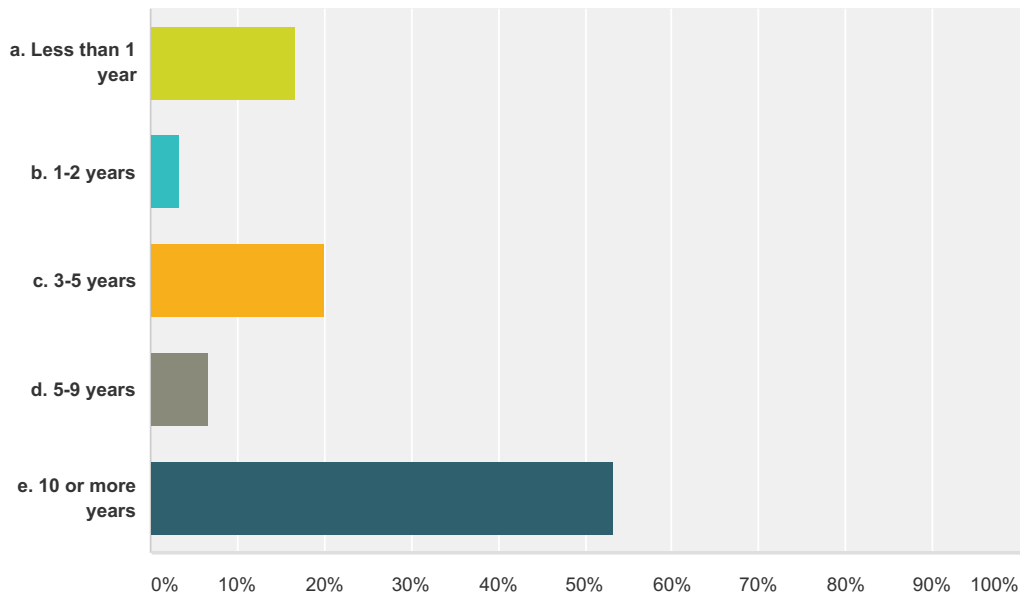


### Q1 How long have you been employed as a full-time faculty member at Nunez?

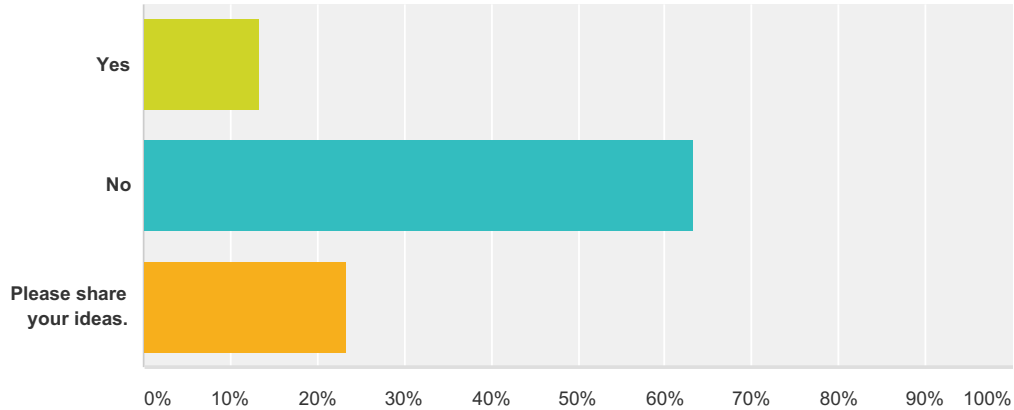
Answered: 30 Skipped: 0



Answer Choices	Responses
a. Less than 1 year	16.67% 5
b. 1-2 years	3.33% 1
c. 3-5 years	20.00% 6
d. 5-9 years	6.67% 2
e. 10 or more years	53.33% 16
<b>Total</b>	<b>30</b>

**Q2 Are there changes in the structure of Academic Affairs that would support better job performance and better outcomes for students? (Different departments, organization, changes in job duties, etc.)**

Answered: 30 Skipped: 0

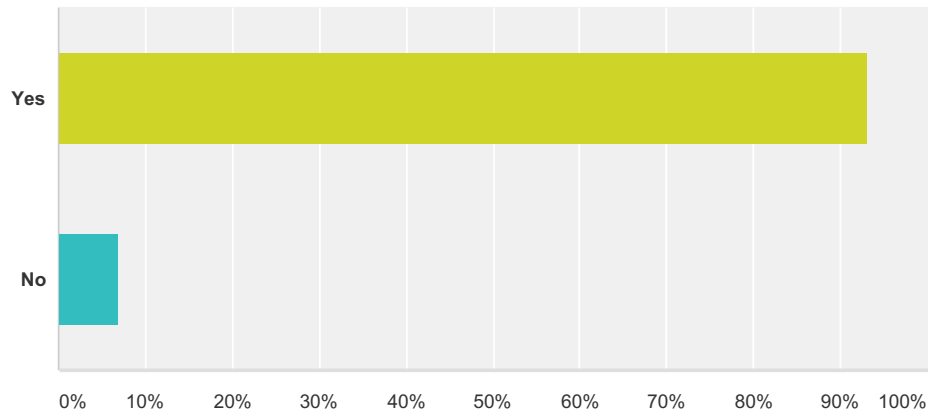


Answer Choices	Responses	
Yes	13.33%	4
No	63.33%	19
Please share your ideas.	23.33%	7
<b>Total</b>		<b>30</b>

#	Please share your ideas.	Date
1	I think we could have one or two more folks that are in charge of the broader vision. In the theater, these are your artistic directors. Everyone seems bound to the daily and I don't think this sets us up for success regarding the need for 3-5 year vision.	6/16/2016 1:02 PM
2	I think we could have one or two more folks that are in charge of the broader vision. In the theater, these are your artistic directors. Everyone seems bound to the daily and I don't think this sets us up for success regarding the need for 3-5 year vision.	6/16/2016 12:59 PM
3	Tonya does a wonderful job of handling Academic Affairs alone but she needs some assistance so that she is not bombarded.	6/9/2016 4:01 PM
4	Putting the role of VCASA all on the Dean of Academic Affairs is quite a load. Tonia is an awesome person to take the extra tasks, and would perform fantastically with them, but at one point, we are going to need another administrator to assist Tonia with the multitude of duties, so that she is not stretched too thin across tasks.	6/9/2016 2:33 PM
5	If possible I would like to see a nurse tutor available on Friday mornings to help the new class coming in August.	5/13/2016 2:59 PM
6	At the moment I am not sure we need to rush into hiring a new vice chancellor. I believe that might cause more issues than shouldering the work ourselves.	5/11/2016 10:55 AM
7	Meaningful meetings Meetings related to departments	5/10/2016 3:59 PM

### Q3 Does the leadership of the Dean of Academic Affairs provide positive support for you to do your job effectively?

Answered: 29 Skipped: 1

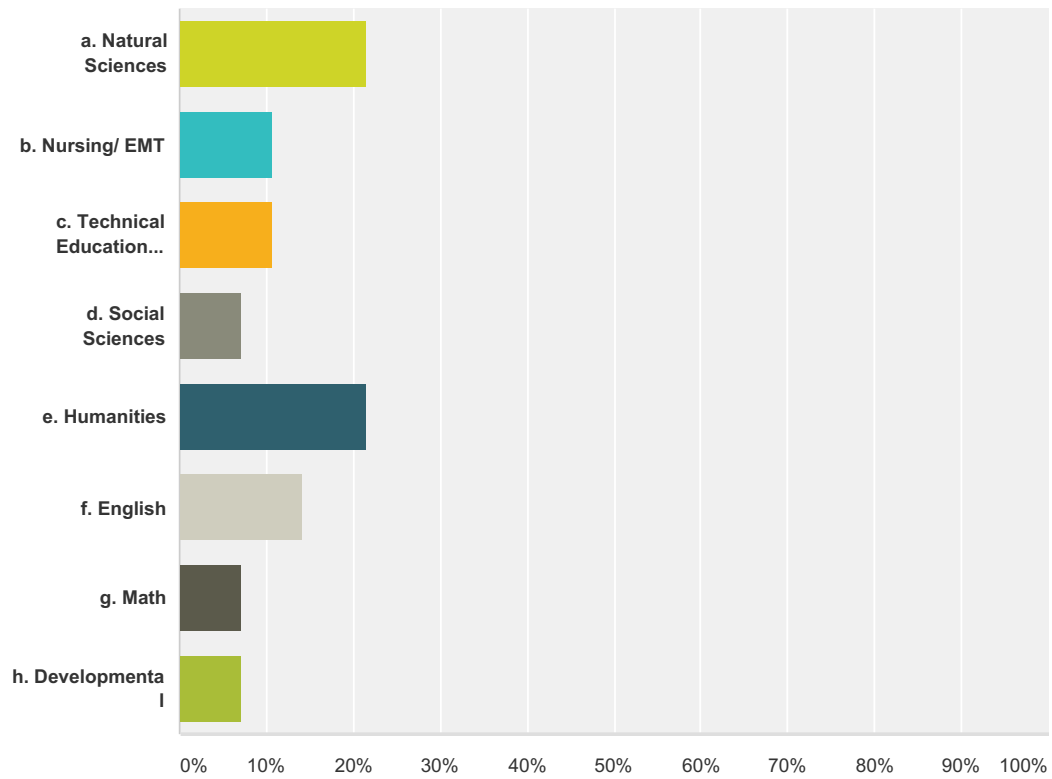


Answer Choices	Responses
Yes	93.10% 27
No	6.90% 2
<b>Total</b>	<b>29</b>

#	What changes would you suggest that would help support your performance?	Date
1	More assistance for Tonya.	6/9/2016 4:01 PM
2	She need the support of everyone to help make her job easier, especially now that she will likely take over the responsibilities of VCAA	5/11/2016 10:55 AM
3	talk with instructors and students and give feedback	5/10/2016 3:59 PM

**Q4 Please indicate your department.  
(Indicate the one most applicable)**

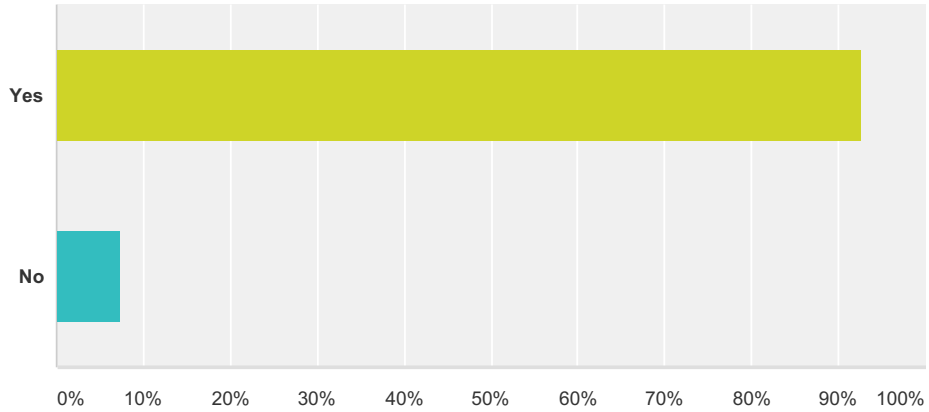
Answered: 28 Skipped: 2



Answer Choices	Responses
a. Natural Sciences	21.43% 6
b. Nursing/ EMT	10.71% 3
c. Technical Education (WELD/HVAC/ELEC/INDT)	10.71% 3
d. Social Sciences	7.14% 2
e. Humanities	21.43% 6
f. English	14.29% 4
g. Math	7.14% 2
h. Developmental	7.14% 2
<b>Total</b>	<b>28</b>

