

**OPB Strategic Plan  
FY 2023-2024 through FY 2027-2028**

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**OFFICE OF PLANNING AND BUDGET (OPB)  
DIVISION OF ADMINISTRATION  
STRATEGIC PLAN  
FY 2023 – 2024 THROUGH FY 2027-2028**



# OPB Strategic Plan FY 2023-2024 through FY 2027-2028

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## **Vision Statement**

Nunez Community College offers educational opportunities that prepare students for lifelong learning; responsible citizenship; productive and satisfying careers as well as the opportunity to transfer to senior institutions.

## **Mission Statement**

Nunez Community College is a student-centered institution that delivers relevant and innovative curriculum integrating the arts, sciences, and humanities leading to academic credentials and workforce opportunities. Nunez serves a vital role in the community by engaging with partners to support student success and personal growth.

## **Our Core Values**

- Student-Centered
- Teaching & Learning
- Caring
- Integrity
- Innovation

## **Philosophy Statement**

To attain the mission of Nunez Community College through optimum utilization of the system and its colleges human, intellectual and fiscal resources; to subscribe to proactive, consistent, sound decision-making practices; and to maintain relevance and accountability in all processes and procedures thus building and sustaining public confidence.

## **GOALS**

Nunez Community College Educational Goals include providing:

1. educational opportunities that prepare students for lifelong learning, responsible citizenship, productive and satisfying careers, as well as the opportunity to transfer to senior institutions;
2. a variety of occupational programs with input from local employers and industry that prepare students for immediate employment;
3. general education courses that transfer to senior institutions;
4. a program of developmental education for students who need to strengthen their academic backgrounds;
5. student support services including educational counseling, placement testing, and career counseling designed to assist students in selecting a course of study that meets their needs;
6. a means to acquire an awareness of global and multicultural issues that produce responsible world citizens;
7. opportunities for gaining basic and general understanding of ethics;

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8. instructional methods that include technologies and distance learning options that prepare students for careers in the 21st century; and
9. continuing education courses and services that meet the needs of students and the community.

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**PLAN**

**Goal I: Increase Opportunities for Student Access and Success.**

**Objective 1.1:** Increase the fall headcount enrollment by 6% from the baseline level of 2,149 in Fall 2021 to 2,278 by Fall 2028.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen’s education and the citizen’s health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education and LCTCS Our Promise Goals.

**Strategy 1.1.1:** Wider reach in recruitment

**Strategy 1.1.2:** Participate and develop more community events

**Strategy 1.1.3:** Develop unique recruiting events designed for underserved populations in our communities (i.e. first-generation, adult, and minority students)

**Performance Indicators:**

**Output:** Number of students enrolled (throughout the fall semester) in public postsecondary education

**Outcome:** Percent change from the baseline in the number of students enrolled (as of end of term) in public postsecondary education

**Objective 1.2:** Increase the percentage of first-time in college, full-time, associate degree-seeking students retained to the second Fall at the same institution of initial enrollment by 6 percentage points from the Fall 2021 cohort (to Fall 2022) baseline level of 46% to 52% by Fall 2027 (retention of Fall 2026 cohort).

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen’s education and the citizen’s health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education and LCTCS Our Promise Goals.

**Strategy 1.2.1:** Optimize course schedules

**Strategy 1.2.2:** Increase program manager engagement in advising, mentoring, and tracking students.

**Strategy 1.2.3:** Provide notification of internal resources available to students.

**Strategy 1.2.4:** Develop a process for referrals to tutoring and mentoring.

**Performance Indicators:**

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**Output:** Percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment

**Outcome:** Percentage point change from baseline in the percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment

**Objective 1.3:** Increase the percentage of first-time in college, full-time, degree-seeking students retained from the fall to the spring semester at the same Louisiana Technical College campus of initial enrollment by 4 percentage points from the fall 2021 cohort (to spring AY 2021-2022) baseline level of 60 % to 64 % by spring 2028 (retention of fall 2027 cohort to spring AY 2027-2028).

