of attending school.

The Non-Resident Fee policy is further explained in the "Tuition and Fees" section of the *Catalog*.

AMERICANS WITH DISABILITIES ACT (ADA)/SECTION 504

Nunez Community College complies with the regulations of the Americans with Disabilities Act and Section 504 of the Rehabilitation Amendments. Students with special needs should contact the ADA Coordinator at (504) 278-6435 at four (4) weeks before planning to enroll so that authorized accommodations can be arranged in a timely manner.

Students requesting or receiving accommodations should be aware that it is their responsibility to inform the ADA Coordinator regarding any change in the status of their disability, their enrollment, or their accommodations. It is also the responsibility of the student to notify the ADA Coordinator for continued accommodations prior to the beginning of each semester.

ORIENTATION

All first-time freshmen and incoming transfer students are encouraged to attend one of the New Student Orientation sessions offered. Details of New Student Orientation are sent by email invitation and published on the school website.

Additionally, an online orientation module is available year-round to all students on the Canvas learning platform. For questions regarding orientation, contact Student Affairs at (504) 278-6467 or email admissions@nunez.edu.

In accordance with the Clery Act mandate to offer a Sexual Violence Prevention Program, first time freshmen will be provided with an electronic training opportunity at new student orientation. The link to complete the training will also be sent via email after the first day of class.

Act 321 of 2017 requires that, effective Fall 2018, each public postsecondary management board, in conjunction with the Commissioner of Higher education and the president of each public university shall adopt a policy requiring unplanned pregnancy prevention education to unmarried students and be included in freshman orientation activities.

New students are to review these policies and other federal and state consumer information at this link: <https://www.nunez.edu/financial-aid/student-consumer-information>

ADMISSION CLASSIFICATIONS

FIRST-TIME ENTERING FRESHMEN

A freshman student enrolling in college for the first time (never having attended any regionally-accredited college) may enroll at Nunez if he or she meets one of the criteria below:

1. A high-school graduate of a secondary school approved by a state department of education.
2. A recipient of a state-issued high-school equivalency diploma (GED/HiSET)
3. A home-schooled student who has successfully completed an approved or registered home-schooled program in accordance with Louisiana General Laws or the laws of the student's home state.
4. A home-schooled student who has not completed an approved program, a non-high school graduate (with no GED/HiSET), or a graduate of a non-accredited high school. Such a student must show the ability to benefit from college by completing all necessary developmental courses if placement test or ACT scores indicate a need for them. Those whose test scores indicate that remediation is necessary will be admitted and must complete and show satisfactory progress in all required developmental courses prior to regular admission in a degree or certificate program. Home-schooled students not requiring remediation will be eligible to enroll in college-level courses and may matriculate in a degree or certificate program.
5. A student who has not completed a high school diploma or earned a GED/HiSET, and is at least 16 years old.

TRANSFER STUDENTS

A transfer student is any student who has been previously enrolled at any other postsecondary school. Transfer students may enroll at Nunez if they are eligible for readmission at the last school attended.

Official transcripts, sent directly by mail or electronic eScript from the Registrar of the previous institution(s) to the Nunez Admissions Office, must be submitted if transfer credit will be applied to a degree or certificate program during the student's enrollment at the College or if a prerequisite must be fulfilled as outlined in this Catalog. Once received, transfer credits from regionally-accredited institutions of higher education will be recorded on the student's

permanent academic records. The College will compute the grade point average for transfer students in the same manner as is done for a Nunez student.

Upon receipt of each transcript, Admissions Office personnel determine if the institution where the credit was earned is accredited or recognized. All credits earned at regionally-accredited schools are accepted in transfer; however, not all credits earned may apply toward a particular degree or certificate. Acceptance of transfer credits to meet degree/certificate program requirements will be governed by the following guidelines:

1. Acceptance of courses taken more than 8 years before a student transfers to Nunez Community College is determined by the Department Chair or Program Manager in which the student's program of study resides;
2. Acceptance of courses that are not equivalent to courses taught at Nunez Community College is determined by the student's Department Chair or Program Manager;
3. Grades for transferred courses will be interpreted according to the Nunez grading scale and will be recorded as follows:
 - Plus (+) or minus (-) symbols will be disregarded
 - Grades of Satisfactory, Pass, and Credit will be treated alike and will count only in hours earned.
 - Failing grades, including W, will count as hours attempted.
 - Grades in developmental courses are treated the same as grades in other courses.
 - Grades of NC (no credit) will not be recorded
 - Incomplete ("I") grades will be treated as "I" grades issued by Nunez and will be converted to "F" if not converted to a passing grade by the Nunez deadline.
4. Transcripts will be evaluated for degree-seeking students during their first semester at Nunez by Admissions Office personnel.
5. A transfer grade of "D" may not meet the course pre-requisites for courses in a sequence. Refer to the "Course Descriptions" and "Program Descriptions" sections of the *Catalog* to verify minimum grade requirements for specific courses.
6. If the transfer work was earned in quarter hours, the credits will be converted to semester hours. (The number of quarter hours times 2/3 equals the number of semester hours.)

7. The Louisiana Board of Regents Student Transfer Guide and Articulation Matrices (<https://regents.la.gov/master-course-articulation/>) as well as individual transfer guides from institutions with which Nunez has entered into transfer agreements, will be used to determine course equivalencies.

Courses taken at institutions that are not accredited by regional associations recognized by the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education (USDE) are generally not accepted at Nunez Community College. However, students transferring from non-regionally accredited institutions can request credit, provided the college itself can document that faculty qualifications and student competencies in the transferred courses are equivalent to Nunez courses.

Students may pursue one of the following avenues to gain acceptance of this coursework:

1. Use the coursework as a basis to apply for credit by examination.
2. Use the coursework as a basis to apply for LEAP (Life Experience Assessment Program) credit.
3. Establish that a regionally-accredited institution has accepted the courses in question toward a degree or certificate.

TRANSFER GPA

A student who transfers to Nunez with an adjusted cumulative/overall grade point average (GPA) of 2.00 or higher will be admitted in good standing.

A transfer student with less than a 2.00 adjusted cumulative/overall GPA will have an academic status of “*not in good standing*”. If in the first semester, the student fails to achieve a semester grade point average of 2.00 or higher, the student will be academically suspended for one semester.

Transfer students who were on academic suspension at their previous institution may be admitted to Nunez. However, students who intend to transfer back to the previous institution should get express written consent from the suspending institution granting the student permission to enroll at Nunez while on suspension.

MATRICULATING STUDENTS

A matriculating student is defined as a student taking courses for credit who intends to complete an associate degree or certificate program at Nunez Community College.

NON-MATRICULATING STUDENTS

Students who wish to take credit courses for personal enrichment, job improvement, or reasons other than to pursue a degree or certificate are permitted to enroll as non-matriculating students. **Non-matriculating students are not eligible for financial aid.**

WORKFORCE DEVELOPMENT STUDENTS

Students who wish to take courses that include workforce training, leisure, and non-credit courses. **For more information on admissions and financial aid for Workforce Development, contact the Workforce Development Office at 504-278-6439.**

STUDENTS CURRENTLY ENROLLED IN HIGH SCHOOL (DUAL ENROLLMENT)

Dual enrollment agreements between Nunez Community College and area high schools provide educational opportunities for high school juniors and seniors. A current high school student who has the approval of the College, the high school principal or designee, **and** parent or guardian may attend Nunez Community College while still enrolled in high school.

The College reserves the right to limit the number of hours and the particular courses for which a high school student may enroll. Contact the Admissions Office at 504-278-6425.

INTERNATIONAL STUDENTS

Nunez Community College is currently not issuing student visas for international students to attend college. To be eligible for a student visa, a student must maintain full-time study in an

approved program. It is not always possible for the College to guarantee that students will be able to enroll in a full-time course load. Rather than jeopardizing an international student's eligibility to remain in the country, Nunez recommends contacting one of the larger colleges or universities in the area that offers the program the student wishes to pursue.

VISITING (SUMMER-ONLY) STUDENTS

Students who plan to enroll for a summer session only while on break from another institution are allowed to enroll. Students taking a course with prerequisites outlined in this *Catalog* must submit an official transcript or test scores indicating that they are eligible to enroll. Students who decide to continue past the summer will be required to apply for regular admission and meet transfer admission requirements.

RE-ADMITTED STUDENTS

Students who interrupt their studies by failing to register for and attend classes during a fall or spring semester must submit a new admissions application before re-enrolling at Nunez. A student who does not enroll at Nunez for a fall or spring semester must adhere to the Catalog in effect at the time of re-entry in order to meet graduation requirements.

ACADEMIC RENEWAL

Nunez Community College provides students an opportunity to restart their academic record after a break in enrollment and a demonstration of academic maturation upon re-enrollment. Academic renewal provides a student with the opportunity to restart his/her college study in academic good standing by eliminating previously-attempted courses from the student's current GPA. An application for renewal does not ensure approval; rather, each application will be evaluated on its merits and approved only when the student convincingly demonstrates potential for success.

The following guidelines apply:

1. No less than one semester must elapse between the end of the semester in which the student was last registered for credit at any college or university and enrollment under Academic Renewal.
2. The student must submit an application for academic renewal to the Student Affairs office during the semester the student first registers at Nunez. The application shall include evidence that sufficient academic maturation has been achieved and that there is reasonable expectation of satisfactory performance.
3. Student Affairs will evaluate each application and process the renewal only to those who meet the criteria. Applying does not ensure approval.
4. If Academic Renewal is granted, the only prior academic credit that will carry forward is for courses where a grade of "C" or higher was earned. However, the prior record remains a part of the student's overall academic record.
5. If Academic Renewal is granted, the date is entered on the transcript. Hours excluded through Academic Renewal **will be** included in a student's financial aid status for determination of the timeframe standard.
6. Specific guidelines are outlined on the Request for Academic Renewal form.
7. Official transcripts from all prior institutions must be received by the Admissions Office at the time of the Academic Renewal request.

Academic Renewal granted at/by an institution within LCTCS shall be accepted and honored system-wide. A non-LCTCS institution may choose to not accept, in transfer, Academic Renewal granted by another institution. Students are encouraged to investigate the impact of the Academic Renewal policy if they plan to transfer to another institution outside of LCTCS.

TUITION AND FEES

All tuition and fees must be paid at the time of registration except when a student qualifies for the deferred-payment plan or when a financial aid award has already been approved. Payment may be made either in person or online by logging into your LoLA account, clicking the *Student Account*, tab, *Payment Processing* tab and then the *Payment Options* tab. A student is considered officially registered once tuition and fees are paid, a payment plan has been processed, or financial aid has been secured. In addition, all admissions requirements must be met.

A small convenience fee may be assessed to students who elect to pay by credit card. A \$30 deferment fee may be assessed to those students whose full payments or payment arrangements are not completed within the registration period. A \$10 late registration fee may be assessed to students that register or get reinstated after the registration or purge period.

Students may be administratively dropped for nonpayment of tuition and fees. For specific tuition and fee amounts, consult the website (www.nunez.edu) or call the Bursar's Office at 504-278-6403.

TUITION APPEAL POLICY

Students may submit a Tuition Appeal within one year of the original semester start date to appeal an outstanding tuition balance that was not paid in full by the stated due date. The student must submit in writing a letter with any supporting documentation stating why the questioned tuition amount is incorrect and should be forgiven. The letter should be addressed to the Nunez Community College Tuition Appeals Committee and forwarded to the Nunez Community College Bursar's Office. Decisions of the Tuition Appeals Committee will stand unless the student can provide additional supporting documentation that warrants further review.

Any person submitting an appeal after the account has been turned over to the State of Louisiana Attorney General's Office may be subjected to pay a 25% collection cost fee of the total tuition amount being appealed **even if approved**.

NON-PAYMENT COLLECTION CLAUSE

Any debt owed to the College as a result of the student's failure to make required payments or failure to comply with the terms of applicable program as governed by the Nunez Community College *Catalog* will result in a violation of the terms and conditions of the student's enrollment contract with the College. After several unsuccessful attempts by Nunez Community College to secure payment, any remaining debts may be transferred to the State of Louisiana Attorney General's Office, or other outside collection agency for collection. Upon transmittal for

collection, the student will be responsible for collection/attorney's fees in the amount of at least twenty-five percent (25%) of the unpaid debt, plus all court costs.

TUITION AND FEES DEFERMENT

Throughout the registration period, a deferred tuition and fee payment plan is available online by applying at www.nunez.edu and logging in to your LoLA account and clicking the payment option link on your student account summary tab. A minimum payment as defined by the college's payment plan of tuition and fees (fees will include a \$30 plan activation fee) must be paid at the time of enrollment in the deferred payment plan. Normally, the college opens the payment plan during early registration. If a student enrolls in the payment plan during early registration for the fall or spring semesters then the required minimum payment, depending on the enrollment date, will be either $\frac{1}{5}$ or $\frac{1}{4}$ of the total tuition and fees due (*$\frac{1}{4}$ is required during summer early registration*). If a student enrolls in the payment plan during regular or late registration for the fall or spring semesters, then the required minimum payment will be $\frac{1}{3}$ of total tuition and fees due (*$\frac{1}{2}$ is required during summer regular or late registration*). A small convenience fee may also be assessed to students who elect to pay by credit card. Information on the deferred payment plan is available from the Bursar's Office. Failure to comply with the deferred payment plan may result in the student being withdrawn from all courses.

AUDITED COURSE FEES AND TUITION

Students auditing courses are assessed the regular tuition and fees for the courses enrolled.

CREDIT BY EXAMINATION

A student will be assessed a fee of \$8 per credit hour when applying to take an examination to receive college credit. The fee is paid prior to taking the exam. The fee is non-refundable even if the student does not receive credit by examination.

LABORATORY AND OTHER COURSE FEES

Some areas of instruction, such as laboratory courses and courses that include competency testing, require extra fees. These fees are listed in this Catalog under the course descriptions.

LATE-REGISTRATION

A student who registers after the close of the regular registration period is charged a \$10 late-registration fee.

LEAP CREDIT

A student will be assessed a fee of \$8 per credit hour when applying for LEAP (Life Experiences Assessment Program) credit. The fee is paid upon receiving Department Chair or Program Manager's approval to pursue LEAP credit. The fee is non-refundable even if credit is not granted after the portfolio is evaluated.

LIBRARY FINES AND REPLACEMENT

Fines will be assessed for overdue books and other materials borrowed from the Library. Unpaid fines will be added to a student's bill and will result in a hold being placed on the student's record. For non-returned items, the cost of replacement will be charged to the student.

MOTOR VEHICLE REGISTRATION FINES AND FEES

A registration fee of \$20 is charged to all students who park a motor vehicle on campus. Fines beginning at \$20 may be assessed for parking violations. Motor vehicle registration must be renewed every fall semester. Students may park their registered vehicles in designated student areas. A student must present the following items before being issued a parking permit:

- A valid Nunez identification card
- Vehicle registration
- Driver's license
- Proof of insurance

Students who own more than one vehicle will be allowed to purchase additional parking decals. **Please note that parking decals must be affixed in the rear window on the driver's side of the vehicle.**

Students parking vehicles in areas designated as faculty and staff, visitor, handicapped or fire zones will be ticketed accordingly. For safety reasons, vehicles illegally parked in fire or handicapped zones may be towed at the student's expense.

NON-RESIDENTS

A resident student is defined for tuition purposes as one who has abandoned all prior domiciles and has been domiciled in Louisiana continuously for at least one year (365 days) immediately preceding the first day of classes of the term of enrollment for which resident classification is sought. A non-resident for tuition purposes is a student not eligible for classification as a resident under the following regulations.

An individual's physical presence in Louisiana for one year must be associated with substantial evidence that such presence was with the intent to establish and maintain a Louisiana domicile. Presence within the state solely for educational purposes will not be sufficient for residence classification regardless of the length of time in the state. Simply owning property, paying taxes, or having voting privileges in Louisiana does not by itself qualify a student for Louisiana residency.

Non-resident students will be charged an additional fee. Also, students enrolled only in web-based, electronically-delivered courses are not assessed a non-residence fee.

Once a student has earned an associate degree at Nunez, the student may be classified as a resident for tuition purposes to pursue subsequent degrees. Also, dependents of Nunez graduates may enroll as residents even if the parent is no longer a resident of Louisiana.

Military personnel on active duty and their dependents will be classified as residents during the time the active duty member is stationed in Louisiana.

Eligibility for classification as a Louisiana resident is determined by the Director of Admissions after the completed online application for admission and other related documents have been submitted. At least three (3) items of documentary evidence shall be required and all relevant documentation will be considered in the residency classification, including but not limited to vehicle registration, voter registration, Louisiana-issued professional license, marriage to a resident, full-time employment for one year, designation of Louisiana as one's permanent address on school and employment records, current mortgage or rent receipts, most recent state and/or federal tax returns, or other documents that indicate the location of a student's official domicile.

Once classified as a non-resident, a student may request a change in residency status with the Director of Admissions no later than ten (10) working days following the first day of class. If the reclassification is denied, the student may appeal in writing no later than ten (10) working days after the notice of such decision. The appeal will be forwarded to the Student Financial Assistance Committee, which will examine all documentation. If the Committee finds that the student is entitled to reclassification as a resident, such a recommendation will be made to the

Chancellor and written notice of the decision will be sent to the student, the Admissions Office, and the Bursar. Failure of a student to comply with the stated deadlines shall constitute a waiver of all claims for reclassification for the applicable semester.

The complete Louisiana Community and Technical College System (LCTCS) Policy (#2.008) on residency for tuition purposes can be found in the Policies: Student Services section of the LCTCS website at www.lcts.edu.

STUDENT SELF-ASSESSED FEE

The proceeds from the \$12 self-assessed student SGA fee go directly to the Student Government Association (SGA), which oversees disbursement of the funds for various student events. The SGA sponsors annual activities such as festivals, films, and speakers. In addition, funds are provided to various academic departments and clubs/organizations for cultural and social enrichment.

STUDENT ACTIVITY FEE

Effective Summer 2017, all students will be assessed a \$3.00 per credit hour fee (capped at 12 hours) each Fall, Spring and Summer term. The proceeds from this assessment will be used to offer student activities throughout the year. A student activity calendar will be published and managed by the Student Affairs Office. Students are encouraged to meet with the Dean of Student Affairs if they desire to share ideas and/or participate in the planning of events.

TECHNOLOGY

As per House Bill No. 2339 (Regular Session 1997) and with the approval of the SGA Governing Board, the College will assess each student a \$5-per-credit-hour technology fee to be used for the purpose of improving the technologies available to students. The fee will be assessed each term of enrollment on all hours for which a student enrolls, up to a maximum of \$60 per term.

TRANSCRIPT POLICY AND FEES

All admission requirements and financial obligations to the College must be met in full before transcripts are issued. Students who have defaulted on student loans or who owe repayment of grant funds may not receive a copy of their transcript until the debt is cleared.

An Official Transcript may be obtained by completing an electronic transcript request form via our website under “Quick Links” at www.nunez.edu. The fee for an Official transcript is \$7.25.

Transcripts from the St. Bernard Parish Community College and Elaine P. Nunez Technical Institute were in paper format and were destroyed in the flooding from Hurricane Katrina. The

College may not be able to verify attendance or graduation for alumni from these two former institutions. Affected students should contact the Registrar at 504-278-6424.

RETURNED CHECKS

The Nunez Community College Bursar's Office will levy a \$25.00 NSF/banking fee for student returned checks from banking institutions due to non-sufficient funds (NSF), closed account, or stop payments.

LOUISIANA NATIONAL GUARD WAIVER

Under the Louisiana R.S. 29:36.1, certain members of the Louisiana National Guard may be exempt from paying full tuition. Even with this exemption, a student must pay fees and purchase all required books and supplies. In addition, the student must be in good academic standing to receive the waiver.

The National Guard tuition exemption may be requested by contacting the Bursar **during each registration period** to verify the student's eligibility according to the LA National Guard State Tuition Exemption Program List. Repayment of amounts waived may be required upon withdrawal from College.

Guard members who are eligible for TOPS (Tuition Opportunity Program for Students) must also notify the Registrar and will be eligible for the TOPS National Guard Award in lieu of a regular TOPS payment.

SENIOR CITIZENS

Senior citizens are encouraged to contact the Financial Aid Office to apply for a Pell Grant, which is financial aid awarded by the Federal Government based on a student's income. A limited number of tuition waivers may be available to senior citizens aged 55 and above who do not qualify for other financial assistance. To apply for a senior citizen tuition waiver, see the Bursar's Office.

REFUND POLICY

Refund or adjustments of tuition and fees for the fall and spring semesters upon reductions in credit hours or official withdrawal from the College is made according to the schedule listed in the Academic Calendar. Unless communicated otherwise, alternative sessions shall follow the posted refund or adjustment period posted in the Academic Calendar. Board approved mandatory fees, exclusive of the Excess Credit Hour Fee, are nonrefundable after the college's 100% period. However, the amount refunded shall not exceed the amount paid by the student. The college reserves the right to deduct all monies owed by the student before refunding. Unless otherwise provided by federal guidelines regarding federal financial aid, the tuition refund schedule shall provide for no refund after the official 14th class day for the fall/spring semester or equivalent for the summer semester, alternative sessions, or for open enrollment purposes.

Refunds resulting from the reduction in credit hours during the published refund period will be processed, provided the student completes the drop/withdrawal process prior to the posted deadline. **Non-attendance does not constitute withdrawal.**

Students must request their refunds in the Bursar's office. Students who wish to appeal the refund they receive (or lack thereof) must complete a *Tuition Appeal Form* in the Bursar's Office. A letter stating the reasons the student feels he or she is entitled to a refund should be attached to the Tuition Appeal Form. Supporting documentation may also be attached. These appeals are submitted to the Tuition Appeals Committee. The student will be notified in writing of the decision of the Committee. Decisions of the Tuition Appeals Committee will stand unless the student can provide additional supporting documentation that warrants further review.

No refunds are made when a student is administratively dropped.

RETURN OF TITLE IV FUNDS POLICY OFFICIAL AND UNOFFICIAL WITHDRAWAL

A student who wishes to resign from the College must do so online via LoLA. Withdrawal includes a step that must be completed in the Financial Aid Office. If a student has received Title IV Financial Aid from the government and withdraws or stops attending class on or before completing 60% of the semester, the Federal Return of Title IV Funds policy will be applied. The policy will apply to any student who receives the Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), and Direct Loans who officially withdraws, stops attending and is administratively dropped, is dismissed, or never begins attendance in all classes.

Financial Aid recipients should contact the Financial Aid Office prior to completing the withdrawal process to ascertain if they will be affected by this policy.

REGISTRATION PROCEDURES

PLACEMENT TESTS

Students planning to enter Nunez Community College should request that their American College Test (ACT) score report be sent to the College. Nunez's ACT code is 1605. Students 25 years of age or older do not have to submit ACT scores.

American College Test (ACT) or Accuplacer Test scores from within the past three years are requested of entering degree- or certificate-seeking freshmen students. The purpose of these tests is to ensure that students are properly placed in English, mathematics, reading, and general education courses. Students whose test scores indicate a need for additional preparation in basic skills will be advised to enroll in appropriate developmental courses to help prepare them to perform successfully in higher-level courses. The Accuplacer will be used only to place students in introductory courses. The College provides testing for students who do not have recent test scores. Prospective students should utilize the placement testing link at www.nunez.edu for more information and to register for the placement test if needed.

Students are allowed to take the accuplacer three times during a regular semester. After the accuplacer is taken the first time, students must wait 7 days before re-taking the test. After the second time taking the accuplacer, students must wait 14 days before re-taking the test. After the third attempt, students must wait until classes of the regular semester are over before starting the testing cycle again. Each testing cycle begins when final grades are submitted at the end of a regular semester. It is recommended that students receive tutoring prior to any re-test. In case of extenuating circumstances, a student may request an exception to the above re-test procedures.

Students will not be refused admission because of low test scores. Test scores are used for advising and placement purposes only. However, should the Vice Chancellor for Student Affairs determine that an applicant has not demonstrated the ability to benefit from enrolling in college-level courses, the applicant will be referred to continuing education programs or restricted to enrolling in developmental courses as a non-matriculating student. Also, referrals to appropriate outside agencies will be made to assist the applicant in pursuing his or her goals.

Students requiring developmental reading (DEVR 0780) may register for 1000 level general education courses and take them concurrently with their reading course.

ACADEMIC ADVISING

All students are encouraged to meet with an academic advisor before enrolling in any course. Students should visit the Student Success Center regularly to ensure that they complete their program in a timely manner. Advisors are faculty and staff who have knowledge of the College's programs, courses, and policies. Academic advisors review test scores, previously-attempted college credit, and students' educational goals to approve specific courses each semester. Visit the LoLA portal to access your Advisor's name & contact information.

STUDENTS IN ONLINE CLASSES

Students wishing to enroll in online classes offered by the College must

1. Possess basic computer skills (e.g., creating, opening, saving, copying, and printing files; using email and the internet);
2. Have access to a computer with high speed (DSL/Cable) internet connection other than on campus;
3. Have an active email address;
4. Have access to any software required by the course prior to the beginning of the course;
5. Complete the online orientation before registration or as the first class activity;

AUDITING STUDENTS

Students who do not want to earn college credit may enroll for no credit under audit status during the registration period or, with the approval of the Dean of Academic Affairs or designee, later in the semester. A regularly-enrolled student may audit courses. Others who wish to audit must obtain official admission to the College.

Auditing students will not receive college credit, nor will they be permitted to take advanced-standing examinations or credit examinations on the courses audited. However, courses previously audited may be taken for credit by enrolling in the course. An auditing student is required to attend class and participate in course activities. The same fee schedule applies to audited courses. A student's enrollment status for most forms of financial aid will be based only on the semester hours scheduled for credit, not the hours taken under the audit status.

CONCURRENT ENROLLMENT

A student who is enrolled at Nunez Community College is required to notify the Registrar whenever he or she enrolls at another college or university during the registration period of the semester or session in which the student is enrolled at both Nunez and another institution. Upon completion of each term of concurrent enrollment, the student is required to have an official transcript from the other institution sent to Nunez for the determination of academic standing. This policy does not apply to students who are officially cross-enrolled under one of the agreements described in the next section.

CROSS-ENROLLMENT AGREEMENTS

Through formal transfer agreements, Nunez students will be able to register for a limited number of classes at the University of New Orleans (UNO), Southeastern Louisiana University (SLU), Southern University of New Orleans (SUNO), and Delgado Community College (DCC). Students should contact the Registrar of their home campus for information regarding the procedures to be followed under the cross-enrollment agreements. Generally, you cannot take a course at the host institution if it is offered at your home institution during the academic year of your cross enrollment. Final approval rests with the officials at the host campus. Students from other institutions who wish to cross-enroll for Nunez courses should initiate the process with their home-campus Registrar and submit the signed paperwork to the Registrar's Office at Nunez Community College for approval. Contact the Registrar's Office for more information.

ARTICULATION AGREEMENTS

Nunez Community College is a participant in the Louisiana Board of Regents Student Transfer Guide and Articulation Matrices located at <https://regents.la.gov/master-course-articulation/>. On the College website, www.nunez.edu, students may find information about the Louisiana Transfer degrees, transfer agreements with several regional institutions, links to other colleges, and other resources to help them track their own progress toward graduation. Information on the transferability of courses may be obtained from Nunez advisors or the website; however, students are encouraged to contact the school to which they plan to transfer for an official evaluation of their transfer credit.

MOBILIZATION/ACTIVATION OF RESERVISTS AND NATIONAL GUARD

The College recognizes that many of its students serve our country in the reserve forces of the U.S. Armed Services and in the Louisiana National Guard and that these students are subject to unforeseen mobilization/activation in response to local, regional, national, and international emergency situations. The College wishes to minimize the effects of this disruption on the students' academic careers.

If activation/mobilization occurs:

1. During the first 14 days of the semester, the student will be completely withdrawn from all classes with a full refund/cancellation of tuition and refundable fees. No grade will be recorded on the student's permanent record.
2. During the period between the 15th day of the semester and the last day to withdraw, the student will receive a "W" grade for all classes. Tuition and refundable fees will be refunded at 100%.
3. After the last day to withdraw with a "W" grade, the student may:
 - a. Choose to take a "W" in all classes, and receive a full refund, or
 - b. Request an incomplete ("I") grade for some or all courses, and receive a refund of only the prorated amount of tuition and fees for the courses in which a "W" has been received. The student shall have one year after the conclusion of the involuntary term of active duty to make up the work.
 - c. Request, with the concurrence of the instructors of the affected courses, to receive a final grade based on the work that was completed up to the date of activation/mobilization, or
 - d. Request, with the concurrence of the instructors of the affected courses, to take an early final examination.

To qualify under the provisions of this policy, a student must present official military orders to the Vice Chancellor of Student Affairs. If the time between notification and activation does not allow the student to request consideration under this policy, a parent, or spouse may do so.

STUDENT AFFAIRS

The Office of Student Affairs is responsible for all of the non-academic and non-financial aspects of a student's enrollment at the College. The Office is located in the Administration Building and is under the leadership of the Vice Chancellor for Student Affairs. Student Affairs offers the following services to students and, in some cases, to the community at large.

ADMISSIONS OFFICE

The Vice Chancellor for Student Affairs and the Director of Admissions oversee the management of the Admissions Office personnel, policies and procedures. The main functions of this office are recruiting, processing of applications for admission, collecting and evaluating student credentials, coordinating dual enrollment, and managing the internal scholarship process.

The Office also sends reminders to provisional students, evaluates records for incoming transfer students, and provides an array of printed materials to walk-in students, potential students at recruiting events, and campus visitors. Placement testing is also conducted during each registration period and by appointment.

Students who have questions regarding admission procedures, deadlines, or other information should call the Student Affairs Office at 504-278-6467.

REGISTRATION AND STUDENT RECORDS

The Registrar is responsible for the maintenance and security of student academic records, as well as the scheduling of early, regular, and late registration sessions each semester. The Registrar is also charged with the enforcement of the College's academic policies and procedures.

The dates for registration, drop and add, and deadlines to withdraw are published in the *Catalog*. Registration is not complete until the appropriate fees have been paid or payment arrangements have been processed. A student may not register for credit courses in any semester after the scheduled registration dates for that semester without permission of the Dean of Academic Affairs or designee.

TRANSCRIPTS

Student records, including academic transcripts, are housed in the Student Affairs Office. Copies of these records are available to students through written requests. Transcripts will not be sent to a third party without a written or electronic release initiated by the student, unless the request is from an authorized agency of the government.

All admission conditions and financial obligations to the College must be met in full before transcripts are issued. Students who have defaulted on student loans or who owe repayment of grant funds may not receive a copy of their transcript until the debt is cleared.

STUDENT CONTACT INFORMATION

Students who need to make changes to his or her mailing address, name, or phone number after registration, should do so online in LoLA. Students are held responsible for all communications sent by College offices to the most recent (email & home) address provided.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The College recognizes that maintaining student information and academic records is vital to the student's education and to institutional research. The College is obligated to exercise discretion in recording and disseminating information about all students to ensure that privacy is maintained.

In accordance with the Family Education Rights and Privacy Act (Sec. 513 of P.L. 93-380, Education Amendments of 1974, which amends the General Education Provisions Act Sec. 438), postsecondary students attending Nunez Community College have access to their official records. Nunez assumes that all students are independent unless the parents document dependency. Parents may document dependency by showing that the student is listed as a dependent on the parent's latest Federal Income Tax Return. The Act further provides that certain information designated as "directory information" may be released by the College about the student unless the student has indicated on their application or in writing that such information should not be released.

Directory information includes the student's name, address, telephone number, email address, date and place of birth, date of enrollment, division in which enrolled, classification, major, degree(s) earned, awards, participation in officially recognized activities, photograph, and the most recent previous educational agency or institution attended.

A student who desires that any or all of the above-listed information not be released must indicate such on his or her LoLA account or notify the Vice Chancellor of Student Affairs or the Registrar in writing within 10 days after the final day of registration.

INTELLECTUAL PROPERTY AND SHARED ROYALTIES

Faculty, staff, and students involved in research activities related to their employment or enrollment at Nunez are governed by the LCTCS policy, which can be found at www.lctcs.edu/policies/asp.

STUDENT RIGHTS AND RESPONSIBILITIES

Nunez Community College provides relevant information in order to ensure that all students are familiar with their rights and responsibilities. New students are encouraged to attend an orientation at which the College's policies and procedures are presented and discussed. Students are also expected to read and follow all of the policies and procedures published or announced in this *Catalog*, on the Nunez and LCTCS websites, LoLA, as well as notices posted throughout the campus.

STUDENT RIGHTS

In order to provide conditions indispensable to the full achievement of the objectives of higher education, the College guarantees the following rights to all students:

1. Consideration for admission and for scholarships without regard to race, color, gender, national origin, religious or political beliefs, military status, or disability.
2. Participation in campus, local, national, or international organizations for intellectual, religious, social, political, economic, or cultural purposes when such organizations do not infringe upon the rights of others.
3. Issuance of publications following appropriate procedures.
4. Democratic student governance.
5. Use of campus facilities with appropriate approval.
6. Choice of speakers and topics subject to approval.
7. Petition for changes through proper channels.
8. Due Process in any disciplinary matters.

STUDENT RESPONSIBILITIES

Acceptable student conduct is determined, in most cases, by good sense and judgment. The following acts, as set forth by legislative action, board policy, or College policy, are contrary to acceptable conduct. Any student who commits or attempts to commit any of these acts will be subject to disciplinary proceedings.

Actions requiring discipline include, but are not limited to, the following Student Code of Conduct:

1. Intentional obstruction or disruption of teaching, research, administration, disciplinary action, or an authorized college event.
2. Unauthorized occupation of, or unauthorized entry into, any College facility.
3. Physical abuse, or threat thereof, against any person on campus or at any College-authorized event, or any other conduct that threatens or endangers the health and safety of any such persons.
4. Theft or damage to property of the College or a person on the campus.
5. Intentional interference with the right of access to College facilities or with any lawful right of any person on campus.
6. Setting a fire on campus.
7. Unauthorized use or possession on campus of firearms, ammunition, or other dangerous weapons, substances, or materials.
8. Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the College.
9. Forgery, alteration, or misuse of College documents, records, or identification.
10. Use, possession, distribution or acquisition of any controlled dangerous substances (Schedules I through V) in addition to any other substance whose use is controlled by state or federal laws.
11. Failure to comply with the directives of college officials, campus police, or other college, local or state officials when requested to do so.

12. Conduct that adversely affects the student's suitability as a member of the academic community (e.g., drunkenness, use of profanity, disorderly conduct, harassment in any form).
13. Smoking and other uses of tobacco or e-cigarettes in classrooms, laboratories, shops, and other designated places prohibited by law or campus policy.
14. Gambling on college property.
15. Sexual offenses including rape, acquaintance rape, and other non-forcible sexual offenses.
16. Littering, graffiti, or other defacement of campus property.
17. Bringing a pet of any kind inside campus building, unless approved in advance by the Dean of Academic Affairs or the Dean of Student Affairs.
18. Any breach or violation of any state, federal, or local laws on campus.
19. Aiding or inciting others to commit any act set forth above.

STUDENT DISCIPLINARY PROCEDURE

In cases of student misconduct, the following procedure applies:

1. **Initial Report:** A report is made in writing by the complainant to the Vice Chancellor for Academic or Vice Chancellor for Student Affairs or designee within 48 hours of the occurrence of knowledge of a violation of one or more of the enumerated Student Responsibilities.
2. **Dismissal or Further Investigation:** The Vice Chancellor or designee shall determine whether the report alleges facts that set forth a violation of one or more of the enumerated Student Responsibilities. If it does not, the report is dismissed. If it does, the Vice Chancellor conducts an investigation of the matter to include, but not be limited to, one or more face-to-face interviews of the accused violator(s), of witnesses for and against the accused violator(s), and the receiving of evidence relevant to the investigation.
3. **Sanctions:** If an investigation indicates to the Vice Chancellor or designee that a violation of one or more of the Student Responsibilities has occurred, a sanction may be imposed on the accused violator(s) by the Vice Chancellor or designee. In the event that a sanction is imposed, the accused violator(s) will be notified by

certified mail of the decision to impose a sanction, the nature of the sanction, the reasons for the imposition of sanctions, and the specific item(s) of evidence relied upon in reaching the decision.

4. **Right of Appeal:** Each accused violator has the right to appeal any portion of the decision rendered by the Vice Chancellor or designee by notifying the Vice Chancellor in writing of the intent to appeal. The notice of intent to appeal must be received by the Vice Chancellor within 72 hours from the date of receipt of the Notice of Decision or the right of appeal is lost.
5. **Appellate Procedure:** Upon receipt of a timely notice of appeal, the Dean shall convene an Appellate Review Panel comprised of students, faculty, and staff not directly supervised by the Vice Chancellor.
 - a) **Right to Counsel:** Accused violators possess the right to have counsel present at any proceedings of the Review Panel for the sole purpose of advising the accused violator. The proceedings are informal by nature and do not permit counsel to participate in any other fashion. Neither the Rules of Evidence, nor of Civil or Criminal Procedure, are applicable to these proceedings.
 - b) **Scope of Review and Disposition:** The Review Panel is empowered to convene hearings, call witnesses, weigh evidence, and take all necessary steps to review the appropriateness of the decisions made by the Vice Chancellor or designee with respect to the violations alleged, sanctions imposed, reasons for the decision and the evidence relied upon, or any other matter deemed relevant by the panel. The Review Panel is likewise empowered to affirm or reverse, wholly or in part, the decision of the Vice Chancellor or designee. The Review Panel is empowered to conduct further investigation by calling other witnesses and/or receiving additional evidence if necessary. The Review Panel may adjourn and continue its proceedings as it deems necessary.
 - c) **Recording of Proceedings:** All proceedings of the Appellate Review Panel will be electronically recorded and, in the event of a further appeal, transcribed at the request of any party.
 - d) **Judgment of the Panel:** The review Panel's judgment is reached by a voice vote of its members. The judgment shall be rendered in written form and shall include the reasons for the decision.
6. **Further Appeal:** Accused violators may appeal the Judgment of the Appellate Review Panel to the Chancellor within 72 hours of receipt of the judgment of the Appellate Review Panel. The judgment of the Chancellor constitutes a final judgment at the institutional level. The student may appeal the decision of the

Chancellor to the Louisiana Community and Technical College System Board of Supervisors. The appeal must be filed within 30 calendar days of receipt of the Chancellor's decision. The System staff shall then review the due process proceedings followed by the College and submit recommendations to the LCTCS Board.

NOTE: No provision or part of this disciplinary procedure should be construed as a derogation of the right of any person accused hereunder to seek relief in any other forum for dispute resolution established under state or federal law.

WEAPONS ON CAMPUS

With the exception of duly-authorized law enforcement officers, carrying a firearm, or dangerous weapon, by anyone on campus property, at campus-sponsored functions, or in a firearm-free zone is unlawful, and violators shall be subject to criminal charges and campus disciplinary action.

DRUG-FREE CAMPUS POLICY

Nunez Community College prohibits the abuse of drugs, including alcohol, on campus, or at any activity sanctioned by the College. It is unlawful to possess, use, or distribute illicit drugs on Nunez property, or at any college-sponsored event, whether or not the event is conducted on campus. In addition, Nunez prohibits the use of alcohol on campus, except when approval is granted by the Chancellor for employees, outside groups, and student organizations. Students and employees who wish to serve alcohol at approved College functions must request approval in writing no later than two weeks prior to the scheduled event.

In addition, the Nunez Campus is a Tobacco-Free environment since legislation was passed in August 2014. Refer to the Smoking & Tobacco Free Policy and Alcohol and Drug Prevention Program at www.nunez.edu.

The College will provide referral services, and other assistance to students, faculty, and staff who seek help with substance abuse problems. The following sanctions will apply for failure to comply with the drug-free policy.

COLLEGE SANCTIONS

Violation of the College drug policy by students, faculty, or staff will result in disciplinary action. Depending on the nature of the offense, this can take the form of a written reprimand, suspension, demotion, reduction in pay, or termination of the person's association with Nunez.

LEGAL SANCTIONS

In Louisiana, the production, manufacture, distribution, dispensing, or possession of illegal drugs is punishable by law. The Criminal Code of Louisiana carries specific penalties for the possession and use of illegal drugs.

It is also unlawful in Louisiana for anyone under 21 years of age to purchase or possess any alcoholic beverage for any reason in any place open to the public. Driving under the influence of alcohol is also illegal in Louisiana. Anyone with a blood alcohol level of .08 or above (or above the legal limit in force at the time of occurrence) will be charged with driving under the influence or driving while intoxicated.

PROGRAMS AVAILABLE FOR SUBSTANCE ABUSE COUNSELING, TREATMENT, OR REHABILITATION

The following clinics provide evaluations and out-patient treatment and are means of referral to in-patient public treatment facilities.

JEFFERSON PARISH

Addictive Disorders Center
5001 West Bank Expressway
Marrero, LA 70072
504-349-8708

ST. TAMMANY PARISH

Florida Parish Human Service Authority (FPHSA)
2331 Carey St.
Slidell, LA 70456
985-646-6406

NorthLake Addictive Disorder Clinic

900 Wilkinson Street
Mandeville, LA 70448
985-624-4450

(Only Adults at least 21 years old)

LOUISIANA COMMUNITY AND TECHNICAL COLLEGE SYSTEM POLICY REGARDING HARRASSMENT

Harassment, including sexual harassment, is prohibited by the Equal Employment Opportunity Commission, the Office for Civil Rights, and State Regulations (R.S. 23:301, 312, 332), and therefore, it is the policy of Nunez Community College and LCTCS that unlawful harassment of employees and students is prohibited.

Harassment is physical, verbal, and visual conduct that creates an intimidating, offensive, or hostile environment that interferes with work performance. This includes harassment because of race, gender, sexual orientation, religious creed, color, national origin, ancestry, disability or medical condition, age, or any other basis protected by federal, state, or local law, ordinance, or regulation.

Sexual harassment is defined by the Equal Employment Opportunity Commission as: Unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment,
2. Submission or rejection of such conduct by an individual is used as the basis for employment affecting such individual, or
3. Such conduct has the purpose and effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

LCTCS applies this definition to the areas of academic advancement, academic standing, and academic performance.

Workplace harassment infringes on employees' right to a comfortable work environment, and it is a form of misconduct that undermines the integrity of the employment relationship. No employee—male or female—should be subjected to unsolicited and unwelcome overtures or conduct, either verbally, visually, physically, or electronically transmitted. Although this list is not all-inclusive, examples of prohibited conduct include:

1. Taking any personnel action on the basis of an employee's submission to or refusal of sexual overtures;
2. Unwelcome or unwanted conversations;
3. Unwelcome or unwanted touching;

4. Continued or repeated verbal abuse of a sexual nature;
5. Explicit or degrading verbal comments, suggestions, or slurs about another individual or his/her appearance;
6. Offensive comments regarding sexual or private matters;
7. Display of sexually suggestive pictures or objects;
8. Offensive jokes;
9. Verbal abuse, comments, names, or slurs that in any way relate to an individual's race, color, gender, sexual orientation, age, religion, national origin, or disability; and
10. Any other offensive or abusive physical, visual, or verbal conduct.

This policy applies to all members of the LCTCS Board of Supervisors, unclassified employees, students, supervisors, managers, faculty, vendors, and all other individuals doing business with LCTCS. It is the policy of LCTCS that no member of the LCTCS community may harass another. This includes harassment of an employee by another employee, of a student by an employee, of an employee by a student, or of a student by another student. Additionally, under appropriate circumstances, LCTCS may take action to protect its employees and students from harassment, on LCTCS property or at LCTCS-sponsored events, by individuals who are not students or employees of LCTCS. For additional information, please refer to the Campus Sexual Violence Prevention Program at www.nunez.edu.

STUDENT GRIEVANCE PROCEDURE

Nunez Community College adheres to policy that prohibits discrimination or harassment on the basis of gender, religious affiliation, ethnicity, age, political belief or national origin, and it affords students an orderly process for the redress of non-academic and non-financial grievances. The College will also attempt to resolve a problem that a student may have with its employees when the student can demonstrate that his or her participation in College programs or services is restricted by the problem.

Federal Law (20 USC sec. 1681 et seq.) provides that “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.” Regulations also require that colleges and universities implement a procedure for “prompt and equitable resolution of sex discrimination complaints.”

PROCEDURE FOR FILING A COMPLAINT

A complaint of harassment should be presented as promptly as possible after the alleged harassment occurs. Employees who believe they are the subjects of harassment, or who have knowledge of harassing behavior, must report such conduct to their direct supervisor, and to the institution's Human Resource Department. All institutions are required to develop a system of recording all formal written complaints to be submitted and kept on file in the Chancellor's Office and in the office of the system president for the LCTCS system office staff. **Any student who believes they are the subject of harassment or who have knowledge of harassing behavior must report such conduct to the Vice Chancellor of Student Affairs, located in the Administration Building on Paris Road, or by calling 504-278-6467.**

Employees or students also may submit a complaint to the institution's Chancellor. Students or employees will not be required to report or make a complaint of harassment to the person who is allegedly engaging in the problematic conduct. In the event that an individual feels uncomfortable making a complaint at the institution level, such complaint may be made at the system level with the LCTCS Director of Human Resources (225-922-2800), Louisiana Community and Technical College System, 265 South Foster Drive, Baton Rouge, Louisiana 70806.

Complaints of harassment will be investigated promptly and in as impartial and confidential a manner as possible. A member of Human Resources will conduct investigations, unless otherwise deemed necessary, in order to assure an impartial and confidential investigation. LCTCS will not tolerate any type of discipline or retaliation, direct or indirect, against any employee or other person who in good faith, files a complaint of or responds to questions in regard to having witnessed prohibited harassment. False charges are treated as serious offenses and may result in disciplinary and/or civil action.

SACSCOC COMPLAINT PROCEDURE

Any employee, member of management, or student who is found, after appropriate investigation, to have engaged in harassing conduct is subject to appropriate disciplinary action up to and including termination of employment and/or student standing per Nunez Community College's policies in place governing students.

The following is intended to provide information to persons wishing to file a complaint if they believe that the College has violated specific sections of the *Principles of Accreditation* of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Before filing a complaint, please read the Commission policy "Complaint Procedures for the Commission or its Accredited Institutions" located on the SACSCOC website at www.sacscoc.org.