**Q5 Does the makeup of your department (programs content areas, etc.) make sense and allow for shared decision- making?**

Answered: 27 Skipped: 3

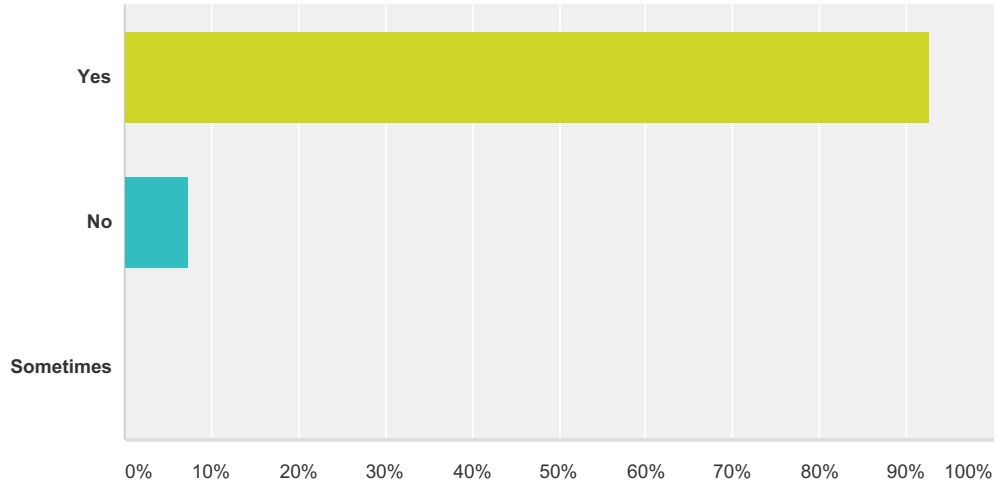


Answer Choices	Responses
Yes	92.59% 25
No	7.41% 2
<b>Total</b>	<b>27</b>

#	Comment/s:	Date
1	I do wish that developmental studies met on a regular basis.	6/9/2016 2:38 PM
2	Communication does not take place	5/10/2016 4:05 PM

**Q6 Is the scheduling process in your department fair and considers instructor requests?**

Answered: 27 Skipped: 3

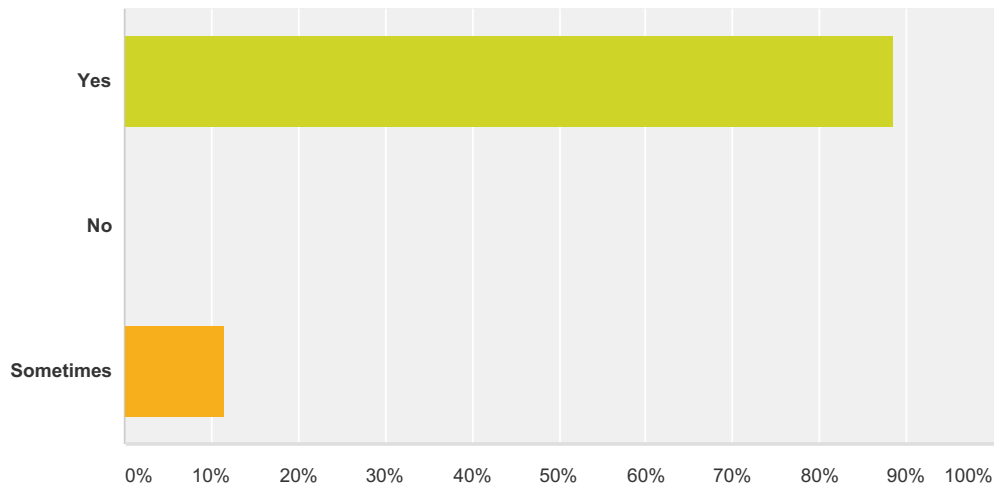


Answer Choices	Responses
Yes	92.59% 25
No	7.41% 2
Sometimes	0.00% 0
<b>Total</b>	<b>27</b>

#	Comment/s:	Date
1	I always teach the classes & times that no one else wants. This way things go smoothly.	6/20/2016 5:18 PM

### Q7 Does the scheduling process result in schedules that meet the needs of students?

Answered: 26 Skipped: 4

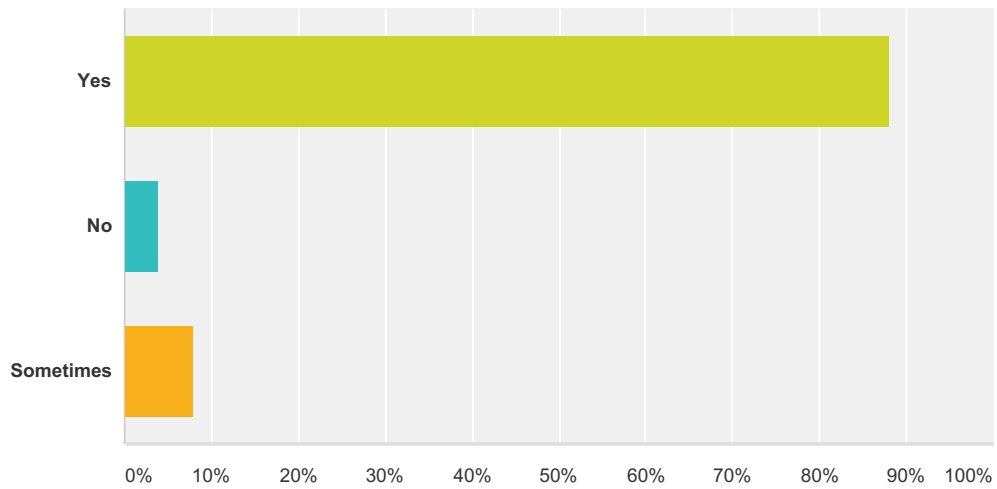


Answer Choices	Responses
Yes	88.46% 23
No	0.00% 0
Sometimes	11.54% 3
<b>Total</b>	<b>26</b>

#	Comment/s:	Date
1	i think it usually does	6/9/2016 10:58 AM
2	Final exam schedules should reflect actual class times. OFten evening class exams are scheduled before actual class times.	5/11/2016 10:58 AM

### Q8 Do you feel professionally supported in your department?

Answered: 25 Skipped: 5



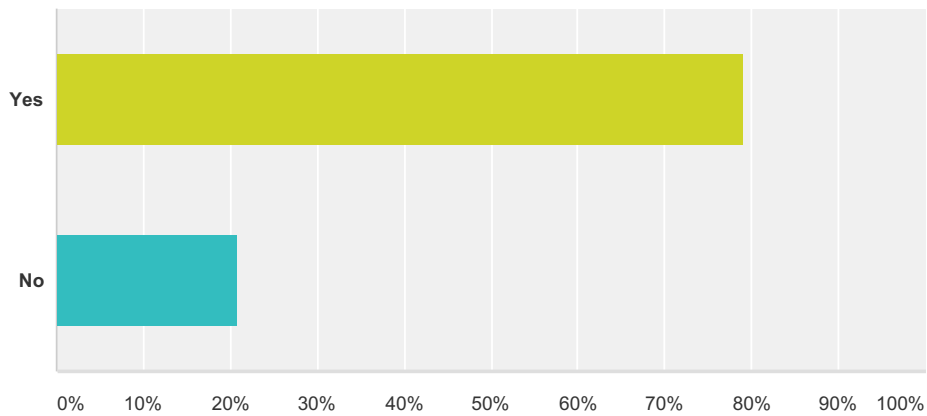
Answer Choices	Responses
Yes	88.00% 22
No	4.00% 1
Sometimes	8.00% 2
<b>Total</b>	<b>25</b>

#	Comment/s:	Date
1	Lack of management	5/10/2016 4:05 PM



### Q9 Does your department have specific department level learning outcomes?

Answered: 24 Skipped: 6

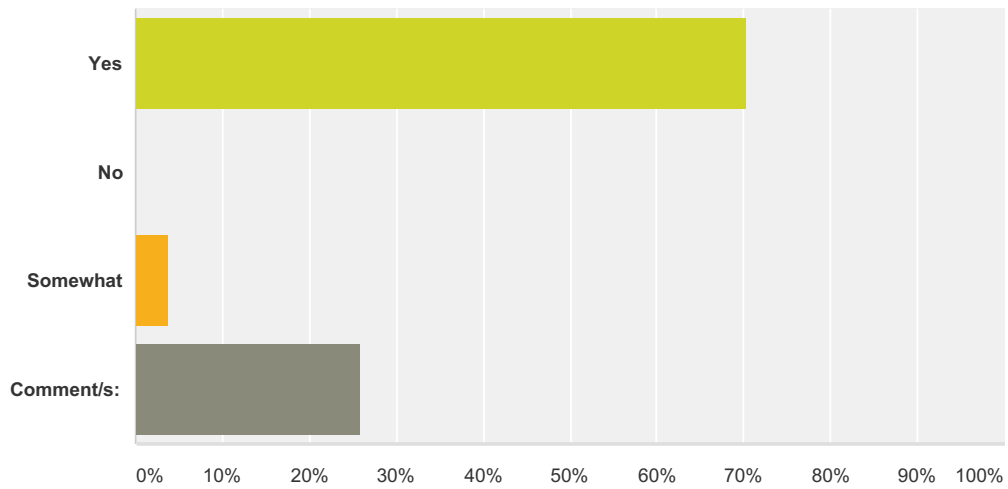


Answer Choices	Responses
Yes	79.17% 19
No	20.83% 5
<b>Total</b>	<b>24</b>

#	If yes, are they being achieved and how? If no, should your department consider developing these?	Date
1	Although, I am uncertain how we track them. Maybe we should institute a IPA for the departments and we could do a check-in at the end of the year. We could also link this to the work we have to do for SACS.	6/16/2016 1:05 PM
2	It would be a good idea to have cross- curricular learning outcomes for all students completing developmental coursework.	6/9/2016 2:38 PM
3	The English department has specific goals that we achieve through instruction in the classroom, as well as providing support to students individually through tutoring in the Student Success Center and during office hours. The goals are mostly achieved as demonstrated by the number of students passing the English portfolio.	6/9/2016 11:50 AM
4	Yes, the learning outcomes are achieved via exit exams and portfolio critiques.	5/19/2016 6:06 PM
5	On of our biggest problems is students that really do not know how to read,They read enough to pass the entrance exam, but their reading disability can greatly effect them once they get to the nursing program.	5/13/2016 3:06 PM
6	Yes.	5/10/2016 10:57 AM
7	Each instructor in the various departments should set their own goals.	5/9/2016 4:52 PM

### Q10 Is the leadership of your department chair effective? Explain?

Answered: 27 Skipped: 3



Answer Choices	Responses
Yes	70.37% 19
No	0.00% 0
Somewhat	3.70% 1
Comment/s:	25.93% 7
<b>Total</b>	<b>27</b>