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education and LCTCS Our Promise Goals.

**Strategy 1.3.1:** Optimize course schedules

**Strategy 1.3.2:** Increase program manager engagement in advising, mentoring, and tracking students.

**Strategy 1.3.3:** Provide notification of internal resources available to students.

**Strategy 1.3.4:** Develop a process for referrals to tutoring and mentoring.

### **Performance Indicators:**

**Output:** Percentage of first-time in college, full-time, degree-seeking students retained to the following spring at the same institution of initial enrollment.

**Outcome:** Percentage point change from baseline in the percentage of first-time in college, full-time, degree-seeking students retained to the following spring at the same institution of initial enrollment.

**Objective 1.4:** Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of "normal time") from the baseline rate from the fall 2018 cohort baseline level of 24% to 28% by fall 2027 (retention of Fall 2023 cohort).

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

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*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education and LCTCS Our Promise Goals.

**Strategy 1.4.1:** Increase advising efforts

**Strategy 1.4.2:** Improve pre-req/co-req process in Banner.

**Strategy 1.4.3:** Develop more short-term exit points for certifications.

### **Performance Indicators:**

**Output:** Percentage of students enrolled at a Two-year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution.

**Outcome:** Number of students enrolled at a Two-Year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion.

**Objective 1.5:** Increase the total number of 1 year Certificate completers in a given academic year from the baseline year number of 231 in 2020-2021 to 244 in AY 2027-2028. Students may only be counted once per award level.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving

Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education

**Strategy 1.5.1:** Increase advising efforts

**Strategy 1.5.2:** Improve pre-req/co-req process in Banner.

**Strategy 1.5.3:** Develop more short-term exit points for certifications.

### **Performance Indicators:**

**Output:** Total number of completers earnings 1-year Certificates

**Objective 1.6:** Increase the total number of Career and Technical Certificate completers in a given academic year from the baseline year number of 14 in 2020-2021 to 150 in AY 2027-2028. Students may only be counted once per award level.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving

Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

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*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education

**Strategy 1.6.1:** Increase advising efforts

**Strategy 1.6.2:** Improve pre-req/co-req process in Banner.

**Strategy 1.6.3:** Develop more short-term exit points for certifications.

**Performance Indicators:**

**Output:** Total number of completers earnings Career and Technical Certificates

**Objective 1.7:** Increase the total number of Diploma completers in a given academic year from the baseline year number of 65 in 2020-2021 to 75 in AY 2027-2028. Students may only be counted once per award level.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving

Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education

**Strategy 1.7.1:** Increase advising efforts

**Strategy 1.7.2:** Improve pre-req/co-req process in Banner.

**Strategy 1.7.3:** Develop more short-term exit points for certifications.

**Performance Indicators:**

**Output:** Total number of completers earning Diplomas

**Objective 1.8:** Increase the total number of Associate completers in a given academic year from the baseline year number of 187 in 2020-2021 to 198 in AY 2027-2028. Students may only be counted once per award level.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving

Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education

**Strategy 1.8.1:** Increase advising efforts

**Strategy 1.8.2:** Improve pre-req/co-req process in Banner.

**Strategy 1.8.3:** Develop more short-term exit points for certifications.

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**Performance Indicators:**

**Output:** Total number of completers earning Associate Degrees

**Goal II: Eliminate persistent and damaging equity gaps.**

**Objective 2.1:** Increase the unduplicated number of Undergraduate (adult, 25 + yrs.) completers in a given academic year from the baseline year number of 257 in 2020-2021 to 272 in AY 2027-2028.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving

Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education

**Strategy 2.1.1:** Increase advising efforts

**Strategy 2.1.2:** Improve pre-req/co-req process in Banner.

**Strategy 2.1.3:** Develop more short-term exit points for certifications.

**Performance Indicators:**

**Output:** Total number of adult, 25+ years completers for all award levels.

**Goal III: Significantly increase the education level of adults.**

**Objective 3.1:** Increase the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents & unknown/not reported) completers in a given academic year from the baseline year number of 204 in 2020-2021 to 218 in AY 2027-28.