The Commission reviews complaints submitted by students, faculty, and the public about its member institutions. This information helps the Commission assure that an institution continues to meet the standards of accreditation. Procedures have been established to provide a mechanism for the Commission to consider complaints that address significant violations of the Commission's standards. All institutions accredited by the Commission on Colleges are required to have in place adequate procedures for addressing complaints by students, employees, and others.

As outlined in the complaint policy, it is the responsibility of the complainant first to attempt to resolve the matter with the institution. The complainant is responsible for providing evidence that all remedies available at the institution have been exhausted. In order to file a complaint with the Commission on Colleges, the complainant must describe these efforts on the complaint form, which can be found on the SACSCOC website.

ACADEMIC APPEALS PROCEDURE

Only final grades may be appealed by a student. The burden of proof is on the student to demonstrate that the grade is inaccurate. The grade appeal process must be initiated within one month of the final grade being submitted. The grade appeal process is as follows.

Final Grade Appeal Procedure:

Level 1: The student informally meets with the instructor to discuss the final grade. If, in this informal meeting, it is determined that the grade should be changed, the instructor completes and submits a grade change form. If the instructor is not available to meet face-to-face, email correspondence between the student and the instructor will be regarded as an informal meeting.

Level 2: If the final grade dispute is not resolved with an informal meeting with the instructor, the student must complete and submit a Grade Appeal Form to the Dean of Academics. The Grade Appeal Form will include the instructor's signature and a letter explaining the student's reason(s) for the grade appeal and supporting documentation.

Level 3: If the final grade dispute is not resolved at Level 3 and the student wishes to pursue the appeal, the Dean of Academics will submit the Grade Appeal Form, the student's written explanation and documentation to the Academic Appeals Committee. The Committee, which will consist of at least one faculty member from each division, will review the case.

- a. The Academic Affairs Committee must:
 - i. Recommend to the Vice Chancellor of Academic Affairs a change of grade for the student;
 - ii. Recommend alternative solutions to resolve the student's dispute; or
 - iii. Deny the student's appeal.

- b. If the appeal is denied, the student may submit in writing to the Vice Chancellor of Academic Affairs an explanation detailing why the appeal should be reviewed. The decision by the Vice Chancellor of Academic Affairs is final.

ACADEMIC STANDINGS AND ELIGIBILITY IN COURSES AND PROGRAMS

Students who are denied admission into a course or program may appeal to the Vice Chancellor of Academic Affairs or designee. Normally, the decisions of the Vice Chancellor of Academic Affairs are final and are subject only to review by the Chancellor.

FINANCIAL AID

SCHOOL CODE: 015130

Nunez Community College is dedicated to the philosophy that no student who desires a college education should be denied that opportunity because of a lack of funds. Various types of financial assistance programs are administered impartially through the Financial Aid Office, which counsels students on eligibility and application procedures to help students achieve their educational and professional goals.

Numerous financial resources such as grants, scholarships, and loans are available for students who attend Nunez Community College. Students who need financial assistance should start by completing the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. The application explains which tax return students need for reference. No other documentation is necessary until the U.S. Department of Education processes the request. If it is necessary for the college to request more information from students, notifications will be sent to them by email and LoLA.

Applications for the next academic year (beginning in late August) are available October 1. The approval process may take several weeks, so students are encouraged to apply as soon as they make the decision to apply for admission to the College. Students must reapply for financial aid each aid year.

To learn more about financial aid programs, how aid is distributed, student rights and responsibilities, or policies and procedures, students may contact the Financial Aid Office in the Administration Building by emailing financialaid@nunez.edu.

FEDERAL FINANCIAL AID

Eligibility Requirements

To be eligible for federal financial aid, a student must be enrolled in an eligible program of study. These include associate degrees, technical diplomas and certificates. Eligible programs must total at least 16 credit hours. Students enrolled in certificate of proficiency programs of 15 or fewer hours or who are non degree seeking are not eligible for federal financial aid programs. Transient, unclassified, provisional, post baccalaureate, and post-graduate students are also not eligible for federal or state financial aid. All applicants for financial aid should complete the Free Application for Federal Student Aid (FAFSA) form. An application is required annually for each aid year. The academic year for a Federal Pell grant is twenty-four (24) credit hours. Full-time enrollment is considered to be twelve or more credit hours per semester; three-quarter time enrollment is considered to be nine to eleven credit hours per semester; half-time enrollment is considered to be six to eight credit hours per semester; less-than-half-time enrollment is considered to be one to five credit hours per semester. Students must be enrolled in at least 6 hours to be eligible for student loans.

All financial aid funds are awarded to students without regard to race, color, religious or political affiliation, gender, sexual orientation or gender identity, citizenship, national origin, age, disability/handicap, marital status or veteran's status, pregnancy, childbirth, or medical conditions. Consistent with U.S. government requirements, Nunez Community College limits all financial assistance awards to the costs of attendance. Nunez Community College recommends filing for all state aid by April 15. Students can submit their completed FAFSA as early as October 1.

Additional Eligibility Requirements

Federal financial aid is dependent on the availability of funds and resources. To be eligible, a student must:

- Be a United States citizen, a resident of a Trust Territory, or has permanent resident status approved by the U.S. Citizenship and Immigration Services
- Possess a high school diploma or equivalent
- Be admitted to an eligible program
- Be in compliance with U.S. Selective Service registration requirements, if male and between the ages of 18 and 25 years old (see www.sss.gov);
- Not owe a refund on a previous federal Title IV grant and is not in default on federal student loans;

- Not have been convicted of sale/ possession of illegal drugs while receiving federal aid
- Have maintained satisfactory academic progress (SAP) and is in good academic standing
- Have a valid Free Application for Federal Student Aid (FAFSA) on file in the Financial Aid Office.
- Will use federal and/ or state student financial aid only to pay the cost of attending an institution of higher education,
- Is not in default on a federal student loan and has made arrangements to repay it;
- Does not owe money on a federal student grant and has made arrangements to repay it;
- Will notify his/her school if he/ she defaults on a federal student loan; and
- Will not receive a Federal Pell Grant from more than one school for the same period of time.

How to Apply for Federal Financial Aid

The Free Application for Federal Student Aid (FAFSA) – commonly referred to as the FAFSA – is the document used to apply for federal student aid. The U.S. Department of Education uses the FAFSA to determine a student’s eligibility for aid. The FAFSA is available at www.fafsa.gov. Applicants can complete their application online (processed in 7-14 days).

Nunez Community College School code, 015130, must be included on the FAFSA.

Students are notified of their eligibility online in LoLA. Students must complete the loan award offer notification process by either accepting or rejecting the funds offered. Unaccepted offers are subject to cancellation. The financial aid process depends on the accuracy of the student’s completed financial aid forms. Prompt return of requested documents expedites the process. Students should contact the Financial Aid Office if they have any questions.

Verification

Verification is a process to confirm the information the student/parent provided on the FAFSA.

Verification selection can be random or because a student’s FAFSA data was incomplete, estimated, or inconsistent. The U.S. Department of Education selects 30% of students for the verification process.

As part of the verification process, taxable income for all tax filers from the previous year must be validated. To verify taxable income, the student must either:

1. Select the IRS data retrieval process link through the FAFSA online, or
2. Request Tax Return transcripts through the IRS. Students are required to submit a copy of their tax return transcript and their W-2s. Parent of a dependent student need to submit a copy of their IRS Tax transcript and W-2s in order to complete the Verification process. If the student can't locate these important documents they can easily be obtained, free of charge, from the IRS. The IRS can be reached at 800-908-9946.

Additionally, certain types of untaxed income and other items must be verified. For 2019-2020, verification tracking groups will place the student in one of the three verification tracking groups along with the required information:

Tracking Group	Required Information
Standard Verification Group (V1)	<p><u>Tax Filers</u></p> <ul style="list-style-type: none"> · Adjusted Gross Income · U.S. Income Tax Paid · Untaxed Portions of Individual Retirement Account (IRA) Distributions · Untaxed Portions of Pensions · IRA Deductions and Payments · Tax Exempt Interest Income · Education Tax Credits <p><u>Non Tax Filers</u></p> <ul style="list-style-type: none"> · Income Earned from Work <p><u>Tax Filers and Non Tax Filers</u></p> <ul style="list-style-type: none"> · Number of Household Members · Number in College
Custom Verification Group (V4)	<ul style="list-style-type: none"> · High School Completion Status · Identity/Statement of Educational Purpose

Aggregate Verification Group(V5)	<p><u>Tax Filers</u></p> <ul style="list-style-type: none"> · Adjusted Gross Income · U.S. Income Tax Paid · Untaxed Portions of IRA Distributions · Untaxed Portions of Pensions · IRA Deductions and Payments · Tax Exempt Interest Income · Education Tax Credits <p><u>Non Tax Filers</u></p> <ul style="list-style-type: none"> · Income earned from work <p><u>Tax Filers and Non Tax Filers</u></p> <ul style="list-style-type: none"> · Number of Household Members · Number in College · High School Completion Status · Identity/Statement of Educational Purpose
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The verification process can take up to two weeks. Therefore, timely submission of required documents is required. Applications are considered complete only after all necessary parties (student, spouses, parents, etc.) have provided the required documentation containing complete and correct financial data.

Financial Aid Award Notification

All award notifications will be emailed to students through LoLA.

The amount of federal financial aid awarded may vary, depending on a student’s anticipated enrollment status (or in the case of late awards, the student’s enrollment status at the time the award is given). A financial aid recipient must meet all eligibility requirements by the time the awards are processed and disbursed.

Students submitting completed applications by the priority date are usually processed first and receive their awards earlier. Students who apply after the priority date may receive financial aid, but could initially have to pay for tuition, fees, and books until all late applications are processed and awards distributed.

Tuition, fees, book purchases, and/or outstanding deferments are collected from financial aid offers once the award payments are made. If there is a credit balance, that amount is refunded to the student via his/her selected refund payment option. A student’s contact information on file with the school, including addresses (with signatures, where applicable), should always be kept current. Outdated or invalid information may cause delays in receiving a refund.

Aid Adjustments

Your financial aid award will be adjusted for the following reasons:

- Enrollment status is verified on the last day of the drop/add period for each semester/term. If a student drops or adds classes by this date, the Pell Grant/TOPS/GO Grant and student loans awards will be adjusted accordingly.
- Faculty reports non-attendance for classes. A student's financial aid, including student loans, will be adjusted if the student does not attend any one of their classes (assuming the credit hours adjustment actually changes a student's aid eligibility).
- Receiving Pell Grant or Loans at two different colleges during the same academic year, which exceeds the total maximum limit for that year.
- Any aid may be adjusted, if a student totally withdraws before the federal deadline to withdraw and the student may have to repay the aid they did not earn. See more detailed information under "Title IV Policies."
- Direct Student loans and/or other student financial aid awards may be adjusted to prevent over award situations due to the receipt of either a fee discount, tuition aid, outside scholarship, change in residency classification, or similar assistance.
- Direct Student Loans will also be adjusted or cancelled based on a check of half-time status at the beginning of the loan period.

Disbursement of Federal Financial Aid Funds

When financial aid is disbursed, the Bursar's Office first applies funds to tuition, fees, books and other amounts owed to the college, if applicable. Remaining award funds, if available are disbursed through the BankMobile refund system. Students will need to follow the directions received from BankMobile and choose how they want their refund delivered.

Each semester, disbursements are issued approximately 4 weeks after the start of classes. Disbursements for late applicants will occur each week thereafter through the end of the semester, depending upon the date of approval.

First Time Loan Borrowers: All first time loan borrowers are subject to a thirty (30) day delayed disbursement of loan funds for the semester.

Loan Borrowers: Single semester loans will be issued in two disbursements, the second being after midterms.

Bookstore

Although financial aid funds are not disbursed until after the start of the term, students may charge books and class related supplies at the Nunez Community College Bookstore. To be eligible to charge expenses, students must:

- Be currently enrolled for at least 3 credit hours
- Be making satisfactory academic progress
- Have sufficient aid awarded to cover tuition, fees, and the amount of the bookstore charges
- Not have any past due charges on their Nunez Community College student account

Students who submit approved financial aid applications by the priority deadline may charge books and class-related supplies within the published “charge” period prior to the start of a term. Those who apply late, depending upon date of submission, should be prepared to pay for their books to avoid delays in getting them.

If financial aid does not cover all charges, any amount still owed becomes a student account debt that must be paid by the end of the semester.

ATTENDANCE POLICIES

Failure to Begin Attendance

Federal regulations require that students earn their financial aid funds by attending and actively participating in courses. Attendance information is collected from faculty to verify financial aid eligibility. **If a student fails to begin attendance in a course, the institution is required to reduce the student’s financial aid, enrollment level and eligibility.**

Last Date of Attendance Determination

Students who have been paid federal financial aid funds are required to earn these funds by participating in classes. Students who no longer participate or withdraw from all their courses prior to the 60% point in the semester, but have already received their federal financial aid disbursement, may have been overpaid. The repayment amount for an overpayment is based upon the number of days in the semester the student has completed and the student’s last date of an academically-related activity. A federally mandated formula is used to calculate the amount of the overpayment.

Post Withdrawal Disbursements

If a student totally withdraws from a semester and receives less federal aid than the amount earned, then the student may be eligible for a post-withdrawal disbursement. The student must have met all of the conditions for a late disbursement prior to withdrawing. Grant funds will automatically be applied towards outstanding charges created by the withdrawal. Any amount of a post-withdrawal disbursement that is not credited to a student's account will be offered to the student within 30 days of the date that the institution determined that the student withdrew. Upon receipt of a timely response from the student, the College will disburse the funds within 90 days of the date of determination of the student's withdrawal date. Nunez Community College maintains the right to decide whether or not to make a post-withdrawal disbursement in the event that the student responds after 14 days of the date that the notification was sent.

Return of Title IV Funds

Financial Aid recipients who resign/withdraw, officially or unofficially, before completing more than 60% of the semester will be required to pay back all or part of the aid received. Students who stop attending class will be considered unofficial withdrawals. A student meeting these conditions is billed for the amount of Title IV funds owed, and a hold is placed on his/her account until payment is made. Specific information and examples regarding the Return of Title IV Funds Policy are available in the Financial Aid Office.

Satisfactory Academic Progress (SAP)

The United States Department of Education mandates that students must maintain Satisfactory Academic Progress (SAP) toward the completion of their degrees within a reasonable period of time to be eligible for Title IV financial aid programs including Federal Pell, Federal SEOG, Federal Work Study and Go Grants.

Satisfactory Academic Progress (SAP) is defined as:

- **Grade Point Average**—Achieving and maintaining a required 2.00 grade point average
- **Pace of Progression**—Passing a required number of hours (67% of all hours attempted) and
- **Maximum Time Frame**—Total attempted hours must not exceed 150% of the published length of the students' declared program of study. Refer to the Nunez Community College catalog at www.nunez.edu for program requirements.

When is SAP Reviewed?

Students will be evaluated at the end of each payment period (semester). At the conclusion of each payment period, students must earn the minimum cumulative GPA, minimum number of credit hours, and be within the maximum time frame. At the time of each evaluation, a student who has not achieved the required GPA, or who is not successful in completing his or her

educational program at the required pace, is no longer eligible to receive Title IV assistance. An appeal may be filed and if approved, the student will receive financial aid but will be placed on financial aid probation.

Students who are on an academic plan will be monitored each semester. SAP will be reviewed and determined BEFORE aid is initially awarded and based on the official program of record.

How is SAP Reviewed?

SAP is measured in three ways: (1) Qualitative/GPA, (2) Quantitative/Pace, and (3) Maximum Time Frame

Qualitative Measure (GPA)

The qualitative standard is the student's cumulative grade point average (GPA). The qualitative standard requires that as the number of hours attempted increases, the student's cumulative GPA must also increase. Nunez students must achieve a cumulative GPA relative to the total number of hours attempted as outlined in the chart that follows:

All grades for attempted coursework will be considered. These include, but are not limited to, courses passed, courses failed, courses from which the student withdrew (officially or unofficially), repeated courses, transfer courses, and non-credit remedial/developmental coursework.

Quantitative Measure (Pace of Progression)

In calculating the quantitative measure, Nunez Community College will measure the "pace" at which the student is progressing. This is calculated by dividing the cumulative course hours completed/passed by the cumulative/total course hours attempted. The College considers cumulative hours completed/earned and hours attempted to calculate "pace." Therefore, all courses passed, courses failed, courses from which the student withdrew (officially or unofficially), repeated courses, transfer courses, and non-credit remedial/developmental coursework are considered, even if the student did not receive financial aid.

Maximum Time Frame

Students may receive federal financial aid if they have attempted no more than 150% of the hours required to complete their program. To determine the maximum allowable hours for a specific program or study, refer to the Nunez catalog at www.nunez.edu. Determine the total number of hours required for the program and multiply that figure by 1.50. (Example: If 60 hours are required to complete the degree program, then multiply 60 hours x 1.50 = 90. The maximum allowable attempted hours for the degree program in this example = 90 hours.)

Hours attempted includes all hours pursued, earned, withdrawn, and failed. All of these hours are counted as attempted even if the student did not receive aid.

How Other Factors Pertain to SAP

“I” (incomplete) GRADES- Any course in which an “I” grade is given counts in hours attempted and will be considered an “F” until a letter grade is assigned in its place.

Developmental Education/Remedial Courses

The guidelines for the application of federal financial aid are outlined by the United States Department of Education in the Federal Student Aid Handbook. The limits to the application of federal financial aid to payment for developmental education or remedial courses are as follows: the maximum number of hours that a student may receive Title IV federal aid for developmental education courses is 30 hours within 12 consecutive months or one academic year. For students taking developmental education courses at Nunez, the limit applies to repeat coursework as follows: a student may receive federal financial aid to take a remedial course a maximum of two times; any additional attempts to complete the course will not be covered by federal financial aid, and the credit hours for the course will not count toward the student’s enrollment status (full-time or part-time). In other words, from that point forward, the credit hours for that specific developmental education course will not count in the enrollment status and the student will no longer be eligible to receive federal financial aid for developmental education courses.

Withdrawals

Official Withdrawal (completely withdraw from all courses) - A student who totally withdraws (receives all Ws) is considered to have officially withdrawn from the College. Unofficial Withdrawal - Students receiving Title IV aid and stop attending all classes and receive all F grades will be treated as unofficial withdrawals. Both types of withdrawals affect satisfactory academic progress.

Repeated Courses

Repeated courses will count in the cumulative attempted hours. Only one repeated course may be funded with Title IV federal aid if the student has previously passed the course.

Change of Major

A student may change from one degree to another during attendance at the College. Students who change from one major to another are still expected to maintain satisfactory academic progress and complete the course work within the time frame or hours limitation stated unless an appeal is approved. All attempted hours from a prior major are included in the total attempted hours.

Pass/Non-Pass Grades

Pass/Non-Pass grades will not impact the cumulative GPA component of a student's SAP status. However, they will be included in the calculation of the maximum time frame and the completion rate components.

What Happens once SAP is Reviewed?

At the time of SAP review, students will be categorized as follows:

1. **NEW** - student is attending college for the first time, this includes students who received credit (1) before earning a high school diploma (or equivalent), (2) for completing tests or assessments, or (3) for life experience or military service
2. **TRANS-** student is enrolling in the college for the first time and has previously attended another postsecondary institution.
3. **GOOD** - student meets all three standards and is eligible to receive federal financial aid
4. **WARN** - student failed to meet at least one of the standards at the end of the previous payment period and the student was in "good" or "new" standing during that previous payment period
5. **APLAN** – student failed to meet SAP, was granted an appeal, is placed on an Academic Plan
6. **BAD-** student is not meeting SAP

Notification

At the end of each payment period (where applicable), Satisfactory Academic Progress is reviewed. Students are notified via self-service, LoLA and via email with their updated status.

Re-Establishing Financial Aid Eligibility

Should the student choose to "sit out" or attend another school for a period of time, he/she is still subject to meeting the SAP requirements for the semester in which she/he re-enrolls at Nunez Community College ("Sitting out" has no bearing on regaining eligibility).

Students who do not meet SAP Standards have two options to receive Financial Aid in future semesters:

1. Attend and regain eligibility for financial aid without the benefit of financial aid
or
2. Submit an appeal to the Appeals Committee and receive approval from the Appeals Committee

To reestablish financial aid eligibility, a student must enroll and maintain regular attendance. Should a student choose not to enroll (“sit out”) for a semester, the student must meet the conditions listed below for re-enrollment.

Attend and regain without the benefit of Federal Financial Aid:

Students may attend at their own expense without the benefit of federal financial aid, attempt and earn a cumulative 67% of hours attempted, and earn the required 2.00 GPA.

Appeal (with an Academic Plan):

An Academic Plan is specifically designed for a student who does not meet at least one of the standards at the end of the previous payment period and who’s Financial Aid Appeal has been granted. The requirements within the Academic Plan must be met to regain eligibility. Students will need to meet the standards of the Academic Plan each payment period until meeting the SAP standards. Not enrolling in college for a period of time then re-enrolling will not bring the student into compliance with the SAP policy, and may require readjustment of the student’s academic plan.

If the appeal is approved (Academic Plan), the **Academic Plan** requires 100 percent successful completion of courses, no grades or marks of D, F, W or I, and the attainment of a 2.00 or higher semester/cumulative GPA.

Other Types of Appeals

Students who have not attended a college or university for ten years or more must submit an appeal letter for automatic approval.

Effective Fall 2013, students failing to meet the quantitative standards by exceeding the federal 150% limit may appeal citing a change of major, change in degree (such as a change from a 4-year business degree to a 2-year science degree), a double major, or a second Associate’s Degree. A completed “Satisfactory Academic Progress Appeal Form” Letter and a Degree Audit from Academic Affairs must be attached to the student’s appeal form. These appeals are not automatically approved and are subject to approval by the Appeals Committee. If the Appeal is approved, the student will be placed on an Academic Plan.

How to Submit an Appeal?

Students who do not meet Satisfactory Academic Progress (SAP) standards have the right to submit an appeal to the Financial Aid Appeals Committee. These appeals are generally based on mitigating circumstances.

Examples of extenuating circumstances may be defined as a prolonged illness, accidents that require hospitalization of the student or a close family member, death of an immediate family member, or other extreme documented accidents or incidents. Only appeals documenting specific circumstances will be considered for approval.

All appeals must include an appeals statement, and additional documentation supporting the appeal may be requested from the appeals committee. The student must be able to meet Nunez Community College SAP requirements by the end of the semester in which the student is appealing.

The Financial Aid Appeal Form is available on our webpage.

Academic Renewal

Academic Renewal does not apply towards federal student aid programs. When evaluating Satisfactory Academic Progress (SAP), all courses that apply toward the program of study must be counted no matter when the courses were taken. However, students may use the mitigating circumstances of academic renewal to support a financial aid appeal.

Enrollment Certification

Nunez Community College will certify the student's enrollment at the official 14th (7th in summer if the student is receiving summer financial aid) class day for the purpose of determining financial aid awards. After a student has submitted all required documentation, has completed the verification process, and is certified eligible for financial aid, students' status is considered as being a financial aid recipient. Students whose financial aid awards satisfy the minimum amount due to the College will be considered officially registered. Students are responsible for any amount not covered by their financial aid awards.

TYPES OF FINANCIAL AID

Pell Grants

The Federal Pell Grant is a Federal grant which does not need to be repaid. The Pell Grant helps qualified students with financial need to meet their educational expenses. This grant is available only to undergraduate students who have not completed a bachelor's degree, or used more than 6 full-time equivalent years of the Pell Grant. In addition, a student must be enrolled full-time, (12 credit hours each semester), to receive the maximum award. Part-time awards are available to eligible students attending less than full time, as well.

Go Grant

Louisiana resident students who are eligible for and receive the federal Pell Grant may also be eligible for a GO Grant. The award is based on the student's FAFSA, the availability of funds, and the student's unmet need(s) as calculated by the Department of Education.

Federal Supplemental Educational Opportunity Grants (FSEOG)

The FSEOG is a federal grant program for undergraduate students with exceptional financial need. FSEOG funds are limited, and Pell Grant recipients are accorded priority; it is awarded from available funds.

Federal Stafford Loans (Subsidized and Unsubsidized)

The Federal Direct Loan programs offer federally guaranteed educational loans for students whose cost of attendance cannot be met by other financial aid programs. Unsubsidized loans are available to eligible students regardless of income level. Students must maintain at least half-time enrollment (six credit hours) to receive federal loans. Repayment on the principle of the loans is deferred while the student remains in school on at least a half-time basis. The Subsidized Federal Loan does not accrue interest during deferment periods. The program's loan limits are:

YEAR	DEPENDENT	INDEPENDENT
First year (0 to 29 credits)	\$5,500 No more than \$3,500 of this amount may be in subsidized loans.	\$9,500 No more than \$3,500 of this amount may be in subsidized loans.
Second year (30 or more credits)	\$6,500 No more than \$4,500 of this amount may be in subsidized loans.	\$10,500 No more than \$4,500 of this amount may be in subsidized loans.
Lifetime Limits	\$31,000	\$57,500

These limits are subject to change by the U.S. Department of Education. Students receiving financial aid may have the amount of their loans limited to meet federal guidelines. An origination fee will be deducted from the loan. Students are limited by an aggregate limit based on their academic career.

Loan Application Procedure

Log in to the Federal Student Aid Student Loans site at www.studentloans.gov with the Federal Student Aid ID and password. Students will need to complete the following:

1. Master Promissory Note (MPN)

Nunez Community College requires first-time borrowers to complete the MPN at www.studentloans.gov. Students must sign in using their own Federal Student Aid PIN to complete the Master Promissory Note. Students who do not have a Federal Student Aid PIN should visit www.pin.ed.gov to obtain one.

2. Loan Entrance Counseling - First-time borrowers at Nunez Community College must complete the Direct Loan Entrance Interview online at www.studentloans.gov. First-time borrowers will receive the first disbursement no sooner than 30 calendar days after the first day of class for the semester in which they are enrolled and must have completed the Direct Loan Entrance Interview.

Financial Literacy for Borrowers

Nunez Community College provides borrowers with the following information and services throughout the course of their enrollment using a variety of means such as video/in-person counseling, college courses, publications, electronic newsletters to email accounts, and insertion of information in award letters:

- Income potential of occupations relevant to their course of study
- Information on personal finance
- Interactive tools to manage debt
- Information on loan repayment options

Not all students who meet the Title IV requirements for a loan will be offered a loan at Nunez. The College reserves the right to refuse a loan request based on students' previous borrowing/repayment history as well as total student loan indebtedness.

If students are placed on financial aid suspension at the end of the spring semester, their remaining loan disbursements will be cancelled and their loan repayment amount will be reduced accordingly.

Exit Counseling

Each loan recipient is required by federal regulations to participate in an exit interview at the time the student ceases to attend Nunez Community College at least half-time. Online Exit counseling should be completed at www.studentloans.gov before the student withdraws, graduates, drops to less than half-time, or completes his/her last semester at Nunez.

Federal Work-Study Programs (FWS)

Students who have financial need and who wish to earn part of their educational expenses through salaried or hourly employment may qualify for the Federal Work-Study program. Salaries will be based on the availability of funds, FWS funds are limited. Federal Work Study is a financial aid award, as are Pell Grants and Loans. Students are eligible for FWS if the total amount of the financial aid awards that they accept plus work-study wages do not exceed their need.

The example below shows a student with an annual cost of attendance of \$10,000, an Estimated Family Contribution (EFC) of \$2,000, a Pell Grant of \$5,000, an SEOG of \$1,000 and a Loan of \$2,000. If the student accepts all aid offered, he/she will not be eligible for FWS because his/her remaining need is \$0.

Budget (Cost of Attendance) = \$10,000
Estimated Family Contribution = \$2,000
Pell Grant = \$5,000
Direct Loan = \$2,000
SEOG = \$1,000
Unmet Need = \$0

However, if the student declines the loan, he/she will be eligible for FWS because his/her remaining need will then be \$2,000, which can be earned through FWS. Thus, students often must choose between FWS and loans.

Budget (Cost of Attendance) = \$10,000
Estimated Family Contribution = \$2,000
Pell Grant = \$5,000
SEOG = \$1,000
Unmet Need = \$2,000
Maximum Earned under FWS = \$2,000

Students interested in work-study should obtain an application for student employment from the Financial Aid Office. The Financial Aid Office will determine eligibility for Title IV Federal Work Study (FWS). If it is determined that students are eligible, the FWS application will be submitted to the Human Resources. Campus personnel in need of work-study students will interview and may check references when considering an applicant for a student worker position. Upon selection, an appointment approval form must be completed by the student's Supervisor,

the Financial Aid Office, and Human Resources. Supervisors will be contacted when the student is approved to begin work. Students are not to begin working until receiving such approval. Each department shall be responsible for supervising its own student workers. This shall include ensuring that the student worker works the appropriate number of hours (usually no more than 20 hours per week) and ensuring that timesheets are submitted when due.

TOPS (Tuition Opportunity Program for Students)

TOPS is available to graduates of Louisiana High Schools who meet the academic requirements set by the Louisiana Office of Student Financial Assistance (LOSFA). Students qualifying for the TOPS-Tech award must be enrolled in a technical program or LOSFA approved academic program. Additional information is available at www.osfa.la.gov, or by phoning (225) 219-1012 or toll-free by dialing 1-800-259-5626.

U.S. Veteran and Military Student Assistance – Veterans

Nunez Community College Financial Aid Office assists veterans, active duty military personnel, students who are in the United States Armed Services reserves, and eligible spouses and dependents with the process of identifying and receiving tuition benefits. Veterans of the armed forces have ten (10) years following the date of their active duty discharge to apply for educational benefits. Federal guidelines with regard to educational benefits are also obtainable through an education advisor at the appropriate military station branch or the Veterans Administration Regional Office.

Discharged servicemen, reservists, those currently serving in the Armed Forces, and eligible dependents who plan to apply for Veteran's Administration (VA) Educational Benefits must contact the VA at 1-888-442-4551 or www.gibill.va.gov. All forms for the VA are available through its website. Further information regarding regulations for veterans, dependents, or reservists may be obtained from the Veterans Affairs Representative or the Financial Aid Office

Once deemed eligible by the VA to receive educational benefits, students must meet with the VA representative at the College so that their enrollment can be certified via VA-Once each semester. To receive continued certification for benefits, recipients must remain in good standing. If students' cumulative Grade Point Average (GPA) places them on academic probation, the student will be allowed to receive VA benefits for one additional semester. If, after one semester, students fail to achieve a cumulative GPA of at least 2.00, students will not be certified to receive any additional VA benefits until they are once again in good standing.

38 U.S.C. 3679(c). Veterans Access, Choice, and Accountability Act of Official School Catalog Addendum

The following individuals shall be charged the in-state rate, or otherwise considered a resident, for tuition and fees purposes:

- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in the State of Louisiana while attending a school located in the State of Louisiana (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in the State of Louisiana while attending a school located in the State of Louisiana (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in the State of Louisiana while attending a school located in the State of Louisiana (regardless of his/her formal State of residence) and enrolls in the school within three years of the Service member's death in the line of duty following a period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three-year period following discharge, release, or death described above and must be using educational benefits under either chapter 30 or chapter 33 of title 38, United States Code.

Internal Scholarships

All scholarship awards are considered resources in determining eligibility for most financial aid programs and must be reported to the Financial Aid Office.

Several generous outside agencies provide scholarship funds for students. They determine the eligibility requirements for their own scholarships and students must submit a NUNEZ Scholarship application prior to the deadline in order to apply. The deadline and application are found online on our website under scholarships. As part of the application, students are required

to submit demographic, contact, academic, and financial information. Some scholarships require written responses or file uploads. This one application is used to identify the student's eligibility for all of the offered scholarships and includes all of the information required to determine eligibility.

For additional information on specific scholarship awards, please visit <https://www.nunez.edu/financial-aid/scholarship-opportunities> or contact the Director of Admissions or the Office of Financial Aid.

General Eligibility Requirements:

1. High School Diploma or GED
2. Completed online scholarship application
3. Submitted all Admissions documents to Nunez Community College
4. Currently admitted to Nunez Community College
5. Must be in good academic standing
6. Must complete a FAFSA and indicate Nunez Community College as a recipient

External Scholarships

All scholarship awards are considered resources in determining eligibility for most financial aid programs and must be reported to the Financial Aid Office.

Several generous outside agencies provide scholarship funds for students. They determine the eligibility requirements for their own scholarships and students must submit a NUNEZ Scholarship application prior to the deadline in order to apply. The deadline and application are found online on our website under scholarships. As part of the application, students are required to submit demographic, contact, academic, and financial information. Some scholarships require written responses or file uploads. This one application is used to identify the student's eligibility for all of the offered scholarships and includes all of the required information to determine that eligibility.

External Scholarships are awarded by third party individuals or companies. Students apply directly to those awarding the scholarship. Please read all of the eligibility requirements for each scholarship before applying.

Questions about scholarships can be sent to admissions@nunez.edu.

Louisiana Community & Technical Colleges System-wide Scholarships

See a Financial Aid counselor to apply.

- [Louisiana Future Farmers of America Association Members](#)
- [SkillsUSA Louisiana, Inc.-Secondary Members](#)
- [Jobs for America's Graduates-Louisiana \(JAG-LA\) Program Graduates](#)

FINANCIAL AID CONTACTS

TOPS Grants

Financial Aid Office

504-278-6465

Federal Programs

(Pell Grant, Loan, Federal Work Study, FSEOG)

Financial Aid Office

financialaid@nunez.edu

504-278-6205

Treasure Burtchaell

Financial Aid Director

tburtchaell@nunez.edu

504-278-6465

Kim Doty

Financial Aid Counselor

kdoty@nunez.edu

504-278-6479

Nadia James

Financial Aid Counselor

njames@nunez.edu

504-278-6478

LAMP Scholarship

Greg Bazin

504-278-6299

St. Bernard Career/Business Solutions

504-278-4261

Louisiana Office of Student Financial Assistance (TOPS and GO Grants)

www.osfa.la.gov

1-800-259-5626

Louisiana Rehabilitation Services

1-800-737-2957

Veterans Benefits

www.gibill.va.gov

1-888-442-4551

or **Michele Minor**

Veterans Affairs Representative

mminor@nunez.edu

504-278-6422

1-800-4-FEDAID (1-800-433-3243)

TTY users may call:

1-800-730-8913

Information is also available on Student Aid on the Web at www.studentaid.ed.gov.

****This policy is subject to change at any time, and without prior notice.***

STUDENT SERVICES AND ACTIVITIES

OFFICE OF DISABILITY SERVICES AND COUNSELING

Nunez Community College's Office of Disability Services and Counseling provides and coordinates tools, reasonable accommodations, and support services to allow students with disabilities to participate fully in the academic environment. The Office also provides short-term crisis management for students as it relates to their academic, personal, and social growth and development.

Nunez complies with the regulations of the Americans with Disabilities Act and Section 504 of the Rehabilitation Amendments. The ADA Coordinator/Counselor is responsible for meeting individually with students identified as having a documented disability or impairment to review submitted documentation and arrange the appropriate accommodations, as required under the ADA and Section 504, and can be reached at 504-278-6435.

Requests for special accommodations or services should be submitted to the Office of Disability Services and Counseling Office at least four (4) weeks prior to the first official day of classes each semester. It is the responsibility of the student to notify the ADA Coordinator for continued accommodations prior to the beginning of each semester. Students requesting or receiving services must inform the ADA Coordinator regarding any changes in the status of their disability, their environment, or their accommodations.

VOTER REGISTRATION

In compliance with the National Voter Registration Act of 1993, the Office of Disability Services and Counseling provides assistance with completing and submitting Louisiana Voter Registration Applications and Voter Declaration Forms to any student filing for Disability Services. This service is supplied to students with disabilities on an ongoing basis. For more information contact the Office of Disability Services and Counseling at 504-278-6435.

MEDICAL EMERGENCIES

Family members who must reach students for a medical emergency should call Student Affairs at 504-278-6467. Only in cases of true medical emergencies will campus officials attempt to locate students. If students cannot be located, College personnel will attempt to notify the caller.

STUDENT HEALTH SERVICES

The Nunez Community College Health Center is located in the Kane Technology Center, Room A145. Employees and students may utilize health services and are encouraged to contact a Health Center representative at 504-278-6318 if services are needed.

The Clinic is staffed by a multidisciplinary team of healthcare professionals. Before students and employees can be treated, a signed written consent form must be on file. Insurance is billed when available and a small fee assessed when applicable.

In the event of an emergency requiring medical attention, the instructor or other College employee will determine the severity of the injury and call 911 immediately, if necessary. In some cases, health care professionals on campus may provide temporary care or health counseling for students who are ill or injured. In an emergency situation, the professional may administer **first aid only** (including CPR) as indicated, until the services of a physician or EMS can be obtained.

In case of a major accident, one that requires immediate medical attention, the instructor or other College employee will call 911 for an ambulance and the person will be sent to an Emergency Room or Urgent Care Facility as determined by EMS personnel. The College will attempt to notify the student's emergency contact as soon as possible. The student will be responsible for the medical costs. A report of any accident or injury should be made by the College employee to Administrative Services as soon as possible.

In cases of questionable mental health or instability leading to possible accident, injury, or violence, the instructor or other College employee should call campus police (504-278-6335) and then the administrator on duty should be contacted.

All students are required to identify emergency contact information during the admissions application process. Students should list individuals who can be notified of accidents, injuries, or serious illness that occurs during school hours. Responsibility for treatment is to be assumed by the parents of minor students and by adult students themselves.

In addition to the Health Center on campus, the nearest medical care facility cooperating with the College is:

St. Bernard Parish Hospital
8000 W. Judge Perez Dr.
Chalmette, LA 70043
Phone 504-826-9500

OVERALL GOOD STANDING

Students must be in “overall good standing” to be eligible for student organizations, honors, and other extracurricular activities. Students are in overall good standing with the College when they have met the requirements of academic good standing, do not owe any money or property to the College or any of its departments, and do not have any disciplinary sanctions on file in the Office of Student Affairs.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association (SGA) is the official body that represents all of the students of the College. All regularly-enrolled college students are automatically members of the SGA upon payment of tuition and fees. The membership has the authority to elect officers and senators. The SGA president serves on the Chancellor’s Council and is the voice of the students in the governance of the College. The SGA sponsors social, cultural, and educational events on campus and funds these activities through the self-assessed student activity fee, which is paid each semester by all students.

Through student petitions and referenda, the SGA has the authority to approve expenditures from the SGA self-assessed fees. Such requests also require the approval of the SGA Advisor. The SGA recommends expenditures from the technology fee paid by all students. The technology fee was reauthorized by the Spring 2013 student body. The technology fee funds computer equipment, computer technicians, essential supplies, and equipment for academic programs and student services that increase the level of technology available to students and improve student life and learning.

There are many College committees that include students as members. Meetings and other activities are posted on bulletin boards in campus buildings. Meetings of the SGA are open to all students and students are encouraged to get involved by attending meetings, seeking appointments as senators, and running for office in the spring election.

STUDENT LIFE

The co-curricular activities of students are important to personal growth and development. At Nunez, all such programs are planned and coordinated through the Office of Student Affairs. Scholastic, professional, and service organizations have been developed in response to expressed interest and to provide leadership opportunities for students. Officers of all student organizations must maintain overall good standing. This also applies to all members of student organizations unless otherwise specified by the organization’s charter or constitution. Several organizations offer membership to College faculty and staff and the community, as well as students.

Student activities are offered in cooperation with the Student Government Association, student organizations, and faculty sponsors. In addition, groups and students who have specialized needs and/or interests may petition the Vice Chancellor for Academic Affairs and/or the Vice Chancellor for Student Affairs for official recognition as a student organization.

The following is a list of approved organizations:

Culinary Club is comprised of students with an interest in the Culinary Arts. The Culinary Club hosts fundraising food sales through the year and organizes and presents the annual King Cake Competition.

EMS Student Organization is comprised of EMT and Paramedic students interested in promoting awareness of Emergency Medical Services in the community through service. In addition to service, the organization promotes from within by having experienced paramedic students mentor new EMT students.

Gamma Beta Phi National Honor and Service Society (GBP) is a national non-profit, honor and service organization for students in higher education. Students must be committed to excellence in education, good character, and service. To qualify for membership, students must have completed 12 or more credit hours of college-level work and have earned a cumulative grade point average of 3.20 or better.

Phi Theta Kappa Honor Society (PTK) is an international, co-educational honorary society for students attending two-year colleges. To be eligible for membership, students must be currently enrolled in at least 3 hours of degree course work, have a 3.50 or higher grade point average on 12 or more hours earned from Nunez, be of good moral character, and show evidence of leadership abilities. Membership in Phi Theta Kappa is by invitation only.

Warriors Prayer Club is a Christian organization that meets weekly for prayer and fellowship.

The Baseball Team is an intercollegiate baseball team that competes in NJCAA Division 23. Interested prospects should attend a try-out as announced on www.nunez.edu. For more information, email baseball@nunez.edu.

HAZING

The Board of Supervisors of the Louisiana and Community Technical College System (LCTCS) and Elaine P. Nunez Community College are committed to providing a safe academic and social environment for all students. In accordance with Louisiana Revised Statute 17:1801, hazing in any form is prohibited at Nunez.

The following hazing policy applies to all employees and students:

Definition of Hazing: Any action taken or situation created, whether on or off college property, which has a potential for causing physical injuries or mental anguish to the individual. Hazing may include but is not limited to the following activities when these activities are life threatening or are intended to hurt or physically or mentally humiliate the individual:

- Physical abuse such as kidnapping, paddling, slapping, branding, burning;
- Physical exercise, such as scavenger hunts, road trips, or any activity resulting in excessive fatigue, physical or psychological shock;
- Wearing apparel, costumes, or makeup which is uncomfortable to the individual or, if worn publicly, is conspicuous; is demeaning to the individual, the observer, ethnic groups, differently-abled individuals, the LGBTQ spectrum, or religious/spiritual observers; or is not normally in good taste;
- Engaging in public stunts, hair cutting, morally degrading or humiliating games or activities, giving of food or drink (alcoholic or non-alcoholic) which is distasteful or designed to provoke nausea or inebriation;
- Any form of verbal harassment, any action or situation which subjugates an individual to a condition where he/she might tend to lose self-respect or suffer injury to personal or religious values;
- Any activities that interfere with the student's scholastic responsibilities; and the use of obscenities and vulgarities in dress, language, or action.

Duty to Report: No student organization or individual shall employ a program of student initiation/pledge education or social events that includes hazing. It is the duty of all student organization members and any faculty or staff member to report immediately any violation of this policy to the Vice Chancellor for Student Affairs for student violations and the Director of Human Resources for employee violations. Any violation of this policy shall be investigated and appropriate disciplinary action taken.

Expectations for Violations: Any violation of this policy, including knowledge of and failure to report, may result in expulsion in the case of students and termination in the case of employees, and suspension of activities for a minimum of one academic year of any student organization that participates in hazing. Individuals accused of violations of this policy will be adjudicated through the College's codified student and/or employee judicial process.

Education, Awareness, and Prevention: In addition to valuable resources available at <https://hazingprevention.org/>, Nunez provides education, awareness, and prevention activities for hazing that include but are not limited to the following:

- Awareness seminars with organization advisors and student organization members
- Inclusion in new faculty/staff orientation.
- Inclusion in new student orientation.
- Policy posting on Canvas & college website for students and employees.
- Awareness seminars with athletic coaching staff and student-athletes
- In accordance with Acts 635, 637 and 640 of the 2018 Regular Session of the Louisiana Legislature, mandatory requirements were established state-wide to maintain safety for all students who participate in student life organizations. Effective Fall 2019, all student organization members and advisors are required to complete a one-hour Hazing Prevention Training available online. For more information, contact the Vice Chancellor for Student Affairs at 504-278-6467.

LOST AND FOUND

Lost and Found box is located in the Student Success Center (AST building) and the Student Affairs Office (Administration building). Items turned in to Lost and Found must be claimed within 30 days. Unclaimed items will be discarded or donated to local agencies.

ACADEMIC AFFAIRS

LEARNING RESOURCES

CAMPUS LIBRARY

The Nunez Community College Library is a vital part of the educational program of the institution. The facility, opened in Spring 2000, includes approximately 25,000 square feet with seating for 165 at tables, carrels, and computers.

The librarians conduct library module sessions for all students and bibliographic instruction for classes as requested by the instructor. Instructors for some classes participate in course integrated library instruction, providing assignments that increase both information literacy skills and subject knowledge. A librarian is available to help patrons with research needs during all open hours.

The Library houses a collection of over 38,000 volumes in an easily accessible open-shelf arrangement and over 48,000 electronic books that can be accessed on and off campus. The Library receives about 45 current periodicals and newspapers and has access to many thousand periodicals in electronic format.

The Library is a selective depository for state documents. The Law Library's extensive collection supports paralegal students. The archives concentrate on materials concerning St. Bernard Parish and associated topics. Through collaboration with the history department, the Archives are accumulating a vast number of local oral histories. The St. Bernard Genealogical Society Library is housed near the Archives.

The Library is a member of LOUIS (Louisiana Library Network) and as such has access to full text databases through internet enabled computers. These electronic resources are also accessible off campus from the Library web page at <http://www.nunez.edu/Library.htm>. The Library staff is dedicated to assisting all students and faculty whether they are in the Library or accessing Library resources and services from off campus to meet their informational needs.

EXPERIENTIAL EDUCATIONAL PROGRAMS

In recognition of the importance of on-the-job training as part of occupational and professional preparation of students, Nunez Community College offers three experiential educational programs: internships, practicums, and cooperative educational programs. These provide supervised work experience in the various curricula while granting academic credit according to the standards of accrediting agencies. Students gain occupational experience to help prepare them for meaningful employment.

These programs provide the opportunity to:

1. Develop outside the classroom program-related knowledge and skills that are used in the work setting;
2. Explore, confirm, or modify career choices;
3. Develop professional experience and contacts;
4. In some cases, earn money while learning;
5. Receive academic credit toward a degree for work experience while attending school.

COLLEGE COOPERATIVE EDUCATION PROGRAMS

College cooperative education is an educational plan in which paid employment is integrated into college curriculum. Students on scholastic probation are not eligible. Agreements involving the student, the College, and the employer must be confirmed prior to registering for a cooperative course. A student must meet with his or her Department Chair or Program Manager before enrolling for cooperative credit.