#	Comment/s:	Date
1	He is not here in the early mornings, because he teaches late classes in the evenings.	6/20/2016 5:18 PM
2	I wish that developmental studies met on a more regular basis to discuss developmental education at Nunez as a whole.	6/9/2016 2:38 PM
3	Yes, she provides general and specific support for the instructors in her department. She can always be reached for help, and provides that help, whatever it may be.	6/9/2016 11:50 AM
4	I have some concerns about consistency among faculty regarding the adherence to our stated standards and expected outcomes.	5/20/2016 11:53 AM
5	Regular meetings, email updates, independent performance, open to ideas and change.	5/19/2016 6:06 PM
6	leadership does not exist	5/10/2016 4:05 PM
7	With the class load, and number of instructors Keith does a awesome job. Easy to work for.	5/10/2016 2:06 PM

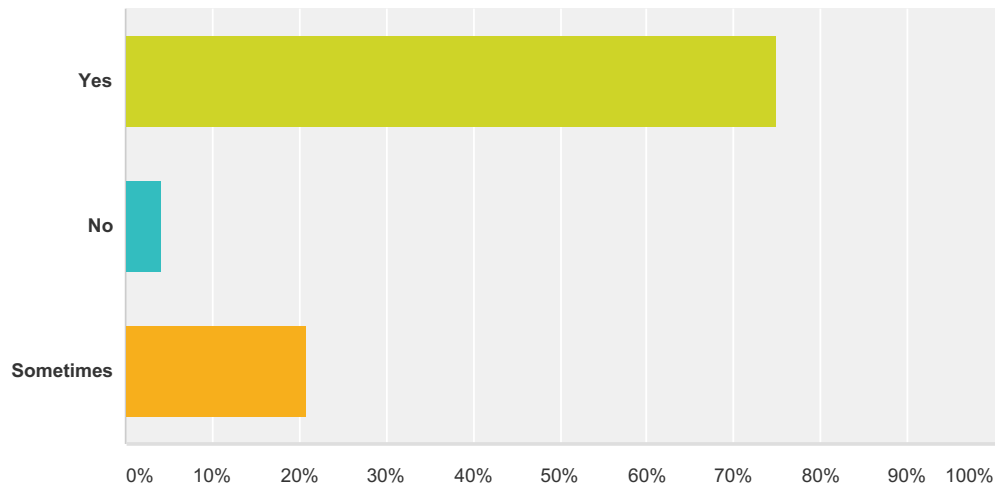
**Q11 Are adjuncts in your department  
treated as part of the instructional team? A  
necessary but separate group?**

Answered: 22 Skipped: 8

#	Responses	Date
1	Always.	6/20/2016 5:18 PM
2	I think so. My experience with adjuncts is limited.	6/16/2016 1:05 PM
3	Yes	6/9/2016 4:03 PM
4	We do look to our adjuncts to help carry out the SLO's but we could include them more as members of the Nunez team.	6/9/2016 2:38 PM
5	Yes, adjuncts are treated as part of the instructional team. The department chair and full-time instructors realize that adjuncts are participating in teaching for the same goals as the rest of the instructors, and everyone in the department provides help and guidance when requested.	6/9/2016 11:50 AM
6	Adjuncts are part of the department.	6/8/2016 7:55 PM
7	Treated as part of the team	6/8/2016 3:52 PM
8	yes	6/1/2016 8:18 AM
9	Yes	5/20/2016 11:53 AM
10	I would guess they are. I don't really know. I don't deal with the adjuncts.	5/20/2016 10:09 AM
11	Absolutely	5/19/2016 6:06 PM
12	Yes. No.	5/16/2016 3:36 PM
13	They are treated as equals. Their concerns are heard and considered for possible needed changes.	5/13/2016 3:06 PM
14	Yes... we make sure they are welcomed and aware of their responsibilities	5/11/2016 10:58 AM
15	Part the team	5/10/2016 4:05 PM
16	Yes	5/10/2016 3:09 PM
17	They are part of the Ptec team	5/10/2016 2:06 PM
18	Yes	5/10/2016 10:57 AM
19	yes	5/10/2016 10:35 AM
20	Sort of. They are supported but we don't always know what they are doing and we don't always keep them in the loop.	5/9/2016 5:37 PM
21	In my subject they are part of the team.	5/9/2016 4:52 PM
22	Yes. They are an integral part of the department	5/9/2016 4:18 PM

### Q12 Are adjunct requests considered in scheduling?

Answered: 24 Skipped: 6

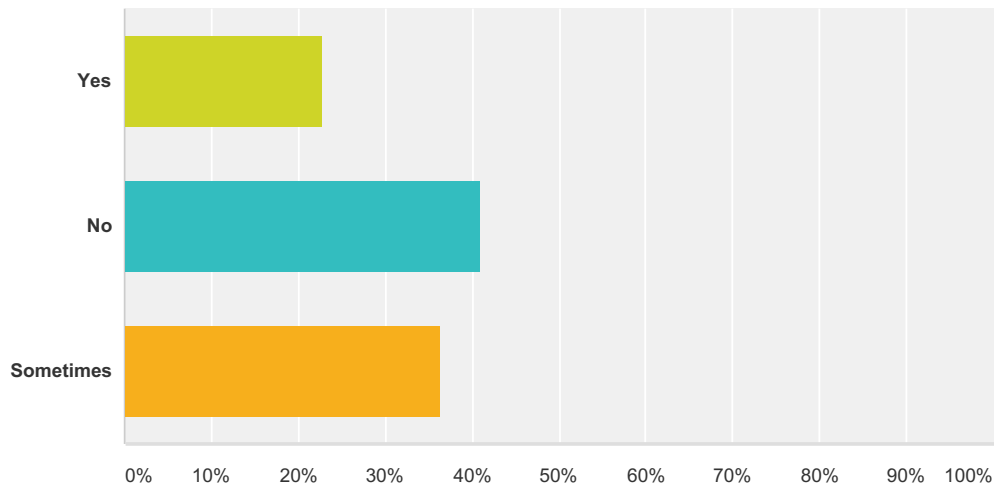


Answer Choices	Responses
Yes	75.00% 18
No	4.17% 1
Sometimes	20.83% 5
<b>Total</b>	<b>24</b>

#	Comment/s:	Date
1	Always	6/20/2016 5:18 PM
2	I am not as familiar with this.	6/16/2016 1:05 PM
3	I am not sure about adjunct requests.	6/9/2016 11:50 AM
4	I don't know.	5/20/2016 10:09 AM
5	I don't know.	5/10/2016 3:09 PM

### Q13 Are adjuncts involved in curriculum decisions?

Answered: 22 Skipped: 8

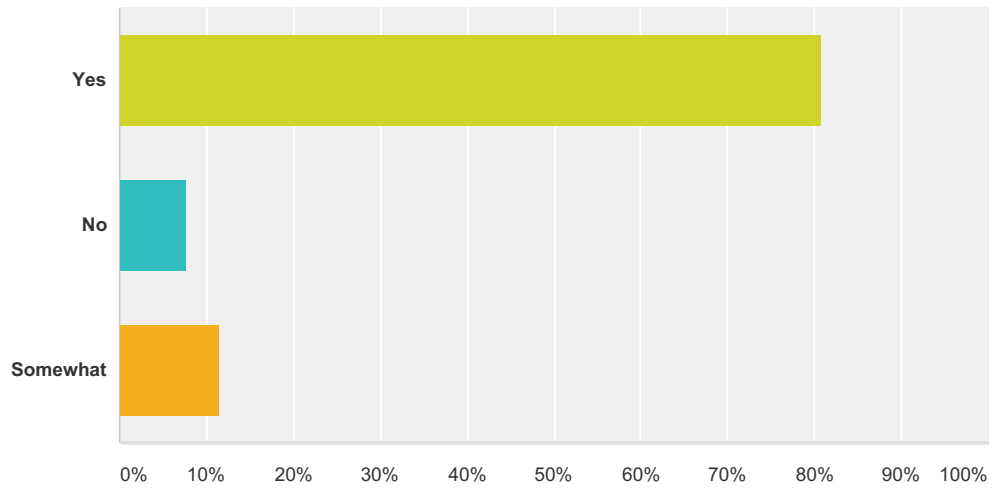


Answer Choices	Responses
Yes	22.73% 5
No	40.91% 9
Sometimes	36.36% 8
<b>Total</b>	<b>22</b>

#	Comment/s:	Date
1	No time to devote.	6/20/2016 5:18 PM
2	I am not as familiar with this.	6/16/2016 1:05 PM
3	I am not sure if adjuncts are involved in curriculum decisions.	6/9/2016 11:50 AM
4	not sure	6/1/2016 8:18 AM
5	Probably not, but I don't really know.	5/20/2016 10:09 AM
6	I don't know.	5/10/2016 3:09 PM

**Q14 Do you believe that, in general, students are well served by your department's adjunct faculty?**

Answered: 26 Skipped: 4



Answer Choices	Responses	
Yes	80.77%	21
No	7.69%	2
Somewhat	11.54%	3
<b>Total</b>		<b>26</b>

#	Comment/s:	Date
1	Due to lack of management adjuncts not held responsible	5/10/2016 4:05 PM
2	I don't know.	5/10/2016 3:09 PM

**Q15 What professional support should Nunez provide to adjunct faculty that we do not provide now?**

Answered: 21 Skipped: 9

#	Responses	Date
1	helping them set up labs, equipment needed for classes. their own offices. classrooms.	6/20/2016 5:18 PM
2	Perhaps they could sit in on some of the full time instructors classes or come to a faculty meeting.	6/16/2016 1:05 PM
3	More training opportunities for things like Canvas, LOLA, etc Each semester we should offer a training for these types of things.	6/9/2016 4:03 PM
4	Including them in emails for scheduled department meetings could be a start.	6/9/2016 2:38 PM
5	Allow them to be on a something similar to the New Faculty Committee so they may get a better feel for the college and expand their support networks.	6/9/2016 11:50 AM
6	We used to assign new adjuncts a mentor.	6/8/2016 7:55 PM
7	Orientation to paperwork would be nice as well as an orientation to Canvas.	6/8/2016 3:52 PM
8	continue communication	6/1/2016 8:18 AM
9	na	5/20/2016 11:53 AM
10	Perhaps each adjunct should be paired with a willing full-time faculty member who can address their concerns.	5/20/2016 10:09 AM
11	Emails via student affairs and public relations so to keep adjuncts in the loop about changes, campus events, support services.	5/19/2016 6:06 PM
12	additional opportunities for canvas instruction	5/16/2016 3:36 PM
13	No change	5/13/2016 3:06 PM
14	Professors in the area work with adjuncts to help them.	5/11/2016 10:58 AM
15	Departmental leadership	5/10/2016 4:05 PM
16	I don't know.	5/10/2016 3:09 PM
17	Time for a more formal orientation	5/10/2016 10:57 AM
18	not sure	5/10/2016 10:35 AM
19	Better space. A computer in an office if possible. Easier access to a key for the classroom. Compared to other colleges I think the adj faculty have better access to resources, etc.	5/9/2016 5:37 PM
20	None I can think of.	5/9/2016 4:52 PM
21	I think we provide adequate support to adjuncts	5/9/2016 4:18 PM