*State Outcome Goals Link:* Youth Education; Diversified Economic Growth; Safe and Thriving

Children and Families; Better Health: Extensive research indicates a strong correlation between a citizen's education and the citizen's health, economic well-being, and positive contributions to the state and society.

*Other Link:* Closely linked to objective in Master Plan for Post-Secondary Education

**Strategy 3.1.1:** Increase advising efforts

**Strategy 3.1.2:** Improve pre-req/co-req process in Banner.

**Strategy 3.1.3:** Develop more short-term exit points for certifications.

**Performance Indicators:**

**Output:** Total number of underrepresented minority completers for all award levels.



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*In Compliance with Act 1465 of 1997, each strategic plan must include the following process:*

**I. Principal clients and users of each program and the specific service or benefit derived by such persons or organizations:**

Nunez Community College has one campus located on Paris Road in Chalmette, Louisiana. Nunez has facilities and/or programs servicing St. Bernard, Plaquemines, Orleans, Jefferson, and St. Tammany Parishes to ensure the citizens of our service area access to postsecondary education. The college delivers services to students enrolled in a variety of programs of study in the areas of (general education, health occupations, business occupations, industrial maintenance, culinary, human services, public services and others. Additionally, the college's customers extend beyond students to all citizens who benefit from a healthy economy. Nunez contributes to workforce development, job training and retraining.

**II. An identification of potential external factors that are beyond the control of the entity and that could significantly affect the achievement of its goals or objectives:**

**Economy**

At present, Louisiana's economy is relatively stable and becoming more diverse. However, even though the state's economy is not as vulnerable to downturns as it was in past decades, postsecondary education's financial position will always be precarious as long as its funding is not guaranteed. An economic recession or depression would hit postsecondary education particularly hard, since its funding is not protected by either constitution or statute.

**Federal Government**

A significant amount of revenue flows from federal programs into Louisiana public postsecondary education. A change in federal level policy could have dramatic effects on postsecondary education, including student financial aid, research and experimentation, telecommunications (distance learning), and related programs.

**III. The statutory requirement or other authority for each goal of the plan.**

Goal I: Expand access to and success in completing postsecondary education.

1. Constitution (Article VIII, Section 5 (D) 4) - To formulate and make timely revision of a master plan. Similar statutory language appears in Title 17 of the Louisiana Revised Statutes.

Goal II: Eliminate persistent and damaging equity gaps.

1. Constitution (Article VIII, Section 5 (D) 4) - To formulate and make timely revision of a master plan. Similar statutory language appears in Title 17 of the Louisiana Revised Statutes.
2. Constitution (Article VIII, Section 5 (D) 1,2) - To revise or eliminate existing academic programs and to approve or disapprove new program proposals. Similar statutory language appears in Title 17 of the Louisiana Revised Statutes.

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3. Constitution (Article VIII, Section 5 (D) 3) - To study the need for new institutions or change in mission of existing institutions. Similar statutory language appears in Title 17 of the Louisiana Revised Statutes.

**IV. A description of any program evaluation used to develop objectives and strategies.**

The goals and objectives in this *Five-year Strategic Plan* were derived in part from the Nunez Community College and LCTCS System *2030 Our Promise Strategic Plan*. Several existing external and internal strategic plans were reviewed. These plans include: The Board of Regents' Master Plan for Higher Education, the current LCTCS Strategic Plan as well as the plans of the system colleges. In addition, the System identified strategic directions for its future, which would allow for efficiency and effectiveness in addressing our roles as workforce training provider and the developer of human capital. Input was incorporated from staff, faculty, and college advisory committee members.