INTERNSHIP

Internship programs help to orient students to the world of work, emphasize practical aspects of the business world, and provide closer liaison and cooperation among the student, the College, and the work environment. Internships may be paid or unpaid.

PRACTICUM AND CLINICAL EXPERIENCES

Supervised work experience is offered in the fields of Care and Development of Young Children, Culinary Arts, Emergency Medical Technology, Process Technology, Practical Nursing, and Teaching. Students work a minimum number of hours during the semester as specified in the course syllabus.

ACADEMIC POLICIES

CREDIT HOURS AND GRADING SYSTEM

Credit hours are units of credit earned for successfully completing a course during a given semester. A credit or semester hour represents one hour of class work or at least two hours of laboratory work a week together with the necessary outside preparation for a semester. The number of credit hours associated with each course is included in its course description. The value of each course of instruction and the amount of work required for graduation are stated in terms of semester credit hours. The “Program Descriptions” section of the *Catalog* identifies the number of credit hours required for completion of each credential awarded by Nunez.

At the end of each semester, students will receive a grade for every credited course in which they were enrolled. A letter grade is assigned for each credit course they complete. The syllabus for each course describes the criteria for determining the course grade, which indicates the student’s level of accomplishment in achieving the course objectives. Each letter grade is assigned quality points, as indicated in the chart below. Quality points earned for each course are determined by multiplying the number of quality points for each grade by the number of credit hours assigned to each course. The total number of quality points a student earns divided by the number of credit hours for those courses produces a grade point average (GPA) for the semester. Quality points are based on those credit hours of which a student registers and receives a grade of “A” – “F”. Credit courses for which a student receives a grade of “P” are included in earned hours but not quality hours. Courses for which students register but late withdraw with a grade of “W” are included in attempted hours but not quality hours.

The cumulative grade point average (GPA) is the result of the grade points earned in all courses for which a student receives a letter grade, divided by the total number of credits involved in those courses. Only grades of “A”, “B”, “C”, “D”, and “F” are computed in the GPA. Grade Point Averages are rounded to the second decimal place. A cumulative GPA of at least 2.0 for all courses applied to the student’s program is required for graduation.

For every course attempted, final grades are reported for each student according to the following grading system:

Letter Grade	Description	Quality Points per Credit Hour
A	Outstanding	4
B	Above Average	3
C	Average	2
D	Passing Below Avg.	1
F	Failing	0
W	Withdrawn	Not Computed
I	Incomplete	Not Computed
P	Pass	Not Computed
NP	Not Passed	Not Computed
AUD	Audit	Not Computed
-E	Excluded	Not Computed
-E	Amnesty Renewal	Not Computed

Nunez Community College accepts only transfer credits that have been awarded a grade of “C” or better, including grades of “P” or “Pass”. The grade of “P” will be awarded for non-traditional credit, non-credit, credit by exam, by-passed courses, and some lab or clinical courses accompanying a lecture course.

Cumulative Quality Hours are all hours for which a student has registered and received a final grade of “A” – “F” at the College as well as all quality hours accepted in transfer (including hours that would have been accepted had the student not earned a grade of “F”).

Adjusted Quality Hours are all hours for which a student has registered and receives a grade “A” – “F”, excluding those credit hours removed from the calculation of the student’s grade point average (GPA) through repeat/delete policy and/or those credit hours removed through Academic Renewal.

INCOMPLETE GRADES

An “I” grade is a temporary grade that may be assigned by the instructor only in circumstances where a finite amount of work has been missed. An “I” grade may result from failure to take a final exam or failure to complete required assignments. For an instructor to issue an “I” grade, the student **and** instructor must sign an Incomplete Grade Contract detailing the reasons for the “I” grade, the work that must be completed for the “I” to be converted to a computed letter grade, and the date all work is to be completed.

Completed “I” contracts must be submitted to the Dean of Academics or designee for approval at the time final grades are submitted. The work must be completed no later than the end of the semester following the semester in which the “I” grade was received unless an earlier date is agreed upon. If the “I” grade is not removed, it will convert to an “F” and will be calculated as such in the grade point average.

REPEAT/DELETE POLICY

Students who repeat a course in which a grade of “C” or lower was earned may apply for the deletion of the earlier grade from cumulative grade point average calculations if both attempts were at Nunez. The form to apply for the Repeat/Delete Policy is available in the Student Affairs Office. The cumulative grade point average will reflect the adjusted average on grade reports and transcripts. Grades for the same course will be deleted no more than three times. Although the student may repeat a course more than three times, the prior grades will be deleted only for the first three attempts. The same limits apply to transfer students whose transcripts indicate deleted grades for repeated courses.

Students are cautioned that the grades earned in all courses attempted will remain on the transcript and that other colleges and universities may not honor the repeat/delete policy offered at Nunez.

DEAN'S LIST

At the end of each semester, the College publishes a Dean's List recognizing those students who have completed at least 12 hours with a semester GPA of at least 3.50. The Vice Chancellor for Student Affairs will submit the list to the Director of Communications. Changes or corrections that occur after the list is published will not be submitted for publication.

GRADUATION REQUIREMENTS

Students should meet on a regular basis with their advisor to be sure that they are making progress toward the completion of their certificate or degree program. To qualify for an associate degree or certificate, students must meet the following requirements:

1. Apply for graduation by the deadline noted in the *Catalog*. Applications are available online via LoLA. The college may initiate an application on behalf of the student.
2. Complete the requirements of their program as described in the *Catalog* in effect at the time they enrolled. As an alternative, students may follow the requirements in the *Catalog* in effect during their final semester as long as they have been continuously enrolled. If a student changes their major, or if they do not enroll at Nunez Community College for a fall or spring semester, they must follow the program requirements described in the *Catalog* that is in effect at the time of the change of major or the return to College.
3. Earn at least a "C" in each required major course, as identified in the *Catalog* program description, and any other courses identified in the program description. (The last grade earned is the official grade for a repeated course.) **The adjusted program grade point average must also be at least 2.00.**
4. Complete at least 25% of required courses applied toward the degree or certificate in residence at Nunez. This percentage may not include any credit from non-traditional sources, with the exception of credit earned through credit by examination. Courses applied toward the 25% residency requirement may include the 50% of required major courses reference in #7 below.

5. Earn no more than 25% of the total hours applied to the degree or certificate from portfolio-based, non-traditional sources.
6. Earn no more than one-third of the credits needed in required major courses from non-traditional sources (not including credit by examination). Major courses are identified in the *Catalog* program description.
7. Earn no less than 50% of the required major courses in residence at Nunez. Major courses are identified in the *Catalog* program description.
8. Complete **at least** the number of credits stipulated in the degree program. In cases where courses or programs have been revised, however, an appropriate course substitution may be approved by the Program Manager, Department Chair responsible for that program, or the Dean of Academic Affairs or designee.
9. Complete the required amount of 2000-level courses applicable toward an associate degree as described in the program description.
10. Receive, in writing, approval from the Dean of Academic Affairs or designee for any deviation from the required curriculum. Students may not apply toward graduation credit a lower-level course in a sequence after earning credit in the higher-level course.
11. Fulfill all obligations to the College, including financial obligations, prior to established dates. Student loan recipients must complete an exit interview online at www.studentloans.gov which will be sent to the institution.
12. The College strongly encourages participation in commencement. Students participating in the ceremony must adhere to Nunez graduation dress code. Information about specific graduation costs & procedures are sent to all applicants in the spring
13. The College reserves the right to confer a certificate, diploma or degree on any student who has fulfilled the program requirements.

Students must receive written approval from the Vice Chancellor of Academic Affairs or designee for any deviation from these requirements.

REQUIREMENTS FOR A SECOND DEGREE OR CERTIFICATE

A student must meet all course requirements for a second degree or certificate and must earn at least an additional nine semester hours for a second certificate or 15 semester hours for a second degree. These hours cannot apply toward the first degree or first certificate. In addition, an official declaration of major must be on file prior to applying for a second degree or certificate so that the appropriate *Catalog* requirements can be determined.

In degree and certificate programs (e.g., LA Transfer degrees, Business Technology, General Studies Degrees, etc.) where there are several possible concentrations, a student is not eligible for a second credential if an additional concentration is completed.

STUDENTS IN DISCONTINUED MAJORS

Any student remaining eligible for a discontinued program who has completed 50% or more of the required courses in that program will be allowed to complete the program at Nunez. The student must complete the requirements within two years after the semester in which the program was discontinued. A student may be allowed to transfer into Nunez remaining required courses to complete the degree if Nunez can offer the courses. Exceptions to this policy may be granted by the Vice Chancellor of Academic Affairs or designee.

TRANSFER AND RE-ENTRY STUDENTS

Transfer and re-entry students applying for admission must note on the Application for Admission each regionally-accredited institution they have attended and must provide an official copy of each transcript in order for the College to determine their eligibility to enroll and in order to determine which transfer credits may be applied toward graduation requirements. Transfer students may be required to provide the *Catalog* and/or syllabi from each of the other institutions attended.

GRADUATION HONORS

Three categories of honors are recognized at graduation. All honor graduates will wear an honor cord at graduation.

4.0 Graduates are graduates in a degree/diploma program who have earned an “A” in every course attempted. These graduates will be identified as a perfect 4.00 graduate. The unadjusted cumulative/overall grade point average is used to determine this honor.

Chancellor’s Honor Graduates (teal cord) are students who have earned an Associate’s degree and/or technical program with an adjusted program grade point average of at least 3.80 on the college-level work attempted for the degree or diploma program.

Honor Graduates (silver cord) are students who have earned an Associate’s degree and/or technical diploma with an adjusted program grade point average of a 3.50-3.79 on the college-level work attempted for the degree or diploma program.

DEGREE DESIGNATIONS & GPA

Associate Degree Recipients – An applied/academic degree program, with a general education core component. The Associate degree can prepare students to enter the workforce or for transfer to a 4-year university. A.A. degrees are usually offered by community colleges and two-year transfer institutions.

Technical Diploma Recipients - An applied, technical program (45-60 hours), often formed by combining multiple Certificates and/or Technical Competency Areas. Technical Diploma programs are strictly limited to technical and community colleges.

Certificate Recipients – An applied, academic, or technical program (16-34 hours), for which the certificate marks completion of a trade or in some instances partial mastery in a subject area.

Adjusted Cumulative Grade Point Average (GPA) – This GPA is adjusted to exclude those quality hours and grades that have been removed from the calculation of a student’s grade point average through a repeat/delete policy and/or Academic renewal.

Cumulative Grade Point Average – This unadjusted grade point average is calculated using all grades earned from all institutions. This is the grade point average used to recognize “4.00 Graduates” at commencement.

ACADEMIC STATUS

There are three categories of academic status: academic good standing, academic probation, and academic suspension. Specific programs within the institution may set higher academic status rules.

Academic Good Standing – Students whose grade point average is at least 2.00 are in academic good standing.

Academic Probation – A student is placed on academic probation whenever his or her adjusted cumulative grade point average (GPA) falls below a 2.00. Once on academic probation, a student remains on probation (as long as each semester’s GPA is at least 2.00) until an adjusted cumulative GPA of 2.00 or higher is achieved. Students on probation are encouraged to meet with their academic advisor to discuss support services that are available to help students achieve academic success.

Academic Suspension – Students who are on academic probation and who fail to achieve a semester GPA of at least 2.00 will be suspended for one semester. If a student is put on academic suspension at the conclusion of a spring semester, the student is suspended for the following fall semester. If a student is put on academic suspension at the conclusion of a fall semester, the student is suspended for the following spring semester.

ENROLLMENT DURING A SUSPENSION PERIOD

Students who have been suspended may appeal to the Vice Chancellor of Student Affairs if they feel that extenuating circumstances contributed to their unsatisfactory academic performance. Appeals must be submitted prior to the end of regular registration for the semester for which the student wants to enroll. Appeals may be granted or denied. As a condition of enrollment during a suspension period, the courses in which the student is allowed to enroll may be limited. If a suspended student is granted permission to enroll, and earns a semester grade point average of less than 2.00, another one-semester suspension will occur.

Credits earned by students while on suspension may or may not be accepted toward a degree or certificate at other institutions. Individual colleges and universities determine whether students will be awarded credit for courses taken while on suspension. Therefore, all students on suspension who intend to transfer should confer with the transfer institution prior to enrolling.

ACADEMIC STATUS DETERMINATION IN SPECIFIC MAJORS

Faculty in a given major may, with the approval from the Vice Chancellor of Academic Affairs or designee, establish higher academic standards for admission to, continuation in, and/or re-entry to that major. At present, the only areas with such higher academic standards are Emergency Medical Technology, Process Technology-Fast Track, Practical Nursing, and Teaching.

AWARDING OF NON TRADITIONAL CREDIT

AWARDING OF CREDIT FOR PRIOR LEARNING AND EXPERIENCE

Nunez Community College offers a variety of ways for a student to receive college credit based on learning experiences outside the traditional college classroom:

1. College Board Advanced Placement (AP) Program.
2. Advanced Placement by ACT
3. Credit by Examination
4. Life Experience Assessment Program (LEAP)
5. Military Credits
6. Non-Traditional Credit from Other Institutions

When such credit is awarded, the student's transcript will indicate the method (e.g., examination, portfolio, military) by which the credit was granted.

COLLEGE BOARD ADVANCED PLACEMENT (AP) PROGRAM

The College will grant credit to admitted students for certain courses in which the Advanced Placement (AP) exam score is a 3 or higher.

AP CREDIT PROCEDURE

Credit for Advanced Placement must be requested during registration for the first semester of enrollment. A student must be both enrolled and in good standing at the time credit is awarded. A non-refundable \$8 per credit hour fee must be paid prior to the credit being granted. For more information on how to apply for AP credit, students should contact the Registrar.

ADVANCED PLACEMENT BY ACT

A student who submits American College Testing (ACT) scores of an acceptable level to Nunez Community College may request advance placement in English and mathematics. Credit for advanced placement courses must be requested during registration for the first semester of enrollment. A student must be both enrolled and in good standing at the time credit is awarded.

Advanced standing for mathematics and English is initiated by submission of official ACT scores to the Admissions Office. Upon verifying the ACT scores, the Registrar will enter the appropriate course credit on the student's transcript.

CRITERIA AND PROCEDURES FOR ADVANCED PLACEMENT BY ACT

ENGLISH

An English score of 28 or higher will result in advanced placement in ENGL 1020 – English Composition II and course credit for ENGL 1010 – English Composition I upon successful completion of English Composition II.

MATHEMATICS

1. A mathematics score of 19-26 will result in advanced placement in MATH 1300 – College Algebra.
2. A mathematics score of 27 or higher will result in advanced placement in MATH 1400 – Trigonometry, and course credit for MATH 1300 upon successful completion of Trigonometry.
3. A student with transfer credit in a mathematics course higher than pre-calculus algebra may be awarded bypass credit for MATH 1300 if approved by the Chair of the Department of Mathematics.

CREDIT BY EXAMINATION

A Nunez Community College student who believes he/she is qualified to earn college credit for experience or previous training may request credit by examination. A student who wishes to apply for credit by examination must get the approval of the Chair of the Department in which the course is offered.

If the examination involves shop or laboratory activities, a brief description of the examination also must be approved by the Department Chair. Credit examinations must test all the competencies required to pass a course as currently required for regularly enrolled students.

The following regulations govern the program:

1. Credit examinations are approved by the Department Chair only after the student is enrolled in at least one course at the College.
2. A non-refundable fee of \$8 per credit hour is charged prior to administration of the examination.
3. To receive credit, a student must demonstrate a minimum proficiency of 70% for all competencies in the course.
4. Semester hours of credit earned by credit examination are assigned a “P” grade. No quality points are earned. Such credit does not enter into grade point average computations.
5. Students intending to use credit by examinations to meet the degree requirements of other institutions should check the requirements of the receiving institution.
6. A student who wishes to take a credit examination for earlier courses in a sequence must take the examination by the end of registration for the semester in which he/she enrolls for the more advanced course. If proficiency is not

demonstrated on the exam, the student will be administratively dropped from the higher-level course and placed into an appropriate-level course.

7. Students may take a credit examination in the same course only once.
8. Students may not take a credit examination in a course in which they are currently enrolled or which they have previously completed successfully at any regionally accredited college.
9. Students who are granted academic renewal may take credit examinations for any course completed with a grade of “C” or better prior to requesting renewal.
10. Students may not take credit examinations for a course that was audited.
11. Deviations from the policy described above must be approved by the Vice Chancellor of Academic Affairs or designee.

PROCEDURES FOR CREDIT BY EXAMINATION

1. The student requests an Application for Credit by Examination from the appropriate Division Office or the Student Affairs Office. Current enrollment is then verified. If the student is enrolled, the date, the student's name, student ID number, course number, course title, and credit hours are entered on the form and the student is directed for approval to the Chair of the Department from which the course is offered.
2. The Department Chair for the student’s major must be consulted by the student to make certain that the credit earned through examination may be used to fulfill program requirements.
3. The student takes the form to the Bursar’s Office and pays the required fee when the request has been approved by the Department Chair.
4. The Bursar’s Office, upon receipt of payment, completes the payment section of the form and issues a receipt to the student.
5. The student completes the examination with the instructor designated by the Department Chair to administer the examination.
6. The instructor administering the examination completes the test information section (score, date of exam, etc.) and submits the form to the Student Affairs Office where the form is processed, and a copy is distributed to the appropriate Division Office.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Nunez welcomes students from a wide variety of backgrounds and learning experiences. Many students come to our institution with a firm grounding in a particular discipline. We recognize their prior learning by accepting a full range of College-Level Examination Program® (CLEP®) exams, which measure mastery of college-level, introductory course content. Students who achieve satisfactory scores on these exams can earn the credits and course exemptions.

PROCEDURES FOR CLEP CREDIT

Students who have taken or wish to take CLEP exams should speak with the Program Coordinator for their major for acceptance criteria. Official score reports should be sent to Nunez once acceptance has been verified. A non-refundable \$8 per credit hour fee must be paid prior to the credit being granted.

LIFE EXPERIENCE ASSESSMENT PROGRAM (LEAP)

In accordance with recent trends recognizing non-traditional learning experiences, Nunez Community College offers students the opportunity to gain course credit hours through the Life Experience Assessment Program (LEAP). College credit may be awarded for knowledge gained through reading and private study but primarily through validated work experience. The central principle in the LEAP program is that what a student knows is more important than how the knowledge was gained.

PROCEDURES FOR LEAP CREDIT

1. The student requests an application for LEAP Credit from the appropriate Division Office or the Student Affairs Office. Current enrollment must be verified. If the student is enrolled, the date, the student's name, student's identification number, course number, course title, and credit hours are entered on the form and the student is directed for approval to the Chair of the Department in which the course is offered.

2. The Department Chair for the student's major must be consulted by the student to make certain that the credit earned through LEAP may be used to fulfill program requirements.
3. If the request for LEAP credit is approved, the Department Chair will instruct the student on the components of an acceptable portfolio.
4. The student pays the appropriate fee in the Bursar's Office, then completes the payment section of the form and issues a receipt to the student.
5. The student submits the completed form to the Department Chair, who requests that the student's portfolio be evaluated by the appropriate instructor.
6. The instructor evaluating the portfolio may request additional documentation from the student. Upon completion of the evaluation, the instructor submits his/her recommendation to the Department Chair.
7. If the instructor's recommendation is approved by the Department Chair, the Chair completes the form and submits it to the Student Affairs Office.
8. Once the LEAP credit is entered on the student's transcript, the student and the appropriate division office(s) will receive copies of the student's unofficial transcript.

MILITARY CREDITS

Students who have earned credit through courses taken while in the armed services may apply to the Veterans Affairs Representative for acceptance of these credits. Credit recommendations from the American Council on Education (ACE) are usually accepted. The Dean of Academic Affairs or designee will determine which credits earned through military training are applicable towards graduation. These hours count as part of the total hours of non-traditional credits applicable toward a degree or certificate.

PROCEDURES FOR REQUESTING CREDIT FOR MILITARY EXPERIENCE

1. The student must provide an Appraisal Request, a transcript, or an American Council of Education (ACE) evaluation of military experiences after a review of the Tracking System (ARRTS).
2. Upon receipt of the official transcript and/or ACE evaluations, the Registrar will post the ACE credit recommendations to the student's transcript. Such credits are not counted as hours attempted; they count only as hours earned.

3. The student and the Dean of Academic Affairs or designee will be given an unofficial copy of the updated transcript.
4. The student should meet with the Dean of Academic Affairs or designee to discuss the applicability of military credit to fulfill degree or certificate requirements.

No more than 25% of the total hours applicable toward a degree or certificate may be from non-traditional, portfolio-based, and/or LEAP credit. Also, no more than one-third of the hours composing the major or area of concentration may be from non-traditional, portfolio-based, and/or LEAP credit. A student must be both enrolled and in good standing at the time of application and may make an application only once for any given course. A non-refundable fee must be paid prior to the application being accepted.

NON-TRADITIONAL CREDITS FROM OTHER INSTITUTIONS

The College may accept non-traditional credits that have been awarded by other regionally accredited institutions. These credits have the same limitations in their use in meeting graduation requirements as do non-traditional credit for which a student is eligible.

Transfer students who have been awarded non-traditional credit at other institutions should meet with their Department Chair to discuss the acceptance of such credit toward meeting graduation requirements at Nunez.

GENERAL POLICIES AND PROCEDURES

MAJOR

A major is a program of study leading to a degree, certificate or other approved credential. The College offers many programs of study and these programs are considered majors. Major courses for each program are identified in the program description in this *Catalog*. These courses must be completed with a grade of “C” or higher.

CHANGE OF MAJOR

A matriculating (degree-seeking or certificate-seeking) student may transfer from one degree or certificate program to another. A non-matriculating student may declare a major after meeting the admission requirements for a matriculating student. Such application is made in the Student Affairs Office. The *Catalog* in effect at the time the official change of major is processed must be followed for graduation purposes.

DUAL MAJORS

A student may work towards a second degree or certificate if:

1. The second degree is worked on concurrently along with the first degree or certificate
2. Or after completion of the first degree.

However, a student must officially declare both majors prior to the final semester needed for the second degree or certificate by completing the appropriate form in the Student Affairs Office.

COURSE LOAD

Only an exceptional student may, upon the approval of the Dean of Academic Affairs or designee, enroll in more than 19 credit hours (10 hours in summer session). The maximum allowable course load is 21 credit hours (13 hours in summer session). The Dean of Academic Affairs or designee must approve all requests for greater course loads.

COURSES IN SEQUENCE

A student may not apply towards graduation any credits earned in a course in its respective sequence after having received a passing grade in the higher-level course in that sequence, except with special permission from the Dean of Academic Affairs or designee. A course in a sequence is defined as a course for which it is necessary to successfully complete the first course prior to enrolling in the second (a prerequisite) when both courses are in the same series (e.g., Introduction to Algebra, Algebra for College Students, and College Algebra, or English Composition I and English Composition II).

DROPPING COURSES AND WITHDRAWING FROM COLLEGE

Students may drop courses or may withdraw from the College with grades of “W” up to the specified date in the calendar published on the website (www.nunez.edu). **Students leaving the institution must withdraw online in LoLA. Students who stop attending without officially withdrawing will receive failing grades in all courses.** Dropping a course or withdrawing from the College after the refund period will not reduce the student’s financial obligation to the College and may affect eligibility for continued financial aid.

Students may be administratively dropped from courses for which they do not have the appropriate pre-requisites.

EXAMINATIONS AND PORTFOLIOS

Financial aid recipients should be aware that dropping courses and withdrawing from the College will have an effect on financial aid eligibility and should discuss their situation with the Financial Aid Director before or during the drop/withdrawal process.

Final examinations or final assessments are required and held at the end of each semester or summer term in accordance with the schedule published in the *Catalog*. When final examinations are inappropriate because of the nature of the course, the Dean of Student Affairs may approve exceptions to this requirement. Students who have more than two final exams scheduled on the same day may request that their instructor reschedule a final exam. Requests may be denied.

Some courses may require students to pass a proficiency “exit” examination or to complete an approved portfolio before they receive credit for the course or are eligible to enroll in subsequent courses.

OFF-CAMPUS EDUCATIONAL EXPERIENCES

Off-campus educational experiences (OCEE) sponsored by Nunez Community College complement classroom instruction and are considered an important part of the educational process. While the College endorses the concept, it also stresses the importance of students performing all class work in a timely manner. If students have to miss other classes in order to participate in an off-campus experience, it is the students’ responsibility to make up all work covered during this absence. Participation in an OCEE will not in itself excuse students from

attending other classes in which they are enrolled. OCEE as used in instruction include all events (except athletic competitions) organized by a staff or faculty member in which Nunez students are taken off campus to participate in instructional or cultural activities directly related to their course of study.

Requests for OCEE must be approved by the Dean of Academic Affairs or designee at least one week prior to the scheduled event. Overnight OCEEs require special approval of the Dean of Academic Affairs or designee prior to making arrangements for the trip. Safety should be emphasized at all times. Proper instructions on conduct and safety should be given to the class prior to departure.

STUDENT CLASSIFICATION

CLASS STANDING

A student is classified as a freshman if he or she has earned fewer than 30 credit hours in college-level courses. A student is classified as a sophomore if he or she has earned 30 or more credit hours in college-level courses.

FULL-TIME/PART-TIME STATUS

A student is classified as full-time or part-time in accordance with the number of credit hours pursued during a term of enrollment. Twelve or more hours constitutes full-time status in a regular semester (six hours in a summer session).

OFFICIAL 14TH /7TH DAY ENROLLMENT

Students' classification is determined by registration information on the official 14th class day (7th in the summer) and again at the end of each semester according to the number of credit hours and quality points earned.

CURRICULUM INFORMATION

READING REQUIREMENTS

Students requiring developmental reading (DEVR 0780) may register for 1000 level general education courses and take them concurrently with their reading course.

GENERAL EDUCATION COURSES

Courses to fulfill the general education requirements may be selected from the following:

ENGLISH

ENGL 1010 - English Composition I (CENL 1013)
ENGL 1020 - English Composition II (CENL 1023)

ANALYTICAL REASONING/MATHEMATICS

MATH 1150 - Math for Technology
MATH 1190 - Math for Allied Health
MATH 1200 - Survey of Mathematical Concepts (CMAT 1103)
MATH 1203 - Applied Algebra (CMAT 1203)
MATH 1300 - College Algebra (CMAT 1213)
MATH 1400 - College Trigonometry (CMAT 1223)
MATH 1700 - Finite Math (CMAT 1313)
MATH 2000 - Statistics (CMAT 1303)
MATH 2010 - Calculus I (CMAT 2115)
MATH 2100 - Calculus II (CMAT 2125)
SPTP 1210/2210 - Special Topics in Science and Math

ARTS

FINE ARTS

- FIAR 1000 - Introduction to Drawing, (CART 2203)
- FIAR 1010 - Sculpture Fundamental (CART 1123)
- FIAR 1150 - Figure Drawing (CART 2213)
- FIAR 1200 - Art Appreciation (CART 1023)
- FIAR 1600 - Introduction to Painting
- FIAR 1700 - Ceramics I
- FIAR 1710 - Ceramics II
- FIAR 1800 - Digital Photography
- FIAR 1850 - Introduction to Digital Art
- FIAR 1900 - Introduction to Printmaking
- FIAR 2100 - Intermediate Drawing
- FIAR 2400 - Survey of Visual Arts to 1400 (CART 2103)
- FIAR 2410 - Survey of Visual Arts from 1400 (CART 2113)
- FIAR 2500 - Watercolor

MUSIC

- MUSC 1013-Music Appreciation (CMUSC 1013)
- MUSC 1100 - Music Fundamentals
- MUSC 1400 - Survey of Music from Medieval to Classical
- MUSC 1500 - Survey of Music from Romantic to Present

THEATER

- THEA 1100 - Classical Theater
- THEA 1200 - Modern Theater (CTHE 1013)
- THEA 1300 - Introduction to Acting (CTHE 2013)
- THEA 1500, 1550, 1600, 1650 - Acting Workshop (1 credit)
- THEA 2100 - Direction and Production
- THEA 2110 - Advanced Acting (CTHE 2113)

VIDEO PRODUCTION

- VIPR 1100 - Video Production I
- VIPR 1200 - Video Production II

HUMANITIES

ENGLISH

- ENGL 2010 - Survey of English Literature I (CENL 2103)
- ENGL 2020 - Survey of English Literature II (CENL 2113)
- ENGL 2100 - Short Story and Novel
- ENGL 2110 - Poetry and Drama (CENL 2313)
- ENGL 2150 - Introduction to Fiction Writing
- ENGL 2210 - Major American Writers (CENL 2173)
- ENGL 2600 - World Literature I (CENL 2203)
- ENGL 2610 - World Literature II (CENL 2213)

FINE ARTS

- FIAR 1200 - Art Appreciation (CART 1023)
- FIAR 2400 - Survey of Visual Arts to 1400 (CART 2103)
- FIAR 2410 - Survey of Visual Arts from 1400 (CART 2113)

FRENCH

- FREN 1010 - Elementary French I (CFREN 1013)
- FREN 1020 - Elementary French II (CFREN 1023)

HISTORY

- HIST 1010 - History of Western Civilization I (CHIS 1013)
- HIST 1020 - History of Western Civilization II (CHIS 1023)
- HIST 1500 - World History I (CHIS 1113)
- HIST 1510 - World History II (CHIS 1023)
- HIST 2010 - American History to 1865 (CHIS 2013)
- HIST 2020 - American History from 1865 (CHIS 2023)
- HIST 2100 - Louisiana History (CHIS 2033)

MUSIC

- MUSC 1013 - Music Appreciation (CMUSC 1013)
- MUSC 1100 - Music Fundamentals
- MUSC 1400 - Survey of Music from Medieval to Classical
- MUSC 1500 - Survey of Music from Romantic to Present

PHILOSOPHY

- PHIL 1100 - Introduction to Philosophy (CPHL 1013)

RELIGION

- PHIL 1130 - World Religions (CREL 2213)

SPANISH

SPAN 1010 - Elementary Spanish I (CSPAN 1013)

SPAN 1020 - Elementary Spanish II (CSPAN 1023)

SPAN 2010 - Intermediate Spanish I (CSPAN 2013)

SPAN 2020 - Intermediate Spanish II (CSPAN 2023)

SPEECH

SPCH 1100 - Fundamentals of Effective Speaking (CCOM 1013)

SPCH 1310 - Interpersonal Communication (CCOM 2213)

SPCH 2150 - Public Speaking (CCOM 2013)

SPCH 2200 - Argumentation and Debate (CCOM 2113)

SPECIAL TOPICS

SPTP 1110/2100 - Special Topics in Arts and Humanities

THEATER

THEA 1100 - Classical Theater

THEA 1200 - Modern Theater (CTHE 1013)

NATURAL SCIENCES

BIOLOGY

BIOL 1010-Introductory Anatomy and Physiology

BIOL 1020-Introductory Anatomy and Physiology Lab

BIOL 1030-Nutrition for Food Service Personnel

BIOL 1040- Animal Behavior

BIOL 1050-Marine Biology

BIOL 1060-Principles of Biology I (CBIO 1013)

BIOL 1070-Principles of Biology I Laboratory (CBIO 1011)

BIOL 1080-Principles of Biology II (CBIO 1021)

BIOL 1090-Principles of Biology II Laboratory (CBIO 1021)

BIOL 1100-General Biology I (CBIO 1033)

BIOL 1110-General Biology I Laboratory (CBIO 1031)

BIOL 1200-General Biology II (CBIO 1043)

BIOL 1210-General Biology II Laboratory (CBIO 1041)

BIOL 1500-Nutrition & Diet Therapy (CBIO 2073)

BIOL 2000-Microbiology (CBIO 2123)

BIOL 2010-Microbiology Laboratory (CBIO 2121)

BIOL 2050-Genetics

BIOL 2200-Louisiana Wetlands Ecology

BIOL 2210/ENVN 2210-Environmental Science (CEVS 1103)

BIOL 2220-General Botany (CBIO 2313)
BIOL 2230-General Botany Lab
BIOL 2300-Human Anatomy and Physiology I (CBIO 2213)
BIOL 2310-Human Anatomy and Physiology Laboratory (CBIO 2211)
BIOL 2400-Human Anatomy and Physiology II (CBIO 2223)
BIOL 2410-Human Anatomy and Physiology Laboratory II (CBIO 2221)

CHEMISTRY

CHEM 1100-General Chemistry I (CCEM 1123)
CHEM 1110-General Chemistry I Laboratory (CCEM 1121)
CHEM 1200-General Chemistry II (CCEM 1133)
CHEM 1210-General Chemistry II Laboratory (CCEM 1131)
CHEM 2070/ENVN 2070-Chemistry of Water, Air, and Soil
CHEM 2200-Organic Chemistry I (CCEM 2213)
CHEM 2210-Organic Chemistry I Laboratory (CCEM 2211)

GEOLOGY

GEOL 1010-Physical Geology (CGEO 1103)
GEOL 1030-Physical Geology Laboratory (CGEO 1101)

PHYSICAL SCIENCE

PHSC 1000-Physical Science I (CPHY 1023)
PHSC 1100-Physical Science I Laboratory
PHSC 1200-Physical Science II (CPHY 1033)
PHSC 1300-Physical Science II Laboratory

PHYSICS

PHYS 1100-General Physics I (CPHY 2113)
PHYS 1110-General Physics I Laboratory (CPHY 2111)
PHYS 1200-General Physics II (CPHY 2123)
PHYS 1210-General Physics II Laboratory (CPHY 2121)

SPECIAL TOPICS

SPTP 1210/2210-Special Topics in Science and Math

SOCIAL/BEHAVIORAL SCIENCES

ANTHROPOLOGY

ANTH 1100 Cultural Anthropology
ANTH 2100 Anthropology of Sex and Gender

ECONOMICS

ECON 2000-Microeconomics (CECN 2223)

ECON 2020-Macroeconomics (CECN 2213)
ECON 2250-Money and Banking (CECN 2313)

GEOGRAPHY

GEOG 1200-World Regional Geography (CGRG 2213)

POLITICAL SCIENCE

POLI 1100-American Government (CPOL 2013)
POLI 2610-Constitutional Law

PSYCHOLOGY

PSYC 1100-Introduction to Psychology (CPSY 2013)
PSYC 1130- Psychology of Personal Adjustment
PSYC 2000-Social Psychology (CPSY 2413)
PSYC 2100-Human Growth and Development (CPSY 2113)
PSYC 2200-Child Psychology (CPSY 2313)
PSYC 2220-Adolescent Psychology (CPSY 2213)
PSYC-2250-Educational Psychology

SOCIOLOGY

SOCI 1100-Introduction to Sociology (CSOC 2013)
SOCI 1510-Sociology of Sexual Behavior
SOCI 2090-Criminology (CCRJ 2113)
SOCI 2100-Social Problems (CSOC 2113)
SOCI 2200-Marriage and the Family (CSOC 2213)
SOCI 2220-Drug Abuse
SOCI 2300-Society and the Person
SOCI 2400-Juvenile Delinquency
SOCI 2500-Sociology of Deviant Behavior

SPECIAL TOPICS

SPTP 1510/2510-Special Topics in Social Sciences

ACADEMIC PROGRAM INFORMATION

ACADEMIC PROGRAMS

The following are brief descriptions of the academic programs offered at Nunez Community College. Students are required to complete a minimum of 25% of the required hours in all degree or certificate programs in residence at Nunez. Additional graduation requirements are described in the “Graduation Requirements” section of the *Catalog*. Students who intend to transfer to another college should discuss these plans with a Nunez advisor and with a counselor from the other college so that maximum articulation of credits can be achieved.

Certificate of Technical Studies (CTS) An applied, technical program (usually 16-33 hours) provides the student with a broad technical competency. The CTS is not designed for transfer to an associate or baccalaureate degree program; the Certificate of Applied Science (CAS) is more appropriate for such transferability. After completion, students may consider pursuing a CAS in the same field.

Certificate of Applied Science (CAS) A more academically-oriented program (usually 30-42 hours) created by combining a CTS with a limited general education component (at least 9 hours). At a minimum, the general education component should be fully transferable into any undergraduate academic program. After completion, students may consider pursuing an associate degree in the same field.

Certificate of General Studies (CGS) An academically-oriented program designed to provide students with a broad foundation of fundamental academic skills, primarily for personal growth or as preparation for further collegiate study. The CGS framework allows students an opportunity to tailor their courses to meet admission or pre-requisite requirements of a transfer institution. The 30-hour curriculum consists of eight general education courses (24 hours) and two elective courses. After completion, the students may consider pursuing an Associate of General Studies.

Technical Diploma (TD) An applied, technical program (45-60 hours), often formed by combining multiple C.T.S.s and/or T.C.A.s. T.D. programs are strictly limited to technical and community colleges.

Associate of Applied Science (AAS) An applied, academic degree program, with a limited general education core component, primarily designed to prepare students for immediate employment or career entry. AAS degrees can be formed by combining a TD with 15 hours of required general education or can be a distinct curriculum unrelated to any pre-existing program of technical studies. If technical coursework required of the degree is intended for transfer to a four-year institution, this coursework must meet appropriate SACSCOC requirements.

Associate of Arts (AA) An academic degree program with a significant general education core, designed primarily to serve as preparatory education for transfer to a related baccalaureate program. To assure maximum acceptance of credit, students should consult both a Nunez advisor and a representative of the institution to which they plan to transfer.

Associate of Science (AS) An academic degree program with a significant general education core, designed primarily to serve as preparatory education for transfer to a related baccalaureate program. To assure maximum acceptance of credit, students should consult both a Nunez advisor and a representative of the institution to which they plan to transfer.

Associate (A) An academic degree program with a significant general education core, designed to prepare students for immediate employment or career entry, but which also may serve as preparatory education for transfer to a related baccalaureate program. To assure maximum acceptance of credit, students should consult both a Nunez advisor and a representative of the institution to which they plan to transfer.

Louisiana Transfer Associate (AA/LT or AS/LT) An Associate of Arts or Associate of Science degree that follows a prescribed curriculum (providing both structure and flexibility) and assures transfer of the 60 hours in the degree plus credit for completion of the required general education block at any public university. To assure maximum acceptance of credit, students should consult both a Nunez advisor and a representative of the institution to which they plan to transfer.

STUDENT LEARNING OUTCOMES

COLLEGE WIDE GENERAL EDUCATION OUTCOMES

1. Students communicate effectively.
 2. Students critically analyze information to identify and solve problems.
 3. Students demonstrate an awareness of historical culture and/or social issues.
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AEROSPACE

1. Students will be able to evaluate safety concerns and practice using appropriate PPE required to stay safe.
 2. Students will be able to analyze how different spacecraft systems work together to achieve mission success.
 3. Students will be able to construct mechanical installations using various tools.
 4. Students will understand electrical theory and be able to apply theory to practice.
 5. Students will understand how materials behave and practice processes that manipulate material characteristics.
 6. Students will be able to inspect & measure mechanical and electrical components with tight tolerances.
-

BUSINESS (ENTREPRENEURSHIP, ACCOUNTING, BUSINESS ADMINISTRATION, HOTEL RESTAURANT TOURISM)

1. Students demonstrate the ability to gather relevant information from multiple sources and evaluate data from various sources and disciplines within business studies.
2. Students demonstrate and apply basic ethical strategies for effectively managing and operating a business.
3. Students demonstrate the ability to work in teams.
4. Students apply verbal and presentation skills using appropriate technology while demonstrating the ability to properly use business terminology.

CARE AND DEVELOPMENT OF YOUNG CHILDREN

1. Students demonstrate consistent competence and professionalism as an educator of young children.
2. Students effectively apply the principles of developmentally appropriate practice in planning and practice.
3. Students effectively deal with common occurrences in early childhood setting independently or with minimal assistance from a professional educator.
4. Students communicate effectively with children and adults in an early childhood setting.
5. Students demonstrate respect for children, both individually and as a group.

CULINARY ARTS

1. Students demonstrate a mastery of food service sanitation concepts and practices.
2. Students exhibit a positive work ethic, including efficiently using time.
3. Students use professional cooking and baking procedures, equipment, and terminology to adequately meet industry standards.
4. Students demonstrate the essential food management skills of effective purchasing and cost control.

EMERGENCY MEDICAL TECHNICIAN/PARAMEDIC

1. Students demonstrate the ability to comprehend, apply, analyze, and evaluate information relevant to his or her role as an entry level EMT/Paramedic, as defined by the U.S. Department of Transportation National Standard Curriculum goals and objectives.
2. Students demonstrate technical proficiency in all the skills necessary to fulfill the role of an entry level EMT/Paramedic.
3. Students demonstrate personal behavior consistent with professional employer expectations for entry level EMT/Paramedic.

HEATING, VENTILATION & AIR CONDITIONING

1. Students demonstrate an understanding of thermodynamics, psychometrics, and electrical theory as related to refrigeration systems. The students will be able to use this knowledge to design and repair refrigeration systems.
2. Students demonstrate the ability to safely and effectively use tools and equipment required for repairing and installation of air conditioning and refrigeration systems.
3. Students demonstrate an understanding of and recognize components used in refrigeration systems. Students will know function, construction, location, and interaction of these components in refrigeration systems.
4. Students obtain E.P.A. Type I and Type II Refrigerant Certification.

PROCESS TECHNOLOGY

1. Students demonstrate an understanding of the safety, health, and environmental policy and exhibits this behavior. Students apply safe work practices.
2. Students demonstrate an understanding of the maintenance and operation of process equipment. Students apply the reasoning behind proper equipment line up, safety, and process concerns while operating process equipment.
3. Students demonstrate an understanding of the technical aspects of the process technology. Students apply skills and knowledge systems and troubleshooting ability.
4. Students communicate clearly, effectively, and concisely in both verbal and written form, including the ability to interpret and carry out SOP and EOP.
5. Students demonstrate and apply the following work ethics: a) Dependability, b) Quality of work, c) Work attitude, d) Adaptability, e) Human Relations Skills.

MEDICAL OFFICE MANAGEMENT

1. Students use proper medical terms.
2. Students evaluate administration of medical organizations.
3. Students demonstrate managerial skills.
4. Students demonstrate accurate CPT.
5. Students demonstrate accurate ICD-10.

NURSING

1. Nursing students demonstrate knowledge of scientific principles & application of critical thinking skills in provision of care to clients.
2. Nursing students consistently demonstrate cultural sensitivity in considering the ethnic, socioeconomic, & life experiences of client in providing care.
3. Nursing students demonstrate safety & proficiency in performance of basic nursing skills and medication administration.
4. Nursing students demonstrate personal behavior consistent with professional employee expectations for entry level LPN.
5. Nursing students demonstrate knowledge of content appropriate for entry level LPN as defined by LBPNE (La. State Board of Practical Nurse Examiners).

PARALEGAL

1. Students function effectively in an office/court environment.
2. Students demonstrate the requisite written skills to communicate effectively in the legal community.
3. Students effectively draft various legal pleadings and transaction documents.
4. Students demonstrate the ability to use appropriate technology in performing legal research.
5. Students demonstrate critical reasoning skills by analyzing laws and legal opinions.
6. Students identify ethical issues that occur in the legal environment.

PATIENT CARE TECHNICIAN

1. Students communicate effectively through writing, speaking, listening, reading and interpersonal skills in both the classroom and clinical setting.
2. Students demonstrate an understanding of professional ethics and legal responsibilities.
3. Students apply infection control guidelines including techniques for maintaining isolation.
4. Students exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment.
5. Students model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management and respect for diversity.

TEACHING

1. Teacher candidates demonstrate knowledge of content appropriate for elementary teachers defined by the Louisiana Department of Education.
2. Teacher candidates communicate effectively with adults and children.
3. Teacher candidates use hardware, software, e-mail, and web-based resources and apply these to the educational situation.
4. Teacher candidates identify education career options and set a personal professional goal along with plans for achieving it.

WELDING

1. Students practice safety in welding shop with tools and equipment.
2. Students complete American Welding Society student preparation.
3. Students weld a bend test within industry standards.
4. Students exhibit exemplary work ethics.

PROGRAMS OF INSTRUCTION

CAREER AND TECHNICAL CERTIFICATE

Baker
Certified Nursing Assistant (CNA)
Entry Level Cook
Early Childhood Teaching Skills
EKG Technician
Emergency Medical Technician
EMT - Basic
Food Service Manager
Hotel, Restaurant, and Tourism Admin
Paralegal Skills
Phlebotomy Technician
Shielded Metal Arc Welding

CERTIFICATE OF GENERAL STUDIES

General Studies

CERTIFICATE OF APPLIED SCIENCE

Business Technology
Care and Development of Young Children
Medical Billing and Coding

CERTIFICATE OF TECHNICAL STUDIES

Aerospace Manufacturing Technology
Application Fundamentals
Application Fundamentals – Advanced
Business Fundamentals
Culinary Arts
Databases
Electrical Construction
Electrical Construction—Advanced
Emergency Medical Technician-Paramedic—Limited Enrollment
GIS Technology
Heating, Ventilation, and Air Conditioning

Industrial Maintenance
Intermediate Welding
Microsoft OS
Paralegal Studies
Patient Care Technician
Process Technology Support Technician
Software Development
Spreadsheets
Word Processing

TECHNICAL DIPLOMAS

Aerospace Manufacturing Technology
Business Information Technology
Care and Development of Young Children
Coastal Studies and GIS Technology
Combo Welder
Culinary Entrepreneurship
Industrial Maintenance Technology
Practical Nursing—Limited Enrollment
Process Technology

ASSOCIATE DEGREE PROGRAMS

General Studies

ASSOCIATE OF ARTS

Louisiana Transfer General Business Concentration
Louisiana Transfer Fine Arts Concentration
Louisiana Transfer Humanities Concentration
Louisiana Transfer Social Sciences Concentration
Paralegal Studies

ASSOCIATE OF APPLIED SCIENCE

Aerospace Manufacturing Technology
Business Technology: Accounting Concentration
Business Technology: Business Administration Concentration
Business Technology: Entrepreneurship Concentration
Business Technology: Hotel, Restaurant, and Tourism Concentration
Business Technology: Medical Office Management Concentration
Coastal Studies and GIS Technology

Care and Development of Young Children
Process Technology

ASSOCIATE OF SCIENCE

Louisiana Transfer Biological Sciences Concentration
Louisiana Transfer Physical Sciences Concentration
Teaching (Grades 1-5)—Limited Enrollment

PROGRAM DESCRIPTIONS

The following section of the *Catalog* provides a description of each academic program offered by Nunez Community College and of the program outcomes. Major courses in each program must be completed with a grade of “C” or better. In some programs, as indicated on the respective program page, other courses in addition to the major must be completed with a grade of “C” or better. The total credit hours required by each program and any other program-specific requirements are also indicated on the program page. Students should consult their academic advisor or program manager prior to scheduling their classes each semester. Nunez Community College reserves the right to make changes to the courses and programs contained in this *Catalog* as necessary to keep the programs current to meet the needs of the student, business, and industry. All changes will be included on the website (www.nunez.edu).