**Q16 What letter grade would you give to the Teaching and Learning process at Nunez Community College?**

Answered: 23 Skipped: 7

#	Responses	Date
1	B	6/20/2016 5:18 PM
2	B	6/16/2016 1:05 PM
3	B	6/9/2016 4:03 PM
4	B	6/9/2016 2:38 PM
5	B	6/9/2016 11:50 AM
6	B-/C+	6/8/2016 7:55 PM
7	B	6/8/2016 10:47 AM
8	A	6/1/2016 8:18 AM
9	C+	5/20/2016 11:53 AM
10	B	5/20/2016 10:09 AM
11	A-	5/19/2016 6:06 PM
12	B	5/16/2016 3:36 PM
13	A	5/13/2016 3:06 PM
14	B	5/12/2016 12:52 PM
15	A	5/11/2016 10:58 AM
16	I can only evaluate my department which is a C	5/10/2016 4:05 PM
17	I don't know.	5/10/2016 3:09 PM
18	A	5/10/2016 2:06 PM
19	D	5/10/2016 10:57 AM
20	not sure	5/10/2016 10:35 AM
21	B	5/9/2016 5:37 PM
22	A	5/9/2016 4:52 PM
23	A	5/9/2016 4:18 PM



Academic Affairs Function Survey 2016

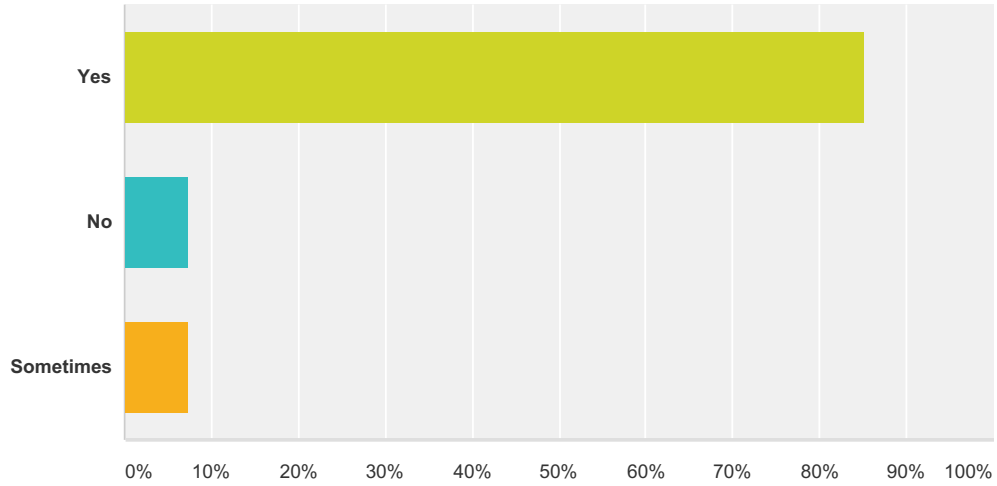
**Q17 What would improve that grade?**

Answered: 20 Skipped: 10

#	Responses	Date
1	Better relationships among faculty.	6/20/2016 5:18 PM
2	More buy in from faculty about what is happening in the world. More professional development that matters. We have a need to address how race and class play into the way we teach, especially since Katrina.	6/16/2016 1:05 PM
3	Support and Value for Teaching and Learning from other college departments. It often feels like other departments view faculty and students as problems.	6/9/2016 4:03 PM
4	We need to work on more inquiry based learning, also touching upon the communication initiatives of our current QEP.	6/9/2016 2:38 PM
5	Resources that help instructors improve their pedagogy.	6/9/2016 11:50 AM
6	I wish I knew.	6/8/2016 7:55 PM
7	continue being available for the students	6/1/2016 8:18 AM
8	Increased student awareness of what is expected of them earlier and ostensible. We used to called this "early intervention" but it made little mark. Apathy among students has not only NOT subsided but seems to have solidified, if not increased. This, I think, affects instructional attitude, whether consciously or otherwise.	5/20/2016 11:53 AM
9	Teachers need to stop being absent. Students need to adopt an attitude of "I like a challenge" and start doing their homework and studying for their test on a consistent basis.	5/20/2016 10:09 AM
10	More opportunities for faculty to attend conferences or for guest speakers to present workshops on campus.	5/19/2016 6:06 PM
11	stricter academic grading	5/16/2016 3:36 PM
12	Students that are really ready to learn.	5/13/2016 3:06 PM
13	I believe most of the faculty already give 110%	5/11/2016 10:58 AM
14	Leadership/manager/supervisor	5/10/2016 4:05 PM
15	I don't know.	5/10/2016 3:09 PM
16	Increase standards of passing for developmental reading and math courses, with end of course testing required that places them out of the developmental scores.	5/10/2016 10:57 AM
17	na	5/10/2016 10:35 AM
18	More technology. Smart boards or the equivalent	5/9/2016 5:37 PM
19	Nothing	5/9/2016 4:52 PM
20	I think there is always room for improvement	5/9/2016 4:18 PM

### Q18 Are you confident that academic administrators are knowledgeable in institutional policy and apply it fairly?

Answered: 27 Skipped: 3

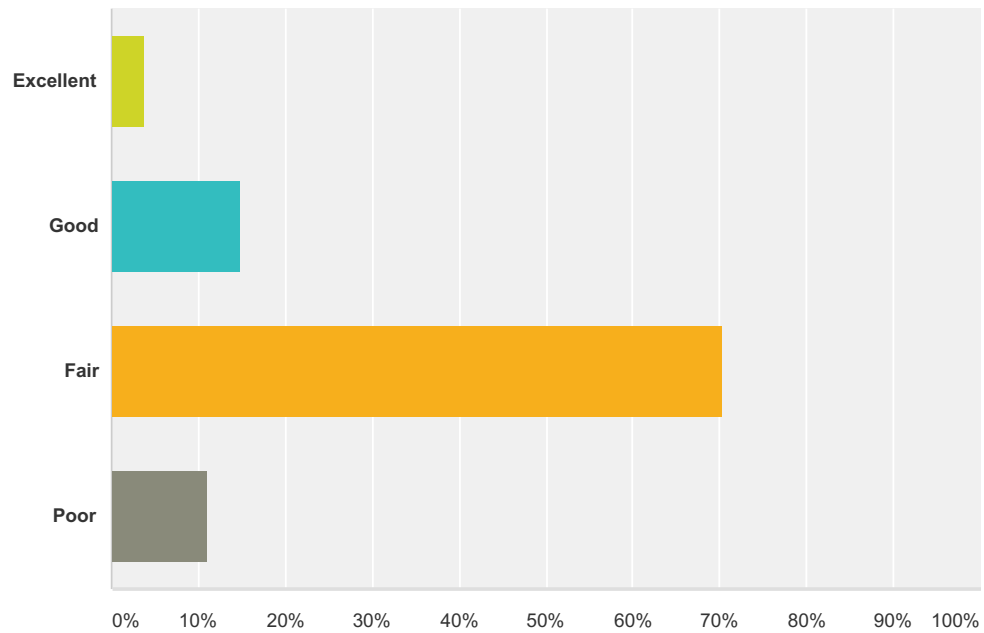


Answer Choices	Responses
Yes	85.19% 23
No	7.41% 2
Sometimes	7.41% 2
<b>Total</b>	<b>27</b>

#	Comment/s:	Date
1	That should improve.	6/8/2016 7:55 PM

**Q19 Please rate your students' ability to communicate effectively in writing:**

Answered: 27 Skipped: 3

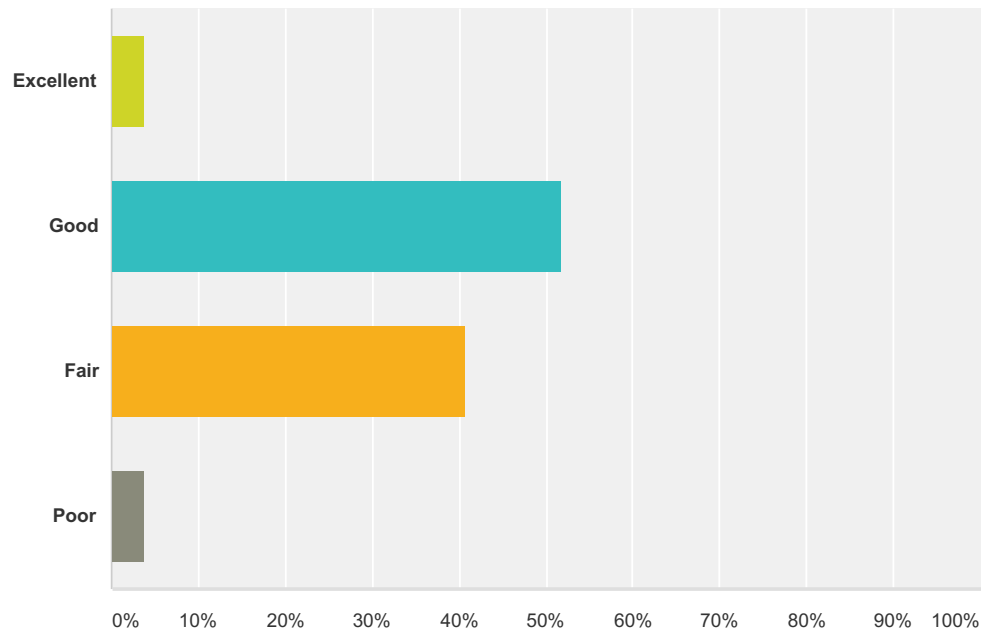


Answer Choices	Responses	
Excellent	3.70%	1
Good	14.81%	4
Fair	70.37%	19
Poor	11.11%	3
<b>Total</b>		<b>27</b>

#	Comment/s:	Date
1	Students use "text" language that would not be appropriate for the workplace.	6/9/2016 4:07 PM
2	Some cannot put a proper sentence together.	5/13/2016 3:14 PM

**Q20 Please rate your students' ability to communicate effectively orally:**

Answered: 27 Skipped: 3

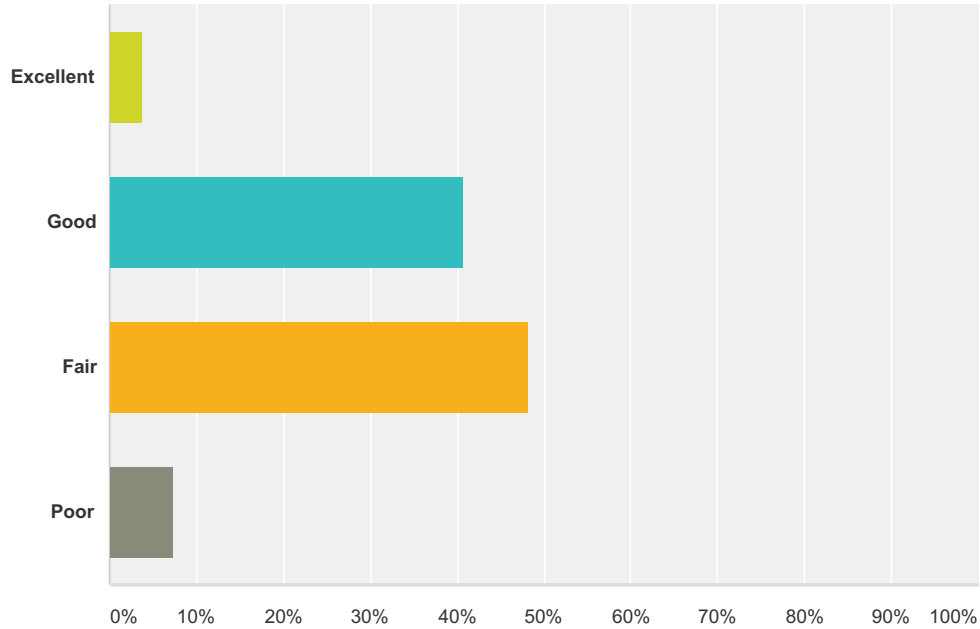


Answer Choices	Responses
Excellent	3.70% 1
Good	51.85% 14
Fair	40.74% 11
Poor	3.70% 1
<b>Total</b>	<b>27</b>