**V. Identification of the primary persons who will benefit from or be significantly affected by each objective within the plan.**

See Performance Indicator Documentation attached for each objective.

**VI. An explanation of how duplication of effort will be avoided when the operations of more than one program are directed at achieving a single goal, objective, or strategy.**

For the purposes of Act 1465 of 1997, the LCTC System is a single program. Duplication of effort of more than one program is thus not applicable.

**VII. Documentation as to the validity, reliability, and appropriateness of each performance indicator, as well as the method used to verify and validate the performance indicators as relevant measures of each program's performance.**

See Performance Indicator Documentation attached for each performance indicator.

**VIII. A description of how each performance indicator is used in management decision making and other agency processes.**

See Performance Indicator Documentation attached for each performance indicator.

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**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

**Objective 1.1:** Increase the fall headcount enrollment by 6% from the baseline level of 2,149 in Fall 2021 to 2,278 by Fall 2028.

**Indicator Name:** Number of students enrolled (throughout the fall semester) in public postsecondary education

**Indicator LaPAS PI Code:** 15050

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS). The BOR system has been in existence for over 30 years.  
  
SSPS: The data is submitted twice annually, at the end of the fall semester and at the end of the spring semester. For this indicator, fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data. The change will be measured from the baseline year to the year being examined.  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced nationwide for reporting headcount enrollment is the fall semester. The Regents' Statewide Student Profile System (SSPS) is a unit record system in which each enrolled student, regardless of course load, is counted.
7. **Scope:** This indicator is a count of all students enrolled in Nunez Community College as of the end of the fall semesters.

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8. **Caveats:** No real weaknesses. The reader must understand that this indicator reflects retention at the same campus and does not include students who transfer to other institutions.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:**  
SSPS: The Institutional Researcher at Nunez submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for SSPS.

**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

**Objective 1.2:** Increase the percentage of first-time in college, full-time, associate degree-seeking students retained to the second Fall at the same institution of initial enrollment by 6 percentage points from the Fall 2021 cohort (to Fall 2022) baseline level of 46% to 52% by Fall 2027 (retention of Fall 2026 cohort).

**Indicator Name:** Percentage of first-time in college, full-time, associate degree-seeking students retained to the second fall at the same institution of initial enrollment

**Indicator LaPAS PI Code:** 24801

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by the college to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS). The LCTCS retrieves this information from the SSPS. This system has been in existence for over 30 years. The data

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are gathered three times annually, in the summer, fall, and spring. For this indicator, fall semester data from the previous year and the current year will be used.

For this indicator, fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data. The change will be measured from the baseline year to the year being examined.

6. **Calculation Method:** Retention rates are the percentage of an incoming class which is retained in the following fall. The change will be calculated using a standard mathematical approach, subtracting the fall first-time in college, full-time, degree-seeking students still enrolled in following fall semester from fall first-time in college, full-time, degree-seeking students and dividing the difference by the fall semester students, resulting in a percentage change.
7. **Scope:** This indicator is the aggregate of all students enrolled in each fall term at Nunez Community College.
8. **Caveats:** No. It should be noted however that this indicator reflects retention at the same campus and does not include students who transfer to other institutions.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** The Institutional Researcher at Nunez submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for SSPS.

### PERFORMANCE INDICATOR DOCUMENTATION

**Program:** Nunez Community College

**Objective 1.3:** Increase the percentage of first-time in college, full-time, degree-seeking students retained from the fall to the spring semester at the same Louisiana Technical College campus of initial enrollment by 4 percentage points from the fall 2021 cohort (to spring AY 2021-2022) baseline level of 60% to 64% by spring 2028 (retention of fall 2027 cohort to spring AY 2027-2028).

**Indicator Name:** Percentage of first-time in college, full-time, degree-seeking students retained to the following spring at the same institution of initial enrollment.