CERTIFICATE OF GENERAL STUDIES

The General Studies Certificate program allows students to complete the first year of study toward an associate or baccalaureate degree. Students who plan to transfer after completion of the certificate should discuss their plans with an advisor from the college they will attend to determine what courses will transfer.

General Education Requirements: Students must earn a grade of “C” or better in each. At least nine (9) credit hours must be earned in residence. General Education courses should be carefully selected to satisfy the requirements of the degree to be pursued upon completion of the certificate.		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
MATH 1200 or Higher	Survey of Mathematical Concepts or Higher	3
Fine Arts	See the General Education Courses page of the Catalog for eligible Fine Arts courses	3
Natural Sciences	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	3
Social Sciences	See the General Education Courses page of the Catalog for eligible Social Sciences courses	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Subtotal		21

COURSE RUBRIC	DESCRIPTION	CREDIT
ELECTIVES	Two courses from a single category as described on the General Education Courses page of the Catalog. It is recommended that one course be at the 1000 level and one course at the 2000 level.	6
Subtotal		6
Electives: Must earn a grade of “C” or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
ELECTIVE	Select one course from the following categories: Humanities, Mathematics, Natural Science, or Social Science	3
Subtotal		3
TOTAL		30

ASSOCIATE OF GENERAL STUDIES

The Associate of General Studies degree program allows pre-baccalaureate studies in many areas. (To ensure the transferability of coursework, students should complete all required courses with a grade of “C” or better.) The degree also provides an opportunity for students with specific workforce needs to complete an associate degree not met by other degree options. A minimum of 12 hours must be taken at the 2000 level. Additionally, a minimum of 15 hours must be taken in residence. A student may not be awarded the Associate of General Studies more than once.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (must earn a ‘C’ or better.)	3
ENGL 1020	English Composition II	3
MATH 1200 or Higher	Survey of Mathematical Concepts or Higher	3
Any speech		3
BUSN 1150	Survey of Microcomputer Applications	3
Humanities Elective	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Fine Arts Elective	See the General Education Courses page of the Catalog for eligible Fine Arts courses	3
Enrichment courses		
Social/Behavioral Sciences Electives	See the General Education Courses page of the Catalog for eligible Social Sciences courses	6

Natural Sciences Electives	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	6
Subtotal		33
Area of Concentration: Grades of “C” or better are required for all courses in this area		
COURSE RUBRIC	DESCRIPTION	CREDIT
	Courses with the same prefix or prefixes in the same category. (Note: If the area of concentration is Natural Sciences or Social/Behavioral Sciences, the corresponding pair of Enrichment courses may be replaced with a pair of courses from another subject area. If the area of concentration is Humanities or Fine Arts, the corresponding General Education Requirement may be replaced with another course.)	18
Subtotal		18
COURSE RUBRIC	DESCRIPTION	CREDIT
	Elective courses	9
Subtotal		9
TOTAL		60

TRANSFER DEGREES

ASSOCIATE OF ARTS/LOUISIANA TRANSFER DEGREE

The Associate of Arts/Louisiana Transfer (AA/LT) Degree provides a seamless transition to appropriate baccalaureate degree programs at public colleges and universities in Louisiana. Students should select courses carefully to ensure they satisfy the requirements of the desired degree at the receiving institution.

The degree includes 39 credit hours of General Education requirements and 21 credit hours of electives that prepare the student for the requirements of the desired bachelor’s degree. **All courses must be completed with a grade of “C” or better.**

The Associate of Arts/Louisiana Transfer (AA/LT) Degree includes four concentrations: Business, Fine Arts, Humanities, and Social Sciences. Please see the following program pages for the requirements for each concentration.

Students pursuing a Louisiana Transfer Degree should check the catalog of the institution to which they intend to transfer for specific course recommendations, depending on their anticipated major.

Completion of the AA/LT degree guarantees that the student has met, in full, all lower-division general education requirements at the receiving Louisiana public university. Graduates transferring with the transfer degree will have junior status. Courses or GPA requirements for specific majors, departments, or schools are not automatically satisfied by an AA/LT degree.

ASSOCIATE OF ARTS/LOUISIANA TRANSFER
DEGREE
BUSINESS CONCENTRATION

General Education requirements 39 Hours		
COURSE NO.	COURSE TITLE	HRS
English (6 hours)		
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
Math/Analytical Reasoning (6 hours)		
MATH 1300	College Algebra	3
Math elective		3
Humanities (9 hours)		
ENGL 2010,2020, 2100,2110, 2210, 2600, 2610	Gen Ed Literature	3
SPCH 1100, 1310, 2150, 2200	Speech/Communication	3
See the General Education Courses page of the Catalog for eligible humanities courses		3
Natural Sciences (9 hours)		

6 Hour Sequence + 3 hours in opposite science lecture		3
		3
		3
Fine Arts (3 hours)		
See the General Education Courses page of the Catalog for eligible fine arts		3
Social Science and electives (6 hours)		
Any General Education PSYC or SOCI		3
Any Social/behavioral or Business course, as listed on the General Education Courses page of the catalog, not taken to satisfy other requirements, OR a transfer course in a related area as approved by a Transfer Advisor		3
Concentration requirements 21 Hours		
Business and related courses (21 hours)		
ECON 2000	Microeconomics	3
ECON 2020	Macroeconomics	3
MATH 2000	Statistics	3
ACCT 2400	Financial Accounting	3
ACCT 2150	Managerial Accounting	3
BUSN 1150	Survey of Microcomputer Applications	3
Free elective in business or social science		3

Total Credits Required for Degree Completion: 39 GenEd + 21 Concentration= 60

ASSOCIATE OF ARTS/LOUISIANA TRANSFER DEGREE
FINE ARTS CONCENTRATION

General Education requirements 39 Hours		
COURSE NO.	COURSE TITLE	HRS
English (6 hours)		
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
Math/Analytical Reasoning (6 hours)		
MATH 1300	College Algebra	3
Math elective		3
Humanities (9 hours)		
ENGL 2010,2020, 2100,2110, 2210, 2600, 2610	Gen Ed Literature	3
SPCH 1100, 1310, 2150, 2200	Speech/Communication	3
See the General Education Courses page of the Catalog for eligible humanities courses		3
Natural Sciences (9 hours)		
6 Hour Sequence + 3 hours in opposite science lecture		3
		3

		3
Fine Arts (3 hours)		
See the General Education Courses page of the Catalog for eligible fine arts		3
Social Science and electives (6 hours)		
See the General Education Courses page of the Catalog for eligible social science		3
		3
Concentration requirements 21 Hours		
Fine Arts and related courses (21 hours)		
Appreciation course	FIAR 1200 or MUSC 1013	3
Art History Course	FIAR 2400,2410 or MUSC 1400,1500 or THEA 1100, 1200	3
Basic Skills Course	FIAR 1000,1010,1150,1600,1700,1800,1850,1900 2100,2500 or THEA 1300,2110	3
		3
		3
		3
Free elective in any transfer course		3

Total Credits Required for Degree Completion: 39 Gen Ed + 21 Concentration= 60

ASSOCIATE OF ARTS/LOUISIANA TRANSFER DEGREE
HUMANITIES CONCENTRATION

General Education requirements 39 Hours		
COURSE NO.	COURSE TITLE	HRS
English (6 hours)		
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
Math/Analytical Reasoning (6 hours)		
MATH 1300	College Algebra	3
Math elective		3
Humanities (9 hours)		
ENGL 2010,2020, 2100,2110, 2210, 2600, 2610	Gen Ed Literature	3
See the General Education Courses page of the Catalog for eligible humanities courses		3
		3
Natural Sciences (9 hours)		
6 Hour Sequence + 3 hours in opposite science lecture		3
		3
		3

Fine Arts (3 hours)		
See the General Education Courses page of the Catalog for eligible fine arts		3
Social Science and electives (6 hours)		
See the General Education Courses page of the Catalog for eligible social science		3
		3
Concentration requirements 21 Hours		
Humanities courses (21 hours)		
	See the General Education Courses page of the Catalog for eligible humanities courses	3
		3
		3
		3
		3
Additional Transferable Elective		3
Additional Transferable Elective		3

Total Credits Required for Degree Completion: 39 Gen Ed + 21 Concentration= 60

ASSOCIATE OF ARTS/LOUISIANA TRANSFER DEGREE
SOCIAL SCIENCES CONCENTRATION

General Education requirements 39 Hours		
English (6 hours)		
COURSE NO.	COURSE TITLE	HRS
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
Math/Analytical Reasoning (6 hours)		
MATH 1300	College Algebra	3
Math elective		3
Humanities (9 hours)		
ENGL 2010,2020, 2100,2110, 2210, 2600, 2610	Gen Ed Literature	3
Humanities: (6 hours) See the General Education Courses page of the Catalog for eligible humanities courses		3
		3
Natural Sciences (9 hours)		
6 Hour Sequence + 3 hours in opposite science lecture		3
		3

		3
Fine Arts (3 hours)		
See the General Education Courses page of the Catalog for eligible fine arts		3
Electives (6 hours) Any Social/Behavioral Science, humanities, or natural science lab as listed on the General Education Courses page of the Catalog		
		3
		3
Concentration requirements 21 Hours		
Social/Behavioral Sciences		
Social/Behavioral Sciences (9 hours)		3
		3
		3
Social/Behavioral Sciences or humanities courses (12 hours)		3
		3
		3
		3

Total Credits Required for Degree Completion: 39 Gen Ed + 21 Concentration= 60

ASSOCIATE OF SCIENCE/LOUISIANA TRANSFER DEGREE

The Associate of Science/Louisiana Transfer (AS/LT) Degree provides a seamless transition to appropriate baccalaureate degree programs at public colleges and universities in Louisiana. Students should select courses carefully to ensure they satisfy the requirements of the desired degree at the receiving institution.

The degree includes 39 credit hours of General Education requirements and 21 credit hours of electives that prepare the student for the requirements of the desired bachelor's degree. **All courses must be completed with a grade of "C" or better.**

The Associate of Science/Louisiana Transfer (AS/LT) Degree includes two concentrations: Biological and Physical Sciences. Please see the following program pages for the requirements for each concentration.

Students pursuing a Louisiana Transfer Degree should check the catalog of the institution to which they intend to transfer for specific course recommendations, depending on their anticipated major.

Completion of the AS/LT degree guarantees that the student has met, in full, all lower-division general education requirements at the receiving Louisiana public university. Graduates transferring with the transfer degree will have junior status. Courses or GPA requirements for specific majors, departments, or schools are not automatically satisfied by an AS/LT degree.

ASSOCIATE OF SCIENCE/LOUISIANA TRANSFER
DEGREE
BIOLOGICAL SCIENCES

General Education requirements 39 Hours		
English (6 hours)		
COURSE NO.	COURSE TITLE	HRS
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
Math/Analytical Reasoning (6 hours)		
MATH 1300	College Algebra	3
MATH 1400, 2000, 2010, or 2100		3
Humanities (9 hours)		
ENGL 2010,2020, 2100,2110, 2210, 2600, 2610	Gen Ed Literature	3
See the General Education Courses page of the Catalog for eligible humanities courses		3
		3
Social Sciences (6 hours)		
See the General		3

Education Courses page of the Catalog for eligible social science courses		3
Fine Arts (3 hours)		
See the General Education Courses page of the Catalog for eligible fine arts courses		3
Natural Sciences (9-12 hours) Choose course options for science majors		
BIOL 1100/1110	General Biology I and lab	4
BIOL 1200/1210	General Biology II and lab	4
CHEM 1100/1110	General Chemistry I and lab	4
Concentration requirements 21 Hours		
Natural Sciences (21 hours) Choose course options for science majors		
BIOL 2000/2010	Microbiology and lab	4
CHEM 1200/1210	Chemistry II and lab	4
13 additional hours in Natural Science courses. See the General Education Courses page of the Catalog for eligible natural science courses.		13

Total Credits Required for Degree Completion: 39 Gen Ed + 21 Concentration= 60

ASSOCIATE OF SCIENCE/LOUISIANA TRANSFER
DEGREE
PHYSICAL SCIENCES

General Education requirements 39 Hours		
English (6 hours)		
COURSE NO.	COURSE TITLE	HRS
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
Math/Analytical Reasoning (6 hours)		
MATH 1300	College Algebra	3
MATH 1400	Trigonometry	3
Humanities (9 hours)		
ENGL 2010,2020, 2100,2110, 2210, 2600, 2610	Gen Ed Literature	3
See the General Education Courses page of the Catalog for eligible humanities courses		3
		3
Natural Sciences (9 hours)		
6 Hour Sequence + 3 hours in opposite science lecture	BIOL 1100 General Biology I	3
		3

		3
Social Sciences (6 hours)		
See the General Education Courses page of the Catalog for eligible social science courses		3
		3
Fine Arts (3 hours)		
See the General Education Courses page of the Catalog for eligible fine arts courses		3
Concentration requirements 21 Hours		
Natural Sciences (21 hours)		
Sequence + Labs in Chemistry or Physics for science majors	CHEM 1100/1110 AND CHEM 1200/1210 OR	8
	PHYS 1100/1110 AND PHYS 1200/1210	
MATH 2010	Calculus I	5
MATH 2100	Calculus II	5
Additional Analytical Reasoning mathematics or Natural Science as listed in the General Education Courses page of the Catalog		3

Total Credits Required for Degree Completion: 39 Gen Ed + 21 Concentration= 60

ASSOCIATE OF SCIENCE

TEACHING (GRADES 1-5)

The Associate of Science in Teaching program provides high-quality foundational coursework designed to produce teacher candidates for university colleges of education. This limited-admissions program is aligned with the state reform efforts and baccalaureate degree redesign. Its focus is on elementary grades 1st through 5th. Admission and completion requirements for this program are as follows:

- Must be a high school graduate with
 - A minimum high school GPA of 2.50 or
 - An ACT composite score of 19 or placement above development courses;
- Successfully complete an entrance interview;
- Have a background check that meets all state-identified regulations to interact with children;
- Complete any required developmental courses with a grade of “C” or higher;
- Maintain a minimum cumulative GPA as follows:
 - 2.00 for 0-15 hours,
 - 2.20 for 16-30 hours,
 - 2.50 for 31-60 hours.
- Students must earn a grade of “C” or higher in all courses to ensure their transferability.

Program Outcomes:

1. Teacher candidates demonstrate knowledge of content appropriate for elementary teachers defined by the Louisiana Department of Education.
2. Teacher candidates communicate effectively with adults and children.
3. Teacher candidates use hardware, software, email, and web-based resources and apply these to educational situation.
4. Teacher candidates will identify education career options and set a personal professional goal with plans for achieving it.

English Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I	3
ENGL 1020	English Composition II	3
ENGL 2210	Major American Writers	3
ENGL 2020	English Literature II	3
Subtotal		12
Natural Sciences		

COURSE RUBRIC	DESCRIPTION	CREDIT
BIOL 1060	Principles of Biology I	3
BIOL 1070	Principles of Biology I Lab	1
BIOL 1080	Principles of Biology II	3
PHSC 1000	Physical Science I	3
PHSC 1100	Physical Science I Lab	1
PHSC 1200	Physical Science II	3
PHSC 1300	Physical Science II Lab	1
Subtotal		15
Mathematics		
COURSE RUBRIC	DESCRIPTION	CREDIT
MATH 1300	College Algebra	3
MATH 1600	Elementary Number Structures	3
MATH 1630	Elementary Geometry and Statistics	3
MATH 2000	Statistics	3
Subtotal		12
Fine Arts Elective		
COURSE RUBRIC	DESCRIPTION	CREDIT
	Select one transferable Fine Arts Elective from the General Education section of the catalog.	3
Subtotal		3
History		
COURSE RUBRIC	DESCRIPTION	CREDIT
HIST 1510	World History II	3
HIST 2010	American History to 1865	3
Subtotal		6
Social Sciences		
COURSE RUBRIC	DESCRIPTION	CREDIT
POLI 1100	American Government	3
GEOG 1200	World Regional Geography	3
Subtotal		6
Teaching Courses		
COURSE RUBRIC	DESCRIPTION	CREDIT
TEAC 2010	Teaching and Learning In Diverse Settings I	3
TEAC 2030	Teaching and Learning In Diverse Setting II	3
Subtotal		6
TOTAL		60

AEROSPACE

TECHNICAL DIPLOMA

AEROSPACE MANUFACTURING TECHNOLOGY

This program, designed in partnership with industry, provides classroom and hands-on training that allows students to develop the knowledge and skills to successfully perform the tasks required of an entry level aerospace manufacturing technician.

Major Course: Must earn a grade of “C” or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
INDT 1030	Industrial and Plant Safety	3
INDT 2070	Quality Control	3
ARST 1000	Introduction to Aerospace	1
ARST 1040	Introduction to Electronic and Electrical Assembly	4
ARST 1050	Fluid Systems	2
ARST 1210	Print Reading	3
ARST 1500	Hoist and Crane Equipment	1
ARST 1760	Advanced Electronic and Electrical Assembly	4
ARST 1780	Introduction to Mechanical Assembly	5
ARST 2510	Welding Processes for Aerospace Manufacturing	5
ARST 2700	Aerospace Mechanical Assembly	4
ARST 2760	Adhesive Bonding	5
ARST 2780	Composite Materials	1
ARST 2790	Fabrication for Aerospace Manufacturing	3
ARST 2800	Surface Preparation and Coatings	2
	TOTAL	46

CERTIFICATE OF TECHNICAL STUDIES AEROSPACE MANUFACTURING TECHNOLOGY

This program, designed in partnership with industry, provides classroom and hands on training that allows students to develop the knowledge and skills to successfully tasks in electrical and mechanical assembly for aerospace manufacturing.

Major Courses: Must earn a grade of “C” or better in each. At least twelve (12) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
INDT 1030	Industrial and Plant Safety	3
INDT 2070	Quality Control	3
ARST 1000	Introduction to Aerospace	1
ARST 1040	Introduction to Electronic & Electrical Assembly	4
ARST 1760	Advanced Electronic & Electrical Assembly	4
ARST 1780	Introduction to Mechanical Assembly	5
ARST 2700	Aerospace Mechanical Assembly	4
TOTAL		24

ASSOCIATE OF APPLIED SCIENCE AEROSPACE MANUFACTURING TECHNOLOGY

This degree program, designed in partnership with industry, provides classroom and hands on training that allows students to develop the knowledge and skills to successfully perform the tasks required of an entry level aerospace manufacturing technician.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I	3
Mathematics	Math 1200 or higher	3
Natural Science	Choose PHSC 1000, PHSC 1200, PHYS 1100, or CHEM 1100	3

Subtotal		9
Major Courses: Must earn a grade of “C” or better in each. At least twelve (12) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
INDT 1030	Industrial and Plant Safety	3
INDT 2070	Quality Control	3
ARST 1000	Introduction to Aerospace	1
ARST 1040	Introduction to Electronic and Electrical Assembly	4
ARST 1050	Fluid Systems	2
ARST 1210	Print Reading	3
ARST 1500	Hoist and Crane Equipment	1
ARST 1760	Advanced Electronic and Electrical Assembly	4
ARST 1780	Introduction to Mechanical Assembly	5
ARST 2510	Welding Processes for Aerospace Manufacturing	5
ARST 2700	Aerospace Mechanical Assembly	4
ARST 2760	Adhesive Bonding	5
ARST 2780	Composite Materials	1
ARST 2790	Fabrication for Aerospace Manufacturing	3
ARST 2800	Surface Preparation and Coatings	2
Subtotal		46
Elective: Must earn a grade of “C” or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
Humanities Elective	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Social Science Elective	See the General Education Courses page of the Catalog for eligible Social Science courses	3
Subtotal		6
TOTAL		61

BUSINESS TECHNOLOGY

CERTIFICATE OF APPLIED SCIENCE BUSINESS TECHNOLOGY

The Certificate of Applied Science in Business Technology degree program prepares students for entry level positions in a wide array of business-related industries such as accounting; hotel, restaurant, and tourism; legal, medical, and general office management; computer information systems; or computer technology. A minimum of 9 hours must be taken at the 2000 level. Additionally, a minimum of 15 hours must be taken in residence. The Certificate of Applied Science in Business Technology will satisfy 30 hours for the Associate of General Studies degree program for students who want an associate degree.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of "C" or better</i>)	3
MATH 1200 or higher	Survey of Mathematical Concepts or higher	3
ECON 2000 or ECON 2020	Microeconomics or Macroeconomics (satisfies the Social Science Requirement)	3
Subtotal		9
Major Courses		
COURSE RUBRIC	DESCRIPTION	CREDIT
Business Electives	Any ACCT, BUSN, CINS, CTEC, ECON, FINA, OADM, or OFCR	21
Subtotal		21
TOTAL		30

ASSOCIATE OF APPLIED SCIENCE BUSINESS TECHNOLOGY ACCOUNTING

The Business Technology program prepares students for positions in business and industry. This track provides exposure to a broad range of business theory and skills with an emphasis on Accounting. To pursue a general business track, see the Associate of General Studies.

Program Outcomes:

1. Demonstrate ability to gather relevant information from multiple sources and evaluate data from various sources and disciplines within business studies.
2. Apply basic ethical strategies for effectively managing and operating a business.
3. Demonstrate the ability to work in teams.
4. Application of verbal and presentation skills using appropriate technology while demonstrating the ability to properly use business terminology.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (must make a grade of 'C' or better	3
ENGL 1020	English Composition II	3
MATH 1300	College Algebra	3
SPCH 1100	Fundamentals of Effective Speaking	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses	3
ECON 2000	Microeconomics (this fulfills the Social Science Requirement	3
Natural Science	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	3
Subtotal		21
Major Courses: Must earn a grade of "C" or better in each. At least 21 credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
ACCT 1500	Payroll Accounting	3
ACCT 2100	Computerized Accounting	3
ACCT 2150	Managerial Accounting	3
ACCT 2400	Principles of Financial Accounting	3
Accounting Electives	Select two courses from the following: ACCT 2180, ACCT 2200, or ACCT 2330	6

BUSN 1100	Introduction to Business	3
BUSN 2100	Management	3
BUSN 2190	Legal Environment of Business	3
BUSN 2400	Business Communication	3
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1610	Spreadsheets	3
ECON 2020	Macroeconomics	3
Subtotal		39
TOTAL		60

ASSOCIATE OF APPLIED SCIENCE BUSINESS
TECHNOLOGY

BUSINESS ADMINISTRATION

The Business Technology Program prepares students for positions in business and industry. This track provides exposure to a broad range of business theory and skills with an emphasis on Business Management. To pursue a general business track, see the Associate of General Studies.

Program Outcomes:

1. Demonstrate ability to gather relevant information from multiple sources and evaluate data from various sources and disciplines within business studies.
2. Apply basic ethical strategies for effectively managing and operating a business.
3. Demonstrate the ability to work in teams.
4. Application of verbal and presentation skills using appropriate technology while demonstrating the ability to properly use business terminology.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of 'C' or better</i>)	3
ENGL 1020	English Composition II	3
MATH 1300	College Algebra	3
SPCH 1100	Fundamentals of Effective Speaking	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Social Sciences	See the General Education Courses page of the Catalog for eligible Social Sciences courses	3

Natural Sciences	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	3
Subtotal		21
Major Courses: Must earn a grade of “C” or better in each. At least 21 credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
ACCT 2400	Principles of Financial Accounting	3
BUSN 1100	Introduction to Business	3
BUSN 2000	Marketing	3
BUSN 2100	Management	3
BUSN 2150	Human Resource Management	3
BUSN 2190	Legal Environment of Business	3
BUSN 2400	Business Communication	3
BUSN 2700	Fundamentals of Strategic Management for Business Administration	3
BUSN 1150	Survey of Microcomputer Applications	3
ECON 2000	Microeconomics	3
ECON 2020	Macroeconomics	3
FINA 2010 or BUSN 1330	Finance or Personal Finance	3
MATH ELECTIVE	Select one course from the following: MATH 1400, MATH 1700, or MATH 2000	3
Subtotal		39
TOTAL		60

ASSOCIATE OF APPLIED SCIENCE BUSINESS TECHNOLOGY ENTREPRENEURSHIP

The Business Technology Program prepares students for positions in business and industry. This track provides exposure to a broad range of business theory and skills with an emphasis on Entrepreneurship and small business. To pursue a general business track, see the Associate of General Studies. Must earn a grade of “C” or better in all course work.

Program Outcomes:

1. Demonstrate ability to gather relevant information from multiple sources and evaluate data from various sources and disciplines within business studies.

2. Apply basic ethical strategies for effectively managing and operating a business.
3. Demonstrate the ability to work in teams.
4. Application of verbal and presentation skills using appropriate technology while demonstrating the ability to properly use business terminology.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of "C" or better</i>)	3
MATH 1300	College Algebra	3
HUMANITIES	Any humanities course other than SPCH or foreign language	3
ECON 2000 or ECON 2020	Microeconomics or Macroeconomics (this fulfills the Social Science requirement)	3
Natural Sciences	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	3
Subtotal		15
Major Courses: Must earn a grade of "C" or better in each. At least 21 credit hours must be in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
ACCT 2100	Computerized Accounting	3
BUSN 1100	Introduction to Business	3
BUSN 1500	Starting a New Business: Introduction to Entrepreneurship	3
BUSN 1510	Small Business Management	3
BUSN 1520	Marketing for Entrepreneurs	3
BUSN 2200	Business Law	3
BUSN 2400	Business Communication	3
BUSN 2500	Finance for Entrepreneurs	3
BUSN 2550	Foundations of Strategic Management for Entrepreneurship	3
BUSN 1150	Survey of Microcomputer Applications	3
Subtotal		30
6 Hours of Approved Business Electives		
BUSN Elective	Select two courses from the following: BUSN 1175, BUSN 1330, BUSN 1530, BUSN 2000, BUSN 2100, BUSN 2150	3
BUSN Elective		3
Subtotal		6
9 Hours with the same prefix or prefixes in the same category.		
Elective		3

Elective		3
Elective		3
	Subtotal	9
	TOTAL	60

CAREER AND TECHNICAL CERTIFICATE HOTEL, RESTAURANT, AND TOURISM

This CTC provides the student with a general survey of the functions and practices of a business. It provides an overview of accounting, marketing, general management, human resources management, finance, purchasing and production and operations management through the introduction to business course. Through the two hospitality courses, it provides an understanding of the scope and complexity of the hospitality industry, introduces key hospitality definitions, the opportunities available, and the training necessary to achieve a successful hospitality management career, a detailed presentation of lodging operations management in specific areas including office operations, housekeeping and sanitations; food and beverage; and facility operations. Risk management/security and accounting/financial operations are also provided. Both latter courses will follow the American Hotel and Lodging Association (AHLA) curriculum. Prior to the completion of this CTC, students will test for the Certified Guest Service Professional (CGSP) designation and Responsible Vendors License (TIPS), both industry-based certifications. Micros Opera web-based training is also included.

Course Requirements		
Course Rubric	Description	CREDIT
BUSN 1100	Introduction to Business	3
BUSN 1800	Introduction to Hospitality Management	3
BUSN 2800	Lodging Management	3
	Subtotal	9

ASSOCIATE OF APPLIED SCIENCE BUSINESS
TECHNOLOGY
HOTEL, RESTAURANT, AND TOURISM
CONCENTRATION

The Business Technology Program prepares students for positions in business and industry. This track provides exposure to a broad range of business theory and skills with an emphasis in Hotel, Restaurant & Tourism Administration. To pursue a general business track, see the Associate of General Studies.

Program Outcomes:

1. Demonstrate ability to gather relevant information from multiple sources and evaluate data from various sources and disciplines within business studies.
2. Apply basic ethical strategies for effectively managing and operating a business.
3. Demonstrate the ability to work in teams.
4. Application of verbal and presentation skills using appropriate technology while demonstrating the ability to properly use business terminology.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of "C" or better</i>)	3
ENGL 1020	English Composition II	3
MATH 1300	College Algebra	3
SPCH 1100	Fundamentals of Effective Speaking	3
Humanities	See the General Education Courses page of the Catalog for eligible humanities courses	3
ECON 2000 or ECON 2020	Microeconomics or Macroeconomics	3

Natural Sciences	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	3
Subtotal		21
Major Courses: Must earn a grade of “C” or better in each. At least 21 credit hours must be in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
ACCT 2400	Principles of Financial Accounting	3
BUSN 1100	Introduction to Business	3
BUSN 1800	Introduction to Hospitality Management	3
BUSN 2100	Management	3
BUSN 2150	Human Resource Management	3
BUSN 2190	Legal Environment of Business	3
BUSN 2400	Business Communication	3
BUSN 2800	Lodging Management	3
BUSN 2820	Marketing for Hospitality and Tourism	3
BUSN 2890	Foundations of Strategic Management for Hospitality	3
BUSN 1150	Survey of Microcomputer Applications	3
CULA 1020	Basic Food Preparation	3
Approved Elective	3 credit hours of coursework in either BUSN or CULA	3
Subtotal		39
TOTAL		60

CERTIFICATE OF APPLIED SCIENCE MEDICAL BILLING AND CODING

The Medical Billing and Coding Certificate of Applied Science program prepares students for employment in hospitals, medical billing offices, doctors’ offices, and insurance offices as billing and coding specialists. All the courses in the Certificate Program can be applied to the Associate of Applied Science in Business Technology (Medical Office Management concentration.) To pursue a general business track, see the Associate of General Studies.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a “C” or better</i>)	3
BUSN 1150	Survey of Microcomputer Applications	3
MATH 1200	Survey of Mathematical Concepts	3
BIOL 1010	Introduction to Anatomy & Physiology (satisfies the Natural Science requirement)	3

Select one course from one of the following		
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Fine Arts	See the General Education Courses page of the Catalog for eligible Fine Arts courses	
Social Sciences	See the General Education Courses page of the Catalog for eligible Social Sciences courses	
Subtotal		15
Major Courses: Must earn a grade of “C” or better in each. At least twelve (12) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
HSOM 1020	Medical Terminology I	3
HSOM 1030	Medical Terminology II	3
HSOM 1110	Basic CPT Coding	3
HSOM 2010	Legal Aspects of Medical Office	3
HSOM 2050	Medical Office Management	3
HSOM 2090	Advanced Medical Coding	3
HSOM 2150	Reimbursement and Patient Billing	3
HSOM 2700	Basic ICD-10-CM Coding	3
Subtotal		24
TOTAL		39

ASSOCIATE OF APPLIED SCIENCE BUSINESS TECHNOLOGY MEDICAL OFFICE MANAGEMENT

The Business Technology Program prepares students for positions in business and industry. This track prepares students specifically for the Health Services industry and provides exposure to a broad range of business theory and skills with an emphasis on Medical Office Management.

Program Outcomes:

1. Students use proper medical terms.
2. Students evaluate administration of medical organizations.
3. Students demonstrate managerial skills.
4. Students demonstrate accurate CPT skills.
5. Students demonstrate accurate ICD-10 skills.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of "C" or better</i>)	3
MATH 1300	College Algebra	3
Humanities	Any Humanities course other than SPCH or Foreign language	3
ECON 2000 or ECON 2020	Microeconomics or Macroeconomics (satisfies the Social Science requirement)	3
BIOL 1100	General Biology I (satisfies the Natural Sciences requirement)	3
BIOL 1110	General Biology I Lab	1
Subtotal		16
Major Courses: Must earn a "C" or better in each. At least 21 credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1100	Introduction to Business	3
BUSN 2400	Business Communication	3
BIOL 2300	Human Anatomy and Physiology I	3
BIOL 2310	Human Anatomy and Physiology I Lab	1
BIOL 2400	Human Anatomy and Physiology II	3
BIOL 2410	Human Anatomy and Physiology II Lab	1
BUSN 1150	Survey of Microcomputer Applications	3
HSOM 1020	Medical Terminology I	3
HSOM 1030	Medical Terminology II	3
HSOM 1110	Basic CPT Coding	3
HSOM 2010	Legal Aspects of the Medical Office	3
HSOM 2050	Medical Office Management	3
HSOM 2090	Advanced Medical Coding	3
HSOM 2150	Reimbursement and Patient Billing	3
HSOM 2600	Human Disease for Allied Health	3
HSOM 2700	Basic ICD10-CM Coding	3
Subtotal		44
TOTAL		60

Note: According to AHIMA (www.ahima.org) students completing this program meet the following requirements to sit for the AHIMA Certified Coding Associate (CCA®) exam:

“Completion of other coding training programs that include Anatomy and Physiology, Medical Terminology, Basic ICD, Diagnostics and Procedural, and Basic CPT Coding.”

Note: In addition, students may take the CBCS (Certified Billing and Coding Specialist) exam offered on campus through the National Healthcare Association.

CAREER AND TECHNICAL CERTIFICATE PARALEGAL SKILLS

The Career and Technical Certificate in Paralegal Studies (CTC Paralegal) is designed to assist students in learning basic legal concepts for immediate employment. Each student will complete nine (9) credit hours of designated course work and will complete an assessment for online legal research skills using Westlaw by Thomson Reuters. Students who successfully complete the assessment will receive a Westlaw Fundamentals for Paralegals Certificate from Westlaw. This CTC can be taken alone or in conjunction with the Certificate of Technical Studies or the Associate of Arts in Paralegal Studies.

Major Course: Must earn a grade of “C” or better

COURSE RUBRIC	DESCRIPTION	CREDIT
PARL 1000	Introduction to Law and Paralegal	3
BUSN 1150	Survey of Microcomputer Applications	3
PARL 1100 OR PARL 2000	Legal Research or Case Analysis	3
TOTAL		9

CERTIFICATE OF TECHNICAL STUDIES

PARALEGAL STUDIES

This certificate program is designed to provide intensive paralegal training to prepare students to enter the job market as paralegals in law firms, insurance companies, government agencies, title companies, banks and corporations. All of the courses in this certificate apply toward the Associate of Arts in Paralegal Studies.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I	3
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1600	Word Processing	3
Subtotal		9

Major Courses: Must earn a grade of “C” or better in each. At least twelve (12) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
PARL 1000	Introduction to Law and Paralegal	3
PARL 1050	Litigation	3
PARL 1100	Legal Research	3
PARL 2000	Case Analysis	3
Subtotal		12
Paralegal Elective: Must earn a grade of “C” or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
Select three courses from the following: PARL 1200, PARL 1300, PARL 1500, PARL 2050, PARL 2100, PARL 2150, PARL 2200, PARL 2250, PARL 2300, or PARL 2350, PARL 2400, PARL 2500, PARL 2600, BUSI 2190, BUSN 2200, ENVN 1030, OFCR 1400, OFCR 1450, OFCR 2100, OADM 1500, OADM 1510, OADM 1710, POLI 1100, POLI 2610, SOCI 2090, SOCI 2400, SPTP special topics in law, or any PARL course approved by advisor		9
Subtotal		9
TOTAL		30

ASSOCIATE OF ARTS PARALEGAL STUDIES

This program is designed to educate and train paralegals to work independently under the supervision of attorneys in all areas of law. Graduates are prepared for careers in law firms, insurance companies, government agencies, title companies, banks and corporations. Paralegals organize and manage the flow of work in law offices and handle routine legal documents in other office settings. They also do background research and investigation for attorneys, research legal issues, and interview and prepare witnesses and clients for depositions and court appearances. They prepare drafts of motions, briefs or arguments and maintain files, documents, and correspondence about cases. They also organize, file, maintain case histories and may regularly interface with the police, attorneys, government officials, and a variety of court personnel.

Program Outcomes:

1. Student functions in an office /court environment.
2. Student demonstrates the requisite written skills to communicate in the legal community.
3. The student can draft various legal pleadings and correspondence documents.
4. The student can use appropriate technology or other resources in performing legal research.
5. The student is able to review laws and legal opinions.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
ENGL 1010	English Composition I (<i>must earn a grade of 'C' or better</i>)	3
ENGL 1020	English Composition II	3
MATH 1200 or higher	Survey of Mathematical Concepts or Higher	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Social Sciences	See the General Education Courses page of the Catalog for eligible Social Sciences courses.	6
Natural Sciences	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	6
Fine Arts	See the General Education Courses page of the Catalog for eligible Fine Arts courses	3
Subtotal		30
Major Courses: Must earn a grade of "C" or better in each. At least twelve (12) credit hours must be earned in residence.		

COURSE RUBRIC	DESCRIPTION	CREDIT
PARL 1000	Introduction to Law and Paralegal	3
PARL 1050	Litigation	3
PARL 1100	Legal Research	3
PARL 2000	Case Analysis	3
PARL 2500	Practicum	3
Subtotal		15
Paralegal Electives: Must earn a grade of “C” or better in each.		
COURSE RUBRIC	DESCRIPTION	CREDIT
	Select four courses from the following: PARL 1200, PARL 2050, PARL 2100, PARL 2150, PARL 2200, PARL 2250, PARL 2300, or PARL 2350, PARL 2600, BUSN 2190, BUSN 2200, OFCR 1400, OFCR 1450, OFCR 2100, OADM 1500, OFCR1510, OADM 1710, SPTP Special topics in law, or any PARL course approved by advisor	12
Subtotal		12

Approved Electives		
COURSE RUBRIC	DESCRIPTION	CREDIT
	Select one course from the following: BUSN 1600, BUSN 2190, BUSN 2200, ENVN 1030, OFCR 1400, OFCR 1450, OFCR 2100, OADM 1500, OADM 1510, OADM 1710, POLI 1100, POLI 2610, SOCI 2090, SOCI 2400, SPTP Special topics in law, or any PARL course approved by advisor	3
Subtotal		3
TOTAL		60

CERTIFICATE OF TECHNICAL STUDIES APPLICATION FUNDAMENTALS

This program is designed to provide students with the skills and training necessary to sit for and successfully complete a variety of entry-level Microsoft certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data,

the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 1600	Word Processing	3
BUSN 1610	Spreadsheets	3
BUSN 1620	Presentations	3
BUSN 1630	Databases	3
BUSN 1640	Data Tasking, Email, and Collaboration	3
BUSN 2600	Advanced Word Processing	3
BUSN 2610	Advanced Spreadsheets	3
TOTAL		27

CERTIFICATE OF TECHNICAL STUDIES ADVANCED APPLICATION FUNDAMENTALS

This program is designed to provide students with the skills and training necessary to sit for and successfully complete a variety of Microsoft Technology Associate Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 2620	Advanced Databases	3
BUSN 2630	Microsoft Windows Operating Fundamentals	3
BUSN 2640	Networking and Security Fundamentals	3
BUSN 2650	Web Development Fundamentals	3
BUSN 2660	Software Development Fundamentals	3
BUSN 2670	Configuring and Supporting Windows	3
TOTAL		21

CERTIFICATE OF TECHNICAL STUDIES BUSINESS FUNDAMENTALS

This program is designed to serve as a training and skill building program for students seeking to gain access to careers in the field of office administration.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1100	Introduction to Business	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 1330	Personal Finance	3
BUSN 2100	Management	3
BUSN 2400	Business Communication	3

Elective	Select 1 course from the following: BUSN 1600, BUSN 1610, BUSN 1620, BUSN 1630, BUSN 1640, BUSN 2600, BUSN 2610, BUSN 2620, BUSN 2630, BUSN 2640, BUSN 2650, BUSN 2660, BUSN 2670	3
TOTAL		18

CERTIFICATE OF TECHNICAL STUDIES DATABASES

This program is designed to provide students with the skills and training necessary to sit for and successfully complete Microsoft Access Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 1630	Databases	3
BUSN 2620	Advanced Databases	3

Business Elective	Select two of the following: BUSN 1100, BUSN 1330, BUSN 1530, BUSN 1600, BUSN 1610, BUSN 1620, BUSN 1640, BUSN 2600, BUSN 2610,	3
Business Elective	BUSN 2630, BUSN 2640, BUSN 2650, BUSN 2660, BUSN 2670	3
TOTAL		18

CERTIFICATE OF TECHNICAL STUDIES

MICROSOFT OS

This program is designed to provide students with the skills and training necessary to sit for and successfully complete a variety of Microsoft Technology Associate Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 2630	Microsoft Windows Operating Fundamentals	3
BUSN 2640	Networking and Security Fundamentals	3
BUSN 2670	Configuring and Supporting Windows	3
Business Elective	Select one of the following: BUSN 1100, BUSN 1330, BUSN 1530, BUSN 1600, BUSN 1610, BUSN 1620, BUSN 1630, BUSN 1640, BUSN 2100, BUSN 2400, BUSN 2600, BUSN 2610, BUSN 2620, BUSN 2650, BUSN 2660	3
TOTAL		18

CERTIFICATE OF TECHNICAL STUDIES SOFTWARE DEVELOPMENT

This program is designed to provide students with the skills and training necessary to sit for and successfully complete a variety of Microsoft Technology Associate Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 2650	Web Development Fundamentals	3
BUSN 2660	Software Development Fundamentals	3
BUSN 2670	Configuring and Supporting Windows	3
Business Elective	Select two of the following: BUSN 1100, BUSN 1330, BUSN 1530, BUSN 1610, BUSN 1620, BUSN 1630, BUSN 1640, BUSN 2100, BUSN 2400, BUSN 2600, BUSN 2610, BUSN 2620, BUSN 2630, BUSN 2640, BUSN 2670	3
Business Elective		3
TOTAL		18

CERTIFICATE OF TECHNICAL STUDIES SPREADSHEETS

This program is designed to provide students with the skills and training necessary to sit for and successfully complete Microsoft Excel Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 1610	Spreadsheets	3

BUSN 2610	Advanced Spreadsheets	3
Business Elective	Select two of the following: BUSN 1100, BUSN 1330, BUSN 1530, BUSN 1600, BUSN 1620, BUSN 1630, BUSN 1640, BUSN 2100, BUSN 2400, BUSN 2600, BUSN 2620, BUSN 2630, BUSN 2640, BUSN 2650, BUSN 2660, BUSN 2670	3
Business Elective		3
TOTAL		18

CERTIFICATE OF TECHNICAL STUDIES

WORD PROCESSING

This program is designed to provide students with the skills and training necessary to sit for and successfully complete Microsoft Word Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certifications which will be incorporated into the proposed coursework can increase wage opportunities by as much as \$16,000 per year.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 1600	Word Processing	3
BUSN 2600	Advanced Word Processing	3
Business Elective	Select two of the following: BUSN 1100, BUSN 1330, BUSN 1530, BUSN 1610, BUSN 1620, BUSN 1630, BUSN 1640, BUSN 2100, BUSN 2400, BUSN 2610, BUSN 2620, BUSN 2630, BUSN 2640, BUSN 2650, BUSN 2660, BUSN 2670	3
Business Elective		3
TOTAL		18

TECHNICAL DIPLOMA

BUSINESS INFORMATION TECHNOLOGY

This program is designed to provide students with the skills and training necessary to sit for and successfully complete a variety of Microsoft Certifications. These certifications will enable students to gain employment in IT and Business Administrative fields. According to Microsoft data, the types of certification which will be incorporated into the proposed coursework can increase wage

opportunities by as much as \$16,000 per year. Certifications range from administrative, covering all aspects of Microsoft Office, to IT support functions, covering operating system maintenance and coding.

Major Course: Must earn a grade of “C” or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BUSN 1175	Customer Service, Sales, and Skills	3
BUSN 1600	Word Processing	3
BUSN 1610	Spreadsheets	3
BUSN 1620	Presentations	3
BUSN 1630	Databases	3
BUSN 1640	Data Tasking, Email, and Collaboration	3
BUSN 2600	Advanced Word Processing	3
BUSN 2610	Advanced Spreadsheets	3
Business Elective	Select seven courses from the following: BUSN 1100, BUSN 1330, BUSN 1530, BUSN 2100, BUSN 2400, BUSN 2620, BUSN 2630, BUSN 2640, BUSN 2650, BUSN 2660, BUSN 2670	3
		3
		3
		3
		3
		3
		3
ENGL 1000 or higher	Applied Writing or higher	3
MATH 1150 or higher	Math for Technology or higher	3
TOTAL		54

Note: Elective options are as follows:

BUSN 1100: Introduction to Business; BUSN 1330: Personal Finance; BUSN 1530: Special Topics in Entrepreneurship; BUSN 2100: Management; BUSN 2400: Business Communication; BUSN 2620: Advanced Databases SQL; BUSN 2630: Microsoft Windows Operating Fundamentals; BUSN 2640: Networking and Security Fundamentals; BUSN 2650: Web Development Fundamentals; BUSN 2660: Software Development Fundamentals; BUSN 2670: Configuring and Supporting Windows

CERTIFICATE OF TECHNICAL STUDIES

GIS TECHNOLOGY

The entry level of this program is focused on Geospatial Information Science (GIS) Technology and the ability to apply it to the coastal environment. . This skill is sought after in both environmental data acquisition and analysis in the industry's search for qualified employees at the entry and experienced career levels. Topics include map design fundamentals, thematic mapping, statistical cartography, the relationship of mapping to GIS, essential elements of GIS, data acquisition and analysis, visualization of output, remotely sensed imagery and GIS, GIS functions and associated applications, and spatial decision support systems.