#	Comment/s:	Date
1	Students lack oral communication skills needed for workplace.	6/9/2016 4:07 PM
2	When students ask me a question in class, I often have to get another student to rephrase the question just so I can understand what the student is asking.	5/20/2016 10:41 AM
3	Need to be taught to think what they are about to ask first and learn to ask in a more professional manner.	5/13/2016 3:14 PM

**Q21 How effective are your students at communicating through electronic media, discussion boards, social media, Canvas tools, etc:**

Answered: 27 Skipped: 3



Answer Choices	Responses
Excellent	3.70% 1
Good	40.74% 11
Fair	48.15% 13
Poor	7.41% 2
<b>Total</b>	<b>27</b>

#	Comment/s:	Date
1	Students lack proper etiquette	6/9/2016 4:07 PM
2	As a developmental instructor, I find several students either afraid to use Canvas, etc. Some have said that not many instructors use Canvas much, so maybe if we as instructors utilize Canvas more, students would become more familiar with it.	6/9/2016 2:47 PM
3	There is irony in this, somehow. The media age and the IT generation have not grasped their own milieu. Communication in the communication age has taken a swan dive into the murk of mangled messages and corroded civility.	5/20/2016 12:02 PM
4	Some need to learn how to use spell check and reread what they are wriing carefully.	5/13/2016 3:14 PM

Academic Affairs Function Survey 2016

**Q22 What, in general,**

Answered: 24 Skipped: 6

Answer Choices	Responses
Do our students consistently do well?	95.83% 23
Do you think are the weaknesses that our students bring to the classroom?	95.83% 23

#	Do our students consistently do well?	Date
1	Activities.	6/20/2016 5:25 PM
2	They have heart and drive.	6/16/2016 1:09 PM
3	Effort	6/9/2016 4:07 PM
4	Students do enjoy communicating to each other about content, once introduced to each other and are comfortable after given time.	6/9/2016 2:47 PM
5	Participate in class exercises	6/9/2016 11:56 AM
6	Our students do not hesitate to voice their opinions.	6/8/2016 8:08 PM
7	Social Media	6/8/2016 3:54 PM
8	attendance	6/8/2016 12:11 PM
9	yes	6/1/2016 8:30 AM
10	Some of our students consistently do well at applying themselves and tending to their assignments. Most of our students consistently do well at avoiding what the "some" do well.	5/20/2016 12:02 PM
11	They don't take anything too seriously.	5/20/2016 10:41 AM
12	Yes	5/20/2016 10:34 AM
13	Drive (Motivation)	5/19/2016 6:23 PM
14	turn in assignments	5/16/2016 3:39 PM
15	about 50% on average	5/13/2016 3:14 PM
16	in my classes they attend regularly	5/11/2016 11:01 AM
17	My students are well motivated and participate in class	5/10/2016 4:11 PM
18	I don't know.	5/10/2016 3:47 PM
19	Somewhat	5/10/2016 2:19 PM
20	?	5/10/2016 10:39 AM
21	communicate their concerns	5/9/2016 5:40 PM
22	My students keep in touch with me on a regular basis	5/9/2016 4:55 PM
23	Active participation in class	5/9/2016 4:24 PM

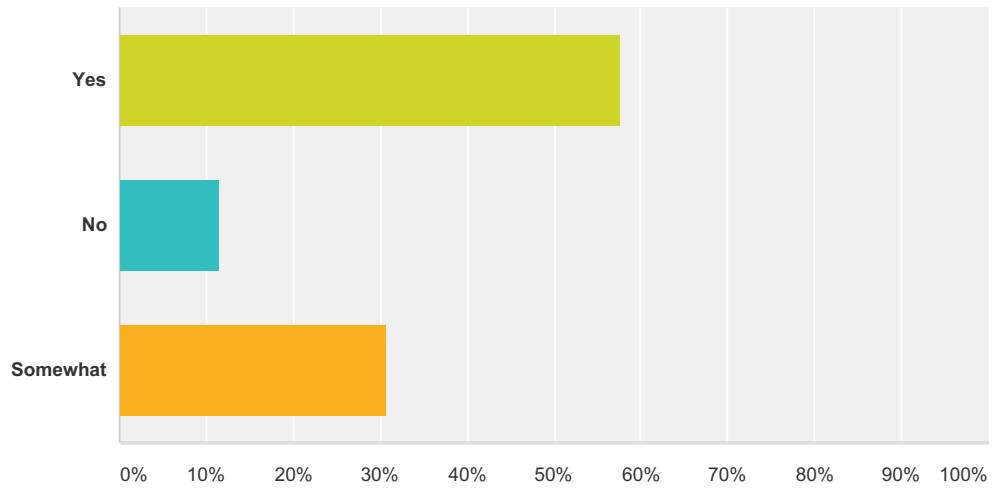
#	Do you think are the weaknesses that our students bring to the classroom?	Date
1	Unprepared for college. No books, no pen, no paper.	6/20/2016 5:25 PM
2	Not showing up, poor internet communication skills.	6/16/2016 1:09 PM
3	Communication	6/9/2016 4:07 PM
4	not having a positive attitude toward coursework, attendance	6/9/2016 2:47 PM
5	Lack of motivation to do assignments/turn assignments in on time	6/9/2016 11:56 AM
6	Many of our students lack critical thinking skills and weak writing skills.	6/8/2016 8:08 PM
7	Comprehension	6/8/2016 3:54 PM

## Academic Affairs Function Survey 2016

8	motivation	6/8/2016 12:11 PM
9	yes	6/1/2016 8:30 AM
10	Again, a lack of comprehension of the expectations of higher education and how the environment operates at this level.	5/20/2016 12:02 PM
11	They have low self-esteem and often give up when life throw's them a curve ball--such as, when they have car troubles, scheduling problems at work, etc.	5/20/2016 10:41 AM
12	Being consistant.	5/20/2016 10:34 AM
13	Attendance, Study Skills, Writing, Communication and Interpersonal Skills, Organizational and Time Management Skills, Class Participation	5/19/2016 6:23 PM
14	not regularly attending class	5/16/2016 3:39 PM
15	Critical thinking	5/13/2016 3:14 PM
16	personal communication skills	5/11/2016 11:01 AM
17	below grade level reading and writing skills	5/10/2016 3:47 PM
18	Unprepared	5/10/2016 2:19 PM
19	weak foundation in reading, writing, math	5/10/2016 11:00 AM
20	reading and writing skills	5/10/2016 10:39 AM
21	Poor command of basic math and English.	5/9/2016 5:40 PM
22	Outside issues; excuses for late assignments	5/9/2016 4:55 PM
23	Reading writing communication skills	5/9/2016 4:24 PM

### Q23 Do our students seem to have a sense of community and connection with our college?

Answered: 26 Skipped: 4



Answer Choices	Responses
Yes	57.69% 15
No	11.54% 3
Somewhat	30.77% 8
<b>Total</b>	<b>26</b>

#	Comment/s:	Date
1	We have become a campus that serves very busy students, working jobs and raising families. Its hard to create a sense of connection with their schedules.	6/16/2016 1:09 PM
2	some of them do, but i think a majority of them just come to class and leave	6/9/2016 11:04 AM



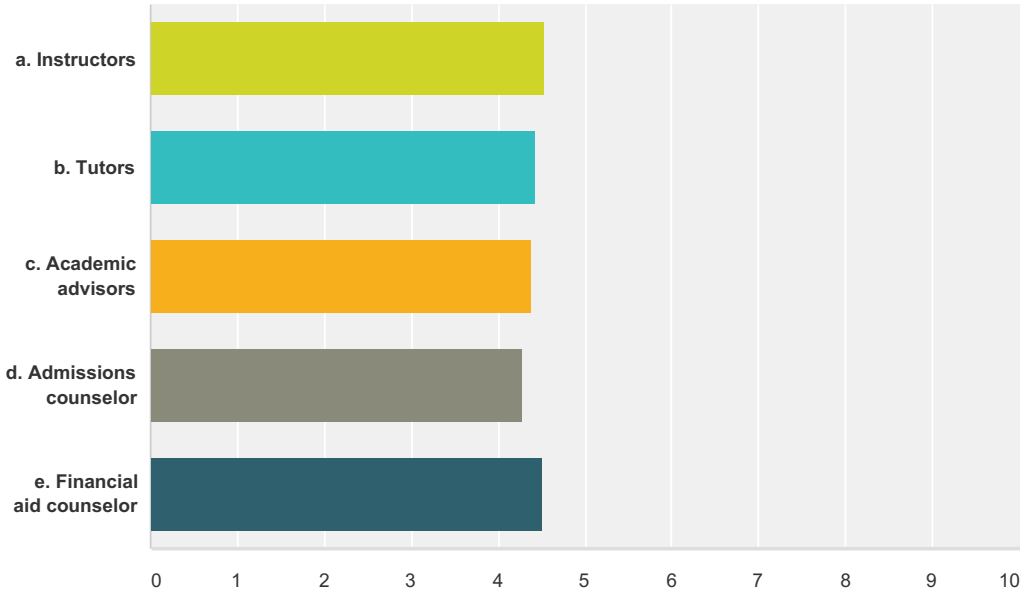
**Q24 Does the student life offerings (clubs, History Lecture, Fall and Spring SGA events) provide a source for connection and community? What else should we do?**

Answered: 19 Skipped: 11

#	Responses	Date
1	Have days where students can clean-up the environment, and do work to save the erosion process, and get grades and news paper recognition for their support.	6/20/2016 5:25 PM
2	Yes.	6/16/2016 1:09 PM
3	Monthly workshops and networking opportunities More schooled opportunities to connect with the workforce	6/9/2016 4:07 PM
4	Yes, we should continue to use SGA, as well as the SSC as a facet to bringing the student body together. The SSC can sponsor events to get students together, as well as become aware of the SSC's services.	6/9/2016 2:47 PM
5	Yes, the college does provide a good source for connection and community. In addition to what it already does, the college could have other non-academic events, like dances or movie nights.	6/9/2016 11:56 AM
6	yes	6/8/2016 8:08 PM
7	I would do more students orientation before semester start, that will make the students feel connected or what they expected before they start school.	6/8/2016 12:11 PM
8	I hate to say it, but greater fanfare.	5/20/2016 12:02 PM
9	Yes, they provide a source for connection and community. Maybe we should have a school party/dance for the students.	5/20/2016 10:41 AM
10	Absolutely. Create Student Organizations and Clubs Led By Faculty and Staff Committee. Promote how students can create a student organization. Create Women in Technology, Nursing Club, Black Men Outreach.	5/19/2016 6:23 PM
11	yes	5/16/2016 3:39 PM
12	Yes	5/13/2016 3:14 PM
13	We need more, but that is difficult with a community college because students have so many outside responsibilities.	5/11/2016 11:01 AM
14	In my department the club has appeared to fail due to lack of management	5/10/2016 4:11 PM
15	Yes	5/10/2016 3:47 PM
16	not sure	5/10/2016 10:39 AM
17	The new gym and cafe were needed a decade ago so they are very welcome.	5/9/2016 5:40 PM
18	I think we are fine at present.	5/9/2016 4:55 PM
19	More school activities for students	5/9/2016 4:24 PM