**Indicator LaPAS PI Code:** 24803

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1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by the college to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS). The LCTCS retrieves this information from the SSPS. This system has been in existence for over 30 years. The data is submitted three times annually, first after fall semester census date, second after the spring semester census date and third at the end of spring semester. For this indicator, fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data. The change will be measured from the baseline year to the year being examined.
6. **Calculation Method:** Retention rates are the percentage of an incoming class which is retained in the following spring semester. The change will be calculated using a standard mathematical approach, subtracting the fall first-time in college, full-time, degree-seeking students still enrolled in following spring semester from fall first-time in college, full-time, degree-seeking students and dividing the difference by the spring semester students, resulting in a percentage change.
7. **Scope:** This indicator is the aggregate of all students enrolled in each fall term at Nunez Community College.
8. **Caveats:** No. It should be noted however that this indicator reflects retention at the same campus and does not include students who transfer to other institutions.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** The Institutional Researcher at Nunez submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for SSPS.

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**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

**Objective 1.4:** Increase the institutional statewide graduation rate (defined as a student completing an award within 150% of “normal time”) from the baseline rate from the fall 2018 cohort baseline level of 24% to 28% by fall 2027 (retention of Fall 2023 cohort).

**Indicator Name:** Percentage of students enrolled at a Two-year College identified in a first-time, full-time, degree-seeking cohort, graduating within 150% of "normal" time of degree completion at any Louisiana public post-secondary institution.

**Indicator LaPAS PI Code:** 24805

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents’ Statewide Student Profile System (SSPS) and Statewide Completer System (SCS). The BOR system has been in existence for over 30 years.

SSPS: The data is submitted twice annually, at the end of the fall semester and at the end of the spring semester. For this indicator, fall data (the national standard) will be used. The indicator will be reported at the end of the third quarter. This will allow time for collection, aggregation, and editing of the data. The change will be measured from the baseline year to the year being examined.

SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.

6. **Calculation Methodology:** Graduation rate is the total number of completers within 150% of normal time divided by the fall entering cohort total.

Nunez Community College reports a single number of graduates from a particular cohort and the appropriate percentage rate. The graduation rates of all institutions will be aggregated.

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7. **Scope:** FTF Cohort defined as first-time in college, full-time, degree-seeking students. These students are tracked for 150% of normal time of degree completion at any Louisiana public postsecondary institution

SCS: Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completers.

8. **Caveats:** The reader must understand that this indicator is based on tracking a cohort of first-time, full-time, degree-seeking freshmen for three years. It is not a graduation rate for all students enrolled at an institution.

9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.

10. **Responsible Person:**

SSPS: The Institutional Researcher at Nunez submits the SSPS data electronically to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for SSPS.

**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

**Objective 1.5:** Increase the total number of 1-year Certificate completers in a given academic year from the baseline year number of 231 in 2020-2021 to 244 in AY 2027-2028. Students may only be counted once per award level.

**Indicator Name:** Total number of completers earnings 1-year Certificates

**Indicator LaPAS PI Code:** 24807

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.



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4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS).  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced statewide uses the Regents' Completer File in which each award is counted, recorded, and submitted by each institution.
7. **Scope:** This indicator is the aggregate of all postsecondary awards conferred by Nunez Community College for the previous academic year.
8. **Caveats:** No weaknesses identified.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completers.

**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

**Objective 1.6:** Increase the total number of Career and Technical Certificate completers in a given academic year from the baseline year number of 14 in 2020-2021 to 150 in AY 2027-2028. Students may only be counted once per award level.

**Indicator Name:** Total number of completers earnings Career and Technical Certificates

**Indicator LaPAS PI Code:** 26515

1. **Type:** Output                      **Level:** Key

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2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS).  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced statewide uses the Regents' Completer File in which each award is counted, recorded, and submitted by each institution.
7. **Scope:** This indicator is the aggregate of all postsecondary awards conferred by Nunez Community College for the previous academic year.
8. **Caveats:** No weaknesses identified.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completers.