Course Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BIOL 2200	Louisiana Wetland Ecology	3
CSTL 1114	Computer Graphs and Maps	4
CSTL 1123	Fundamentals of Mapping and GIS	3
CSTL 2133	Remote Sensing	3
CSTL 2143	GIS Theories and Concepts	3
TOTAL		19

TECHNICAL DIPLOMA

COASTAL STUDIES AND GIS

TECHNOLOGY

The second level of this program adds coursework in coastal science and regulation that is important to understanding the permitting process in this sector. Additionally, a block of approved electives allows students to choose training in both technical and construction skills

General Education Requirements: Choose 3 of the following		
COURSE RUBRIC	DESCRIPTION	CREDIT
MATH 2000	Statistics	3

HIST 1042 OR HIST 2100	History of Oil or Louisiana History	3
GEOG 1200	Physical Geography	3
BIOL 1100 / 1110	General Biology I and General Biology I Lab	4
Subtotal		9 or 10
Major Courses: Must earn a grade of "C" or better in each. At least twelve (12) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BIOL 2200	Louisiana Wetland Ecology	3
CSTL 1013	Coastal Science	3
CSTL 1114	Computer Graphs and Maps	4
CSTL 1123	Fundamentals of Mapping and GIS	3
CSTL 2133	Remote Sensing	3
CSTL 2143	GIS Theories and Concepts	3
ENVN 2210	Environmental Science	3
ENVN 1030	Environmental Law	3
Subtotal		28
Approved Electives		
COURSE RUBRIC	DESCRIPTION	CREDIT
Electives	Any CNST, ELEC, HVAC, INDT, WELD, DRFT, CADD, CSTL, ENVN, COOP, CSTL, ENVN, MATH	8
Subtotal		8
TOTAL		45

ASSOCIATE OF APPLIED SCIENCE COASTAL STUDIES AND GIS TECHNOLOGY

Students can achieve an Associate of Applied Science Degree in Coastal Science and GIS Technology by enrolling in the required 15 hours of related general education courses in Math, Composition, History, and Social Science. Students earning each credential will possess the attributes needed for both entry-level and incident based employment as well as maintenance and monitoring of existing coastal restoration projects included in Louisiana's Coastal Master Plan.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I	3
MATH 1300	College Algebra	3
MATH 2000	Statistics	3
HIST 1042 OR HIST 2100	History of Oil or Louisiana History	3
GEOG 1200	Physical Geography	3
BIOL 1100	General Biology I	3
BIOL 1110	General Biology I Lab	1
Subtotal		19
Major Courses: Must earn a grade of “C” or better in each. At least twelve (12) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
BIOL 2200	Louisiana Wetland Ecology	3
CSTL 1013	Coastal Science	3
CSTL 1114	Computer Graphs and Maps	4
CSTL 1123	Fundamentals of Mapping and GIS	3
CSTL 2133	Remote Sensing	3
CSTL 2143	GIS Theories and Concepts	3
ENVN 2210	Environmental Science	3
ENVR 1030	Environmental Law	3
Subtotal		28

Approved Electives		
COURSE RUBRIC	DESCRIPTION	CREDIT
Electives	Any CNST, ELEC, HVAC, INDT, WELD, DRFT, CADD, CSTL, ENVN, COOP	13
	Subtotal	13
	TOTAL	60

CAREER AND TECHNICAL CERTIFICATE BAKER

This program is necessary to provide an exit point for students with specialized training in the CTS Program, and to better prepare bakers for an entry level position.

Course Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
CULA 1050	Sanitation	3
CULA 1500	Baking	3
	Total	6

CAREER AND TECHNICAL CERTIFICATE COOK

The Cook Career and Technical Certificate prepares students for entry level positions in a variety of culinary occupations.

Course Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
CULA 1020	Basic Food Preparation	3
CULA 1050	Sanitation	3
CULA 1750	Meat, Poultry, and Seafood Identification and Fabrication	3
	Total	9

CAREER AND TECHNICAL CERTIFICATE FOOD SERVICE MANAGER

The Cook Career and Technical Certificate prepares students for entry level positions in a variety of culinary occupations.

Course Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
CULA 1050	Sanitation	3
CULA 1700	Food Service Management I	3
CULA 2710	Food Service Management II	3
CULA 2730	Food Service Management III	3
Total		12

CERTIFICATE OF TECHNICAL STUDIES CULINARY ARTS

The certificate program in Culinary Arts prepares students for employment in a variety of food service occupations.

Program Outcomes:

1. Demonstrate a mastery of food service sanitation concepts and practices.
2. Exhibits positive work ethic, including efficient use of time.
3. Uses professional cooking and baking procedures, equipment, and terminology to adequately meet industry standards.
4. Uses food management essentials of effective purchasing and cost control.

General Education Requirements: Must earn a grade of "C" or better in each.		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1000	Applied Writing or Higher	3
MATH 1150	Math for Technology or Higher	3
Subtotal		6
Major Courses: Must earn a grade of "C" or better in each. At least twelve (12) credit hours must be earned in residence.		

COURSE RUBRIC	DESCRIPTION	CREDIT
CULA 1000	Culinary Arts & Sciences	3
CULA 1020	Basic Food Preparation	3
CULA 1050	Sanitation	3
CULA 1500	Baking	3
CULA 1700	Foodservice Management I	3
CULA 1750	Meat, Poultry, Seafood	3
CULA 1800	Soups, Stocks, Sauces	3
Elective	Either CULA 1600, BUSN 1510, BUSN 1800, FIAR 1000, or FIAR 1010	3
Subtotal		24
TOTAL		30

TECHNICAL DIPLOMA CULINARY ENTREPRENEURSHIP

The Technical Diploma in Culinary Entrepreneurship will enable students to master skills within the areas of Culinary Arts and Entrepreneurship. Students will be provided with a variety of Culinary Arts coursework in order to promote mastery in the field and the attainment of industry-based certifications. Students will also learn the skills necessary to successfully start and manage a small business within the food-service industry.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1000 or Higher	Applied Writing or Higher	3
MATH 1150 or Higher	Math for Technology or Higher	3
Subtotal		6
Major Courses: Must earn a grade of "C" or better in each.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BIOL 1030	Nutrition for Food Service Personnel	3
BUSN 1500	Introduction to Entrepreneurship	3
BUSN 1520	Marketing for Entrepreneurs	3
BUSN 2900	Business Plan Basics	1
CULA 1000	Culinary Art and Science	3
CULA 1020	Basic Food Preparation	3
CULA 1050	Sanitation	3
CULA 1500	Baking	3
CULA 1700	Food Service Management I: Purchasing	3
CULA 1750	Meat, Poultry, and Seafood	3

CULA 1800	Soups, Stocks, and Sauces	3
CULA 1900	Garde Manger Management	3
CULA 2020	Externship Program	2
CULA 2710	Food Service Management II: Cost Control	3
CULA 2730	Food Service Management III: Supervision	3
CULA 2800	Culinary Seminar	3
CULA 2850	Culinary Practicum	3
CULA 2900	International Cuisine	3
ELECTIVE	Course must be chosen from BUSN or CULA	3
Subtotal		54
TOTAL		60

CAREER AND TECHNICAL CERTIFICATE

EARLY CHILDHOOD TEACHING SKILLS

Strengthening the Care and Development of Young Children provide the necessary requirements for a student to get their Child Development Associate (CDA) with a visit and exam and then their Ancillary Certificate.

Major Course: Must earn a grade of "C" or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
CDYC 1015	Strengthening the Care and Development of Young Children I	3
CDYC 1025	Strengthening the Care and Development of Young Children II	3
CDYC 1035	Strengthening the Care and Development of Young Children III	3
TOTAL		9

TECHNICAL DIPLOMA

CARE AND DEVELOPMENT OF YOUNG CHILDREN

The Care and Development of Young Children program provides significant training for child care teachers to earn an Early Childhood Ancillary Certificate from LDOE and work as a lead teacher in an early childcare program.

Major Courses: Must earn a grade of “C” or better in each. At least 15 hours in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
CDYC 1050	Introduction to the Care and Development of Young Children	3
CDYC 1110	Observation and Participation	3
CDYC 1120	Health, Safety, and Nutrition for Young Children	3
CDYC 1300	Introduction to Children with Exceptionalities	3
CDYC 1810	Math and Science in Early Childhood	3
CDYC 2130 or CDYC 2730	Infant and Toddler Curriculum Development or Curriculum and Teaching Materials in Early Childhood	3
CDYC 2300	Literature and Language Development	3
CDYC 2850	Guiding and Managing Student Behavior	3
CDYC 2980	Practicum	6
Subtotal		30
General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of “C” or better</i>)	3
PSYC 1100	Introduction to Psychology	3
PSYC 2100 or PSYC 2200	Child Psychology or Human Growth and Development	3
Speech	Any SPCH Course	3
BUSN 1150	Survey of Microcomputer Applications	3
Subtotal		15
TOTAL		45

ASSOCIATE OF APPLIED SCIENCE CARE AND DEVELOPMENT OF YOUNG CHILDREN

The Care and Development of Young Children program provides education and training in the care of young children. A student who completes this program is prepared to assure the health, safety, and well-being of young children who are in out-of-home care. This degree program meets the child development training requirement for a 5-Star child-care director under Louisiana's Quality Rating System. Students who intend to transfer to a teacher education program at a 4-year institution should consider the Associate of Science in Teaching (Grades 1-5) program. Students who intend to transfer the CDYC degree should be aware that any grades below "C" in General Education courses are unlikely to transfer.

The CDYC course prefix has replaced the ECDV, ECED, and EDUC course prefixes.

Program Outcomes:

1. The student demonstrates consistent competence and professionalism as an educator of young children.
2. The student effectively applies the principles of developmentally appropriate practice in planning and practice.
3. The student effectively deals with common occurrences in early childhood setting independently or with minimal assistance from a professional educator.
4. The student communicates effectively with children and adults in early childhood setting.
5. The student demonstrates respect for children, individually and as a group.

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of "C" or better</i>)	3
ENGL 1020	English Composition II	3
MATH 1200 or Higher	Survey of Mathematical Concepts or Higher	3
Speech	Any SPCH course	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses	3
Natural Sciences	See the General Education Courses page of the Catalog for eligible Natural Sciences courses	3
PSYC 1100	Introduction to Psychology	3
PSYC 2200	Child Psychology	3
BUSN 1150	Survey of Microcomputer Applications	3
Fine Arts	See the General Education Courses page of the Catalog for eligible Fine Arts courses	3
Subtotal		30
Major Courses: Must earn a grade of "C" or better in each. At least twelve 12 credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
CDYC 1050	Introduction to the Care and Development of Young Children	3
CDYC 1110	Observation and Participation	3
CDYC 2300	Literature/Language Development	3
CDYC electives	Three courses, to be approved by advisor	9
CDYC 2980	Practicum	6
Subtotal		24
Approved Elective		
COURSE RUBRIC	DESCRIPTION	CREDIT
Electives	Two courses, to be approved by advisor	6
TOTAL		60

CAREER AND TECHNICAL CERTIFICATE CERTIFIED NURSING ASSISTANT

Nursing assistants provide basic bedside care and comfort to patients and residents in multiple healthcare settings. The Nursing Assistant CTC prepares students for employment in long-term care, hospitals, home healthcare, and other healthcare facilities.

Classroom instruction includes an introduction to healthcare, basic nursing skills, body structure and function, and infection control. The program includes instruction on the Federal Nursing Home Reform Act or OBRA national skills standards. Students must complete CPR certification (BLS for Healthcare Providers from the American Heart Association).

Students participate in clinical activities under the supervision of the instructor at approved healthcare facilities including local hospitals, long-term-care facilities, and/or nursing homes. Upon successful completion of this course, the student is qualified for certification (CNA) and employment in the areas of long-term care, home health, and acute care.

Course Requirements:

- Achieve ACT score of Composite 13, **OR**
- Achieve ACCUPLACER score of Reading 53, **OR**
- Eligibility for DEVR 0780

Program length: One semester

Drug testing is required upon admission and at various times during the nursing assistant program. A criminal history record, background check and credential evaluation are required of all students upon admission. Failure to meet these requirements will result in immediate dismissal from the program.

Students will be required to maintain current CPR certification (BLS for Healthcare Providers from the American Heart Association) throughout the program.

Students must attend several off-campus clinical sites using their own means of transportation. Clinical site times will vary depending on the facility and clinical availability.

COURSE RUBRIC	DESCRIPTION	CREDIT
NURS 1000	Nursing Assistant	4
HSOM 1020	Medical Terminology I	3
HSOM 1030	Medical Terminology II	3
	TOTAL	10

CNA to Practical Nurse Articulation Plan

Completion of this course may qualify for the CNA to PN articulation credit. A Certified Nursing Assistant (CNA) may receive credit for NURS 1010 Nursing Fundamentals I and NURS 1020 Nursing Fundamentals I Clinical in the Practical Nursing (PN) Program. Go to the College's website at www.nunez.edu and click on the Practical Nursing link for more details. Students who successfully complete NURS 1010 and NURS 1020 will be awarded the Nursing Assistant CTC.

This program **is not eligible** for Federal Financial Assistance (PELL).

CAREER AND TECHNICAL CERTIFICATE EKG TECHNICIAN

Electrocardiograph (**EKG**) technicians, also known as cardio graphic or electrocardiogram technicians, perform diagnostic tests to aid doctors in identifying and treating cardiovascular problems in patients. These tests help detect irregularities that may result in a heart attack or heart disease. CTC can be taken alone or as part of the Patient Care Technician CTS.

Major Courses that must be completed with a grade of "C" or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
HASC 1020	Introduction to EKG	3
HASC 1030	EKG II	4
TOTAL		7

CAREER AND TECHNICAL CERTIFICATE PHLEBOTOMY TECHNICIAN

Phlebotomists are people trained to draw blood from a patient for clinical or medical testing, transfusions, donations, or research. Phlebotomists collect blood primarily by performing venipunctures (or, for collection of minute quantities of blood, finger sticks). CTC can be taken alone or as part of the Patient Care Technician CTS.

Major Courses that must be completed with a grade of "C" or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
HASC 1010	Phlebotomy	10
TOTAL		10

CERTIFICATE OF TECHNICAL STUDIES PATIENT CARE TECHNICIAN

Patient care technicians are allied health professionals who provide direct patient care within their regulated scope of practice. They perform basic nursing assistant tasks (as delegated by the nursing or medical staff) which may include obtaining patient vital signs and other data, communicating with the healthcare team and patients, assisting with activities of daily living (ADLs), complying with confidentiality requirements, and performing EKGs and phlebotomy tasks.

Major Courses that must be completed with a grade of “C” or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
NURS 1000	Nursing Assistant	4
HASC 1020	Introduction to EKG	3
HASC 1030	EKG II	4
HASC 1010	Phlebotomy	10
HSOM 1020	Medical Terminology I	3
HSOM 1030	Medical Terminology II	3
HSOM 2050	Medical Office Management	3
TOTAL		30

TECHNICAL DIPLOMA PRACTICAL NURSING

The Practical Nursing (PN) Program is designed to prepare students to become Licensed Practical Nurses. Students spend the first part of the program building the foundations of nursing care in the classroom and laboratory setting. As the program progresses, it provides clinical learning experiences under the direct supervision of qualified instructors. At the end of the program, the curriculum begins to focus on the profession of nursing and preparing the student for the licensing process. Graduates of the Practical Nursing Program are eligible to apply to write the National Council Licensure Examination (NCLEX) for Practical Nurses. The student must pass the NCLEX PN to become a licensed practical nurse (LPN).

A practical nurse cares for the sick, participates in the prevention of illness, and assists in the rehabilitation of patients. A licensed practical nurse must practice under the direction of one of the following: licensed physician, optometrist, dentist, psychologist, registered nurse or licensed

independent practitioner. Licensed Practical Nurses find employment in hospitals, nursing homes, physicians' offices, community healthcare agencies, schools, outpatient clinics, and other healthcare facilities.

The Nunez Community College Practical Nursing program is a limited and competitive admission program. The number of qualified applicants may exceed the number of positions in a class. Individuals who are not selected into the class for which they apply will be given the opportunity to be considered for the next scheduled class by written request only. Applicants to the Practical Nursing Program must be registered students at Nunez Community College and meet all admission requirements of the College before applying to the nursing program. To register with the College, please contact the Admissions Office at (504) 278-6467 for further information or visit www.nunez.edu/admissions.

Applications for the Spring PN entry will be accepted August 15th through September 30th. Applications for the Fall PN entry will be accepted from February 1st through March 15th.

Requirements for Application:

- High school diploma or GED. (High School seniors may apply in the spring of their senior year for the August PN program. Call office (504) 278-6380 for more information)
- Registered student at Nunez Community College
- Acceptable placement exam scores from one of the listed placement exams:

	Math	Reading	Language
ACT	18	20	18
ACCUPLACER	48	65	74
ACCUPLACER- NEXT GEN.	243 (QAS)	250	241 (Writing)

**Placement Exam Score (Accuplacer or ACT) must be within three (3) years of the application to nursing.

Examinees may test a maximum of 2 times per year with a waiting period of 30 days between exams.

Applicants must have completed any required remedial English, Reading and Math courses. Links to placement and HESI PN Admission Assessment testing information may be found at <http://www.nunez.edu/pn>.

- Acceptable score on HESI Pre-Nursing Admission Assessment exam
- Minimum cumulative GPA of 2.0 for all previous college work attempted
- U.S. citizen or permanent resident of the U.S. Copy of permanent resident card will be required.

Health Requirements: Documentation of the following titer levels is required upon admission to the program: Measles, Mumps, Rubella, and Varicella. In addition, documentation of a

tuberculin skin test, or chest x-ray if the skin test is positive, Hepatitis B vaccination or declination is also required. All students must be current with all health requirements throughout the practical nursing program. Students who fail to comply with the health requirements will be immediately dismissed from the program.

Students will be required to maintain current CPR certification (BLS for Healthcare Providers from the American Heart Association).

Students must attend several off-campus clinical sites using their own means of transportation. Clinical site times will vary depending on the facility and clinical availability.

Program Outcomes:

1. Nursing student demonstrates knowledge of scientific principles & application of critical thinking skills in provision of care to clients.
2. Nursing student consistently demonstrates cultural sensitivity considering the ethnic, socioeconomic, & life experiences of the client in providing care.
3. Nursing student demonstrates safety & proficiency in performance of basic nursing skills and medication administration.
4. Nursing student demonstrates personal behavior consistent with professional employee expectations for entry level LPN.
5. Nursing student demonstrates knowledge of content appropriate for entry level LPN as defined by LBPNE (La. State Board of Practical Nurse Examiners).

All PN courses require a “C” or better to continue in the nursing program. Grading is based on a modified scale, with 80.00% (“C”) being the lowest passing score. Please see the *Practical Nursing Student Handbook* for further details.

PRACTICAL NURSING PROGRAM REQUIREMENTS

63 Hours of required Courses in Major. Must earn a grade of “C” or better in each course. 24 hours must be in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
NURS 1010	Fundamentals of Nursing I Theory	3
NURS 1020	Fundamentals of Nursing I Clinical	1
NURS 1025	Fundamentals of Nursing II Theory	8
NURS 1030	Medical Surgical Nursing I Theory	9
NURS 1040	Medical Surgical Nursing I Clinical	6
NURS 1500	Pharmacology and Math of Nursing	6
NURS 1050	Medical Surgical Nursing II Theory	9
NURS 1060	Medical Surgical Nursing II Clinical	6
NURS 1210	Intravenous Therapy	1

NURS 1090	Mental Health Nursing Theory	2
NURS 1150	Mental Health Nursing Clinical	1
NURS1100	Maternal Newborn Nursing Theory	3
NURS1110	Maternal Newborn Nursing Clinical	1
NURS 1115	Nursing Care of Children Theory	3
NURS 1125	Nursing Care of Children Clinical	1
NURS 1130	PN Professionalism and Leadership Theory	2
NURS 1135	PN Professionalism and Leadership Clinical	1
7-11 Hours of General Education Requirements. Must earn a grade of "B" or better in each.		
BIOL 1010	Intro to Anatomy and Physiology **	3
BIOL 1020	Intro to Anatomy and Physiology Lab **	1
BIOL 1500	Nutrition and Diet Therapy	3
TOTAL PN Program Credits		70 (74**)

** Student may complete BIOL 2300, 2310, 2400, and 2410 series in lieu of BIOL 1010 and 1020.

The PN program reserves the right to make changes to the program, curriculum, or prerequisites without notice. Go to the College's website at www.nunez.edu and click on the Practical Nursing link for current information.

EMERGENCY MEDICAL SERVICES EDUCATION PROGRAMS GENERAL INFORMATION

The Emergency Medical Services Education programs prepare students to function as practitioners in the pre-hospital emergency medical environment. These curricula meet the requirements of local, state, and national accrediting agencies. Students who complete these programs successfully are eligible to take the National Registry Examinations. Certified EMTs find employment in pre-hospital healthcare, fire departments, emergency dispatch, security and safety settings.

Emergency Medical Services Education is a limited admissions program. All applicants must consult with the program faculty prior to enrolling in Emergency Medical Services Education (EMSE) courses.

The program requires internships at local hospitals and EMS Services. At no time will a student be substituted for staff during a clinical, field or internship and these experiences are scheduled outside of the class/laboratory times.

CAREER AND TECHNICAL CERTIFICATE EMERGENCY MEDICAL TECHNICIAN

EMTs are clinicians, trained to respond quickly to emergency situations regarding medical issues, traumatic injuries and accident scenes.

COURSE RUBRIC	DESCRIPTION	CREDIT
Must earn a grade of “C” or better.		
EMSE 1020	Emergency Medical Technician I	3
EMSE 1021	Emergency Medical Technician II	3
EMSE 1030	Emergency Medical Technician Lab I	1
EMSE 1031	Emergency Medical Technician Lab II	1
TOTAL		8

CAREER AND TECHNICAL CERTIFICATE ADVANCED EMERGENCY MEDICAL TECHNICIAN

Advanced Emergency Medical Technician (AEMT) is a mid-level provider of prehospital emergency medical services.

Before entering the Advanced Emergency Medical Technician program, students must complete BIOL 1010 and BIOL 1020 with a grade of “C” or better.

COURSE RUBRIC	DESCRIPTION	CREDIT
EMSE 1100	Advanced Emergency Medical Technician	8
EMSE 1120	Advanced Emergency Medical Technician Capstone Practicum	1
TOTAL		9

CERTIFICATE OF TECHNICAL STUDIES EMERGENCY MEDICAL SERVICES EDUCATION - PARAMEDIC

To enroll in the Paramedic C.T.S. program, students must:

1. Be currently listed on the National Registry of EMT as an EMT or AEMT and maintain NREMT certification and Louisiana licensure as an EMT or AEMT during enrollment;
2. Be eligible to enroll in MATH 0990;
3. Be eligible to enroll in ENGL 1010
4. Document evidence of current professional-level proficiency in CPR.

Before entering the Paramedic Program, students must complete BIOL 1010 and BIOL 1020 with a grade of “C” or better.

Program Outcomes:

1. Cognitive- Upon completion of the program, the student will demonstrate the ability to comprehend, apply, analyze, and evaluate information relevant to his or her role as an entry level Paramedic as defined by the U.S. Department of Transportation National Standard Curriculum goals and objectives.
2. Psychomotor- Upon completion of the program, the student will demonstrate technical proficiency in all the skills necessary to fulfil the role of an entry level Paramedic.
3. Affective- Upon completion of the program, the student will demonstrate personal behavior consistent with professional employer expectations for entry level Paramedic.

All courses must be completed with a grade of “C” or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BIOL 1010	Introduction to Anatomy and Physiology	3
BIOL 1020	Introduction to Anatomy and Physiology Lab	1
EMSE 1200	Principles of Paramedic Care	4
EMSE 1210	Principles of Paramedic Care Lab	2

EMSE 1300	Cardiac and Respiratory Emergencies	4
EMSE 1310	Cardiac and Respiratory Emergencies Lab	1
EMSE 1320	Paramedic Clinical Internship I	1
EMSE 1500	Medical Emergencies	4
EMSE 1510	Medical Emergencies Lab	1
EMSE 1520	Paramedic Clinical Internship II	1
EMSE 2200	Special Populations in EMS	4
EMSE 2210	Special Populations in EMS Lab	1
EMSE 2220	Paramedic Clinical Internship II	1
EMSE 2300	Trauma Emergencies	4
EMSE 2310	Trauma Emergencies Lab	1
EMSE 2320	Paramedic Field Practicum I	1
EMSE 2400	EMS Operations and Paramedic Review	2
EMSE 2420	Paramedic Field Practicum II	1
	TOTAL	37

CERTIFICATE OF TECHNICAL STUDIES ELECTRICAL CONSTRUCTION

This program includes NCCER Safety and Levels I and II in three classes totaling 19 credit hours.

Course Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
CNST 1000	Introduction to Construction	5
ELEC 1000	Electrical Construction I	6
ELEC 1010	Electrical Construction II	8
	Subtotal	19

CERTIFICATE OF TECHNICAL STUDIES

ADVANCED ELECTRICAL CONSTRUCTION

This program includes NCCER Safety and Levels III and IV in two classes totaling 17 credit hours.

Course Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ELEC 2000	Electrical Construction III	8
ELEC 2010	Electrical Construction IV	9
	Subtotal	17

CERTIFICATE OF TECHNICAL STUDIES

HEATING, VENTILATION, AND AIR CONDITIONING

The Heating, Ventilation, and Air Conditioning program prepares students for entry-level Service Technician employment.

Program Outcomes:

1. Students demonstrate an understanding of the basic principles of heating, ventilation, air conditioning, and refrigeration.

2. Students demonstrate the ability to safely and effectively use tools and equipment required for repairing and installation of air conditioning and refrigeration systems.
3. Students demonstrate an understanding of and recognize components used in refrigeration systems. Students will know function, construction, location, and interaction of these components in refrigeration systems.

Students obtain NCCER Certifications

Must earn a grade of "C" or better in each course.		
COURSE RUBRIC	DESCRIPTION	CREDIT
CNST 1000	Introduction to Construction	5
HVAC 1100	NCCER HVAC Level 1	6
HVAC 1200	NCCER HVAC Level 2	7
Total		18

CERTIFICATE OF TECHNICAL STUDIES

INDUSTRIAL MAINTENANCE

A Certificate of Technical Studies in Industrial Maintenance trains people to work as multi-craft maintenance workers in industrial or petrochemical plants. Students who complete the program have the ability to do routine maintenance on pumps, valves, and other machinery and also do small-scale fabrication and repairs on metal components. Students learn safety, rigging, material handling, basic construction math, and job seeking skills. Students learn some basic maintenance procedures and when to recommend more expert intervention.

The courses can also be counted toward an Associate of Applied Science degree in Process Technology.

Must earn a grade of "C" or better in each course.		
COURSE RUBRIC	DESCRIPTION	CREDIT
Electives	CNST, HVAC, ELEC	6
INDT 1100	Introduction to Industrial Maintenance Technology	1
INDT 1120	Material Handling	2
INDT 1200	Metal Fabrication	3
INDT 1210	Preventative Maintenance	4
Subtotal		16

TECHNICAL DIPLOMA INDUSTRIAL MAINTENANCE

This program prepares individuals to apply technical knowledge and skills to keep a building functioning and to service a variety of structures including commercial and industrial buildings and mobile homes. The program includes instruction in the basic maintenance and repair skills required to service building systems, such as air conditioning, heating, electrical, major appliances, and other mechanical systems. A total of 45 credit hours are required to complete this program with a minimum of 15 credit hours in one discipline area. Students must complete each course with at least a grade of “C”. Twenty-four (24) credit hours are required in residence.

30 credit hours chosen from the following CNST, ELEC, HVAC, INDT, PTEC, WELD. Must earn a grade of “C” or better.		
COURSE RUBRIC	DESCRIPTION	CREDIT
Electives	CNST, ELEC, HVAC, PTEC, WELD	
Subtotal		30
15 credit hours in one discipline area from CNST, ELEC, HVAC, INDT, PTEC, WELD. Must earn a grade of “C” or better		
COURSE RUBRIC	DESCRIPTION	CREDIT
Concentration Area	CNST, ELEC, HVAC, PTEC, WELD	
Subtotal		15
TOTAL		45

CERTIFICATE OF TECHNICAL STUDIES
 PROCESS TECHNOLOGY
 SUPPORT TECHNICIAN

20 Hours of Required Courses. Must earn a grade of "C" or better in each.		
COURSE RUBRIC	DESCRIPTION	CREDIT
PTEC 1010	Introduction to Process Technology	3
INDT 1030	Industrial and Plant Safety	3
PTEC 1310	Process Instrumentation	2
PTEC 1311	Process Instrumentation I Lab	2
PTEC 1630	Process Equipment	2
PTEC 1631	Process Equipment Lab	2
INDT 2070	Quality Control	3
BUSN 1150	Survey of Microcomputer Applications	3
Subtotal		20

TECHNICAL DIPLOMA
 PROCESS TECHNOLOGY

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
MATH 1300	College Algebra	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses. HIST 1042 History of Oil and Gas Preferred	3
PHYS 1100 or PHSC 1000	General Physics I or Physical Science I	3
PHYS 1110 or PHSC 1100	General Physics I Lab or Physical Science I Lab	1
Subtotal		10

Major Courses: Must earn a grade of “C” or better in each. At least eighteen (18) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
PTEC 1010	Introduction to Process Technology	3
INDT 1030	Industrial and Plant Safety	3
PTEC 1330	Process Instrumentation	2
PTEC 1331	Process Instrumentation I Lab	2
PTEC 1630	Process Equipment	2
PTEC 1631	Process Equipment Lab	2
INDT 2070	Quality Control	3
PTEC 2420	Process Technology II (Systems)	3
PTEC 2421	Process Systems Lab	1
PTEC 2430	Process Technology III (Operations)	2
PTEC 2431	Process Technology Operations Lab	2
PTEC 2630	Fluid Mechanics	3
PTEC 2440	Process Troubleshooting	3
PTEC 2910	Internship	3
	Subtotal	34
Enrichment Courses: Electives must be selected with advisor.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
	Subtotal	3
	TOTAL	47

ASSOCIATE OF APPLIED SCIENCE PROCESS TECHNOLOGY

The Process Technology (PTEC Concentration) program prepares graduates to work as process technicians in refineries, chemical plants, and related industries.

Program Outcomes:

1. Safety, Health, and Environment- Student demonstrates an understanding of the safety, health, and environmental policy and exhibits this behavior. Applies safe work practices.
2. Mechanical Aptitude- Student demonstrates an understanding of the maintenance and operation of process equipment. Applies the reasoning behind proper equipment line up, safety, and process concerns while operating process equipment.

3. Technical Ability- Student demonstrates an understanding of the technical aspects of the process technology. Applies skills and knowledge systems and troubleshooting ability.
4. Communication- Student demonstrates and applies communicating clearly, effectively, and concisely in both verbal and written form, including the ability to interpret and carry out SOP and EOP.
5. Work Ethics- Student demonstrates and applies the following work ethics: a) Dependability, b) Quality of work, c) Work attitude, d) Adaptability, e) Human Relations Skills

General Education Requirements		
COURSE RUBRIC	DESCRIPTION	CREDIT
ENGL 1010	English Composition I (<i>must earn a grade of "C" or better</i>)	3
MATH 1300	College Algebra	3
Humanities	See the General Education Courses page of the Catalog for eligible Humanities courses. HIST 1042 History of Oil and Gas Preferred	3
CHEM 1100	General Chemistry I	3
CHEM 1110	General Chemistry I Lab	1
PHYS 1100 or PHSC 1000	General Physics I or Physical Science I	3
PHYS 1110 or PHSC 1100	General Physics I Lab or Physical Science I Lab	1
Social Sciences	ECON 2000 or ECON 2020	3
Subtotal		20
Major Courses: Must earn a grade of "C" or better in each. At least eighteen (18) credit hours must be earned in residence.		
COURSE RUBRIC	DESCRIPTION	CREDIT
PTEC 1010	Introduction to Process Technology	3
INDT 1030	Industrial and Plant Safety	3
PTEC 1310	Process Instrumentation	2
PTEC 1311	Process Instrumentation I Lab	2
PTEC 1630	Process Equipment	2
PTEC 1631	Process Equipment Lab	2
INDT 2070	Quality Control	3
PTEC 2420	Process Technology II	3
PTEC 2421	Process Systems Lab	1
PTEC 2430	Process Technology III	2
PTEC 2431	Process Technology Lab	2
PTEC 2630	Fluid Mechanics	3
PTEC 2440	Process Troubleshooting	3
PTEC 2910	Internship	3
Subtotal		34

Enrichment Courses: Electives must be selected with advisor.		
COURSE RUBRIC	DESCRIPTION	CREDIT
BUSN 1150	Survey of Microcomputer Applications	3
SPCH	INDT 2900 or SPCH or BUSN 2400	3
	Subtotal	6
	TOTAL	60

CAREER AND TECHNICAL CERTIFICATE SHIELDED METAL ARC WELDING

The Shielded Metal Arc Welding Career and Technical Certificate program provides students with the necessary skills to obtain an entry-level position as a tack welder.

COURSE RUBRIC	DESCRIPTION	CREDIT
WELD 1000	Introduction to Welding	3
WELD 1110	Shielded Metal Arc Welding I	3
WELD 1200	Shielded Metal Arc Welding II	3
Total		9

CERTIFICATE OF TECHNICAL STUDIES

INTERMEDIATE WELDING

A Certificate of Technical Studies in Welding trains people to enter the workforce. The courses can also be counted toward a Technical Diploma in Industrial Maintenance

Program Outcomes:

1. Students practice safety in welding shop with tools and equipment.
2. Students complete American Welding Society student preparation.
3. Students weld a bend test within industry standards.
4. Students exhibit exemplary work ethics.

20 hours of required courses. Must earn a grade of “C” or better in each course.		
COURSE RUBRIC	DESCRIPTION	CREDIT
WELD 1000	Introduction to Welding	3
WELD 1110	Shielded Metal Arc Welding I	3
WELD 1200	Shielded Metal Arc Welding II	3
WELD 1300	Shielded Metal Arc Welding III	4
WELD 2000	Open Root Welding	4
Choose ONE	WELD 1600, WELD 1800, or WELD 2100	3

TECHNICAL DIPLOMA COMBO WELDER

Must earn a grade of “C” or better in each course.		
COURSE RUBRIC	DESCRIPTION	CREDIT
CNST 1000	Introduction to Construction	5
HUDV 1070	Living Learning Working Skills	3
INDT 1030	Industrial and Plant Safety	3
WELD 1000	Introduction to Welding	3
WELD 1110	Shielded Metal Arc Welding I	3
WELD 1200	Shielded Metal Arc Welding II	3
WELD 1300	Shielded Metal Arc Welding III	4
WELD 1600	Gas Metal Arc Welding	3
WELD 1800	Flux-cored Welding	3
WELD 2000	Open Root Welding	4
WELD 2100	SMAW Pipe I	5
WELD 2200	SMAW Pipe II	5

WELD 2800	Gas Tungsten Arc Welding	3
WELD 2900	Blueprint Reading for Welding & Fabrication	3
Total		50

ARTICULATION AGREEMENTS

Nicholls State University

Business Administration

Petroleum Services

Northwestern State University

Allied Health

Southeastern Louisiana University

Accounting

Business Administration

Entrepreneurship

Human Resources

Management

Marketing

Supply Chain Management

University of Holy Cross

Business Administration

Culinology

Teaching Grades 1-5

University of New Orleans

Accounting

Business Administration

Hotel, Restaurant, & Tourism Administration

Finance

Management

Marketing

Notes:

All Louisiana Transfer degrees are guaranteed to transfer to any public college or university in the State of Louisiana.

The AST in Teaching Grades 1-5 is considered a transfer degree and is accepted at any public college or university in the State of Louisiana with a corresponding education program.

For other system-wide articulation agreements visit www.lctcs.edu.

For more information and details regarding articulation agreements, see Academic Advising.

COURSE DESCRIPTIONS

ARST 1000 – Introduction to Aerospace

Introduction to the Aerospace industry focusing on general information on space launch vehicle systems, safety and professionalism

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Not Transferable

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 1040 – Introduction to Electronic and Electrical Assembly

This course is an introduction to basic electronic and electrical assembly focusing on safe practice.

1.00 Lecture Hours

3.00 Lab Hours

4.00 Credit Hours

Not Transferable

Prerequisite: Student must have completed all required developmental courses.

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 1050 – Fluid Systems

This course introduces hydraulic, pneumatic and propellant systems.

1.00 Lecture Hours

1.00 Lab Hours

2.00 Credit Hours

Not Transferable

Prerequisite: Student must have completed all required developmental courses. A grade of C or higher in ARST 1000.

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 1210 – Print Reading

This course is an introduction blueprints and schematics with a focus on computer aided drawings

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Prerequisite: Student must have completed all required developmental courses. A grade of C or higher in ARST 1000.

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 1500 – Hoist and Crane Equipment

This course provides instruction on the mobile equipment used in aerospace manufacturing.

0.00 Lecture Hours

1.00 Lab Hours

1.00 Credit Hours

Not Transferable

Prerequisite: Student must have completed all required developmental courses. A grade of C or higher in ARST 1000.

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 1760 – Advanced Electronic and Electrical Assembly

This course develops skills in electronic and electrical assembly needed for technicians in the aerospace manufacturing industry focusing on safe practice.

1.00 Lecture Hours

3.00 Lab Hours

4.00 Credit Hours

Not Transferable

Levels: Undergraduate

Prerequisite: A grade of C or higher in ARST 1040.

Schedule Types: Lecture, Independent Study, Hybrid

ARST 1780 – Introduction to Mechanical Assembly

This course is an introduction to mechanical assembly skills and tasks for aerospace manufacturing technicians.

2.00 Lecture Hours

3.00 Lab Hours

5.00 Credit Hours

Not Transferable

Prerequisite: Student must have completed all required developmental courses.

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 2510 – Welding for Aerospace Manufacturing

This course introduces students to welding processes for use in aerospace manufacturing including basic metallurgy and orbital tube welding.

1.00 Lecture Hours

4.00 Lab Hours

5.00 Credit Hours

Not Transferable

Prerequisite: A grade of C or higher in ARST 2700.

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 2700 – Aerospace Mechanical Assembly

This course develops skills in mechanical assembly needed for technicians in the aerospace manufacturing industry emphasizing safety and professionalism.

1.00 Lecture Hours

3.00 Lab Hours

4.00 Credit Hours

Not Transferable

Levels: Undergraduate

Prerequisite: A grade of C or higher in ARST 1780.

Schedule Types: Lecture, Independent Study, Hybrid

ARST 2760 – Adhesive Bonding

This course provides instruction on the processes for adhesive bonding.

1.00 Lecture Hours

4.00 Lab Hours

5.00 Credit Hours

Not Transferable

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 2780 – Composite Materials

This course provides instruction on the processes and concepts for composite materials.

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Not Transferable

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 2790 – Fabrication for Aerospace Manufacturing

This course provides instruction on the processes and tools used in fabrication in the aerospace industry including power saws, drills, milling equipment and precision measuring.

1.00 Lecture Hours

2.00 Lab Hours

3.00 Credit Hours

Not Transferable

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ARST 2800 – Surface Preparation and Coatings

This course provides instruction on the processes and skills for surface preparation and coatings

1.00 Lecture Hours

1.00 Lab Hours

2.00 Credit Hours

Not Transferable

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

ACCT 1100 – Accounting for Office Careers

This vocationally-oriented course includes the accounting cycle, journalizing, positing, adjusting, and preparation of financial statements. Upon completion of this course, students are able to maintain a small set of books. *Credit is not applicable toward a degree or certificate if taken after ACCT 2010.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ACCT 1500 – Payroll Accounting

This course emphasizes methods of computing earnings and deductions, preparation of payroll records, and journalizing payroll transactions. It includes the use of a 10-key calculator, with emphasis on performing addition, subtraction, multiplication, and division using the touch system.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 1100 or ACCT 2010

Levels: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ACCT 2010 – Principles of Accounting I (LCN: CACC 2313)

This course covers the principles, techniques, and tools of accounting. Includes principles of collecting, summarizing, and reporting financial information for sole proprietorships. *ACCT 2010 and 202 combined normally transfer to most baccalaureate programs as only one three-credit course.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Eligibility for MATH 0990

Levels: Undergraduate

Schedule type: Lecture, Independent Study

ACCT 2020 – Principles of Accounting II (LCN: CACC 2323)

This course is a continuation of ACCT 2010. Partnerships, corporations, and analysis of financial statements. *ACCT 2010 and 202 combined normally transfer to most baccalaureate programs as only one three-credit course.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 2010

LEVELS: Undergraduate

Schedule Type: Lecture, Independent Study

ACCT 2100 – Computerized Accounting (LCN: CACC 2413)

This course teaches the student to perform practical accounting applications using a computer and QUICKBOOKS accounting software. It includes major components of computerized accounting: general ledger, accounts receivable, accounts payable, and payroll.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Levels: Undergraduate

Schedule Types: Lecture Independent Study, Web

ACCT 2150 – Managerial Accounting (LCN: CACC 2213)

This course is an introduction to managerial accounting theory, tools and concepts, with emphasis on the techniques used to provide information for internal management decisions.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 2010 or ACCT 2400

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ACCT 2180 – Introduction to Governmental and Not-For-Profit Accounting

This course surveys the different types of fund accounting used by federal and local governments and not-for-profit organizations such as public universities, public hospitals, and charitable organizations. It examines the financial statements that these organizations are required to prepare and their budgeting process. It also contrasts not-for-profit accounting with commercial accounting.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 2020 or ACCT 2400

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ACCT 2200 – Tax Accounting (LCN CACC 2613)

This course covers Federal income tax principles and concepts with emphasis on individual income taxation and basic business transactions.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 2020 or ACCT 2400

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ACCT 2330 – Auditing Principles

This course covers the theory and procedures of (external) financial statement auditing including ethics and auditing standards generally accepted in the US.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 2020 or ACCT 2400

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ACCT 2400 – Principles of Financial Accounting (LCN: CACC 2113)

This course is an introduction to accounting and financial reporting concepts and the significance of financial accounting information in decision-making. Emphasis is on the accounting cycle; assets, liabilities, and stockholders' equity; and preparation of financial statements. Credit will not be awarded for this course and/or ACCT 2010 and ACCT 2020.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Eligibility for MATH 0990

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ANTH 1100 – Introduction to Anthropology (LCN CATR 1013)

This course provides an introduction to the study of culture and society in comparative perspective. It examines bio-cultural evolution, prehistory, language, and comparative social and cultural systems. It includes examples from societies around the world to illustrate basic principles of formation, structure, and distribution of human institutions.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Eligibility for MATH 0990

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ANTH 2100 – Anthropology of Sex and Gender

This course aims to introduce the anthropology of gender. We will explore a variety of gender concepts in a cross-cultural framework, such as: homosexuality, bisexuality, transgender, gay, lesbian. Students will learn how these concepts differ from culture to culture and are not as static as they may seem. We will also address gender inequalities through such topics as arranged marriages, same-sex marriage, gender based violence, human trafficking and prostitution.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Eligibility for MATH 0990

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid less 50%

BIOL 1010 – Introductory Anatomy and Physiology

This course covers the structure and function of the systems of the human body, diagnostic procedures used to identify disorders and diseases of the body, and selected disorders and diseases.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 1020 – Introductory Anatomy and Physiology Laboratory

This course covers the structure and function of the systems of the human body, diagnostic procedures used to identify disorders and diseases of the body, and selected disorders and diseases.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours
3.00 Lab Hours
1.00 Credit Hours

Not Transferable

COREQUISITE: BIOL 1010

Level: Undergraduate

Schedule Types: Laboratory, Independent Study, Web

BIOL 1030 – Nutrition for Food Service Personnel

This course covers nutrients, including functions, factors affecting their use, food sources, dietary allowances, food habits, special needs in the lifecycle, current issues in nutrition, and marketing nutrition in the food service industry.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 1040 – Animal Behavior

This course provides a detailed analysis of non-human animal behavior with emphasis on vertebrate behaviors.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 1050 – Marine Biology

This course surveys the biological, physical, and chemical components of the ocean ecosystem.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

BIOL 1060 – Principles of Biology I (LCN: CBIO 1013)

This course for non-science majors introduces general biological concepts including biochemistry, cell structure, cellular metabolism, photosynthesis, cellular respiration, the life cycle of the cell, genetics, evolution, and ecology.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Students must have completed all developmental reading requirements.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 1070 – Principles of Biology I Laboratory (LCN: CBIO 1011)

Topics in this accompanying lab course include prokaryotic and eukaryotic cell structure, plant and animal cell structure, the properties of enzymes, respiration and photosynthesis, the cell cycle, genetics and inheritance.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 1060.

Level: Undergraduate

Schedule Types: Laboratory, Independent Study, Web

BIOL 1080 – Principles of Biology II (LCN: CBIO 1023)

This course for non-science majors introduces students to evolution, animal behavior, phylogeny, and biodiversity, including a survey of viruses and the five kingdoms.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Students must have completed all developmental reading requirements.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 1090 – Principles of Biology II Lab (LCN: CBIO 1021)

Topics in this accompanying lab course include plant and animal tissues and organ systems, animal development, a field study of animal behavior, and a survey of specimens representing the five kingdoms.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 1080

Level: Undergraduate

Schedule Types: Laboratory, Independent Study, Web

BIOL 1100 – General Biology I (LCN: CBIO 1033)

This course introduces students to animal and plant structure and function from the cellular level through organ systems. Topics include digestion, circulation, respiration, excretion, chemical and neural coordination, sensory systems and effectors, reproduction, and development.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Students must have completed all developmental reading.

Level: Undergraduate

Schedule Types: Lecture, Independent Study

BIOL 1110 – General Biology I Laboratory (LCN: CBIO 1031)

This accompanying lab course demonstrates several of the principles discussed in BIOL 1100, including the structure of plants and animals at the cell, tissue, and organ levels. Lab experiments explore functions of plants and animals, collect, and analyze quantitative data.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 1100

Level: Undergraduate

Schedule Types: Laboratory

BIOL 1200 – General Biology II (LCN: CBIO 1043)

This course introduces the student to organismal biology. It considers the theory of evolution and its historical development and provides the framework for a survey of the diversity encountered in the five kingdoms. It also introduces basic principles of genetics and their relation to the process of evolution.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BIOL 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BIOL 1210 – General Biology II Laboratory (LCN: CBIO 1041)

This accompanying lab courses studies representatives of the groups of organisms discussed in BIOL 1200 and includes taxonomy, genetics and evolution.