**Q25 How important is it for students to have access to face to face contact with each of the following: Rate:**

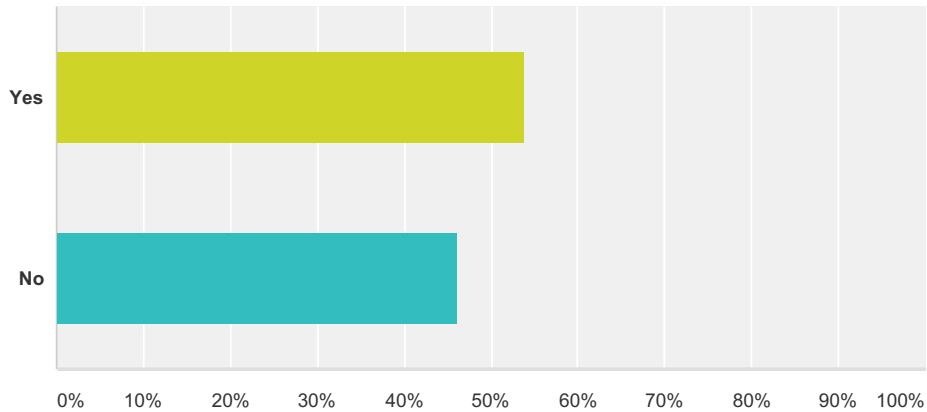
Answered: 26 Skipped: 4



	Very important	Important	It is an option some students like	Not very important, if they can access over phone or electronically	Don't know	Total	Weighted Average
a. Instructors	73.08% 19	15.38% 4	3.85% 1	7.69% 2	0.00% 0	26	4.54
b. Tutors	53.85% 14	34.62% 9	11.54% 3	0.00% 0	0.00% 0	26	4.42
c. Academic advisors	57.69% 15	23.08% 6	19.23% 5	0.00% 0	0.00% 0	26	4.38
d. Admissions counselor	50.00% 13	30.77% 8	15.38% 4	3.85% 1	0.00% 0	26	4.27
e. Financial aid counselor	57.69% 15	34.62% 9	7.69% 2	0.00% 0	0.00% 0	26	4.50

**Q26 Last year excessive student absences was reported as the most common problem instructors face. Is this still a consistent problem in your classes?**

Answered: 26 Skipped: 4



Answer Choices	Responses
Yes	53.85% 14
No	46.15% 12
<b>Total</b>	<b>26</b>

#	Comment/s:	Date
1	Definitely	6/20/2016 5:25 PM
2	I work from day one on retention. There are always 1/4 of my students who don't show up. But, in general, they have been more present.	6/16/2016 1:09 PM
3	While still notable, because of the nature of my specific classes, I observed fewer cases of excessive absenteeism.	5/20/2016 12:02 PM
4	My average student misses 5 days per semester (out of the 30 or 31 classes). Furthermore, I have a significant number of students that miss 7 or 8 days per semester.	5/20/2016 10:41 AM
5	Obviously a few students abuse the system, but most of mine do not.	5/11/2016 11:01 AM
6	They all take their turn in missing classes. For cruises, work, medical, but mainly students miss class because they want to water down the overall performance of the class. ex. if everyone misses a lot of class then, the instructor has to grade them for when they were there. Students do not want to build character by working hard. They don't realize that they are hurting themselves. They are all in a hurry to get out because they feel that will make up for what they haven't learned. Having the degree makes them feel educated, without actually being educated.	5/10/2016 2:19 PM
7	Not in my classes	5/9/2016 4:24 PM

Academic Affairs Function Survey 2016

**Q27 Did you try any active intervention to improve attendance? Describe it and it's effectiveness.**

Answered: 20 Skipped: 10

#	Responses	Date
1	Yes. I call them everyday that they miss and try to figure out what is going on.	6/16/2016 1:09 PM
2	Orally took role each day instead of a sign in sheet	6/9/2016 4:07 PM
3	I do have an attendance grade, as well as contact students by phone/ email when they have 2-3 absences in a row. Some have responded well to the phone calls, whereas others did not.	6/9/2016 2:47 PM
4	The main intervention I used was threatening to fail students for lack of attendance. It had mixed results; some students responded and attended class regularly, while some dropped or still did not attend regularly.	6/9/2016 11:56 AM
5	daily quizzes on the materials covered in the previous class works, especially in the beginning of the semester.	6/9/2016 11:04 AM
6	I first email students and follow up with conference.	6/8/2016 8:08 PM
7	continue to encourage the student, Give the individual attention they need at times	6/1/2016 8:30 AM
8	it's=it is. I use Canvas for attendance and make a purposeful show of displaying my roll taking so that students know that Canvas is watching and will not fudge the grades.	5/20/2016 12:02 PM
9	I count attendance as 5% of the report card grade and give extra credit (I boost their homework average for good attendance. Their homework average counts for 5% of their report card grade. Doing this has improved attendance slightly. The bottom line is if the student likes a challenge and is ready and willing to learn, then he or she will make it to class.	5/20/2016 10:41 AM
10	Extra credit opportunities only available when present. Somewhat affective. Still seemed to provide the same opportunities to procrastinators who did not take initial extra credit seriously.	5/19/2016 6:23 PM
11	no	5/16/2016 3:39 PM
12	having time scheduled by the board of nursing solves that problem.	5/13/2016 3:14 PM
13	It will cost them a grade.	5/11/2016 11:01 AM
14	Attendance is calculated in my grades, tardiness is -3, absentee is -7	5/10/2016 4:11 PM
15	I have tried it all. Nothing works.	5/10/2016 3:47 PM
16	Take roll for every class.	5/10/2016 2:19 PM
17	see above	5/10/2016 10:39 AM
18	give lots of notes and make a tough attendance policy	5/9/2016 5:40 PM
19	Did not need to do this for face-to-face classes but online is an issue. I take attendance there when assignments are completed.	5/9/2016 4:55 PM
20	I use canvas assignments and in-class that hurt grades if not complete. Attendance is used in my grading	5/9/2016 4:24 PM

Academic Affairs Function Survey 2016

**Q28 Was there another problem that particularly concerned you this year?**

Answered: 21 Skipped: 9

#	Responses	Date
1	Poor skills online. A lot of my students did not know how to attach a word document or basic e-mail protocol.	6/16/2016 1:09 PM
2	Tardiness	6/9/2016 4:07 PM
3	Seeing students not apply the grammar rules they learned in English classes to assignments for other classes.	6/9/2016 11:56 AM
4	I think there is probably a fair amount of cheating going on.	6/9/2016 11:04 AM
5	Many students ignore due dates for assignments and feel they can turn in assignments when they wish.	6/8/2016 8:08 PM
6	No	6/8/2016 12:11 PM
7	no	6/1/2016 8:30 AM
8	Plagiarism seems to be an accepted norm these days.	5/20/2016 12:02 PM
9	Yes, I am amazed with the number of students--you could probably say the majority of our students--who don't like a challenge. This is probably true of most community colleges across the country. It seems students won't a degree if you're willing to give it to them with them doing little or no work. I would like to know how to help a few more students make an attitude adjustment and get more focused and determined to learn the material.	5/20/2016 10:41 AM
10	No	5/20/2016 10:34 AM
11	Writing, Study Skills, Organizational and Time Management Skills	5/19/2016 6:23 PM
12	no	5/16/2016 3:39 PM
13	No	5/13/2016 3:14 PM
14	Student failure to get to know one another before class. They are all on cell phones.	5/11/2016 11:01 AM
15	Performance by instructors and department head	5/10/2016 4:11 PM
16	Failure to turn assignments on due dates and failure to follow directions.	5/10/2016 3:47 PM
17	The disrespect of some government officials who believe education is not important and that teachers should work for free.	5/10/2016 2:19 PM
18	not regarding students	5/10/2016 10:39 AM
19	increased cheating	5/9/2016 5:40 PM
20	No	5/9/2016 4:55 PM
21	I'm very concerned with writing and verbal communication	5/9/2016 4:24 PM

**Q29 We have expanded the availability of our Student Success Course. Have you found students using skills from this course in other courses?**

Answered: 19 Skipped: 11

#	Responses	Date
1	YES!	6/16/2016 1:09 PM
2	Yes	6/9/2016 4:07 PM
3	I think we need to start requiring a student success course, for many who need it are not taking it.	6/9/2016 2:47 PM
4	I am not sure.	6/9/2016 11:56 AM
5	No	6/8/2016 8:08 PM
6	I have no knowledge of this.	5/20/2016 12:02 PM
7	Perhaps they are. I haven't really noticed, though.	5/20/2016 10:41 AM
8	Yes	5/20/2016 10:34 AM
9	Very little	5/19/2016 6:23 PM
10	no	5/16/2016 3:39 PM
11	NO	5/13/2016 3:14 PM
12	yes	5/11/2016 11:01 AM
13	no	5/10/2016 4:11 PM
14	I don't know the course.	5/10/2016 3:47 PM
15	no	5/10/2016 11:00 AM
16	not sure	5/10/2016 10:39 AM
17	yes	5/9/2016 5:40 PM
18	Cannot assess	5/9/2016 4:55 PM
19	I don't know	5/9/2016 4:24 PM

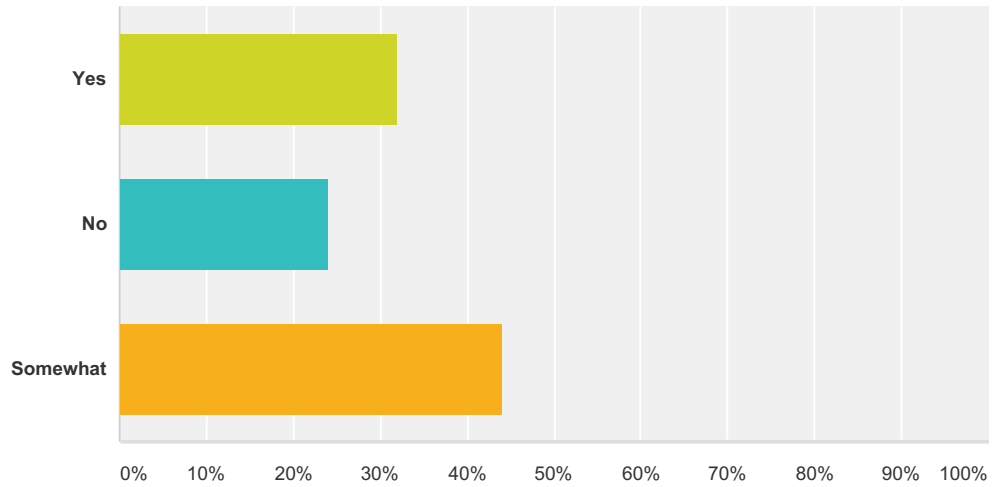
**Q30 What student issues should Academic Affairs be addressing across content areas?**