**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

**Objective 1.7:** Increase the total number of Diploma completers in a given academic year from the baseline year number of 65 in 2020-2021 to 75 in AY 2027-2028. Students may only be counted once per award level.

**Indicator Name:** Total number of completers earning Diplomas

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**Indicator LaPAS PI Code:** 26220

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS).  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced statewide uses the Regents' Completer File in which each award is counted, recorded, and submitted by each institution.
7. **Scope:** This indicator is the aggregate of all postsecondary awards conferred by Nunez Community College for the previous academic year.
8. **Caveats:** No weaknesses identified.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completers.

**PERFORMANCE INDICATOR DOCUMENTATION**

**Program:** Nunez Community College

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**Objective 1.8:** Increase the total number of Associate completers in a given academic year from the baseline year number of 187 in 2020-2021 to 198 in AY 2027-2028. Students may only be counted once per award level.

**Indicator Name:** Total number of completers earning Associate Degrees

**Indicator LaPAS PI Code:** 26221

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS).  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced statewide uses the Regents' Completer File in which each award is counted, recorded, and submitted by each institution.
7. **Scope:** This indicator is the aggregate of all postsecondary awards conferred by Nunez Community College for the previous academic year.
8. **Caveats:** No weaknesses identified.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completters.

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**Program:** Nunez Community College

**Objective 2.1:** Increase the unduplicated number of Undergraduate (adult, 25 + yrs.) completers in a given academic year from the baseline year number of 257 in 2020-2021 to 272 in AY 2027-2028.

**Indicator Name:** Total number of adult, 25+ years completers for all award levels.

**Indicator LaPAS PI Code:** 26516

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS).  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced statewide uses the Regents' Completer File in which each award is counted, recorded, and submitted by each institution.
7. **Scope:** This indicator is the aggregate of all postsecondary awards conferred by Nunez Community College for the previous academic year.
8. **Caveats:** No weaknesses identified.
9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
10. **Responsible Person:** Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the

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campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completers.

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**Program:** Nunez Community College

**Objective 3.1:** Increase the unduplicated number of underrepresented minorities (all races other than white, Asian, non-residents & unknown/not reported) completers in a given academic year from the baseline year number of 204 in 2020-2021 to 218 in AY 2027-28.

**Indicator Name:** Total number of underrepresented minority completers for all award levels

**Indicator LaPAS PI Code:** 26517

1. **Type:** Output                      **Level:** Key
2. **Rationale, Relevance, Reliability:** Recognition of importance of Louisiana having educated citizens.
3. **Use:** Nunez Community College remains committed to retaining and graduating students. The importance of retaining students can cause many decisions to change on campus, from recruitment strategies to student services, from hiring strategies to course scheduling.
4. **Clarity (Does the indicator contain jargon, acronyms, or unclear terms? If so, clarify or define them.):** No
5. **Data Source, Collection and Reporting:** Data is submitted by Nunez to the LCTCS and Board of Regents' Statewide Student Profile System (SSPS) and Statewide Completer System (SCS).  
  
SCS: The data is submitted once annually. For this indicator, annual completers will be used. The indicator will be reported in July each year for the previous academic year. This will allow time for collection, aggregation, and editing of the data.
6. **Calculation Methodology:** The standard method practiced statewide uses the Regents' Completer File in which each award is counted, recorded, and submitted by each institution.
7. **Scope:** This indicator is the aggregate of all postsecondary awards conferred by Nunez Community College for the previous academic year.
8. **Caveats:** No weaknesses identified.

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9. **Accuracy, Maintenance, Support:** No real weaknesses. The System Office (LCTCS) uses Banner, a student data base system and frequently experiences software product updates on at the system level and corrected accordingly.
  
10. **Responsible Person:** Nunez Community College submits the Completer File data to the Board of Regents. The Board of Regents performs numerous edits and works with the campuses/systems to correct errors. When all campus submissions are complete, the Regents' staff builds a master file for Completers.