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 1200

Level: Undergraduate

Schedule Types: Laboratory, Independent Study, Web, Hybrid

BIOL 1500 – Nutrition and Diet Therapy (LCN: CBIO 2073)

This course involves the principles of nutrition and their application in maintaining health and providing diet therapy. It focuses on the basic concepts of nutrition and its application to a balanced diet and healthy weight. The class entails a detailed study of nutrition with emphasis on metabolic pathways and relationships between nutritional intake and normal and pathological changes in the human organism.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Students must have completed all developmental reading requirements.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 1600 – Special Topics in Biology

This study abroad course will explore special topics in biology. The course will combine lectures, online assignments, and hands-on activities that will focus on practical applications in natural science. Examples will primarily derive from zoology, botany, ecology, and geology. Although many topics will be inherently biological, many aspects of the course will be transferable to other disciplines of STEAM.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Students must have completed all developmental reading requirements.

Level: Undergraduate

Schedule Types: Hybrid

BIOL 2000 – Microbiology (LCN: CBIO 2123)

This course addresses general concepts of microbiology including microbe structure and function, genetics, metabolism and diversity, host-microbe interactions, pathogens, and immunology.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BIOL 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study

BIOL 2010 – Microbiology Laboratory (LCN: CBIO 2121)

This accompanying lab covers staining techniques, culture methods, and identification of microorganisms with an emphasis on prokaryotic organisms.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 2000

Level: Undergraduate

Schedule Types: Laboratory

BIOL 2050 – Genetics

This course covers cell division, Mendelian, molecular, and population genetics, and their applications in biotechnology.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 2200 – Louisiana Wetlands Ecology

This course examines the Louisiana wetlands, the delta formation, problems related to human activities, and the consequences of wetland loss.

Course Fee: **\$25.00** (*Fees subject to change*)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

BIOL 2210 – Environmental Science (LCN: CEVS 1103)

This environmental biology course addresses ecosystems, population, major environmental pollutants, and human health effects. *This course is cross-listed as ENVN 2210. Credit will not be awarded for both courses.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Prerequisites: BIOL 1100 and BIOL 1110 or CHEM 1100 and CHEM 1110

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 2220 – General Botany (LCN: CBIO 2313)

This course explores the ecology and distribution of vascular plants and includes the basic principles and methods of plant taxonomy: identification, classification, morphology, and herbarium techniques. This course includes lab and field experiences.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

COREQUISITE: BIOL 2230

PREREQUISITE: Student must have completed Developmental Reading Requirements

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BIOL 2230 – General Botany Laboratory

This laboratory will explore the ecology and distribution of vascular plants. It will include basic principles and methods of plant taxonomy and will include identification, classification, morphology, and herbarium techniques. This course will also include planting for and care of various plants. Students will also perform propagation techniques.

Course Fee: \$25.00 (Fees subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 2220

PREREQUISITE: Student must have completed Developmental Reading Requirements

Level: Undergraduate

Schedule Types: Laboratory, Independent Study, Web

BIOL 2300 – Human Anatomy and Physiology I (LCN: CBIO 2213)

This course provides a detailed study of the structure and function of the cell and skeletal, muscular, nervous, and integumentary systems.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BIOL 1100 General Biology I

Level: Undergraduate

Schedule Types: Lecture, Independent Study

BIOL 2310 – Human Anatomy and Physiology I Laboratory (LCN: CBIO 2211)

This accompanying lab course includes gross and microscopic study of the skeletal, muscular, nervous, and integumentary systems.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 2300

Level: Undergraduate

Schedule Types: Laboratory

BIOL 2400 – Human Anatomy and Physiology II (LCN: CBIO 2223)

This course covers the structure and function of the endocrine, cardiovascular, lymphatic, respiratory, digestive, excretory, and reproductive systems.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BIOL 2300

Level: Undergraduate

Schedule Types: Lecture, Independent Study

BIOL 2410 – Human Anatomy and Physiology II Laboratory (LCN: CBIO 2221)

This accompanying lab course includes dissections and physiological studies of the endocrine, cardiovascular, respiratory, digestive, excretory and reproductive systems.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: BIOL 2400

Level: Undergraduate

Schedule Types: Laboratory

BTEC 1010 – Introduction to Biotechnology

This course introduces techniques used in biotechnology, including calculations and the preparation of solutions and sterile media. It emphasizes laboratory safety, the interpretation of technical protocols, and the handling of biohazards.

2.00 Lecture Hours

2.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed all developmental reading requirements and must be eligible for MATH 0990.

Level: Undergraduate

Schedule Types: Lecture and Laboratory, Independent Study

BTEC 1060 – Breeding of Captive Animals

This course introduces students to the science of vertebrate animal reproduction, including artificial incubation, artificial insemination, and in vitro fertilization.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

BUSN 1050 – Business Mathematics (LCN: CBUS 1103)

This course reviews the basic operations of mathematics, particularly fractions, decimals, and percentages. It provides an intensive study of cash and trade discounts, commissions, retail selling, interest depreciation, payroll, taxes, purchasing, and inventory.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Eligibility for MATH 0980

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 1100 – Introduction to Business (LCN: CBUS 1003)

This course provides a general survey of the functions and practices of a business. It introduces students to the functional activities of business organizations and to the external factors that affect the operation of business units. It provides an overview of accounting, marketing, general management, human resource management, finance, purchasing and production and operations management.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BUSN 1150 – Survey of Microcomputer Applications (LCN: CBUS 2203)

This course is a survey of computer applications for business and personal use. Topics include introduction to microcomputer operation, Windows, word processing, spreadsheets, data management, web page authoring, internet, and email. Students work in a computer lab using PCs and a Popular integrated program such as Microsoft Office. This course will prepare students for the Microsoft Office Specialist (MOS) exams.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 1175 – Customer Service, Sales, and Skills

This course introduces students to various topics such as customer and human relations management, leadership, and sales through a series of lectures, class participation, and possible simulations. Emphasis will focus on maintaining healthy, productive, and professional relationships, with both internal and external customers, understanding gender and cultural influences, preventing and resolving conflicts, listening and feedback skills, increasing productivity through motivation, training, and evaluation, understanding the importance of both customer behavior and product knowledge, and the methods for improving customer service systems.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 1330 – Personal Finance (LCN: CFIN 2113)

This course surveys family finances and personal money management, including budgeting, housing, insurance, taxes, investments, and estate planning. It also examines the relationship between consumer finance and the economy.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

BUSN 1500 –Introduction to Entrepreneurship (LCN: CMGM 2413)

This course is designed to introduce the student to early development, planning, formation, and management of entrepreneurial ventures. Emphasis will focus on: fundamental business concepts; start-up team issues; entrepreneurial thinking and creativity, business plan creation; life-cycle of opportunity and assessment; feasibility analysis; business implementation; new product introduction; and seeking funds.

Course Fee: **\$2.50** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture

BUSN 1510 – Small Business Management (LCN: CMGM 2313)

This course introduces students to the essentials of small business start-up and management. Students learn how to develop a business plan.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 1520 – Marketing for Entrepreneurs

This course introduces students to marketing for small and start-up businesses through a series of lectures, class participation, and computer simulations. Emphasis will focus on the principles of marketing, the marketing mix, demography, marketing strategies, Bootstrap and Guerilla marketing, social media marketing, e-marketing, SWOT analysis, niche marketing, and various pricing strategies. Additionally, students will develop and present a marketing plan.

Course Fee: **\$10.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

BUSN 1530 – Contemporary Issues in Entrepreneurship

This course introduces students to current relevant topics within the area of Entrepreneurship. Topics will vary by semester but will help to build and reinforce skills within the field. With the approval of the Dean of Academic Affairs or designee, this course may be repeated for credit and applied to the degree if the repeated course is on a different topic.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 1600 – Word Processing

This course focuses on creating and managing professional-looking reports and documents, multi-column newsletters, resumes, and business correspondence using Microsoft Word. Topics include formatting text, paragraphs, and sections, creating tables and lists, applying references, and inserting and formatting various objects. At the completion of this course students will take Exam 418 or equivalent Microsoft exam for Word as part of the Microsoft Office Specialist (MOS) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1150 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 1610- Spreadsheets

This course focuses on creating and managing worksheets and workbooks, creating and managing cells and ranges, creating and managing tables, applying formulas and functions, and creating charts and objects using Microsoft Excel. Topics include formulas, functions, spreadsheet formatting, graphs, data projection, data analysis, creating Excel web pages, and file management. At the completion of this course students will take Exam 420 or equivalent Microsoft exam for Excel as part of the Microsoft Office Specialist (MOS) certificate program.

Lab Fee \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: BUSN 1150 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 1620 – Presentations

This course focuses on creating and managing presentations, inserting and formatting shapes and slides, creating slide content, applying transitions and animations, and managing multiple presentations using Microsoft PowerPoint. Topics include planning, programming, and delivering a PowerPoint presentation. At the completion of this course, students will take Exam 422 or equivalent Microsoft exam for PowerPoint as part of the Microsoft Office Specialist (MOS) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: BUSN 1150 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 1630 – Databases

This course focuses on creating and managing a database, building tables, creating queries, forms, and reports using Microsoft Access. Topics include database terminology, database design and creation, forms, queries, reports, macros, switchboards, web databases, file management, and database management. At the completion of this course, students will take Exam 424 or equivalent Microsoft exam for Access as part of the Microsoft Office Specialist (MOS) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: BUSN 1150 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 1640 – Data Tasking, Email, and Collaboration

This course focuses on managing the OneNote environment, sharing and collaborating with other users, organizing and finding notes, and editing and linking content in Microsoft OneNote. Continuing, the course focuses on managing the Outlook environment, messages, schedules, contacts, and groups of people using Microsoft Outlook. Topics include email, scheduling, and listing contacts. Furthermore, this course focuses on creating and formatting content, managing SharePoint sites, participating in user communities, and configuring and consuming site search results using Microsoft SharePoint. At the completion of this course, students will take Exam 419, Exam 421, and Exam 423 or equivalent Microsoft exams for OneNote, Outlook, and SharePoint as part of the Microsoft Office Specialist (MOS) certificate program.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: BUSN 1150 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 1800 – Introduction to Hospitality Management

This course provides an understanding of the scope and complexity of the hospitality industry, and introduces key hospitality definitions, the opportunities available, and the training necessary to achieve a successful hospitality management career. The class will follow the American Hotel and Lodging Association (AHLA) curriculum. **At the completion of the class, students will test for the Certified Guest Service Professional (CGSP) industry-based certification.**

Course Fee: \$40.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2000 – Marketing (LCN: CMKT 2003)

This course takes a managerial approach to marketing functions. It emphasizes market-related variable including place, product, price, and promotion.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100 and ECON 2000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2100 – Management (LCN: CMGM 2103)

This course covers management processes such as planning, organizing, staffing, influencing, and controlling. It examines relationships between supervisors and employees, as well as among the members of groups in the business society. It establishes operating principles and policies through examining case material.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2150 – Human Resource Management (LCN: CMGM 2213)

This course is designed to provide the student with the concepts, theories, principles and techniques of personnel administration, including: job analysis; employment law; recruitment; selection, training and development; employee motivation and performance appraisal; compensation and employee benefit programs; grievances; labor relation; and the modern-day importance of strategic human resource management.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100 or BUSN 2100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2190 – Legal Environment of Business

This course covers the fundamental legal principles and issues facing businesses. It introduces the student to legal institutions and agencies, as well as to business-related topics such as ethics, torts, labor law, employment law, and environmental law.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2200 – Business Law (LCN: CBUS 2103)

This course covers the legal concepts related to contracts, negotiable instruments and secured transactions, and sales. Topics also include the forms of business organizations and agency law.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2400 – Business Communication (LCN: CCOM 2313)

Development and practice of oral communication skills necessary in business and professional settings. Includes experience conducting a job search and interviewing, making individual presentations, group problem solving, and adapting to organizational cultures.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1010

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2500 – Financing for Entrepreneurs

This course introduces students to the various financial options and strategies available for entrepreneurs through a series of lectures, class participation, and computer simulations. Emphasis will focus on principles of entrepreneurial finance, venture capital, angel and institutional investors, private equity, measuring and evaluating financial performance, and the importance of cash flow. Additionally, students will develop and present a funding proposal.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100, BUSN 1500, BUSN 1510, ECON 2000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

BUSN 2550 – Foundations of Strategic Management for Entrepreneurship

This capstone course in the Entrepreneurship Concentration allows students to develop, implement, and manage a new venture via a simulation platform. Students learn the strategic level decision making elements of running a virtual startup business.

Course Fee: **\$10.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1500 **and** BUSN 1510

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2600 – Advanced Word Processing

This course focuses on managing and sharing documents, designing advanced documents, creating advanced references, and creating custom Word elements using Microsoft Word. Topics in this course include merging, advanced text editing and writing tools, online documents and forms, and Visual Basic applications. At the completion of this course students will take Exams 425 and 426 or equivalent Microsoft exams for Word as part of the Microsoft Office Specialist (MOS) expert certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1600

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2610 – Advanced Spreadsheets

This course focuses on managing and sharing workbooks, applying custom formats and layouts, creating advanced formulas, creating advanced charts and tables using Microsoft Excel. Topics include spreadsheet databases, macros, Visual Basic applications, formulas, using multiple worksheets, pivot tables, pivot charts, and templates. At the completion of this course students

will take Exams 427 and 428 or equivalent Microsoft exams for Word as part of the Microsoft Office Specialist (MOS) expert certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1610

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2620 – Advanced Databases

This course focuses on understanding core database concepts, creating database objects, manipulating data, understanding data storage, and administering a database using Microsoft SQL Server. Topics include database applications and the use of Structured Query Language. At the completion of this course, students will take Exam 364 or equivalent Microsoft exam for SQL as part of the Microsoft SQL Training: Entry Level: Database certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1630

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2630 – Microsoft Windows Operating Fundamentals

This course focuses on understanding operating system configurations, installing and upgrading client systems, managing applications, managing files and folders and devices, understanding operating system maintenance, understanding server installations, server roles, active directory, storage, server performance management, and server maintenance using the

Microsoft Operating System. At the completion of this course, students will take Exam 349 AND 365 or equivalent Microsoft exam for Windows Operating System and Server Administration Fundamentals as part of the Microsoft Technology Associate (MTA) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1150

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2640 – Networking and Security Fundamentals

This course focuses on understanding network infrastructures, network hardware, protocols and services, security layers, operating system security, network security, security software using Microsoft Windows Server. Topics include general security concepts, it addresses communication security, infrastructure security, cryptography basics, and operational/organizational security. At the completion of this course, students will take Exam 366 AND 367 or equivalent Microsoft exam for Networking and Security Fundamentals as part of the Microsoft Technology Associate (MTA) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1150

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2650 – Web Development Fundamentals

This course focuses on programming web applications, working with data and services, troubleshooting and debugging web applications, working with client-side scripting, configuring and deploying web applications, understanding .NET Framework concepts, namespaces and classes in the .NET Framework, .NET code compilation, I/O classes in the .NET Framework, .NET security .NET languages, and memory management using Microsoft Visual Studio. At the completion of this course, students will take Exam 363 AND 372 or equivalent Microsoft exam for Web Development and .NET Fundamentals as part of the Microsoft Technology Associate (MTA) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1150

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2660 – Software Development Fundamentals

This course focuses on understanding core programming, object-oriented programming, general software development, web applications, desktop applications, understanding databases, game design, hardware, graphics, and animation using Microsoft Visual Studio. At the completion of this course, students will take Exam 361 AND 374 or equivalent Microsoft exam for Software and Gaming Development Fundamentals as part of the Microsoft Technology Associate (MTA) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1150

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2670 – Configuring and Supporting Windows

This course focuses on installing and upgrading to the latest Microsoft Operating System software, configuring hardware, applications, network connectivity, accessibility to resources, remote access and mobility, system and data recovery options, monitoring and maintaining Windows client, and supporting the operating system and installations, resource access, and client and various devices using the Microsoft Windows platform. At the completion of this course, students will take Exam 687 AND 688 or equivalent Microsoft exam for Configuring and Supporting Windows Operating System as part of the Microsoft Certified Solutions Associate (MCSA) certificate program.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Non-Transferable

PREREQUISITE: BUSN 1150

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Independent Study, Web

BUSN 2700 – Foundations of Strategic Management for Business Administration

This capstone course will allow students to develop, implement, and manage a full scale business via a simulation platform. Students learn the strategic level decision making elements of running a virtual business. This course is an opportunity for students to showcase the learning and skill sets developed in previous business courses in the curriculum and apply, make connections, clarify, practice at a higher level to provide the culmination of the student's studies.

Course Fee: \$10.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100, BUSN 2000, **and** BUSN 2100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2800 – Lodging Management

This course provides a detailed presentation of lodging operations management in specific areas including from office operations; housekeeping and sanitations; food and beverage; and facility operations, including risk management/security, accounting/financial operations, and hospitality services. In addition to the hotel and motel industry, other topical areas also include vacation ownership (time-share) industry and the casino and resort industry. The class follows the American Hotel and Lodging Association (AHLA) curriculum. At the completion of the class, students test for the Certified Front Desk Representative (CFDR) industry-based certification.

Lab Fee \$50.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100, BUSN 1800

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2820 – Marketing for Hospitality and Tourism

This course examines the marketing of hospitality and tourism operations. Students explore destination-oriented marketing goals and strategies, trend issues, and challenges influencing hospitality and tourism destination organizations. Specific topics include fundamental marketing principles as they apply to hospitality and tourism services, customer behavior, advertising, publicity, and public relations.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100, BUSN 1800

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2890 – Foundations of Strategic Management or Hospitality

This capstone course in the Hotel, Restaurant, and Tourism Administration Concentration allows students to develop, implement, and manage a new hospitality-based company via a simulation platform. Students learn the strategic level decision making elements of running a virtual hospitality business.

Course Fee: **\$100.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1800, BUSN 2800, and BUSN 2820

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

BUSN 2900 – Business Plan Basics

This course will discuss the necessary steps to create your business plan. Students will create a functional business plan that includes an Executive Summary, Company Overview, a Business Environment section, a Company Description section, a Company Strategy section, a Financial section, an Action Plan section, and an Appendix.

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1500 and BUSN 1520. Students must have completed all developmental reading.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

CDYC 1015 – Strengthening the Care and Development of Young Children I

This course addresses the requirements for a CDA credential for Infant-Toddler and Preschool. Students will identify typical and atypical intellectual, physical, emotional, and social development for children from birth to age five. Candidates will apply an understanding of the principles of child development and learning to identify, explain, and practice appropriate teaching strategies and resources that support typical and atypical development for children ages birth to age five.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid, Web

CDYC 1025– Strengthening the Care and Development of Young Children II

In this course, students will develop and implement lesson plans that demonstrate an understanding of strategies that will advance children’s learning and development in a holistic manner (physical, intellectual, social and emotional) and are aligned with the Louisiana Birth to Five Early Learning and Development Standards. Students will observe, record, and assess children’s behavior and development, and when necessary use child observation to monitor and address atypical child development and practice the recommended intervention strategies.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid, Web

CDYC 1035 – Strengthening the Care and Development of Young Children III

This course addresses the design and implementation of safe and healthy learning environments that meet the needs of all children in the early learning setting. Students will identify and practice strategies for managing an effective program operation that supports children’s development as guided by the Louisiana Birth to Five Standards. Students will synthesize and apply key concepts from all three Strengthening the Care and Development of Young Children courses in practice, including participation in a formal observation and feedback process.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 1050 – Introduction to the Care and Development of Young Children

This course provides an overview of early childhood education, from birth to age to age eight. Students explore philosophies, methods, materials, and activities appropriate to support the development of children in child-care centers and preschools.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 1110 – Observation and Participation

This course provides laboratory experiences for systematic, objective observation and assessment of children's development in a school or child care setting and use of assessment information in planning appropriate learning activities.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CDYC 1050 and any two additional CDYC courses

COREQUISITE: PSYC 2200

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 1120 – Health, Safety, and Nutrition for Young Children

This course focuses on issues of health, safety, and nutrition facing children ages birth to age eight, especially in a group care setting. It emphasizes practical information and techniques. It also reviews current child-care licensing regulations and school health and safety standards.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 1300 – Introduction to Children with Exceptionalities

This course provides students with a thorough introduction to the field of special education and focuses on infants, toddlers, and preschoolers with known and suspected developmental disabilities.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 1810 – Math and Science in Early Childhood

This course explores the stages of children's math and science concept development. Students explore developmentally-appropriate methods and materials for math and science teaching.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2130 – Infant and Toddler Curriculum Development

This course focuses on planning appropriate environments, activities, materials, and interactions for children from birth to three years.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2300 – Literature and Language Development in Early Childhood

This course focuses on planning appropriate environments, activities, materials, and interactions for children from birth to three years.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2610 – Families in the Educational Process

This course explores how involving families in children's learning can support positive outcomes. It employs case studies field experiences. It addresses methods of family/teacher communication and school/family partnerships. Students research and compile community referrals and resources.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2730 - Curriculum and Teaching Materials in Early Childhood

In this course, students synthesize knowledge of how young children learn and grow into an understanding of age-appropriate curricula covering all areas of development. Students create materials and units for children's hands-on learning.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CDYC 1050

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2800 - Administration of Early Childhood Programs

This course provides an overview of the responsibilities of administration in an early childhood program. It examines professionalism, budget, personnel decisions, development of staff and parent handbooks, and state and local regulations.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CDYC 1050

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2850 – Guiding and Managing Child Behaviors

This course introduces the student to typical age-related behavior patterns, child-guidance practices and their consequences, and techniques and procedures for successful classroom management.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CDYC 2980 - Practicum

This course provides students with supervised work experience. Students must complete 200 clock hours of supervised work experience at a childcare facility. Students will also complete a resume, resource file, portfolio, and other activities as related to early childhood education.

6.00 Lecture Hours

0.00 Lab Hours

6.00 Credit Hours

Not Transferable

PREREQUISITE: Candidate for graduation, a grade of “C” or better in all CDYC courses taken, and permission of instructor.

Level: Undergraduate

Schedule Types: Lecture, Hybrid

CHEM 1100 – General Chemistry I (LCN: CCEM 1123)

This course introduces the fundamentals of chemistry including properties of matter, nomenclature, structure of elements and compounds, laws, theories, general principles, and problem-solving techniques.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: MATH 1300

Level: Undergraduate

Schedule Types: Lecture, Independent Study

CHEM 1110 – General Chemistry I Laboratory (LCH: CCEM 1121)

This accompanying lab emphasizes basic calculations and equations, laboratory safety, and fundamental chemical operations.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours
3.00 Lab Hours
1.00 Credit Hours

Transferable

COREQUISITE: CHEM 1100

Level: Undergraduate

Schedule Types: Laboratory

CHEM 1200 – General Chemistry II (LCN: CCEM 1133)

This course addresses topics in organic and inorganic chemistry, including oxidation reduction, acid-base chemistry, electrochemistry, ionic equilibrium, and properties of the groups of elements.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: CHEM 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study

CHEM 1210 – General Chemistry II Laboratory (LCN: CCEM 1131)

This accompanying lab uses experiments that include redox reactions, kinetic, equilibrium and thermochemical determinations, acid analysis, and synthesis of selected common compounds.

Lab Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: CHEM 1200

Level: Undergraduate

Schedule Types: Laboratory

CHEM 2070 – Chemistry of Water, Air, and Soil

This course addresses the basic concepts of the chemistry of air, soil, and water as applied to the environment. *This course is cross-listed as ENVN 2070. Credit will not be awarded for both courses.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: CHEM 1100

Level: Undergraduate

Schedule Types: Lecture

CHEM 2200 – Organic Chemistry I (LCN: CCEM 2213)

This course introduces the concept of carbon compounds and their differences from inorganic compounds. The structure, stereochemistry, reactivity, and synthesis of aliphatic compounds will be discussed. The concept of functional groups and their reactivity will be examined. An introduction to structure elucidation through spectroscopy will be included.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: CHEM 1200

Level: Undergraduate

Schedule Types: Lecture, Independent Study

CHEM 2210 – Organic Chemistry Laboratory (LCN: CCEM 2211)

This accompanying lab course involves the preparation of compounds and reactions basic to organic chemistry. Emphasis on preparation, isolation, and purification of compounds will be examined.

Lab Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: CHEM 2200

Level: Undergraduate

Schedule Types: Lab

CTEC 1550 – Networking Basics

This course is an introduction to network standards, concepts, topology, and terminology including LANS, WANS, the OSI model, cabling, routers, Ethernet, IP addressing, network hardware, and various protocols.

Lab Fee: **\$45.00** (Fees are subject to change)

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 1600 – Wireless Computer Communications

This course is a hands-on guide to planning, designing, installing, and configuring wireless LANs from two of the principal wireless LAN vendors, Cisco and 3Com. Extensive step-by-step coverage of implementation and troubleshooting is reinforced with hands-on projects at the end of each chapter.

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 1550 or permission of instructor. **Level:** Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 1650 – Routers and Routing Basics

This course focuses on initial route configuration, routing protocol configuration, TCP/IP, and creating access control lists.

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1150 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study

CTEC 1800 – A+ Certification Preparation Essentials

This course is designed to prepare the student with the latest tests and materials needed to pass the A+ Certification Exam on Essentials: A+ Operating Systems Exam (OS fundamentals, installation, configuration and upgrading, diagnosing and troubleshooting networks).

Lab Fee: **\$45.00** (Fees are subject to change)

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 1801 – A+ Certification Preparation Practical Application

This course is designed to prepare the student with the latest tests and materials needed to pass the A+ Exam on Practical Application (Installation, configuration and upgrading, diagnosing and troubleshooting, preventive maintenance, motherboards, processors, memory, printer, and basic networking.)

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 1800 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 1850 – Network Security

This course provides a comprehensive overview of network security. Along with general security concepts, it addresses communication security, infrastructure security, cryptography basics, and operational/organizational security.

Lab Fee: **\$45.00** (Fees are subject to change)

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 1550 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 2200 – Network Operating Systems I

This course introduces the latest industry network operating schemes and focuses on the management of network operating systems.

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 1550 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 2400 – Network Operating Systems II

Students in this course build a network from the ground up, design a directory structure, and install software, network printing, network menus, and login scripts. They also learn troubleshooting and repair techniques for the networks.

Lab Fee: **\$45.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 1550 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 2550 - Switching Basics and Intermediate Routing

This course focuses on advanced IP addressing techniques, intermediate routing protocols, CLI configuration of switches. Ethernet switching, VLANs, and protocols.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 1650 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CTEC 2650 – Wide Area Network Technology

This course focuses on WAN technology and terminology, PPP, ISDN, DDR, Frame relay, NAT, PAT, DHCP, network management, and an introduction to optical networking.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CTEC 2550 or permission of instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

CNST 1000 – Introduction to Construction

This course introduces industry trends, career levels, and future trends in construction.

5.00 Lecture Hours

0.00 Lab Hours
5.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CNST 1010 – Basic Tools

This course covers basic skills in math, print reading and sketching, general safety, materials, and project construction using power tools and hand tools.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CNST 1020 – Blueprint Reading

Students who complete this course are able to read and sketch simple plans.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CNST 1510/1520/1530/1540/1550/1560 – Construction Laboratory (1-6 hours each)

Students perform assigned construction tasks. The lab experiences may include both on-and off-campus locations. Off-campus sites require prior permission of the instructor. *No more than 12 hours of laboratory credit may be applied toward a certificate.*

Not Transferable

Level: Undergraduate

Schedule Types: Lab

COOPERATIVE EDUCATION

Cooperative education courses are designed to fulfill the experiential educational component of a student's major. Co-op education courses are not for students enrolled in a high school cooperative program. Experience and education are gained from employment in an area related to the field of study of the student. Periodic reports by the student, evaluation by the employer, and a report by a faculty member in the discipline are required. Freshman and Sophomore level courses are offered in the six areas of study listed below.

Not Transferable

PREREQUISITES: As required by departments and programs

COOP 1010/2010	Business	Credit 1-9
COOP 1110/2110	Arts & Humanities	Credit 1-9
COOP 1210/2210	Science and Math	Credit 1-9
COOP 1310/2310	Applied Science and Technology	Credit 1-9
COOP 141/2410	Community Service	Credit 1-9
COOP 1510/2510	Social Sciences	Credit 1-9

CSTL 1114 - Computer Graphs and Maps

Introductory review of the application of computers to the production of graphs and thematic maps for geographical analysis.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CSTL 1123 - Fundamentals of Mapping and GIS

Lecture and project-based introduction to the basic concepts and technologies important to mapping, geographic information systems (GIS), and image analysis. Topics include map design fundamentals, thematic mapping, statistical cartography, the relationship of mapping to GIS, essential elements of GIS, data acquisition and analysis, visualization of output, remotely sensed imagery and GIS, GIS functions and associated applications, and spatial decision support systems. This course will meet the needs not only of students who intend to do additional work in geographic techniques, but those who need only a one-semester survey of concepts.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CSTL 2133 - Remote Sensing

A comprehensive introductory course that deals with fundamental physical principles of the science of remote sensing, the theory and practice of image interpretation, and information extraction techniques for aerial photos and satellite imagery. Includes remote sensing applications pertaining to management of natural resources and contemporary environmental issues. Practical exercises expose students to image processing and interpretation techniques.

3.00 Lecture Hours
0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CSTL 2142 - GIS Theories and Concepts

Detailed lecture and lab-based examination of theories and concepts important to geographic information systems (GIS). Topics include GIS as a communication system, data acquisition and management, error management, GIS functions, GIS-based spatial analysis, GIS and regional scale, visualization concepts, the role of GIS in spatial decision support.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CULA 1000 – Culinary Art and Science

This course provides students with a basic understanding of the hospitality industry and serves as a foundation for later specialized courses in the food service industry.

Course Fee: **\$100.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CULA 1020 – Basic Food Preparation

This introductory-level cooking skills course covers methods, measurement, vocabulary terms, standard recipes, preparation, and presentations of soups, salads, meats, poultry, fish, vegetables, starches, sandwiches, hors d'oeuvres, breakfast, international cuisine, and baked products. *Lab Fee:* **\$100.00** (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

COREQUISITE: CULA 1050

Level: Undergraduate

Schedule Types: Lecture

CULA 1050 - Sanitation

This course covers safe food-handling procedures and microbiological concerns. Students take a certification examination upon completion of the course. **National Restaurant Association ServSafe Manager Certification available upon completion of course.**

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

COREQUISITE: CULA 1020

Level: Undergraduate

Schedule Types: Lecture

CULA 1500 - Baking

This course provides students with an overview of baking. Students perform practical baking applications. The course also includes the physical and chemical nature of yeast product, quick breads, cakes and icings, cookies, and pies.

Lab Fee: \$100.00 (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CULA 1600 – Advanced Baking

This course provides students with an in-depth study, including both theory and hands-on experience, of baking and performing advanced baking applications. These more complex areas of baking include artisan breads, specialty breads, brioche, Danish pastry, croissants, genoise, puff pastry, and gingerbread display pieces.

Lab Fee: \$100.00 (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CULA 1650 – World Cuisines

This course provides a history and progression of world cuisines, including influences of geography, politics, religion, and cultural characteristics. Emphasis is placed on international and regional America foodways.

Course Fee: \$100.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CULA 1700 – Food Service Management I

This course covers the principles and practices of food, beverage, equipment, and supply purchasing for hotel and restaurant operations. It also covers U.S. D.A. grades for produce and meats. **National Restaurant Association Purchasing Certification available upon completion of the course.**

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

CULA 1750 – Meat, Poultry, and Seafood

This course helps students develop the skills necessary to identify types of meat, poultry, and seafood; to evaluate grade, quality, and yield percentages; and to perform advanced preparations and presentations. *Lab Fee: \$100.00 (Fees are subject to change)*

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CULA 1000, CULA 1020, and CULA 1050

COREQUISITE: DEVR 0780 if required by placement test score

Level: Undergraduate

Schedule Types: Lecture

CULA 1800 – Soups, Stocks, and Sauces

This course covers the foundations of basic stocks and their relationship to classic soups and sauces. Students prepare soups, stocks, and sauces in a commercial kitchen.

Lab Fee: \$100.00 (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CULA 1000, CULA 1020, and CULA 1050

COREQUISITE: DEVR 0780 if required by placement test score

Level: Undergraduate

Schedule Types: Lecture

CULA 1900 – Garde Manger Management

This course covers preparations from the pantry station including hors d'oeuvres, pates, galantines, mousses, vegetable carvings, and tallow sculptures.

Lab Fee: \$100.00 (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: CULA 1000, CULA 1020, and CULA 1050

Level: Undergraduate

Schedule Types: Lecture

CULA 2020 – Externship Program

Under the supervision of a professional chef or manager in a related field, the student works for a minimum of 250 hours in a commercial food service establishment approved by the program manager. This externship provides students with the opportunity to develop speed with manual skills, to increase their professional experience, and to work in real-life situations.

0.00 Lecture Hours

20.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: CULA 1500, CULA 1750, and CULA 1800, DEVR Completion

Level: Undergraduate

Schedule Types: Externship

CULA 2710 – Food Service Management II

This course addresses the methods of controlling cost in the food service industry through the four steps of establishing standards, training, monitoring, and correcting. These steps are applied to purchasing, receiving, and accounting for food, beverages, and labor. **National Restaurant Association Cost Control Certification available upon completion of course.**

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed all developmental

Level: Undergraduate

Schedule Types: Lecture

CULA 2730 – Food Service Management III

This course establishes principles of effective supervision, including human relations, motivation, communication, correct training principles, interview of staff, and discipline. It emphasizes working with supervisors in the food service and hospitality industries. **National Restaurant Association Supervision Certification available upon completion of course.**

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed all developmental

Level: Undergraduate

Schedule Types: Lecture

CULA 2770 – Desserts and Patisserie

This is a hands-on course in the production of classic desserts, including international and domestic desserts.

Course Fee: **\$100.00** (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed all developmental

Level: Undergraduate

Schedule Types: Lecture

CULA 2800 – Culinary Seminar

This course acquaints students with trends and issues in the food service industry through workshops, demonstrations, and guest speakers. Topics include the marriage of food and wine, legal issues of the server's responsibility with alcoholic beverages, and food service computer applications. **TIPS Certification available upon completion of the course.**

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed all developmental

Level: Undergraduate

Schedule Types: Seminar

CULA 2850 – Culinary Practicum

This practical course uses kitchen and dining room areas to prepare and serve high-quality lunches. Students plan, organize, prepare, serve, and assure proper sanitation for every function. Managerial concepts of food and labor cost, scheduling, purchasing, and menu planning are an integral part of this course.

Lab Fee: **\$100.00** (Fees are subject to change)

0.00 Lecture Hours
25.00 Lab Hours
3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed 12 hours in CULA at the 2000 level.

Level: Undergraduate

Schedule Types: Practicum

CULA 2900 – International Cuisine

This is an advanced level cooking skills course covering the evolving nature of world cuisines. It will introduce preparation, taste, and evaluation of cuisines of Asia, the Mediterranean, and the Americas. The emphasis is ingredients, flavor profiles, preparation & techniques representative of food pathways leading toward modern fusion cuisines.

Lab Fee: \$100.00 (Fees are subject to change)

1.00 Lecture Hours
3.00 Lab Hours
3.00 Credit Hours

Not Transferable

PREREQUISITE: CULA 1750 and CULA 1800. Students must have completed 12 hours in CULA at the 2000 level.

Level: Undergraduate

Schedule Types: Practicum

DEVE 0880 – Developmental English

This is an introductory course in writing English prose that concentrates on paragraphs and essays. It includes essential concepts of grammar usage, writing mechanics, and critical reading. **Students must pass a portfolio assessment to receive credit for the course.** Students are required to complete a minimum of 10 clock hours of supplemental activities in the Student Success Center.

Lab Fee \$20.00 (Fees are subject to change)

This is a skills-improvement course that may not be used as credit for a certificate or degree. Students must complete a satisfactory writing portfolio to receive credit for the course.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Developmental

PREREQUISITE: Accuplacer NG Writing score below 250 or ACT score below 18 in English.

Level: Undergraduate

Schedule Types: Lecture

DEVR 0780 – Developmental Reading

This course emphasizes achieving success in reading college-level materials through the development of active reading strategies, vocabulary knowledge, and comprehensive skills and strategies. Students are required to complete a minimum of 10 clock hours of supplemental activities in the Student Success Center.

This is a skills-improvement course that may not be used as credit for a certificate or degree. Satisfactory performance on a proficiency examination is required to receive credit for this course. A final grade of “C” or higher is required to enroll in general education courses at the 2000 level or above.

Course Fee: \$20.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Developmental

PREREQUISITE: Accuplacer NG Reading score below 256 or ACT score below 18 in Reading.

Level: Undergraduate

Schedule Types: Lecture

DRDT 1000 – Basic Board Drafting

This course covers basic drafting processes including the use of drafting instruments, lettering and sketching, geometric construction, orthographic projection, and basic dimensioning techniques.

3.00 Lecture Hours

4.00 Lab Hours
5.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

DRDT 1030 – Basic CADD

This course introduces the use of CADD, focusing on basic drawing and editing commands, basic dimensioning practices, and printing techniques. It also includes basic computer literacy skills as they pertain to the drafting field.

3.00 Lecture Hours
4.00 Lab Hours
5.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

DRDT 1040 – Intermediate Board Drafting

This course provides further application of drafting processes, including sections, auxiliary views, intersections and developments, pictorial drawing, fasteners, dimensioning and tolerance practices, and working drawings.

4.00 Lecture Hours
2.00 Lab Hours
4.00 Credit Hours

Not Transferable

PREREQUISITE: DRDT 1030 and MATH 0990 or permission of the instructor.

Level: Undergraduate

Schedule Types: Lecture

DRDT 1050 – Intermediate CADD

This course further explores drawing and editing commands, as well as dimensioning practices that improve CAD efficiency.

2.00 Lecture Hours
4.00 Lab Hours
4.00 Credit Hours

Not Transferable

PREREQUISITE: DRDT 1030 and MATH 0990 or permission of the instructor.

Level: Undergraduate

Schedule Types: Lecture

ECON 2000 – Microeconomics (LCN: CECN 2223)

This course covers the principles of economics including the market structure of American capitalism, the economics of the firm, market demands, the cost of production, product pricing, and the employment of resources.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

ECON 2020 – Macroeconomics (LCN: CECN 2213)

This course covers the theory of aggregate income, employment and price level, economic stabilization policies, and economic growth and development.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

ECON 2250 – Money and Banking (LCN: CECN 2313)

This course is a survey of money, commercial banking, financial institutions, the Federal Reserve System, and the formulation and execution of monetary and economic stabilization policy.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ECON 2000 and ECON 2020.

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

ELEC 1000 – Electrical Construction I

This course is designed as the first training course for entry level electrical construction workers. Topics include an overview of electrical construction, safety, electricity, electrical circuits, the National Electrical Code (NEC), device boxes, bending conduit, cable raceways, conductors, and cables, electrical construction drawing, residential electrical services, and electrical testing equipment. **Successful students in this course will receive NCCER Electrical Level 1 Certification.**

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

6.00 Lab Hours

6.00 Credit Hours

Not Transferable

COREQUISITE: CNST 1000

Level: Undergraduate

Schedule Types: Lecture

ELEC 1010 – Electrical Construction II

This is the second training course for entry level electrical construction workers. Topics include: (AC) alternating current, electric motors, lighting, pull boxes and junction boxes, conductor installation methods, cable trays, conductor terminations and splices grounding and bonding, circuit breakers and fuses, and control systems. **Successful students in this course will receive NCCER Electrical 2 Certification.**

Course Fee: **\$15.00** (Fees are subject to change)

4.00 Lecture Hours

4.00 Lab Hours

8.00 Credit Hours

Not Transferable

PREREQUISITE: CNST 1000, ELEC 1000

Level: Undergraduate

Schedule Types: Lecture

ELEC 2000 – Electrical Construction III

This course is for Commercial Electrical Construction and includes: load calculations, branch and feeder circuits, conductors, lighting, hazardous locations, distribution, transformers, commercial services, motor, and motor controls. **Successful students in this course will receive NCCER Electrical Level 3 Certification.**

Course Fee: **\$15.00** (Fees are subject to change)

4.00 Lecture Hours

4.00 Lab Hours

8.00 Credit Hours

Not Transferable

PREREQUISITE: CNST 1000, ELEC 1010

Level: Undergraduate

Schedule Types: Lecture

ELEC 2010 – Electrical Construction IV

This course covers advanced commercial and industrial electrical issues and includes: health care facilities, emergency systems, specialty transformers, advanced controls, heat tracing and freeze protection, motor operation and maintenance, medium-voltage terminations/splices, special locations, and fundamentals of crew leadership. **Successful students in this course will receive NCCER Electrical Level 3 Certification.**

Course Fee: \$15.00 (Fees are subject to change)

4.00 Lecture Hours

5.00 Lab Hours

9.00 Credit Hours

Not Transferable

PREREQUISITE: CNST 1000, ELEC 2000

Level: Undergraduate

Schedule Types: Lecture

EMSE 1010 – Emergency Medical Responder

This course covers emergency conditions of victims of a medical or trauma emergency in the pre-hospital environment. It emphasizes scene stabilization, initial management of mass casualty incidents, recognition of patient condition or extent of injuries relative to airway, breathing and circulation, and skills fundamental to the role of a first responder. **Course content adheres to the National Standard Curriculum and prepares students for state and national registry examinations.**

Lab Fee: \$35.00 (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

COREQUISITE: DEVR 0780

Level: Undergraduate

Schedule Types: Lecture

EMSE 1020 – Emergency Medical Technician I

This course covers the foundations of Emergency Medical Services and the EMT's role within the system. Airway management, respiration, and ventilation, along with patient assessment and basic pharmacology for the EMT are also presented.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Students must have completed all developmental reading requirements.

COREQUISITE: EMTP 1030

Level: Undergraduate

Schedule Types: Lecture

EMSE 1021 – Emergency Medical Technician II

This course builds on the foundation of EMT training covered in EMSE 1020 and presents the pathophysiology, assessment, and current treatment modalities for the out of hospital medical, trauma, and special populations patient.

Lab Fee: \$35.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1020 and EMSE 1030

COREQUISITE: EMSE 1031

Level: Undergraduate

Schedule Types: Lecture

EMSE 1030 – Emergency Medical Technician Lab I

This skills lab will present the static skills of airway management, oxygen administration, management of shock, vital signs, and lifting and moving.

Lab Fee: \$35.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

COREQUISITE: EMSE 1020

Level: Undergraduate

Schedule Types: Lecture

EMSE 1031 – Emergency Medical Technician II Lab

This skills lab will present the static skills of medical trauma and assessment, cardiac arrest management, and splinting.

Lab Fee: \$35.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1020 and EMSE 1030

COREQUISITE: EMSE 1021

Level: Undergraduate

Schedule Types: Lecture

EMSE 1040 – Emergency Medical Technician Capstone

This course is required to sit for national and state certification exams. It will include standardized preparation modules for the written exam as well as a mock skills exam. Hazmat awareness and defensive driving certification will also be included.

Lab Fee: \$35.00 (Fees are subject to change)

1.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1030 and EMSE 1031 within the last 2 years.

Level: Undergraduate

Schedule Types: Lecture

EMSE 1100 – Advanced Emergency Medical Technician

This course prepares the Advanced EMT to provide out of hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. This class currently only offered in the Fall semester.

Lab Fee: \$35.00 (Fees are subject to change)

6.00 Lecture Hours

5.00 Lab Hours

8.00 Credit Hours

Not Transferable

PREREQUISITE: Student must be currently Louisiana licensed and National registered as EMT. Completion of BIOL 1010 & 1020 within last 3 years or permission of program manager.

Level: Undergraduate

Schedule Types: Lecture, Hybrid

EMSE 1120 – Emergency Medical Technician Capstone Practicum

This clinical and field practicum at approved sites provides the student with patient-care experiences with patients of various ages under a preceptor. Sites include area hospitals, EMS providers, and other approved clinical sites. It will include standardized preparation modules for the written exam as well as a mock skills exam and is required to sit for national and state certification exams.

Lab Fee: \$110.00 (Fees are subject to change)

0.00 Lecture Hours

8.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1100

Level: Undergraduate

Schedule Types: Lecture

EMSE 1200 – Principles of Paramedic Care

This course presents preparatory and fundamentals of community paramedicine. Topics include EMS systems, roles and responsibilities, communication, documentation and the medical legal aspects of out of hospital care with an emphasis on personal well-being, injury prevention, research and ethics. The foundation of patient assessment is strengthened with concepts in cellular pathophysiology, pharmacology, and airway assessment.

4.00 Lecture Hours

0.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: Student must be currently Louisiana licensed and National registered as EMT or Advanced EMT or receive permission of the instructor. BIOL 1010 and BIOL 1020 or their equivalents with a “C” or better in the last 3 years; and eligibility for ENGL 1010 and MATH 0990.

COREQUISITE: EMSE 1210

Level: Undergraduate

Schedule Types: Lecture

EMSE 1210 – Principles of Paramedic Care Lab

This laboratory course develops the skills of IV access, fluid resuscitation, medication administration, and airway management. Students develop the techniques of history taking, physical exam, patient assessment, and therapeutic communication.

Lab Fee: \$110.00 (Fees are subject to change)

0.00 Lecture Hours

4.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: Student must be currently Louisiana licensed and National registered as EMT or Advanced EMT or receive permission of the instructor. BIOL 1010 and BIOL 1020 or their equivalents with a “C” or better with in last 3 years; and eligibility for ENGL 1010 and MATH 0990

COREQUISITE: EMSE 1200

Level: Undergraduate

Schedule Types: Lab

EMSE 1300 – Cardiac and Respiratory Emergencies

This course presents the pathophysiology, assessment, and current treatment modalities for the out of hospital cardiac and respiratory patients. Emphasis is placed on recognition and etiology of life-threatening cardio-pulmonary emergencies and current treatment modalities for these patients.

4.00 Lecture Hours

0.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1200 and EMSE 1210

COREQUISITE: EMSE 1310 and EMSE 1320

Level: Undergraduate

Schedule Types: Lecture

EMSE 1310 – Cardiac and Respiratory Emergencies Lab

This laboratory course develops student skills in cardiac and respiratory patient assessment. Students learn ECG monitoring and interpretation, defibrillation, cardio-version and non-invasive external cardiac pacing. Advanced topics in 12-lead acquisition and interpretation are also introduced. The course presents the assessment, treatment, and pharmacological intervention through simulations in which students must demonstrate proficiency prior to performance in the clinical setting.