Answered: 16 Skipped: 14

#	Responses	Date
1	We need a campus counselor.	6/16/2016 1:09 PM
2	Writing, Communication, Etiquette, Attendance	6/9/2016 4:07 PM
3	Student attitudes toward coursework completion; many students still need to mature on their mindset on why they are in school and taking the classes they are scheduled into.	6/9/2016 2:47 PM
4	Lack of attendance.	6/9/2016 11:56 AM
5	Communication--writing and verbal	6/8/2016 8:08 PM
6	More visible support for faculty policies regarding attendance, lateness, submitting work (on time) etc.	5/20/2016 12:02 PM
7	Students need help setting a goal or getting a dream for their lives. They need help figuring out what they want to do with their lives. Maybe we could have a career day (if we're not already doing that). Professionals from different areas could tell the students about a day in their life.	5/20/2016 10:41 AM
8	Refusal of last-minute student projects and assignments.	5/19/2016 6:23 PM
9	maybe a mandatory student success course either first semester or prior to first semester	5/13/2016 3:14 PM
10	Put down the cell phones and talk to one another. build a real not virtual student community	5/11/2016 11:01 AM
11	Better communications with instructors	5/10/2016 4:11 PM
12	I don't know.	5/10/2016 3:47 PM
13	Math standards....most students very weak in math even after taking all of the developmental math courses	5/10/2016 11:00 AM
14	not sure	5/10/2016 10:39 AM
15	None I can think of	5/9/2016 4:55 PM
16	Inappropriate use of electronics	5/9/2016 4:24 PM

**Q31 We have been adding transfer courses to the Louisiana Transfer Matrix. Do you believe that students are aware of transfer options?**

Answered: 25 Skipped: 5



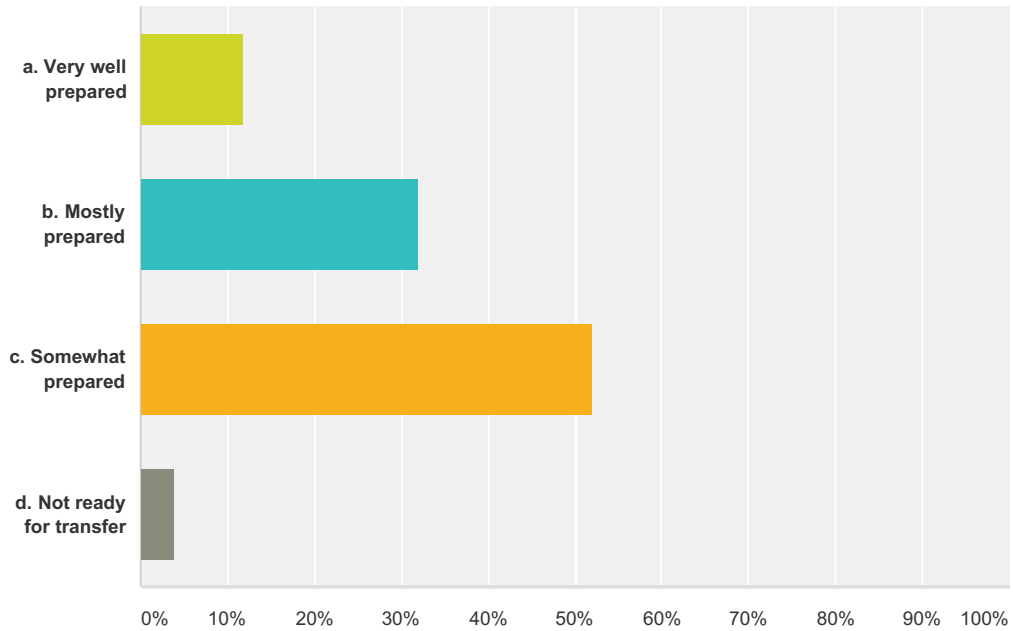
Answer Choices	Responses	
Yes	32.00%	8
No	24.00%	6
Somewhat	44.00%	11
<b>Total</b>		<b>25</b>

#	Comment/s:	Date
1	Not sure how to do this. Maybe we should address at Faculty Institute	6/9/2016 4:10 PM
2	We need to somehow press the point that they transfer. Maybe a quick guide or a chart in the SSC?	5/9/2016 5:50 PM



**Q32 How well do you believe that, on a whole, general education courses at Nunez prepare students for transfer to a 4 year college?**

Answered: 25 Skipped: 5



Answer Choices	Responses
a. Very well prepared	12.00% 3
b. Mostly prepared	32.00% 8
c. Somewhat prepared	52.00% 13
d. Not ready for transfer	4.00% 1
<b>Total</b>	<b>25</b>

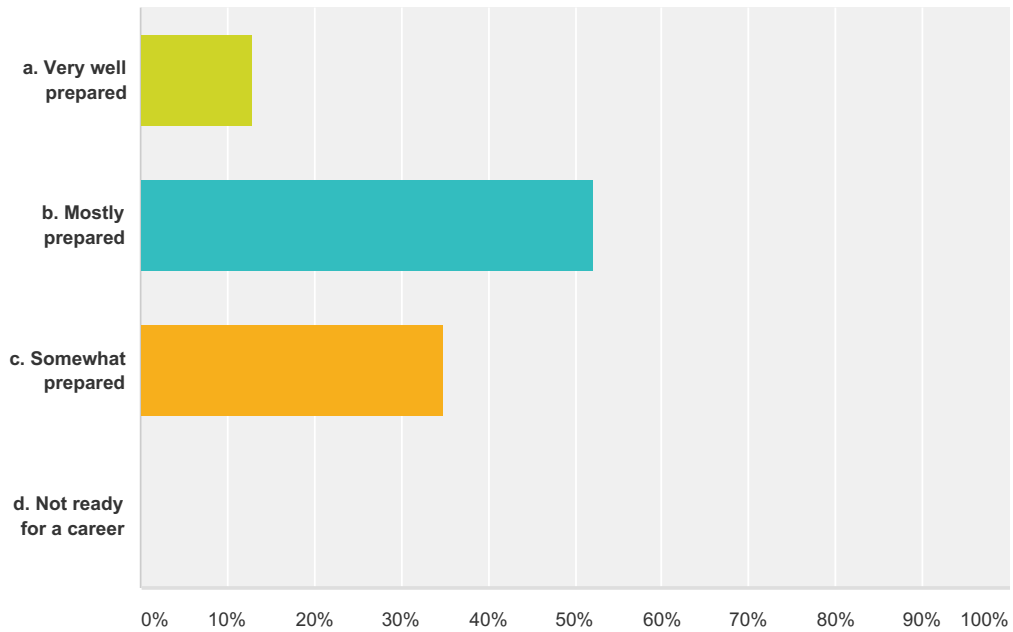
**Q33 If you believe that Nunez is not preparing student well for transfer, where do we need to improve?**

Answered: 9 Skipped: 21

#	Responses	Date
1	English and Writing	6/9/2016 4:10 PM
2	I am not sure.	6/9/2016 12:01 PM
3	We need to stress student responsibilities. We give our students too many opportunities to complete work and they take advantage of this. They want instructors to tell them exactly what is going to be on test and then give them the answers. They do not know how to study and taking notes means using their cell phone to take a picture of any information written on the board. No one is going to hold their hands in a four-year university. They should also be prepared or at least have some knowledge of academic writing, reading, and research.	6/8/2016 8:25 PM
4	Address the standards of the gen ed courses. Are they being met uniformly?	5/20/2016 12:09 PM
5	Instructors need to stop catering to the bottom 50% of their classes. We need to have basic standards, stick to those standards, and come report card time, let the chips fall where they may.	5/20/2016 11:03 AM
6	The majority would have difficulty writing papers or doing well in any course that requires a good deal of reading of complex material. I think there is a common misconception among some faculty that most Nunez students have no interest in transferring to a 4-year college. I asked one of my classes this semester how many are planning to transfer to a four-year college and the majority said they wanted to transfer. I was surprised by the response.	5/10/2016 4:23 PM
7	reading, writing, math	5/10/2016 10:45 AM
8	expectations	5/9/2016 5:50 PM
9	I'd like to see involvement in LAMP	5/9/2016 4:29 PM

### Q34 How well do you believe that general education courses at Nunez prepare students for work?

Answered: 23 Skipped: 7



Answer Choices	Responses
a. Very well prepared	13.04% 3
b. Mostly prepared	52.17% 12
c. Somewhat prepared	34.78% 8
d. Not ready for a career	0.00% 0
<b>Total</b>	<b>23</b>

**Q35 If you believe that Nunez is not preparing students well for work, where do we need to improve? Have you heard these concerns from employers?**

Answered: 13 Skipped: 17

#	Responses	Date
1	The one thing we have to demand is that they show up. Showing up is 75% of being successful at work. Also, this whole notion that you can come to Nunez, get an AD and just start making money is partly true. The real truth is that you need to cultivate communication, writing and critical thinking skills if you are going to excel at your job. Also, we do not offer an analysis of how all of the poor students ended up landing at the same school. I think it is imperative for the to know that they are part of a system designed to oppress them and that the way out is through a well rounded education.	6/16/2016 1:16 PM
2	Writing and Speaking	6/9/2016 4:10 PM
3	We need to have more work-force related examples and exercises in our general education classes.	6/9/2016 2:53 PM
4	I am not sure. I have not heard these concerns from employers.	6/9/2016 12:01 PM
5	I have not heard anything from employers, but if they miss work like they miss class, I am sure this is a problem.	6/8/2016 8:25 PM
6	I have no comment regarding improvement. I assert only that we should be applying similar standards and demands to our students to what most work fields would have--punctuality, courtesy, decorum, dedication to work, positive attitude, and so forth.	5/20/2016 12:09 PM
7	Instructors need to have realistic, sensible standards and hold the students to those standards. I haven't heard anything from employers.	5/20/2016 11:03 AM
8	What happened to computer science???	5/11/2016 11:05 AM
9	I don't know how Nunez as a college can improve the issues that young people have with following directions. In my own classes, unwillingness to follow instructions results in poor grades, often failure. I don't know of any other way to underscore the importance of meeting requirements. Once they realize that I will fail papers that don't meet basic requirements, most eventually comply. But there are always some who simply refuse to follow simple directions, or even read them. Often the resistance is clearly deliberate. Frankly, it's easier to overlook such attitudes and let such students move on, but in the long run, giving in doesn't help the student. Where else are they going to learn the consequences of such actions? Educators can't not solve many of these problems and we should not blame ourselves for them either.	5/10/2016 4:23 PM
10	Employers have focused on lack of hands on experience and preparing students for the interview process	5/10/2016 4:19 PM
11	We need to change their behaviors and show them behavior acceptable to the work force.	5/10/2016 2:48 PM
12	no	5/10/2016 10:45 AM
13	Job skills. Resumes dress oral skills	5/9/2016 4:29 PM

**Q36 Is there an area of general education that is doing a particularly good job educating students? List that area(s) and why you feel that area is successful.**