Lab Fee: **\$35.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1200 and EMSE 1210

COREQUISITE: EMSE 1300 and EMSE 1320

Level: Undergraduate

Schedule Types: Lab

EMSE 1320 – Paramedic Clinical Internship I

This clinical practicum at approved sites provides the student with patient-care experiences with patients of various ages under a preceptor. Sites include area hospitals, EMS providers and other approved clinical sites.

Lab Fee: **\$200.00** (Fees are subject to change)

0.00 Lecture Hours

8.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1200 and EMSE 1210

COREQUISITE: EMSE 1300 and EMSE 1310

Level: Undergraduate

Schedule Types: Practicum

EMSE 1500 – Medical Emergencies

This course covers medical emergencies relating to neurology, endocrinology, immunology, gastroenterology, hematology, toxicology, urology and nephrology. It also presents the assessment and management of the infectious patient as well as the behavioral patient.

4.00 Lecture Hours
0.00 Lab Hours
4.00 Credit Hours
Not Transferable

PREREQUISITE: EMSE 1300, EMSE 1310, and EMSE 1320

COREQUISITE: EMSE 1510 and EMSE 1520

Level: Undergraduate

Schedule Types: Lecture

EMSE 1510 – Medical Emergencies Lab

This laboratory course develops student skills in medical patient assessment. The course presents the assessment, treatment, and pharmacological intervention through simulations in which students must demonstrate proficiency prior to performance in the clinical setting.

Lab Fee: **\$35.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1300, EMSE 1310, and EMSE 1320

COREQUISITE: EMSE 1500 and EMSE 1520

Level: Undergraduate

Schedule Types: Lab

EMSE 1520 – Paramedic Clinical Internship II

This clinical practicum at approved sites provides the student with patient-care experiences with patients of various ages under a preceptor. Sites include area hospitals, EMS providers and other approved clinical sites.

0.00 Lecture Hours

8.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1300, EMSE 1310, and EMSE 1320

COREQUISITE: EMSE 1500 and EMSE 1510

Level: Undergraduate

Schedule Types: Practicum

EMSE 2200- Special Populations In EMS

This course presents the pathophysiology, assessment and current treatment modalities for the out of hospital pediatric and geriatric patient. Special considerations in EMS including victims of abuse, neglect and the chronic care patient in the home setting are also covered.

4.00 Lecture Hours

0.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1500, EMSE 1510, and EMSE 1520

COREQUISITE: EMSE 2210 and EMSE 2220

Level: Undergraduate

Schedule Types: Lecture

EMSE 2210 – Special Populations in EMS Lab

This laboratory course develops student skills in the assessment and care of the obstetrical, pediatric, geriatric, and chronic care patients. The course presents the assessment, treatment, and pharmacological interventions through simulations in which students must demonstrate proficiency prior to performance in the clinical setting.

Lab Fee: **\$35.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1500, EMSE 1510, and EMSE 1520

COREQUISITE: EMSE 2200 and EMS 22220

Level: Undergraduate

Schedule Types: Lab

EMSE 2220- Paramedic Clinical Internship III

This clinical practicum at approved sites provides the student with patient-care experiences with patients of various ages under a preceptor. Sites include area hospitals, EMS providers and other approved clinical sites.

0.00 Lecture Hours

8.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 1500, EMSE 1510, and EMSE 1520

COREQUISITE: EMSE 2200 and EMSE 2210

Level: Undergraduate

Schedule Types: Practicum

EMSE 2300 – Trauma Emergencies

This course presents the pathophysiology, assessment, and current treatment modalities for the out of hospital trauma patient. Lecture includes kinematics of trauma, hemorrhagic shock, burn management, and environmental trauma. It also covers musculoskeletal injuries, trauma to the spine, soft tissue, and abdomen.

4.00 Lecture Hours

0.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 2200, EMSE 2210, and EMSE 2220

COREQUISITE: EMSE 2310 and EMSE 2320

Level: Undergraduate

Schedule Types: Lecture

EMSE 2310 - Trauma Emergencies Lab

This laboratory course develops student skills in the assessment and care of the trauma patient. The course presents the assessment, treatment, and pharmacological intervention through simulations in which students must demonstrate proficiency prior to performance in the clinical setting.

Lab Fee: **\$35.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 2200, EMSE 2210, and EMSE 2220

COREQUISITE: EMSE 2300 and EMSE 2320

Level: Undergraduate

Schedule Types: Lab

EMSE 2320 – Paramedic Field Practicum I

This field practicum at approved EMS agencies provides the student with patient care experiences in EMS. The student will function as part of the healthcare team under the guidance of an approved preceptor.

0.00 Lecture Hours

8.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 2200, EMSE 2210, and EMSE 2220

COREQUISITE: EMSE 2300 and EMSE 2310

Level: Undergraduate

Schedule Types: Practicum

EMSE 2400 – EMS Operations and Paramedic Review

This course presents topics in EMS Operations including management of rescue, hazmat, mass causality, triage, and terrorism utilizing the incident command system. **It also includes a review of assessment based management of patient conditions covered in previous course work utilizing simulations and case studies in preparation of NREMT certification exams.**

Lab Fee: **\$40.00** (Fees are subject to change)

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 2300, EMSE 2310, and EMSE 2320

COREQUISITE: EMSE 2420

Level: Undergraduate

Schedule Types: Practicum

EMSE 2420 – Paramedic Field Practicum II

This capstone field practicum at approved EMS agencies provides the student with patient care experience in EMS. The student will function as part of the healthcare team and progress to team leader under the guidance of an approved preceptor.

0.00 Lecture Hours

8.00 Lab hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: EMSE 2300, EMSE 2310, and EMSE 2320

COREQUISITE: EMSE 2400

Level: Undergraduate

Schedule Types: Practicum

ENGL 1000 – Applied Writing

Applied Writing emphasizes basic writing and communication skills for the certificate level and specialized vocational and technical areas. *Credit in this course does not satisfy the general education requirement in English for an Associate Degree or Certificate of Applied Science program.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE:

Level: Undergraduate

Schedule Types: Lecture

ENGL 1009– Intensive English Composition I

Introduces students to the critical thinking, reading, writing and rhetorical skills required in the college/university and beyond, including citation and documentation, essay writing as a process, and audience awareness. In addition, this course provides an intensive grammar review.

4.00 Lecture Hours

0.00 Lab Hours

4.00 Credit Hours

Transferable

PREREQUISITE:

Level: Undergraduate

Schedule Types: Lecture

ENGL 1010 – English Composition I (LCN: CENL 1013)

This course, which emphasizes expository writing and effective reading, is an introductory course in writing for those students who demonstrate the ability to write at the college level. *Students must pass a portfolio assessment to receive credit for this course.*

Lab Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACT English score of 18 or above, Accuplacer Writing placement test score of 250 or above, or a grade of “C” or higher in DEVE 0880

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

ENGL 1020 – English Composition II (LCN: CENL 1023)

English Composition II is a continuation and further development of material and strategies introduced in English Composition I, while introducing the major literary genres. Its primary emphasis is on composition, including research strategies, argumentative writing, evaluation, and analysis.

Lab Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: English 1010 with a “C” or better

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

ENGL 1150 – Traditional Grammar

This course focuses on traditional grammar and usage. It is intended to give students a strong foundation in the basics of Standard English grammar. It is designed to be a companion course to any designated DEVE or ENGL course. *Credit in this course does not satisfy the general education requirements in English for an Associate Degree or Certificate of Applied Science program.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENGL 2010 – Survey of English Literature I (LCN: CENL 2103)

This course covers selected works from Beowulf through the eighteenth century.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ENGL 2020 – Survey of English Literature II (LCN: CENL 2113)

This course covers selected works from the eighteenth century through the present.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ENGL 2100 – Short Story and Novel

This course is an introduction to the study of the short story and the novel.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ENGL 2110 – Poetry and Drama (LCN: CENL 2313)

This course is an introduction to the study of poetry and drama.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

ENGL 2150 – Introduction to Fiction Writing

This course is an introduction to the theory and technique of fiction writing.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1010

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENGL 2210 – Major American Writers (LCN: CENL 2173)

This is a study of major American writers from the Colonial period to the present.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENGL 2300 – Introduction to Rhetoric

This course is an introduction to the field of Rhetoric. Rhetoric is defined as the art of effective or persuasive speaking and/or writing. However, the field of Rhetoric has evolved to also encompass the study of the cultural and social influences and impacts of language, tracing and understanding their presence in language. This course will instruct the student in the basic elements of Rhetoric to aid them in effective and persuasive speaking and writing; in addition, it will allow the student to further develop critical thinking and writing skills. Successful students will complete written and oral assignments that reflect an understanding of basic rhetorical elements and figures of speech.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

ENGL 2535 – Technical Report Writing

Technical Report Writing is the study of the procedures, terminology, and communication techniques utilized in writing reports for business/industry. It includes the organization of ideas and proposals and the preparation of reports and correspondence. It is strongly recommended that students take this course during their last semester of study.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Requires a “C” or better in ENGL 1010 to enroll

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

ENGL 2600 – World Literature I (LCN: CENL 2203)

This course explores major trends and movements in the history of literature from its beginnings to the Renaissance.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENGL 2610 – World Literature II (LCN: CENL 2213)

This course continues the exploration of major trends and movements in the history of literature from the Renaissance to the present.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENSL 0640 – English as a Second Language I

A basic English course for non-native speakers. This course is designed to help students develop speaking, listening, reading, and writing skills in English. Students do not have to know English to take this course. This is a skills improvement course which may not be used as credit for a certificate or a degree.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENSL 0680 – English as a Second Language II

This course is a continuation of ENSL 0640 for those students who need more time to develop basic skills in communication in the English language.

This is a skills-improvement course that may not be used as credit for a certificate or degree.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Developmental

PREREQUISITE: ENSL 0640 or appropriate placement test score

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 1010 – Environmental Health and Safety

This course studies health and safety in the environment and in the workplace by focusing on topics of risk assessment, job safety analysis, safety audits for the workplace, appropriate laws that guide safety in the workplace, and mechanisms for a safe working environment.

Course Fee: **\$25.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 1030 – Environmental Law

This course provides an introduction to the major federal and Louisiana environmental agencies, programs, statutes, and case law, and their impact on both the public and private sector.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 2010 – Principles of Industrial Hygiene

This course studies the monitoring, recognition, evaluation, and control of workplace health hazards. Topics include current OSHA regulations, professional standards, permissible exposures, and workers' right-to-know.

Course Fee: **\$25.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: ENVN 1010

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 2020 – Introduction to Toxicology

This course introduces the basic principles and aspects of mammalian toxicology. It discusses exposure, dose-response and distribution of toxicants, metabolism, and detection of toxic agents, factors that affect toxicity, and chemical carcinogenesis.

Course Fee: **\$25.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BIOL 1100 or CHEM 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 2050 – Environmental Sampling

Students in this course learn the methodology of sampling, analyzing, and interpreting the results of environmental surveys through required field projects.

Course Fee: **\$25.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BIOL 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 2070 – Chemistry of Water, Air, and Soil

This course addresses the basic concepts of the chemistry of water, air, and soil as applied to the environment. *The course is cross-listed as CHEM 2070. Credit will not be awarded for both courses.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: CHEM 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study

ENVN 2210 – Environmental Science (LCN: CEVS 1103)

This environmental biology course addresses ecosystems, population, major environmental pollutants, and human health effects. *The course is cross-listed as BIOL 2210. Credit will not be awarded for both courses.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

FINA 2000 – Funding and Financing for Entrepreneurs

This course develops the student's understanding of the basics of financial planning, financial reporting, and required capital for new ventures. It focuses on the projection of revenues, expenses, capital expenditures, cash flows, and balance sheet amounts; and the creation of required financial statements.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: BUSN 1100, BUSN 1500, BUSN 1510, ECON 2000

Level: Undergraduate

Schedule Types: Lecture, Independent Study

FINA 2010 – Finance

This course covers the organization of business firms, financial planning, funds for operation, short-and long-term capital, long-term debt, and business expansion.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ACCT 2010

Level: Undergraduate

Schedule Types: Lecture, Independent Study

FIAR 1000 – Introduction to Drawing (LCN: CART 2203)

This studio course provides an introduction to the materials and techniques of basic drawing. It develops observational skills while exploring aesthetic issues that pertain to drawing. The course covers a range of techniques and media and includes still life, landscape, and portraiture.

Lab Fee: \$15.00 (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 1010 – Sculpture Fundamentals (LCN: CART 1123)

This studio course introduces the concepts of three-dimensional art and includes technical and historical information. Studio assignments explore the elements, principles, and basic construction of 3-dimensional forms and structures.

Lab Fee: \$20.00 (Fees are subject to change)

2.00 Lecture Hours
4.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 1150 – Figure Drawing (LCN: CART 2213)

This studio course focuses on drawing the human form. It uses live models, the skeleton, and a variety of drawing media for gesture and for short and long poses. It emphasizes basic anatomy, structure, and proportion.

Lab Fee: **\$50.00** (Fees are subject to change)

2.00 Lecture Hours
4.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: FIAR 1000

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 1200 – Art Appreciation (LCN: CART 1023)

This course introduces the origins and historical development of art. It emphasizes the relationship of visual elements and design principles to various art forms, including but not limited to sculpture, painting, and architecture.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

FIAR 1600 – Introduction to Painting

This studio course introduces the basic principles, media, and techniques of painting. It emphasizes the development of understanding color mixing, exploration of form, content and

space while working from realistic and abstract subject matters. It includes technical and historical information and uses a survey of selected painting traditions to build visual vocabulary.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 1700 – Ceramics

This studio course provides an introduction to basic techniques for forming, firing, and surfacing of clay. It includes technical and historical information. The course emphasis will be on students completing hand-building projects that further their individual technical and creative skills with a basic introduction to throwing on the pottery wheel.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

FIAR 1710 – Ceramics II

This studio course provides an introduction to basic techniques for forming, firing, and surfacing of clay. It includes technical and historical information. The course emphasis will be on the use of the pottery wheel.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: FIAR 1700

Level: Undergraduate

Schedule Types: Lecture/Lab

FIAR 1800 – Digital Photography

This studio course introduces students to the fundamental tools of digital photography. Students will receive instruction in manual camera function, picture making techniques, photographic composition, editing and image control, digital image correction, image output and basic photography history.

This course requires students to have an approved camera with full manual functions and Camera Raw capabilities.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

FIAR 1850 – Introduction to Digital Art

This studio course is intended to introduce students to basic digital imaging manipulation skills within the Fine Art context of creative expression. Focus on digital imaging manipulation techniques learned within a raster-based environment, primarily including the fundamentals of various special effects, filters, layers, and masks used to explore the creation of artistically expressive images. Students will use current computer-imaging software to create original art in a variety of final output formats. Hardware and image input processes are also discussed.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

FIAR 1900 – Introduction to Printmaking

This studio course provides an introduction to a wide variety of printmaking processes. Topics include relief, intaglio, lithography, and mono printing. Students focus on the comprehension of techniques and materials and the relationship to the printed image and visual concepts.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours
4.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

FIAR 2100 – Intermediate Drawing

This studio course emphasizes the enhancement of technical skills while developing representational and subjective drawing using various media and techniques.

Lab Fee: **\$20.00** (fees are subject to change)

2.00 Lecture Hours
4.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: FIAR 1000

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 2400 – Survey of Visual Arts to 1400 (LCN: CART 2103)

This course traces the history of art from antiquity through the Middle Ages with a focus on visual analysis.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study

FIAR 2410 – Survey of Visual Arts from 1400 (LCN: CART 2113)

This course covers the history of art from the Renaissance to the 21st Century with special attention to visual analysis.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study

FIAR 2500 – Watercolor

This studio course introduces the basic techniques and processes of watercolor. Students work from realistic and abstract subject matters to develop an understanding of color and to explore form, content and space.

Lab Fee: **\$15.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 2720 – Independent Study in Ceramics

Lab Fee: **\$15.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FIAR 2850 – Intermediate Digital Art

Lab Fee: **\$15.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FREN 1010 – Elementary French I (LCN: CFREN 1013)

This course is a study of basic skills of listening, speaking, reading, and writing that emphasizes basic language acquisition as well as an appreciation for French culture.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

FREN 1020 – Elementary French II (LCN: CFREN 1023)

This course is a continuation of the study of elementary French with emphasis on french culture.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

GEOG 1200 – World Regional Geography (LCN: CGRG 2213)

World Regional Geography is a study of world patterns of weather, climate, soil, vegetation, landforms, and oceanic phenomena and their significance to the human habitat.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

GEOL 1010 – Physical Geology (LCN: CGEO 1103)

This course includes the study of the formation of rocks, minerals and landforms. Topics include the geological processes of weathering, physical agents causing change, and the interpretation of evidence for these processes.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

GEOL 1030 – Physical Geology Laboratory (LCN: CGEO 1101)

This accompanying laboratory uses physical and chemical techniques to study rocks and minerals. It incorporates maps to demonstrate formation and change in landforms.

Course Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lab, Independent Study

HASC 1010 – Phlebotomy

This course discusses introductory information relative to phlebotomy theory and fundamental phlebotomy skills, including relevant anatomy and physiology as it relates to phlebotomy, venipuncture, capillary sticks, infection control procedures and lab tests that the Phlebotomist may perform. Study of advanced phlebotomy skills and procedures that include laboratory administrative procedures, tube identification, and laboratory equipment usage is also included. Students perform introductory, fundamental, and advanced phlebotomy skills in the lab for instructor evaluation in preparation for a clinical externship of 100 hours.

Course Fee: **\$280.00** (Fees are subject to change)

5.00 Lecture Hours

12.00 Lab Hours

10.00 Credit Hours

Not Transferable

PREREQUISITE: Completion of all developmental reading requirements. Eligibility for ENGL 1010 and MATH 0980.

Level: Undergraduate

Schedule Types: Lecture

HASC 1020 – Introduction to EKG

This course introduces the student to the electrocardiogram (EKG) purposes and procedures. Students will gain knowledge regarding the normal structure. Function, and electrophysiology of the heart, and basic 3 lead EKG interpretation.

Course Fee: **\$280.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Completion of all developmental reading requirements. Eligibility for ENGL 1010 and MATH 0980.

COREQUISITE: HASC 1030

Level: Undergraduate

Schedule Types: Lecture

HASC 1030 – EKG II

This course teaches the advanced aspects of electrocardiography including 12 lead acquisition and interpretation, arrhythmias, pacemakers, and cardiac medications. Emphasis will be placed on identifying arrhythmias, axis deviation, heart blocks, and acute coronary syndrome. A supervised lab portion (30 hours) is an integral portion of this course and will allow student performance of EKG procedures. This course includes a minimum of 30 hours of clinical externship to be performed by the student under the supervision of a preceptor or course instructor in a variety of health care settings.

Course Fee: **\$280.00** (Fees are subject to change)

3.00 Lecture Hours

2.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: HASC 1020

Level: Undergraduate

Schedule Types: Lecture

HIST 1010 – History of Western Civilization I (LCN: CHIS 1013)

The course examines the western heritage—a political, literary, and philosophical legacy—from prehistoric times to the Renaissance.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online:
HIST 101

HIST 1020 – History of Western Civilization II (LCN: CHIS 1023)

The course surveys the changes in the western heritage from the Renaissance to the twenty-first century and explores the influence that his heritage has had on world history.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online:
HIST 102

HIST 1042 – History of Oil

The course is a survey of World History from the late 19th century to the present with a special emphasis on oil and the important role it played in shaping society.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Web

HIST 1200 – The History of St. Bernard Parish

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Web

HIST 1500 – World History I (LCN: CHIS 1113)

The course is a survey from the origins of civilization to the Rise of Nation States focusing on geography, culture, and economics.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online:
HIST 101

HIST 1510 – World History II (LCN: CHIS 1123)

This course is a survey of world history beginning with the Age of Exploration and focusing on geography, culture, and economics.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web

HIST 2010 – American History to 1865 (LCN: CHIS 2013)

This course is a survey of American history from European colonization to the Civil War.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online:
HIST 201

HIST 2020 – American History from 1865 (LCN: CHIS 2023)

This course is a survey of American history from Reconstruction to the twenty-first century.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online:
HIST 202

HIST 2100 – Louisiana History (LCN: CHIS 2033)

This course explores major political, economic and cultural influences on the development of Louisiana.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web

HSOM 1020 – Medical Terminology I

This course covers basic medical terms and focuses on work analysis, spelling, and pronunciation with an explanation of medical terms used to describe health and disease. The body systems covered include the digestive, urinary, reproductive, nervous, and cardiovascular system.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

HSOM 1030 – Medical Terminology II

HSOM 1030 is a continuation of HSOM 1020. It covers the respiratory system, blood system, lymphatic and immune systems, musculoskeletal system, oncology, radiology, nuclear medicine and radiation therapy.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Independent Study, Web

HSOM 1110 – Basic CPT Coding

This course covers basic procedural coding guidelines and techniques for physician services and procedures. It provides an explanation of the HCPCS coding system for durable medical equipment, drugs, and select procedures.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

HSOM 2010 – Legal Aspects of the Medical Office

This course discusses legal issues including responding to subpoenas, patients' rights, required record keeping, confidentiality, risk management, and collection of debts.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

HSOM 2050 – Medical Office Management

This course enhances the efficient and successful operation of a medical practice through basic management principles. It focuses on the business aspects of a medical practice, including such topics, as staff recruiting, development and management, office systems, revenue enhancement, regulatory compliance, quality and risk management, and cost containment.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

HSOM 2090 – Advanced Medical Coding

This course addresses comprehensive coding scenarios, coding problems, primary and secondary procedures and services, over and under coding, claim denials, audits, and revenue loss. It enhances technical skills and improves efficiency and accuracy by reinforcing coding guidelines.

Course Fees: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

PREREQUISITE: HSOM 1110 and HSOM 2700

Schedule Types: Lecture, Independent Study

HSOM 2150 – Reimbursement and Patient Billing

This course teaches general concepts to cover most patient accounting software and reimbursement strategies for use in the health care industry. It emphasizes compliance review. Students learn to increase billing efficiency through appropriate documentation and effective accounts receivable management operations.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

HSOM 2600 – Human Disease for Allied Health

This course prepares the changing healthcare field students with current disease pathology information and ICD-9 AND ICD-10 CM codes for more than 500 commonly encountered conditions with essential of human disease and conditions.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: HSOM 1110 and HSOM 1330

Level: Undergraduate

Schedule Types: Lecture, Independent Study

HSOM 2700 – Basic ICD-10CM Coding

This course is an introduction to the International Classification 10-CM and PCS of disease diagnostic and procedural coding guidelines and techniques. Students learn to translate written medical terminology into numeric and alphanumeric codes, compilation of data and reimbursement.

Course Fee: **\$50.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

HVAC 1100 – HVAC Level I

This course is designed as the first training course for entry level HVAC construction workers. Topics include an overview of the HVAC trade, safety, HVAC math, basic electrical circuits, heating and cooling, air handlers, and various piping and piping methods. Successful students in this course will receive NCCER HVAC Level 1 Certification.

Lab Fee: \$15.00 (Fees are subject to change)

3.00 Lecture Hours

4.00 Lab Hours

6.00 Credit Hours

Not Transferable

Level: Undergraduate

Prerequisite: CNST 1000 (or must be a corequisite)

Schedule Types: Lecture/Lab

HVAC 1200 – HVAC Level II

This course introduces commercial HVAC and is the second level of HVAC training. Topics include Alternating Current (AC); Compressors; Refrigerants and Oils; Leak Detection, Evacuation, Recovery, and Charging; Metering Devices; Heat Pumps; Basic Maintenance; Chimneys, Vents, and Flues; Sheet Metal Duct Systems; Fiberglass and Flexible Duct Systems; Commercial Airside Systems; Air Quality Equipment; and Introduction to Hydronic Systems. Successful students in this course will receive NCCER HVAC Level 2 Certification.

Lab Fee: \$15.00 (Fees are subject to change)

4.00 Lecture Hours

6.00 Lab Hours

7.00 Credit Hours

Not Transferable

Level: Undergraduate

Prerequisite: HVAC 1100

Schedule Types: Lecture/Lab

HUDV 1000 – Success in College

This is a study-skills course covering time management, note taking, preparing for and taking exams, listening skills, and the use of the library and other campus resources.

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

HUDV 1050 – Career Success Seminar

Students complete assessments and activities designed to measure and improve workplace skills including cognitive abilities, information literacy, and other job-readiness skills such as interviewing and writing resumes. Students may sit for WorkKeys certification.

Course Fee: **\$20.00** (Fees are subject change)

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture

HUDV 1070 – Living-Learning-Working Skills

Students engage in discussions of study skills, communication, values, problem-solving, decision-making, and career goals.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture

INDT 1010 / PTEC 1010 – Introduction to Process Technology

This course introduces the field of process operations within the process industry and reviews the roles and responsibilities of process technicians, the environment in which they work, and the equipment and systems that they operate.

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Completion of all required developmental coursework.

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1020 – Fundamentals of Safety

This course provides a comprehensive and integrated coverage of modern techniques in safety programming. It includes safety programs tailored to meet modern management practices and newly developed and tested concepts of safety organization and administration.

Course Fee: **\$50.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1030 – Industrial and Plant Safety

This course introduces various types of plant hazards, safety and environmental systems and equipment, and industry regulations. **OSHA certification available upon completion of course.**

Course Fee: **\$50.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Completion of all required developmental coursework.

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1040 – Lab Technician

The course familiarizes students with different petroleum refinery laboratory techniques involving products such as gasoline, kerosene, jet fuel, and diesel as well as product quality control. It emphasizes the theory, operation, and significance of each test covered.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1100 – Introduction to Industrial Maintenance

This course provides a general comprehensive study of industrial safety, including codes, standards, and regulations, that gives students a practical working knowledge of safety hazards. Students practice and reinforce all skills, philosophy, and comprehension in individual and group activities.

Course Fee: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1120 – Material Handling

This course studies the proper methods of storing, movement and securing both solid and liquid material in an industrial setting.

Lab Fees: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

2.00 Lab Hours

2.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1200 – Metal Fabrication

This course involves the study and practical application of metal fabrication. It includes design, material choices, and construction techniques.

Lab Fees: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1100 or WELD 1130

COREQUISITE: WELD 1100 or WELD 1130

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1210 – Preventative Maintenance

This course introduces safety procedures and the proper types of preventive maintenance and trouble-shooting practices for plant equipment.

Lab Fee: **\$50.00** (Fees are subject to change)

2.00 Lecture Hours

4.00 Lab Hours

4.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1220 – Rigging

This course introduces the proper types of rigging equipment, hand signals, and safety procedures, along with the man-lift, forklift, and crane operations and procedures.

Lab Fee: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

2.00 Lab Hours

2.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 1310 – Process Instrumentation I

This course studies the instruments and instrument systems used in the petro-chemical industry. It covers terminology, process variables, symbol, control loops, and basic troubleshooting.

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: INDT 1010

Level: Undergraduate

Schedule Types: Lecture / Lab

INDT 1320 – Process Instrumentation II

This course is a continuation of INDT 1310 using actual demonstration units. It introduces switches, relays, the annunciator system, signal conversion, transmission, controllers, control schemes, advanced control schemes, digital control, programmable logic control, distributed control systems, instrumentation power supplies, emergency shutdown systems, and instrumentation malfunctions.

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: INDT 1310

Level: Undergraduate

Schedule Types: Lecture / Lab

INDT 1610 – Process Technology I (Equipment)

This course introduces the equipment used in the process industry. Students study process industry-related equipment and concepts, including purpose, components, and operation. The course emphasizes the process technician's role in operating and troubleshooting equipment.

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Completion of all required developmental coursework.

Level: Undergraduate

Schedule Types: Lecture / Lab

INDT 2070 – Quality Control

This course introduces many process industry-related quality concepts including operating consistency, continuous improvement, plant economics, team skills, and statistical process control.

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 2420

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 2440 / PTEC 2440 – Process Troubleshooting

This course applies a six-step troubleshooting method for solving and correcting operation problems. It focuses on malfunctions as opposed to process design or configuration improvements. It uses data from the instrumentation to determine the cause for abnormal conditions in an organized and regimented way.

Course Fee: **\$15.00** (Fees are subject to change)

2.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 2420

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 2630 / PTEC 2630 – Fluid Mechanics.

This course addresses fluids, fluid types, and the chemical and physical natures and factors affecting fluids while in motion. It reviews basic calculations relative to flow and volume. It also addresses such topics as laminar/turbulent flow, viscosity, and Reynolds Number.

Course Fee: **\$50.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010, MATH 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

INDT 2910 / PTEC 2910 – Process Technology Internship

Students work a minimum of 135 supervised hours in a local industrial setting. If an internship is not available, students complete an internal independent study.

Course Fee: **\$65.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: 15 Credit hours or less needed to graduate and permission of instructor.

Level: Undergraduate

Schedule Types: Internship

JOUR 1150 – Introduction to Journalism

This course examines techniques in news gathering, structures, theories, public relations, advertising, and the functions of mass media.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1010

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MACH 1050 – Introduction and Safety

Students who complete this course are able to discuss college and shop safety rules, demonstrate safe operation of equipment (lathes, drill press, grinders, milling machines, shapers, and oxygen-acetylene welding) and apply basic first aid.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

MACH 1080 – Bench Work

Students in this course learn to identify and use layout tools, precision measuring tools, hand tools, metals, and grinding wheels; cut stock with hand and power hacksaws; and sharpen drill bits.

Lab Fee: **\$20.00** (Fees are subject to change)

0.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

MACH 1120 – Basic Lathe

This course covers the identification of types of lathes, their parts, and control period. Students calculate and adjust speeds and feeds. They also use cutting tools and work holding devices, turn between center, drill and ream holes, and perform knurling, filing and polishing operations.

Lab Fee: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

MACH 1150 – Basic Drill Press

Students in the course learn the types of drill presses, parts and controls, calculate and adjust feeds and speeds, drill holes, bore holes with a radial drill press, countersink, counterbore, and spot face holes.

Lab Fee: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

3.00 Lab Hours

2.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

MACH 1450 – Forming and Shaping

This course covers powered metals and metalizing, hydraulic and arbor presses, and shapers.

Lab Fee: **\$20.00** (Fees are subject to change)

2.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: MATH 1150, MACH 1050, MACH 1080, MACH 1120, and MACH 1150

Level: Undergraduate

Schedule Types: Lecture/Lab

MACH 1500 – Precision Grinding

Students in this course grind machine parts and controls, perform wheel dressing and maintenance, learn the uses of a surface grinder, and perform precision grinding operations.

Lab Fee: **\$20.00** (Fees are subject to change)

1.00 Lecture Hours

3.00 Lab Hours

2.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

MACH 1600 – Milling Machine

This course covers the identification of milling machine parts and controls. Students also calculate and adjust speeds and feeds, use cutting tools and work holding devices, cut keyways, and perform gang milling and indexing operations.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours

6.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

MATH 0980 – Foundations of Algebra I

This is a skills-development course that covers sets, systems of numeration, linear equations and inequalities, exponents, factoring, quadratic equations with rational roots, and systems of linear equations and inequalities. Students are required to complete a minimum of 10 clock hours of supplemental activities in the Student Success Center. This course is not usually accepted for transfer into a bachelor's degree program.

This is a skills-improvement course that may not be used as credit for a certificate or degree. Satisfactory performance on a proficiency examination is required to receive credit for this course.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable, Developmental

PREREQUISITE: A grade of "C" or higher in MATH 0900, ACT Mathematics score of 12-16, or Accuplacer Elementary Algebra score of 46-64.

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%, Web

MATH 0990 – Foundations of Algebra II

This course covers algebra topics including graphing lines, solving inequalities and systems of equations and inequalities, rational algebraic expressions, roots of numbers, radicals, rational and negative exponents, quadratic equations, complex numbers, and an introduction to

functions. Satisfactory performance on a proficiency examination is required to receive credit for this course. This course is not usually accepted for transfer into a bachelor's degree program.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable, Developmental

PREREQUISITE: A grade of 'C' or higher in MATH 0980, ACT Math score of 17-18, or Accuplacer Elementary Algebra score of 65-120.

Level: Undergraduate

Schedule Types: Lecture, Hybrid less than 50%

MATH 1150 – Math for Technology

This course includes topics in arithmetic, algebra, geometry, and trigonometry with applications to technology. This course may not be used to fulfill the mathematics general education requirement for the associate degree. This course is not usually accepted for transfer into a bachelor's degree program.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: MATH 0900, ACT math score of 12-16, or Accuplacer Elementary Algebra Score of 46-64.

Level: Undergraduate

Schedule Types: Lecture

MATH 1190 – Math for Allied Health

Students in this course study applications of mathematics related to allied health. Topics include the metric system, with a focus on unit conversions by proportionalities and dimensional analysis; dosage calculations, representations of linear functions verbally, graphically, numerically and algebraically, medication calculations and rip rates. This course is required for students entering into the Practical Nursing program. This course is not usually accepted for transfer into a bachelor's degree program. *This course may not be used to fulfill the mathematics general education requirement in associate degree or Certificate of Applied Science programs.*

3.00 Lecture Hours

0.00 Lab Hours
3.00 Credit Hours

Not Transferable

PREREQUISITE: MATH 0980 or higher

Level: Undergraduate

Schedule Types: Lecture, Hybrid, Web

MATH 1200 – Survey of Mathematical Concepts (LCN: CMAT 1103)

This course is a survey of selected branches of mathematics including sets, logic, probability, and statistics with examples and problems in each.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: A grade of ‘C’ or higher in MATH 0990, ACT Math score of 19 or higher, or Accuplacer College Level Math score of 45-98.

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MATH 1203 – Applied Algebra (LCN: CMAT 1203)

Solving linear equations and inequalities including absolute values, solving quadratic equations with complex numbers, solving systems of equations, graphing functions including linear and quadratic, values of exponential and logarithmic functions. Credit toward a degree or certificate cannot be earned in both MATH 1203 and MATH 1300. This course does not satisfy the prerequisite for MATH 1400 College Trigonometry.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: A grade of 'C' or higher in MATH 0990 ACT Math score of 19 or higher, or Accuplacer College Level Math score of 45-98.

Level: Undergraduate

Schedule Types: Lecture

MATH 1300 – College Algebra (LCN: CMAT 1213)

College Algebra covers topics in algebra including solving and graphing equations and inequalities and working with functions including quadratic, polynomial, rational, exponential, and logarithmic functions. It also covers complex numbers as roots for quadratic equations.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: A grade of 'C' or higher in MATH 0990, ACT Math score of 19 or higher, or Accuplacer College Level Math score of 45-98.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online: MATH 110

MATH 1400 – College Trigonometry (LCN: CMAT 1223)

This course is a study of trigonometric functions, identities, and equations. It also covers angle measure, graphing of trigonometric functions, inverse functions, polar coordinates, limits, and continuity. This is a course for students who plan to study Calculus.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: MATH 1300 or an ACT MATH score of 27 or higher.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web

MATH 1600 – Elementary Number Structures

This course covers topics that prepare teachers in elementary education. Topics include logic, sets, numeration systems, elementary number theory, rational numbers, and real numbers. *This course may not be used to fulfill the mathematics general education requirement of the associate degree or Certificate of Applied Science programs.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: MATH 0990

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MATH 1630 – Elementary Geometry and Statistics

This course covers topics in Euclidean geometry, the coordinate plane, and probability and statistics. It is designed to provide students with an understanding of the nature of mathematics. *This course may not be used to fulfill the mathematics general education requirement in an associate degree or Certificate of Applied Science programs.*

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: MATH 0990

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MATH 1700 – Finite Math (LCN: CMAT 1313)

Systems of linear equations, vectors, matrices, and matrix algebra, linear inequalities, counting techniques, permutations and combinations, probability, basic concepts in mathematics finance (annuities included); and an introduction to statistics.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: MATH 1300

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MATH 2000 – Statistics (LCN: CMAT 1303)

This introduction to the study of probability and statistics emphasizes the relationship between them. Topics covered include discrete random variables, distributions (including the Binomial Distribution), sampling theory, testing of hypotheses, regression, correlation, and analysis of variance. The course gives special attention to decision-making and problem-solving related to business and experimentation.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: MATH 1300 or MATH 1203

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MATH 2010 – Calculus I (LCN: CMAT 2115)

This course covers the limits and continuity of functions; introduction of derivative; techniques of differentiation; Chain rule; implicit differentiation; differentiation of transcendental and inverse functions; applications of differentiation: concavity; relative extrema; maximum and minimum value of a function; optimization; anti-differentiation; definite; definite integrals; Fundamental Theorem of Calculus; areas; applications of definite integrals; work and volume.

5.00 Lecture Hours

0.00 Lab Hours

5.00 Credit Hours

Transferable

PREREQUISITE: MATH 1400

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%, Web, LCTCS Online:
MATH 110

MATH 2100 – Calculus II (LCN: CMAT 2125)

This course covers definite integrals, transcendental functions, and applications of derivatives and integrals.

5.00 Lecture Hours

0.00 Lab Hours

5.00 Credit Hours

Transferable

PREREQUISITE: MATH 2010

Level: Undergraduate

Schedule Types: Lecture, Independent Study

MUSC 1013 – Music Appreciation (LCN: CMUSC 1013)

This course covers the basic elements and vocabulary of music, appreciation and understanding of diverse styles of music past and present, and developing listening skills. The course includes opportunities for experiencing music, both recorded and live performances.

Lab Fee: **\$10.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture

MUSC 1100 – Music Fundamentals

This course covers the fundamentals of music including introductions to rhythm, melody, harmony and form, through note-reading, scales and chords, listening, sight-singing, and ear training.

Lab Fee: **\$10.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture

MUSC 1400 – Survey of Music from Medieval to Classical (450-1820)

This course studies the music and musicians of the pre-Renaissance, Renaissance, Baroque, and Classical eras. Listening is an integral part of the course.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture

MUSC 1500 – Survey of Music from Romantic to the Present (1820 –Present)

This course studies the music and musicians of the Romantic and Contemporary periods. Listening is an integral part of the course.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture

NURS 1000 – Nursing Assistant

The Nursing Course prepares students for employment in long-term care facilities and hospitals where basic bedside nursing care is needed. Classroom instruction includes an introduction to health care, basic nursing skills, body structure and functions, infection control, and the job-seeking process. Students participate in clinical activities and lab skills under the supervision of the instructor.

Lab Fee: **\$175.00** (Fees are subject to change)

3.00 Lecture Hours

1.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: Eligibility for DEVR 0780 *Students who successfully complete NURS 1000 and are subsequently admitted into the Practical Nursing program may be exempt from taking NURS 1010 and NURS 1020.*

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1010 – Fundamentals of Nursing I Theory

Classroom instruction in this course includes an introduction to health care, basic nursing skills, body structure and functions, and infection control. This course trains the entry-level student in all skills required of the nursing assistant, including measures to promote hygiene, comfort, safety, nutrition, exercise, and communication. The course includes concepts related to health and adaptations. It develops basic level skills through the application of the nursing process to assist and manage clients of all ages in long-term health-care settings. Supervised lab performance (32 hrs.) is an integral part of this course.

3.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: Admission into PN program, CPR certification,

COREQUISITE: NURS 1020

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1020 –Fundamentals of Nursing I Clinical

This course provides clinical experience to enhance the understanding of and adeptness in basic nursing-assistant-level skills. It emphasizes hygiene, comfort measures, infection control, body mechanics, and medical asepsis. Students in this course are required to perform forty (40) hours of Nursing Home Clinical.

Lab Fee: \$50.00 (Fees are subject to change)

0.00 Lecture Hours

8.00 Lab Hours

1.00 Credit Hours

Not Transferable

COREQUISITE: NURS 1010 and NURS 1020. *Taken together, NURS 1010 and NURS 1020 provide the theory, lab and clinical experience that foster the development of fundamental nursing skills, attitudes, and knowledge necessary to meet the basic human needs of adult non-critically-ill patients in structured health care settings and older adults in nursing home environments.*

Level: Undergraduate

Schedule Types: Clinical

NURS 1025 – Fundamentals of Nursing II Theory

This course builds on the fundamentals of nursing care and includes an introduction to professional nursing; the nursing process; concepts related to health, behavior and cultural diversity; nursing theory; and higher levels of skills required of the licensed professional nurse. It continues the development of the foundation of nursing theories fundamental to the acquisition of skills needed to provide basic patient care. The course includes a review of the Louisiana Revised Statutes, Title 37, Chapter 11, Subpart II-Practical Nurses and LAC 46: XLVII. Nursing, Subpart 1-Practical Nurses, vocational adjustment. It presents and discusses concepts related to health, behavioral psychology, adjustment, preventative measures, client-nurse communication, and the application of the nursing process. It also develops advanced skills through the application of the nursing process to assist and manage clients of all ages in a variety of health-care settings. This course also includes an introduction to medication administration and dosage calculation. Supervised lab performance (40 hrs.) is an integral part of this course.

Lab Fee: \$150.00 (Fees are subject to change)

7.00 Lecture Hours

1.00 Lab Hours

8.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010/1020

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1030 – Medical Surgical Nursing I Theory

This course offers concurrent nursing theory and clinical experience emphasizing the study and application of management principles, identification of the LPN's role as a member of the health-care team, and effective communication and collaborate techniques. It provides opportunities for the student to develop nursing judgment and critical-thinking skills in the care of adult patients who are adapting to acute and chronic health problems. This course concentrates on the health care needs and nursing care of hospitalized adult and geriatric patients. Focus areas include first aid, fluid and electrolyte imbalances, Cardiac Part I (hypertension, congestive heart failure, and

occlusive disorders), respiratory, endocrine, integument, gastrointestinal, stoma care, reproduction, and the care of the surgical patient. The course introduces and implements medical terminology. It emphasizes concepts of gerontological nursing.

6.00 Lecture Hours

3.00 Lab Hours

9.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010 and NURS 1020, NURS 1025

COREQUISITE: NURS 1040, and NURS 1500

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1040 – Medical Surgical Nursing I Clinical

This course provides clinical experience in general medical-surgical, telemetry, oncology, neurological, ventilator, and orthopedic units emphasizing the care of the hospitalized adult and geriatric patient. The focus of the course is on the application of the nursing process in the care of patients with chronic and acute illnesses primarily affecting the cardiovascular, respiratory, gastrointestinal, integumentary, and endocrine systems and patients with fluid and electrolyte imbalances.

Lab Fee: **\$150.00** (Fees are subject to change)

0.00 Lecture Hours

10.00 Lab Hours

6.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010 and NURS 1020, NURS 1025

COREQUISITE: NURS 1030, and NURS 1500

Level: Undergraduate

Schedule Types: Clinical

NURS 1050 – Medical Surgical Nursing II Theory

This course offers concurrent nursing theory and clinical experience emphasizing the study and application of management principles, identification of the LPN'S role as a member of the

health-care team, and effective communication and collaborative techniques. It provides opportunities for the student to develop nursing judgment and critical-thinking skills in the care of adult patients adapting to acute and chronic health problems. This course concentrates on the health-care needs and nursing care of the adult and geriatric patients in multiple health-care setting. Focus areas include Cardiac Part II (cardiac dysrhythmias, surgical interventions, valve disorders, inflammatory and infectious cardiac vascular disorders), genitourinary, pain, shock syndromes, hematology, immunotherapy, neurology, musculoskeletal, care of the dying patient, complementary alternative medicine, oncology, and community nursing. Medical terminology and Pharmacology continue throughout the course.

6.00 Lecture Hours

3.00 Lab Hours

9.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1030, NURS 1040 and NURS1500

COREQUISITE: NURS 1060

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1060 – Medical Surgical Nursing II Clinical

This course offers concurrent nursing theory and clinical experience emphasizing the study and application of management principles, identification of the LPN's role as a member of the health care team and effective communication and collaborative techniques. It provides opportunities for the nursing judgment and critical-thinking skills in the care of adult patients adapting to acute and chronic health problems. Clinical experience provides students with training in the hospital, home health, hospice, clinic, ambulatory surgery, health department, and school-based health centers. Students also participate in community events such as health fairs, health screening, immunizations, and other community education-based services.

Lab Fee: **\$100.00** (Fees are subject to change)

0.00 Lecture Hours

24.00 Lab Hours

6.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1030, NURS 1040 AND NURS 1500

COREQUISITE: NURS 1050

Level: Undergraduate

NURS 1090 – Mental Health Nursing

This course emphasizes common psychiatric problems, therapies, nursing approaches and management, methods of treatment, and community resources. The clinical experience associated with this course enhances the student's conceptual knowledge and use of psychiatric theories.

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020 and NURS 1025

COREQUISITE: NURS 1150

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1115 – Nursing Care of Children

This course offers nursing theory regarding growth and development and nursing care of children. Opportunities are provided for the student to develop nursing judgment and critical thinking skills in the care of pediatric patients adapting to acute and chronic health problems. Medical terminology and pharmacology are integrated throughout the course.

6.00 Lecture Hours

0.00 Lab Hours

6.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020, and NURS 1025

COREQUISITE: NURS 1125

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1125 – Nursing Care of Children Clinical

The clinical experience provides opportunities for the student to develop nursing judgment and critical thinking skills in the care of pediatric patients adapting to acute and chronic health problems in the clinical setting.

Lab Fee: \$40.00 (Fees are subject to change)

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020, and NURS 1025

COREQUISITE: NURS 1115

Level: Undergraduate

Schedule Types: Clinical

NURS 1100 – Maternal Newborn Nursing Theory

This course concentrates on the health-care needs and nursing care of women and their families during the antepartal, intrapartal and postpartal periods and the care of the neonate. Pharmacology topics related to maternal-newborn care are included throughout the course.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020, and NURS 1025

COREQUISITE: NURS 1110

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1110 – Maternal Newborn Nursing Clinical

This clinical experience enhances the student's understanding of health care needs and nursing care of families during the antepartal, intrapartal and postpartal periods and the care of the neonate. Pharmacology topics related to maternal-newborn care are included throughout the course.

Lab Fee: \$40.00 (Fees are subject to change)

0.00 Lecture Hours

1.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020 and NURS 1025

COREQUISITE: NURS 1100

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1130 – PN Professionalism and Leadership

This course is designed to prepare the future LPN for compliance with the laws, rules, and regulations that govern licensure to practice practical nursing in the state of Louisiana. It includes a review of the Louisiana Revised Statutes, Title 37, Chapter 11, Subpart II-Practical Nurses and LAC 46: XLVII. Nursing, Subpart I-Practical Nurses. It also discusses the procedures that facilitate the necessary operations of the Louisiana State Board of Practical Nurse Examiners (LSBPNE) and the obligations that accompany the privilege of service in health care. The course emphasizes legal responsibilities, confidentiality, and ethical practice along with concepts of management and supervision. It introduces preparation for employment by requiring students to evaluate job opportunities, compile a resume, and outline information essential to finding, applying for and terminating employment in the healthcare industry. This course includes a 40-hours clinical component.

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1030 and NURS 1040

COREQUISITE: NURS 1135, NURS 1050, NURS 1060

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1135 – PN Professionalism and Leadership Clinical

This clinical experience is in the leadership/management role in the nursing home setting with delegation of duties to support staff. The clinical experience will enhance the understanding of the professional practical nurse's role in medication and administration and leadership responsibilities including supervision and delegation.

Lab Fee: **\$60.00** (Fees are subject to change)

0.00 Lecture Hours

1.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1030 and NURS 1040

COREQUISITE: NURS 1130, NURS 1050, NURS 1060

Level: Undergraduate

Schedule Types: Clinical

NURS 1150 – Mental Health Nursing -Clinical

This clinical experience, which accompanies Mental Health Nursing Theory, enhances the student's knowledge, understanding, and application of nursing care for the client with mental illness. Clinical experience provides the student with clinical opportunities in long-term, short-term, and/or acute treatment facilities.

Lab Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours

1.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020, NURS 1025

COREQUISITE: NURS 1090

Level: Undergraduate

Schedule Types: Clinical

NURS 1210 – Intravenous Therapy

This course discusses the role of the practical nurse, legal implications of intravenous (IV) therapy, equipment/devices used, anatomy/physiology, methods and techniques, infection control measures, complications, and other vital information related to intravenous therapy. Supervised lab performance (20 hours) is an integral part of this course.

Lab Fee: \$90.00 (Fees are subject to change)

1.00 Lecture Hours

0.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1030, NURS 1040, and NURS 1500

COREQUISITE: NURS 1050 and NURS 1060,

Level: Undergraduate

Schedule Types: Lecture/Lab

NURS 1500 – Pharmacology and Math for Nursing

This course provides students with the concepts of basic pharmacology, terminology, classification of drugs, dosage calculations, math for nursing, and principles of medication administration. It reviews the Apothecary system, medical terminology, the metric system, and common measurements germane to the administration of medication. This course enhances the development of skills related to the interpretation and transcription of medication for administration, documentation of medication administration and nursing interventions, and patient outcomes related to medication administration. It includes an overview of actions, uses, side effects and nursing implication for system-related medications.

Course Fee: \$75.00 (Fees are subject to change)

6.00 Lecture Hours

0.00 Lab Hours

6.00 Credit Hours

Not Transferable

PREREQUISITE: NURS 1010, NURS 1020 and NURS 1025

COREQUISITE: NURS 1030 and NURS 1040

Level: Undergraduate

Schedule Types: Lecture/Lab

OADM 1450 – Medical Typing

This course sharpens the typing skills required in a medical office and reviews the proper format of professional emails, letters, memos, and medical documents, including but not limited to, Chart Notes and History and Physical Examination Reports. It also provides a background in medical office procedures and introduces medical terms.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OADM 1500 – Administrative Office Procedures

This course familiarizes students with professional responsibilities and duties in a modern office environment, including, but not limited to, work ethic; office procedures; professional email; and time, stress, and records management.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OADM 1510– Legal Typing

This course sharpens the typing skills required in a legal office and provides background in legal procedures. It familiarizes the student with legal terminology and emphasizes speed and accuracy when typing legal correspondence and pleadings, and professional emails.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OADM 1710 – Advanced Legal Typing and Transcription

This course covers the typing and transcription of legal documents and correspondence. It helps students gain speed and accuracy when preparing legal documents, and introduces a variety of different types of law and legal terms.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: OADM 1510

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OADM 1810 – Advanced Medical Typing and Transcription

This course teaches advanced skills in medical typing and the introduction of transcription of medical documents and correspondence. It also covers medical office procedures and helps students gain speed and accuracy when typing medical documents.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: OADM 1450

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OFCR 1400 – College Keyboarding

This course teaches keyboard mastery, techniques, speed, and accuracy in the operation of the computer keyboard and in the typing of professional emails, business letters, memoranda, and reports.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OFCR 1450 – Speed-Building Strategies

The Cortez Peters' method of typing uses a series of diagnostic tests to identify the student's typing weaknesses, and specific drills to eliminate these weaknesses for a dramatic reduction in errors and a substantial increase in speed.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

OFCR 2100 – Advanced Typing

This course emphasizes speed and accuracy in the production of multi-page documents, including emails, letters, memos, reports, and tables with proofreaders' marks. It also covers the production of business, MLA, and APA style reports, including headers/footers, footnotes, citations, and reference pages. It reinforces the techniques, knowledge, and skills necessary to produce such documents, including but not limited to Agendas, Minutes, Cover Pages, and Resumes using MS Word.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: OFCR 1400 or permission from instructor

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

PARL 1000 – Introduction to Law and the Paralegal Profession

This course presents a general overview of the legal system in the United States. It contains a special unit on legal ethics for paralegals. The course also focuses on the various opportunities in the legal field and the necessary skills to obtain employment in the field.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 1050 - Litigation

This course presents an overview of civil litigation. It places special emphasis on the discovery component. It also covers selected portions of the Federal Rules of Civil Procedure and the Louisiana Code of Civil Procedure.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

COREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 1100 – Legal Research

This course introduces the fundamental skills necessary to research legal issues. Students learn to use the law library resources effectively as well as the computerized research engine WESTLAW. An assigned research paper is a course requirement.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

COREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 1200 – Business Associations

This course serves as an introduction to various business entities and the laws that structure them. Among the topics covered are sole proprietorships, partnerships, corporations, Subchapter “S” corporations, and unincorporated associations. Students draft partnership agreements, articles of incorporation, and unincorporated associations.

Course Fee: **\$75.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 1300 – Legal Ethics

This course introduces students to the study of legal ethics. It will focus on the concept of “ethics” and “being ethical.” Students will research, read and study the rules of professional responsibilities that pertain to paralegals (and lawyers) in our state.

Course Fee: **\$75.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study, Web, Hybrid

PARL 1500 – Constitutional Law

This course is designed to introduce students to the underlying political structure of the American judiciary and to explore the political and legal foundations for constitutional law in the American political system.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2000 – Case Analysis and Writing

This course emphasizes the proper analysis of current case law and effective legal writing. Students are required to do research projects, draft legal memoranda, write opinion letters and prepare transaction documents.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000 and PARL 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2050 – Evidence

This course introduces students to the federal and state rules of evidence and their applicability to civil and criminal litigation. It includes recent developments and current case law dealing with evidentiary issues.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours
3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2100 – The Law of Torts and Products Liability

This course introduces students to the general law of tort liability. It examines the topics of intentional torts, negligence, strict liability, and product liability through selected case law.

Course Fee: **\$75.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2150 – Insurance Law

This course presents an overview of Insurance law in Louisiana, concentrating on state jurisprudence and state law. The specific topics it include the Direct Action statute, automobile liability insurance, commercial liability policies, life insurance, health and accident insurance, and property insurance.

Course Fee: **\$75.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2200 – Contracts

This course introduces the general principles of contract law. It also examines specific Louisiana law on contracts contained in the Obligations section of the Louisiana Civil Code.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2250 – Criminal Procedure

This course focuses on the major issues in American criminal procedures. It covers recent developments in U.S. and Louisiana case law. It also examines selected portions of the Louisiana Code of Criminal Procedure.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2300 – Domestic Law and Litigation

This course focuses on the current case law involving marriage, divorce, and community property regimes. It also covers the ancillary topics of child support, alimony, custody and visitation.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2350 – Special Topics in Paralegalism

This course allows students and graduates to pursue special topics of interest in the legal field. It is offered as opportunity and need arise. *With the approval of the Dean of Student Affairs, this course may be repeated for credit and applied to the degree if the repeated course is on a different topic.*

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2400 – Legal Drafting

This course is an introduction to the skills essential to the effective identification and drafting of legal documents. Students will learn to draft various legal documents, such as Last Will and Testaments, Divorces and Successions. Completion of this course will result in a professional portfolio showcasing the student's legal writing skills, which can be used for interviewing purposes and as a reference in everyday job performance.

Course Fee: \$75.00 (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PARL 1000 and PARL 1050 (or as COREQUISITE)

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2500 – Paralegal Practicum

This course presents an opportunity for students to work in one of the many different employment areas open to paralegals. Students are placed with area law firms and government offices, which provide them exposure to real-life paralegal work experiences prior to embarking on a career as a paralegal or legal assistant. The ideal time to take the practicum is in the last semester before graduation.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: **PARL 1000**, PARL 1100, PARL 2000, plus at least 3 additional credit hours of PARL.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PARL 2600 – Louisiana Notary Prep Course

This course introduces, explains, summarizes and amplifies the text: *Fundamentals of Louisiana Notarial Law and Practice*, which is the Louisiana Notary Public Examination Official Study Guide. Topics covered will include the role of the Notary Public in Louisiana and other civil law jurisdictions; Civil Code Concepts; and Notarial Practice, as outlined in the text. Completion of the course does not ensure qualification to take the notary exam or guarantee that a student will pass the notary exam or receive a notary commission. The notary exam and a commission or appointment of notary public is administered by the Louisiana Secretary of State per La. R.S. 35:191 *et. seq.* Students must *independently* complete a Notary Exam Pre-Assessment Application to Qualify **and** an Application to Qualify in order to be allowed to take the state notary exam, which includes associated fees that are not included in the fee for the lecture class at Nunez.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PHIL 1100 – Introduction to Philosophy (LCN: CPHIL 1013)

This course is an introduction to philosophical thought from the Greek philosophers to the present. It exposes students to thinkers, history, and culture through the ages and reinforces the process of critical thinking.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Prerequisite: Completion of all developmental English and Mathematics requirements

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

PHIL 1130 – World Religions

This course is a survey of the world's major religions, including their historical developments, doctrines, philosophies, and impacts on society. It introduces students to the three great monotheistic religions (Judaism, Christianity, and Islam) and to other religions that have a plurality of gods or other foci of worship (Hinduism, Buddhism, Confucianism, Taoism, Jainism, and the New Age). It also examines the role these religions play in society today.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Prerequisite: Completion of all developmental English and Mathematics

Schedule Types: Lecture, Independent Study, Web, Hybrid

PHSC 1000 – Physical Science I (LCN: CPHY 1023)

This course introduces the basic principles and general concepts in physics and chemistry, with practical applications to everyday life.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

PHSC 1100 – Physical Science I Lab

This accompanying laboratory course uses hands-on activities, internet activities, and a project to introduce basic concepts of chemistry and physics.

Course Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

COREQUISITE: PHSC 1000

Level: Undergraduate

Schedule Types: Lab, Independent Study

PHSC 1200 – Physical Science II (LCN: CPHY 1033)

This course introduces the basic principles and general concepts of earth science and astronomy, with practical applications to everyday life.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: Completion of all developmental English and Mathematics requirements

Level: Undergraduate

Schedule Types: Lecture, Independent Study

PHSC 1300 – Physical Science II Lab

This accompanying laboratory course involves hands-on activities, internet activities, and a project to introduce basic concepts of earth science and astronomy.

Course Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Transferable

PREREQUISITE: Completion of all developmental English and Mathematics requirements

Level: Undergraduate

Schedule Types: Lab, Independent Study

PHYS 1010 – Elementary Physics

Introductory physics focuses on fundamental problem-solving strategies, motion in one and two dimensions, mechanical and gravitational energies, and the conservation of energy and momentum. Students without high-school physics may use this course to prepare for PHYS 1100.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: MATH 0980 or MATH 1150

Level: Undergraduate

Schedule Types: Lecture, Independent Study, LCTCS Online: PHY 201

PHYS 1070 – Elementary Physics Laboratory (LCN: CPHY 2113)

This accompanying laboratory involves experiments that emphasize scientific method, data collection, and basic calculations as applied to basic physics.

Course Fee: \$25.00 (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

CO-PREREQUISITE: PHYS 1010

Level: Undergraduate

Schedule Types: Lab

PHYS 1100 – General Physics I (LCN: CPHY 2113)

This course introduces the science student to the theories of kinematics, mechanics, and mechanical properties of materials, thermodynamics, and fluid mechanics.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: High-school physics or PHYS 1010

COREQUISITE: MATH 1400

Level: Undergraduate

Schedule Types: Lecture, Independent Study

PHYS 1110 – General Physics I Lab (LCN: CPHY 2111)

This accompanying laboratory applies the principles of mechanics and thermodynamics.

Course Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours
3.00 Lab Hours
1.00 Credit Hours

Transferable

COREQUISITE: PHYS 1100

Level: Undergraduate

Schedule Types: Lab

PHYS 1200 – General Physics II (LCN: CPHY 2123)

This course introduces the science student to the theories of harmonic motion, waves, electricity and magnetism, and light.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: PHYS 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study

PHYS 1210 – General Physics II Lab (LCN: CPHY 2121)

This accompanying laboratory applies the principles of electricity, magnetism, and light.

Course Fee: **\$25.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours
1.00 Credit Hours

Transferable

COREQUISITE: PHYS 1200

Level: Undergraduate

Schedule Types Lab

PHYS 1500 – The Physics of Music

This course is designed for students who are majoring in music or physical science majors with an interest in music. This course will satisfy a requirement in the natural sciences. This course will provide students with a basic understanding of sound waves and acoustical phenomena and allow them to develop an appreciation of mathematics, electronics, and physics used to produce and record music.

Course Fee: **\$25.00** (Fees are subject to change)

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: Math 1300

Level: Undergraduate

Schedule Types Lab

POLI 1100 – American Government (LCN: CPOL 2013)

This course provides a survey of the principles, institutions, processes, functions, and the structure of American government.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, LCTCS Online: POL 110

POLI 2610 – Constitutional Law

This course provides a survey of the structure of American government.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

PSYC 1100 – Introduction to Psychology (LCN: CPSY 2013)

This is an introductory course in the understanding, prediction, and control of human behavior, with special emphasis on personality development, motivation, and learning.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PSYC 1130 – Psychology of Personal Adjustment

This course covers the psychology of daily living with emphasis on identifying and coping with the stressors of life. Topics include personality, stress and anxiety, interpersonal relationships, and substance abuse.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PSYC 2000 – Social Psychology (LCN: CPSY 2413)

This course studies social and cultural factors as they impact the thoughts, behaviors, and interpersonal relationships of individuals.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: PSYC 1100 or SOCI 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PSYC 2100 – Human Growth and Development (LCN: CPSY 2113)

This course explores the psychology of human development through the major phases of the life-span. Topics include theories of development and genetic and cultural influences on behavior.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: PSYC 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PSYC 2200 – Child Psychology (LCN: CPSY 2313)

This course studies the physical, cognitive, social, and psychological development of the child.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: PSYC 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PSYC 2220 – Adolescent Psychology (LCN: CPSY 2213)

This course studies the physical, cognitive, social, and psychological development of the adolescent.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: PSYC 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PSYC 2250 – Educational Psychology

This course studies the psychological aspects of teaching, including learning processes and individual differences.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

PTEC 1330 – Process Instrumentation

This course is designed to introduce the student to the equipment and methodologies used by the industry for monitoring performance and controlling processes. Topics addressed include common terminologies, basic principles of measurement and instrumentation, specific hardware, performance characteristics, control loops, typical applications and operating limits

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010 (C or better), eligible for MATH 1300

COREQUISITE: PTEC 1331

Level: Undergraduate

Schedule Types: Lecture/Lab, Hybrid

PTEC 1331 – Process Instrumentation Lab

This course is designed to introduce the student to laboratory exercises and activities involving equipment and methodologies used by the industry for monitoring performance and controlling processes. Topics addressed include common terminologies, basic principles of measurement and instrumentation, specific hardware, performance characteristics, control loops, typical applications and operating limits.

Course Fee: **\$15.00** (Fees are subject to change)

0.00 Lecture Hours

2.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010 (C or better), eligible for MATH 1300

COREQUISITE: PTEC 1330

Level: Undergraduate

Schedule Types: Lab

PTEC 1630 – Process Equipment

This course is a study of process plant equipment including their construction, principles of operations, maintenance and utilization within the process industry. Equipment to be studied

includes piping, valves, pumps, compressors, heat exchangers, red furnaces, steam and gas turbines

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010 (C or better), eligible for MATH 1300

COREQUISITE: PTEC 1631

Level: Undergraduate

Schedule Types: Lecture, Hybrid

PTEC 1631 – Process Equipment Lab

This course is a study of process plant equipment and is designed to introduce the student to laboratory exercises and activities involving equipment materials of construction, principles of operations, maintenance and utilization within the process industry. Equipment to be studied includes piping, valves, pumps, compressors, heat exchangers, red furnaces, steam and gas turbines.

0.00 Lecture Hours

2.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010 (C or better), eligible for MATH 1300

COREQUISITE: PTEC 1630

Level: Undergraduate

Schedule Types: Lab

PTEC 2420– Process Technology II (Unit Systems)

Course Fee: **\$15.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010 and MATH 0990

Level: Undergraduate

Schedule Types: Lecture/Lab

PTEC 2421 – Process Technology II (Unit Systems) Lab

Course Fee: **\$15.00** (Fees are subject to change)

0.00 Lecture Hours

1.00 Lab Hours

1.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010 and MATH 0990

Level: Undergraduate

Schedule Types: Lecture/Lab

PTEC 2430 – Process Technology III (Operations)

This course teaches the operation of an entire unit within the process industry using the students' existing knowledge of equipment, systems, and instrumentation. It also examines concepts related to equipment, systems, and instrumentation. It also examines concepts related to commissioning, normal startup, normal operations, normal shutdown, turnarounds, and abnormal situations, as well as the process technician's role in performing the tasks associated with these concepts within an operating unit.

Course Fee: **\$15.00** (Fees are subject to change)

2.00 Lecture Hours

0.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 2420 and MATH 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

PTEC 2431 – Process Technology (Operations) Lab

This course is designed to introduce students to laboratory exercises, process simulations and other activities that occur within the process industry using existing knowledge of equipment, systems, and instrumentation. Concepts covered will be related to commissioning, normal startup, operations, normal shutdown, turnarounds, safety, environmental, and abnormal situations, as well as the process technician's daily roles and responsibilities in performing tasks associated with concepts utilized within an industrial processing unit.

Course Fee: **\$15.00** (Fees are subject to change)

0.00 Lecture Hours

2.00 Lab Hours

2.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 2420 and PTEC 2421

COREQUISITE: PTEC 2430

Level: Undergraduate

Schedule Types: Lecture/Lab

PTEC 2440 – Process Troubleshooting

This course applies a six-step troubleshooting method for solving and correcting operation problems. It focuses on malfunctions as opposed to process design or configuration improvements. It uses data from the instrumentation to determine the cause for abnormal conditions in an organized and regimented way.

Course Fee: **\$15.00** (Fees are subject to change)

2.00 Lecture Hours

1.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 2420

Level: Undergraduate

Schedule Types: Lecture/Lab

PTEC 2630 – Fluid Mechanics.

This course addresses fluids, fluid types, and the chemical and physical natures and factors affecting fluids while in motion. It reviews basic calculations relative to flow and volume. It also addresses such topics as laminar/turbulent flow, viscosity, and Reynolds Number.

Course Fee: **\$50.00** (Fees are subject to change)

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: PTEC 1010, MATH 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

PTEC 2910 – Process Technology Internship

Students work a minimum of 135 supervised hours in a local industrial setting. If an internship is not available, students complete an internal independent study.

Course Fee: **\$65.00** (Fees are subject to change)

0.00 Lecture Hours

3.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: 15 Credit hours or less needed to graduate and permission of instructor.

Level: Undergraduate

Schedule Types: Internship

SOCI 1100 – Introduction to Sociology (LCN: CSOC 2013)

This course covers the fundamental concepts and basic principles underlying human social relations. It includes basic understandings and theories from anthropology, biology, history, and psychology.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 1510 – Sociology of Sexual Behavior

This course covers topics related to the sexual behavior of human beings. It explores concepts in human sexuality from such diverse subject areas as biology, anthropology, history, psychology, and sociology.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2090 – Criminology (LCN: CCRJ 2113)

The primary focus of this is on the criminal justice system in the United States from its inception to the present day. The course examines various criminological theories and the process by which definitions of criminal behavior emerge. It also addresses the operation of criminal justice systems.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2100 – Social Problems (LCN: CSOC 2113)

This course analyzes the maladjustment found in contemporary society and emphasizes the institutional and personal causes of various social problems. Topics include crime, sexual deviance, drug abuse, inequality, and mental illness. The course also covers various theories relating to social problems as well as their political implications.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: PSYC 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2200 – Marriage and the Family (LCN: CSOC 2213)

This course examines various aspects of family life. Areas of discussion include the courtship process, marital adjustment and problems, and parenting issues. Family theories are an integral part of the course.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2220 – Drug Abuse

This course is an overview of drug problems in the United States. It covers the history and philosophy of drug-control legislation. It examines theories of drug use as well as the impact of the media on the public's perception of drug use.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2300 – Society and the Person

This course provides an overview of the relationships between society and the person. It will examine human behavior and how one's feelings and actions can be influenced by other people.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2400 – Juvenile Delinquency

This course examines the nature and extent of juvenile delinquency in the United States. It discusses theories of delinquency and provides a historical perspective on the juvenile justice system in America.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2500 – Sociology of Deviant Behavior

This course provides an overview of the sociological study of deviance. It examines various definitions of deviance within the context of individuals, behaviors, and groups who are considered deviant as well as of those who apply the deviant label. It explores a variety of theoretical perspectives of deviance and social control in order to better understand the social construction of deviance, the enforcement of social norms, and the social control systems that are established to respond to deviance.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SOCI 2600 – Urban Sociology

Study of the social patterns, processes, and institutional structure of city life. This course is an introduction to contemporary cities. It examines the social, technological, political, aesthetics, economic and environmental forces that have shaped urban environments. It also discusses how different spatial forms and functions direct these forces.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SPAN 1010 - Elementary Spanish I (LCN: CSPAN 1013)

This course is an Introduction to the Spanish Language. It addresses the four basic skills of listening, speaking, reading, and writing and develops an appreciation of Hispanic culture.

3.00 Lecture Hours

0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid less than 50%

SPAN 1020 –Elementary Spanish II (LCN: CSPAN 1023)

This course is a continuation of the study of elementary Spanish with an emphasis on Hispanic culture.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: SPAN 1010 or permission of the instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

SPAN 2010 – Intermediate Spanish I (LCN: CSPAN 2013)

This course starts intermediate studies of the Spanish language. It continues to assess the four skills of speaking, listening, writing, reading, and the appreciation of Hispanic culture.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: SPAN 1020 or permission of the instructor

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Hybrid

SPAN 2020 – Intermediate Spanish II (LCN: CSPAN 2023)

This course is a continuation of the study of intermediate Spanish with an emphasis on Hispanic culture.

3.00 Lecture Hours

0.00 Lab Hours
3.00 Credit Hours

Transferable

PREREQUISITE: SPAN 2010 or permission of the instructor.

Level: Undergraduate

Schedule Types: Lecture, Independent Study

SPCH 1100 – Fundamentals of Communication (LCN: CCOM 1013)

This course serves as an overview of speech communication. It surveys the influence of the tradition of rhetoric from the past and the changes in current practice. Various communication theories are discussed, with attention towards topics such as interpersonal communication concepts, verbal and nonverbal messages, listening, public speaking skills, and presentation development.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

SPCH 1310 – Interpersonal Communication (LCN: CCOM 2213)

This course studies the dynamics of the types of communication skills essential to one-on-one relationships and face-to-face communication. Topics include self-concept, perception, emotions, language, nonverbal communication, conflict management, intercultural communication, and listening. Students will study the process by which people exchange feelings and meaning via verbal and nonverbal communication in order to enhance personal relationships.

3.00 Lecture Hours
0.00 Lab Hours
3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

SPCH 1350 – Oral Communication for Classroom Teachers

This course presents the basic principles of oral communication for classroom teachers. Topics include listening, interpersonal communication, and helping children communicate. Developing rapport with students is emphasized.

This course serves as the SPCH credit for the Care and Development of Young Children program. All CDYC students are encouraged to enroll, but this course is open to all majors.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

SPCH 2150 – Public Speaking (LCN: CCOM 2013)

Basic principles of speech delivery are discussed and practiced. Students will uncover the foundations of public speaking and practice audience analysis and adaptation. Concepts such as speech topic development, researching and organizing information, and outline preparation will also be discussed. Course expectations include delivering, listening to, and critiquing a variety of speeches.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

SPCH 2200 – Argumentation and Debate (LCN: CCOM 2113)

This course is a study and application of theories of argumentation and debate and the development of critical thinking, research, and oral-advocacy skills. It includes informal and formal debating contexts as well as in-class debates.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study

SPECIAL TOPICS

Special Topics courses are designed to accommodate studies in areas not available through regular college offerings. Topics to be covered in each will vary from year to year, and the topics covered will be maintained in students' permanent academic records. Freshman and sophomore level courses are offered in the six areas of study listed below. The transferability of special topics courses is determined by the receiving institution. Contact the Division Dean for more information. Special topics courses may include a lab fee.

SPTP 1010/2010	Business	Credit 1-9
SPTP 1110;/2110	Arts and Humanities	Credit 1-9
SPTP 1210/2210	Science and Math	Credit 1-9
SPTP 1310/2310	Applied Technology	Credit 1-9
SPTP 1410/2410	Community Services	Credit 1-9
SPTP 1510/2510	Social Sciences	Credit 1-9
SPTP 1610/2610	Health Sciences	Credit 1-9

TEAC 2010 – Teaching and Learning in Diverse Settings I

This course, the first of a two-course sequence, introduces the candidate to the field of teaching by focusing on the professional responsibilities of educators and the development of elementary school children. It addresses three primary topics: professional issues for education careers, child development, and technology for teaching and learning. Instruction involves a combination of lecture, group learning, reflection, and site-based experiences within schools.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

2.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1010, Admission to the AS in Teaching Program, or permission of instructor.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

TEAC 2030 – Teaching and Learning in Diverse Setting II

This course, the second of a two-course sequence, focuses on the diverse needs of students and the role of educators in recognizing and addressing learners' needs. It addresses two primary topics: diverse ways of knowing and learning and professional issues of diversity in education. Instruction involves a combination of group of group learning, reflection, and site-based experiences within schools.

Course Fee: **\$20.00** (Fees are subject to change)

3.00 Lecture Hours

2.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: ENGL 1020, TEAC 2010, candidate for graduation, or permission of instructor.

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

THEA 1100 – Classical Theater

A study of the basic elements that comprise live performance and theatrical productions. This course will offer an extensive history of the theater from Indian dance drama through the 20th century.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

THEA 1200 – Modern Theater (LCN: CTHE 1013)

This course provides an historical survey of all aspects of theater, including the design of visual elements, vocabulary of theater, dramatic arts, and directing from the Renaissance through modern theater.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab

THEA 1300- Introduction to Acting (LCN: CTHE 2103)

This course studies the basic fundamentals of acting. It is a practical class that uses theater exercise, improvisations, and scripted materials to give students an introduction to acting and its artistry. It puts special emphasis on stretching the imagination, honing discipline, and developing voice and body awareness.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

THEA 1500, 1550, 1600, 1650 Acting Workshop

This is a sequence of courses for students who participate in theatrical productions at Nunez.

0.00 Lecture Hours

3.00 Lab Hours

1.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Workshop

THEA 2100 – Direction and Production

This is a course for students who participate in the production and direction of campus theater performances.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

THEA 2110 – Advanced Acting (LCN: CTHE 2113)

This course is a detailed study of the fundamentals of performance. It is a practical course that uses theater exercises, improvisations, rigorous physical training, and scripted material as means of encouraging students to grow as professional performers. It places special emphasis on critical thinking skills, written exercises, voice/body awareness, and the field of performance in our communities.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Transferable

PREREQUISITE: THEA 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

VIPR 1100 – Video Production I

This introductory course familiarizes students with basic video production techniques including interviewing, storyboarding, pre-production, camera operation, editing and post production.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

Level: Undergraduate

Schedule Types: Lecture/Lab, Independent Study

VIPR 1200 – Video Production II

This course is a continuation of VIPR 1100. Students are responsible for organizing and producing a short film or feature length digital storytelling project.

3.00 Lecture Hours

0.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: VIPR 1100

Level: Undergraduate

Schedule Types: Lecture, Independent Study, Web, Hybrid

WELD 1000 – Introduction to Welding

Introduction to welding fundamentals and safety awareness. In this course students will learn to use a variety of welding tools, select proper equipment needed for various types of metals, proper techniques for cutting metal, basic operations of oxy-acetylene arc welding - including machine setup, striking an arc, and running a bead. This class will primarily focus on basic T-joint fillet welds. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: \$50.00 (Fees are subject to change)

3.00 Lecture Hours

2.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: NONE

Level: Undergraduate
Schedule Types: Lecture/Lab

WELD 1110 – Shielded Metal Arc Welding (SMAW) I

In this course, students will get familiar with using welding machinery and properly setting up gas cylinders and regulators. Students will practice the basic operations of Shielded Metal Arc Welding and learn techniques and skills used for beginner level welding positions like Flat 1G & Horizontal 2G, in which students will be able to test with an AWS inspector and earn certification. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours
4.00 Lab Hours
3.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1000

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 1200 – Shielded Metal Arc Welding (SMAW) II

This course is the second level of Shielded Metal Arc Welding and reiterates themes from SMAW I, but offers intermediate welding applications in positions like Horizontal 2G & Vertical 3G, in which students will be able to test with an AWS inspector and earn certification. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours
4.00 Lab Hours
3.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1100

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 1300 – Shielded Metal Arc Welding (SMAW) III

This is the third level of Shielded Metal Arc Welding and reiterates themes in SMAW II, but offers advanced welding applications in positions like Vertical 3G & Overhead 4G, in which students will be able to test with an AWS inspector and earn certification. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1200

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 1600 – Gas Metal Arc Welding (GMAW)

An introduction to MIG welding; students will learn how to properly operate a MIG welder and gain experience in the different types of joints and welding positions relating to Gas Metal Arc Welding. In addition to steel, students will be able to weld and fabricate with a variety of other metals like aluminum & copper. Students will have the opportunity to test for a MIG certification with an AWS inspector. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 1800 – Flux-Cored ARC Welding (FCAW)

An introduction to Flux-cored arc welding; students will learn how to properly operate a Flux-core welder and gain experience in the different types of joints and welding positions relating to Flux-cored arc welding. Students will have the opportunity to test for a Flux-core certification with an AWS inspector. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: \$50.00 (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

3.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 2000 – Open Root Welding

In this course students will learn how to weld structure without the use of a backing strip. This technique is a precursor to welding pipe. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: \$50.00 (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

4.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1300

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 2100 – SMAW Pipe I

This is the first level of pipe welding; students will learn techniques and skills associated with welding pipe, specifically in beginner positions like 2G Horizontal & 5G Vertical. Students will have the opportunity to test with an AWS inspector for certification. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

5.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 2000

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 2200 – SMAW Pipe II

This is the second level of pipe welding and reiterates the themes in SMAW Pipe I, but offers instruction in the most sought after, advanced positions of 6G Inclined & 6GR Inclined w/restriction. Students will have the opportunity to test with an AWS inspector for certification. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

5.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 2100

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 2800 – Gas Tungsten ARC Welding (GTAW)

An introduction to Tungsten Inert Gas welding; students will learn how to properly operate a TIG welder and gain experience in the different types of joints and welding positions relating to Gas Tungsten Arc welding. In addition to steel, students will be able to weld and fabricate with a variety of other metals like aluminum & copper. TIG welding requires the highest level of skill, therefore experience with welding in other forms is required for this class. Students will have the opportunity to test for a TIG certification with an AWS inspector. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Lab Fee: **\$50.00** (Fees are subject to change)

1.00 Lecture Hours

4.00 Lab Hours

5.00 Credit Hours

Not Transferable

PREREQUISITE: WELD 1600, WELD 1800, and WELD 2200

Level: Undergraduate

Schedule Types: Lecture/Lab

WELD 2900 – Blueprint Reading for Welding and Fabrication

In this course, students learn the basic welding symbols and instructions used in blueprints designed for welding & metal fabrication. Students will also demonstrate welds that correspond to blueprint instruction. As a result of this course, students will be able to identify welding symbols in blueprints and understand the basic instructions implied. Safety and personal protective equipment (PPE) will be emphasized in all aspects of setup and execution throughout the course.

Course Fee: **\$50.00** (Fees are subject to change)

2.00 Lecture Hours

2.00 Lab Hours

3.00 Credit Hours

Not Transferable

Prerequisite: WELD 1600 or WELD 1800 **and** WELD 2100

Level: Undergraduate

Schedule Types: Lecture/Lab

FACULTY

Anthony Austin, Assistant Professor

Program Manager - General Studies
M.Ed., University of New Orleans
B.S., University of New Orleans
2016 Lamarque Endowed Professor

Greg Bazin, Professor

Mathematics
B.S. Louisiana State University
M.Ed., Louisiana State University
M.S., University of New Orleans
2013 Lamarque Endowed Professor

Michelle Bennett, Instructor

Nursing Department Co-Chair Health Sciences
Program Manager - Nursing
A.D.N., Louisiana State University Medical Center
R.N., Louisiana State University Medical Center

Don Bordelon, Instructor

Process Technology
RETS Electronics School
Electronics Associate Degree
AAS, Nunez Community College

Jason Campagna, Assistant Professor

Business and Entrepreneurship
Department Chair of Business
B.S., Our Lady of Holy Cross College
MBA, University of New Orleans

Ron Chapman, Professor

History
B.A., University of New Orleans
M.A., University of New Orleans
2004 Lamarque Endowed Professor
2009 Meraux Foundation Endowed Professorship

Richard DeFoe, Instructor

Library Services
B.I.D., Louisiana State University
M.L.I.S., Louisiana State University

Jennifer Fillinger, Instructor

Process Technology
Program Manager

Lauren Englade-Franklin, Instructor

Chemistry
B.S., Louisiana Tech University
Ph.D., Louisiana State University

Rose Frazier, Professor

**Medical Office Management
Program Manager**
B.S., Dillard University
M.A., University of Phoenix

Juanita Gilbert, Instructor

Nursing
A.D.N., Nicholls State University
R.N., Nicholls State University

Christine T. Griggs, Professor

**Mathematics
Department Chair**
B.S., Southeastern LA University
M.S., Southeastern LA University

Daelyn Hartley, Instructor

Emergency Medical Services Education
A.S., Nunez Community College
B.A.Sc., Northwestern State University

Klaus Heyer, Professor

Biology and Sociology
B.A., Rhode Island College
M.A., San Jose State University
M.S., University of Rhode Island
Ph.D., University of New Orleans

Lynn Irby, Associate Professor

Business and Technology
B.S., University of New Orleans
2005 Nicholas P. Trist Endowed Professor of Computer
Information Systems
2014 Lamarque, Excellence in Teaching Endowed
Professorship

Juliette Paul-Jackson, Professor

**Fine Arts
Department Chair of Humanities**
B.F.A., Louisiana State University
M.A.A.T., The School of the Arts Institute of Chicago
2007 Lamarque Endowed Professorship

Nora Kametani, Associate Professor

Psychology
B.A., University of Hawaii
M.A., University of Montana

Alaa Khalil, Instructor

Biology
Doctor of Medicine and Surgery, Al-Mustansiriya
University

Kathleen LeBlanc, Assistant Professor

Developmental Studies
Coordinator of the Student Success Center
B.S., University of New Orleans
2017 Lamarque Endowed Professor

Sandra LeBlanc, Assistant Professor

Emergency Medical Services Education
Department Co-Chair for Health Sciences
Program Manager
Emergency Medical Technician-Paramedic, Shelby
Jackson Technical College
B.S., Northeast Louisiana University
2008 Lamarque Endowed Professorship

Katherine Lemoine, Assistant Professor

**Teaching and Care and Development of Young
Children**
B.A., University of New Orleans
M.Ed., University of New Orleans

Tonia Loria, Vice Chancellor for Academic
Affairs - Professor

Care and Development of Young Children
B.A., University of New Orleans
M.Ed., University of New Orleans
2005 Freeport/McMoran Endowed Professor of Arts and
Sciences

Curtis Manning, Professor

History
B.A., University of the South
M.A., University of Alabama at Birmingham
M.Ed., University of New Orleans
Ph.D., University of New Orleans

Martin Mantz, Instructor

Coastal Studies and GIS Technology

Jesus Melendez, Instructor

**Welding
Program Manager**

Shirley Millbern, Instructor

Nursing
Program Manager for Certified Nursing Assistant
B.S.N., William Carey University

Charles Miller , Instructor	<p>M.S.N., William Carey University</p> <p>Sociology and Geography B.A., Tulane University M.A., The University of Georgia M.A., The University of New Orleans</p>
Brian Quat , Assistant Professor	<p>English B.A., Franklin and Marshall College M.A., University of New Orleans</p>
Gwendolyn Robinson , Professor	<p>English Department Chair B.A., Grambling State University M.A., Louisiana Tech University 2009 Excellence in Teaching 2009 Lamarque Endowed Professorship</p>
Nicholas Slie , Associate Professor	<p>Theater B.A., Louisiana State University M.Phil., Trinity College Dublin</p>
Tina Tinney , Chancellor - Associate Professor	<p>Biology B.S., University of New Orleans M.A.S.T., University of New Orleans Ed.D., Southeastern University</p>
Christine Todd , Instructor	<p>Library Services B.A., Sarah Lawrence College M.L.I.S., Louisiana State University</p>
Keith Tolleson , Instructor	<p>Industrial Technology B.A., Nicholls State University</p>
Ruth Moise Varisco , Professor	<p>Culinary Arts and Occupations Program Manager C.E.P.C., American Culinary Federation C.C.E., American Culinary Federation B. S., Dominican College M.Ed., University of New Orleans</p>
Stephen Waddell , Professor	<p>Biology Department Chair of Natural Sciences B.A., Livingston University M.Ed., Livingston University</p>

Thomas Warner, Chancellor Emeritus -
Assistant Professor

Education

B.A., Tulane University
M.Ed., Tulane University
Ed.D., University of New Orleans

Dawn Wilson, Professor

English and Government

B.A., University of Texas at San Antonio
Diploma, The School of Advanced International Studies,
Europe, Johns Hopkins University
M.A., New York University

Earl Wilson, Associate Professor

Emergency Medical

Technology

Clinical/Lab Coordinator

A.A.S., Nunez Community College
B.S., University of New Orleans
2009 Jack Rowley Endowed Professorship
2015 Lamarque Endowed Professor

Lauren Winters, Assistant Professor

Nursing

A.S., Delgado Community College
B.S.N., University of Phoenix

FACULTY AWARDS

EXCELLENCE IN TEACHING AWARDS

Each year at graduation, an award is given to a full-time faculty member chosen by his or her peers for outstanding teaching. Significant participation in discipline-related organizations, curriculum development, implementation of innovative teaching strategies, and commitment to students both in and out of the classroom are the primary measures considered in determining the recipient of the award.

RECIPIENT	DATE OF AWARD
Anthony M. Levata	May 24, 1995
Philip Homrighausen	May 15, 1996
Lynn Villemont	May 14, 1997
Mike Thiel	May 13, 1998
Scott Helkaa	May 12, 1999
Annette Accomando	May 22, 2000
Deborah Barbe	May 21, 2001
Carmen Bazile	May 20, 2002
Elsa Winsor	May 16, 2003
Ron Chapman	May 14, 2004
William McPherson	May 20, 2005
Juliette Paul	May 25, 2007
Sandra LeBlanc	May 22, 2008
Gwen Robinson	May 21, 2009
Donalyn Lott	May 20, 2010
Christine Thomas	May 23, 2011
Ruth Varisco	May 22, 2012
Greg Bazin	May 21, 2013
Lynn Irby	May 22, 2014
Earl Wilson	May 21, 2015
Anthony Austin	May 26, 2016
Kathleen LeBlanc	May 25, 2017
Katherine Lemoine	May 24, 2018
Lauren Englade-Franklin	May 23, 2019

FREEMPORT/MCMORAN ENDOWED PROFESSORSHIP

The nominees are selected by a committee of their peers in the Arts and Humanities Division. The recipient receives a cash stipend for a period of five years.

RECIPIENT	DATE OF AWARD
Sharon Flanagan	May 12, 1999
Tonia Loria	May 20, 2005
Jeff Perigoni	May 21, 2009
Margaret Bader	June 25, 2014
Katherine Lemoine	August 17, 2017

LAMARQUE ENDOWED PROFESSORSHIP

The recipient of the Excellence in Teaching Award also receives this honor.

RECIPIENT	DATE OF AWARD
Elsa Winsor	May 16, 2003
Ron Chapman	May 14, 2004
William McPherson	May 20, 2005
Juliette Paul	May 25, 2007
Sandra Leblanc	May 22, 2008
Gwen Robinson	May 21, 2009
Donalyn Lott	May 20, 2010
Christine Thomas	May 23, 2011
Ruth Varisco	May 22, 2012
Greg Bazin	May 21, 2013
Lynn Irby	May 22, 2014
Earl Wilson	May 21, 2015
Anthony Austin	May 26, 2016
Kathleen LeBlanc	May 25, 2017
Katherine Lemoine	May 24, 2018
Lauren Englade-Franklin	May 23, 2019

ARLENE SOPER MERAUX ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
George Villanueva	May 15, 1996
Michael Thiel	May 21, 2001
Chester Mock	May 21, 2009
Donald Bordelon	August 17, 2017

DUKE ROBIN FAMILY ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
Ruth Varisco	May 20, 2005
Margaret Bader	May 21, 2009
Ruth Varisco	August 17, 2017

MERAUX FOUNDATION ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
Ron Chapman	May 21, 2009
Dr. Klaus Heyer	June 25, 2014
Ron Chapman	August 17, 2017

JOEY GEORGUSIS ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
Donalyn Lott	May 21, 2009
Christine Thomas	June 25, 2014
Christine Griggs	August 17, 2017

JACK ROWLEY ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
Earl Wilson	May 21, 2009
Sandra LeBlanc	June 25, 2014
Dr. Klaus Heyer	August 17, 2017

STEWART ENTERPRISES ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
William McPherson	May 21, 2009
Juliette Paul	June 25, 2014
Steve Waddell	August 17, 2017

TATE & LYLE NORTH AMERICAN DOMINO ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
David Hernandez	May 16, 2003
Cliff Wilson	May 21, 2009

NICHOLAS P. TRIST ENDOWED PROFESSORSHIP

RECIPIENT	DATE OF AWARD
Don Hoffman	May 20, 2002
Lynn Irby	May 20, 2005
Mark Rice	May 21, 2009
Rose Frazier	August 17, 2017

ADMINISTRATION AND STAFF

ADMINISTRATIVE AFFAIRS

Dr. Tina Tinney	Chancellor
Josephine Dietz	Executive Secretary to the Chancellor
Jason Leader	Director of Communications
Katherine Lemoine	Director of Development
Dr. Donalyn Lott	Assessment and Compliance Officer
Heather Michael	Interim Development Coordinator
Jennifer O'Sullivan	Research Assistant
Andrea Simien	Senior Researcher
Bobby Turner	Manager - Institutional Effectiveness

ACADEMIC AFFAIRS

Tonia Loria	Vice Chancellor for Academic Affairs
Richard DeFoe	Librarian
Rachel Monson	Library Specialist
Katie Nettles	Interim Dean of Career and Technical Education
Dr. Lane Nevils	Dean of Academic Affairs
Sandra Phillips	Administrative Assistant
Hope Pitre	Operations Coordinator for Health & Natural Science
Christine Todd	Reference Librarian
Jamie Turner	Academic Advisor

CONTINUING EDUCATION

Leonard Unbehagen	Executive Dean of Continuing Education
Kathleen LeBlanc	Student Success Center Coordinator
Jessica Mire	Coordinator of Continuing Education
Bradley Narcisse	Director of Adult Education
Dr. David Vumbaco	S.T.E.A.M. Programs Coordinator
Vincent Vumbaco	Program Manager - Maker Space

FINANCE AND OPERATIONS

Ronnie Rodriguez	Vice Chancellor for Finance and Operations
David Ballero	Maintenance Man
Quin Banner	IT Technician
Lisa Brown	Custodian
Bill Burton	Property Manager
Pam Charles	Director of Human Resources
Desiree Copping	Procurement Specialist
Lanore Dooms	Custodian
Walter Dornan	Police Officer
Karen Dragon	Assistant Director - Restricted Funds
Yolanda Feast	Human Resources Analyst
Randy Fernandez	Police Officer
Wendy Frazier	Assistant Director - Acquisitions and Contracts

Marvin "Buddy" Gore	Maintenance Technician
James Harper	Police Officer
Dawn Hart-Thore	Coordinator of Facilities
Chris Hintzen	IT Analyst
Jason Hosch	Director of Information Technology
Cloverline Jacobs	Custodian
Clara Johnson	Custodian
Marty Melerine	Police Officer
Randy Mire	Coordinator - Property
Tai Nguyen	Director of Accounting and Budget
Terrance Phillips	Administrative Assistant
Tachel Jones	Assistant Director - Bursar and Accounts Receivables
Danielle Santiago	Administrative Assistant
Errol Schultz	Police Officer
Dennis Showalter	Maintenance and Repair
Keithia Sylve	Custodian
Raymond Theriot	Police Officer
Pattie Timmons	Property Clerk
John Verret	Manager - Payroll and Accounts Payable

STUDENT AFFAIRS

Becky Maillet	Vice Chancellor for Student Affairs
Brittney Barras	Director of Admissions & Dual Enrollment
Irma Beltram	Records Coordinator
Treasure Burtchaell	Director of Financial Aid
Hannah Camp	Administrative Assistant
Kim Doty	Financial Aid Officer
Meg Greenfield	Registrar
Stephanie Hoskins	Admissions and Records Coordinator
Nadia James	Financial Aid Officer
Jacinta Massey	Counsellor/ADA Coordinator
Michele Minor	Testing Center Coordinator
Glenn Powell	Head Baseball Coach, Athletic Director and Fitness Center Coordinator
Megan Trainor	Admissions Counselor/Recruiter



Catalog

2019 – 2020