Answered: 14 Skipped: 16

#	Responses	Date
1	I think the humanities offer good instruction and could be improved with the addition of courses that more deeply consider the various learning styles our students bring to the table.	6/16/2016 1:16 PM
2	Fine Arts- Juliette's art appreciation course truly teaches students to think critically.	6/9/2016 2:53 PM
3	I do not think I can answer this question; I do not have enough information.	6/9/2016 12:01 PM
4	Exposing students to diverse ideas and people through literature and argument.	6/8/2016 8:25 PM
5	I have no knowledge of this.	5/20/2016 12:09 PM
6	For the students that are ready and willing to learn, these students do well in English, Math, History, Science, etc. These areas of general education do well because the instructors explain the material clearly and go through the material at a steady but comfortable pace. By far, the main thing is these particular students make us look good because they take their classes seriously.	5/20/2016 11:03 AM
7	Business, Reading, English, Math, Communication, Art, History - all of which are foundational work that emphasizes life learning.	5/19/2016 6:36 PM
8	I don't know.	5/10/2016 4:23 PM
9	Ptec program continues to grow	5/10/2016 4:19 PM
10	Math Department.	5/10/2016 2:48 PM
11	not really	5/10/2016 10:45 AM
12	Any program with a license like Nursing	5/9/2016 5:50 PM
13	Math and English	5/9/2016 4:57 PM
14	I think HUDV has improved greatly	5/9/2016 4:29 PM

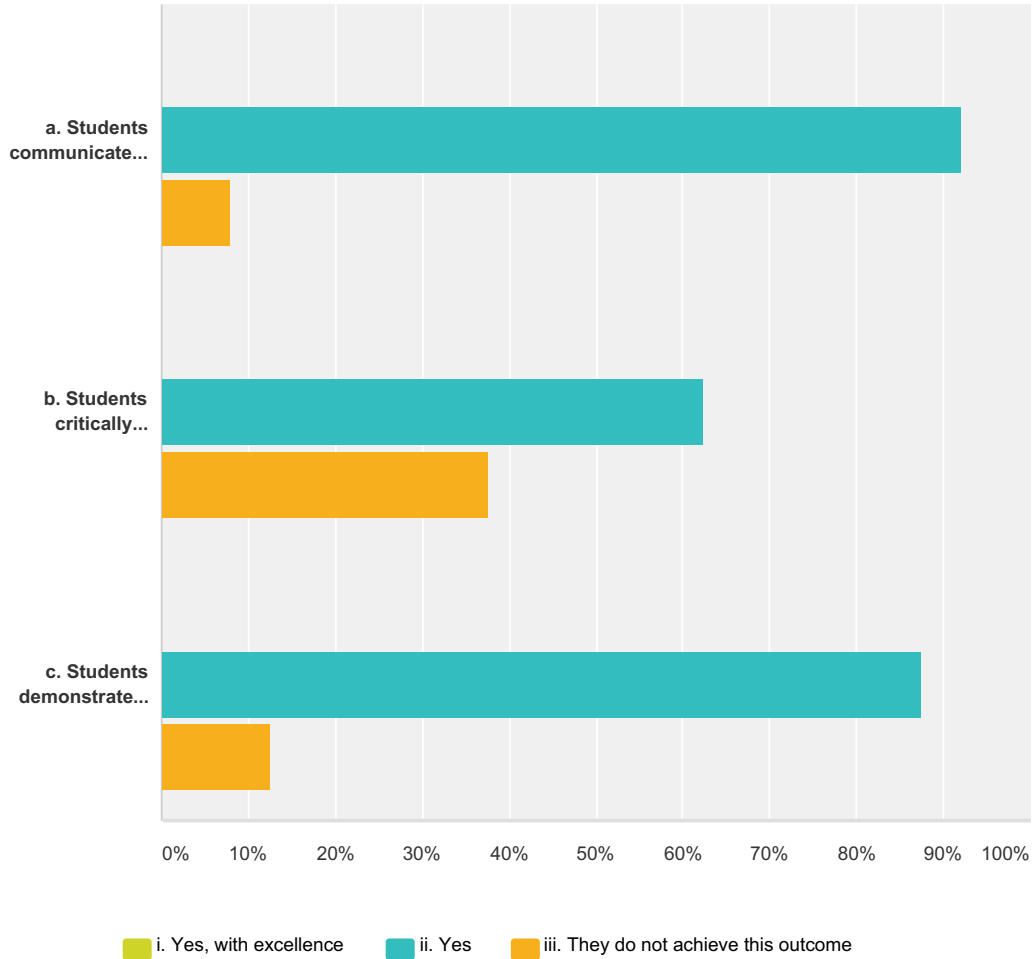
**Q37 Is there an area that you feel faces particular challenges in educating Nunez students? Please describe the problem as you understand it.**

Answered: 14 Skipped: 16

#	Responses	Date
1	PTEC. I think there is a belief (mostly amongst students) that nothing else matters but their PTEC classes because that is what is seen as making those students money. They dismiss the broader strokes of education.	6/16/2016 1:16 PM
2	Math and English, due to students coming in not with the proper prerequisite knowledge. Many students are misplaced into the wrong classes, and hopefully, we can soon make adjustments to our Accuplacer base scores to reduce the occurrence of this problem.	6/9/2016 2:53 PM
3	I am not aware of any particular challenges in educating Nunez students.	6/9/2016 12:01 PM
4	Getting students to understand that they must take responsibility for their own education/learning.	6/8/2016 8:25 PM
5	na	5/20/2016 12:09 PM
6	Without a goal or dream for one's life, it's almost impossible for a student to remain focused throughout the entire semester.	5/20/2016 11:03 AM
7	They need to learn to write better. This is a problem when they get here and our faculty does its best, but we cannot make up for 12 years to neglect.	5/11/2016 11:05 AM
8	English grammar and reading comprehension here and everywhere as far as I can tell. Until institutions realize that teaching English is not the same as teaching a lecture course, students K-through graduate school will have poor skills. This is a skills course that requires an enormous amount of grading and there are only so many hours in a day. Why do so many administrators come from English departments? The answers is they get burned out fast and they give themselves a break. No other discipline requires so much extra work. Refusal to recognize this obvious fact by administrators nationwide is THE major reason language skills are so poor in this country. Failure starts at the top, always.	5/10/2016 4:23 PM
9	Students need to be informed upfront on what it will take to change and become educated.	5/10/2016 2:48 PM
10	Math - Despite the efforts of the Math department, the majority of our students remain with difficulties in math computation. In my opinion it is hard to fix a life time of poor math skills with a few developmental courses	5/10/2016 11:04 AM
11	not really	5/10/2016 10:45 AM
12	Billing and coding is a useless program without an internship or externship. No one will hire them. Additionally, hospitals, etc want experience in ICD 9/10 on an actual computer. More practical skills. remove human diseases class.	5/9/2016 5:50 PM
13	Grammar especially in writing across the curriculum.	5/9/2016 4:57 PM
14	Socioeconomics. Advise them programs like LAMP	5/9/2016 4:29 PM

**Q38 Nunez has three current General Education outcomes that all program completers should achieve. Please indicate whether Nunez graduates achieve these goals**

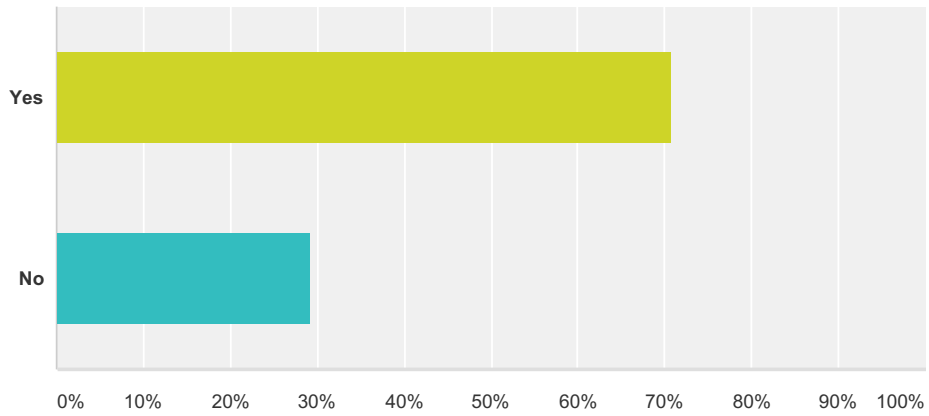
Answered: 25 Skipped: 5



	i. Yes, with excellence	ii. Yes	iii. They do not achieve this outcome	Total
a. Students communicate effectively.	0.00% 0	92.00% 23	8.00% 2	25
b. Students critically analyze information to identify and solve problems.	0.00% 0	62.50% 15	37.50% 9	24
c. Students demonstrate awareness of historical, cultural, and/or social issues.	0.00% 0	87.50% 21	12.50% 3	24

### Q39 Did you participate in this year's General Education Review?

Answered: 24 Skipped: 6



Answer Choices	Responses
Yes	70.83% 17
No	29.17% 7
<b>Total</b>	<b>24</b>

#	Comment/s:	Date
1	Most of the students meet these goals, but some are marginal.	6/8/2016 8:25 PM
2	Alas. . .Overall, the results of the review suggested we are doing an adequate job, with some areas of need and others of excellence.	5/20/2016 12:09 PM



**Q40 What programs should Nunez consider developing to meet community and workforce needs?**

Answered: 17 Skipped: 13

#	Responses	Date
1	More film production classes.	6/16/2016 1:16 PM
2	Computer courses, Video Production, Graphic Design	6/9/2016 4:10 PM
3	Auto Mechanic would be a good program to consider for the future.	6/9/2016 2:53 PM
4	Reading	6/9/2016 12:01 PM
5	ESL classes?	6/9/2016 11:10 AM
6	na	6/8/2016 8:25 PM
7	Workshops/courses on specific communication techniques (writing/oral), interviewing skills, and so on.	5/20/2016 12:09 PM
8	I'm not sure what the needs of employers are, but my guess is they would be happy if we produced graduates that would come to work on time, rarely be absent, could apply, on their own, the policy and procedures of the company to situations that change from day to day, and are friendly to the customers.	5/20/2016 11:03 AM
9	Invitations for Industry leaders to speak personally with Nunez students through campus presentations and visits. Offer non-credit courses via evenings, Friday, or Saturday time periods.	5/19/2016 6:36 PM
10	a required professionalism course re interviewing, business conduct, etc.	5/16/2016 3:40 PM
11	We need to get the vocational programs started. Simple work skills would help many get employment or even open their own businesses. Try a certificate in "Handyman" or woman.	5/11/2016 11:05 AM
12	I don't know.	5/10/2016 4:23 PM
13	Trades,such as mechanic, machinist, low voltage electric, and etc.	5/10/2016 4:19 PM
14	not sure	5/10/2016 10:45 AM
15	RN, RN, and an RN program. A LPN-RN bridge would be extremely successful. Night time, new staff (don't stress the current ones), same facilities. Time is running out....	5/9/2016 5:50 PM
16	I think the addition of the phlebotomy course is a feather in our cap.	5/9/2016 4:57 PM
17	We NEED a bridge from Lon to RN. A day program not evening	5/9/2016 4:29 PM

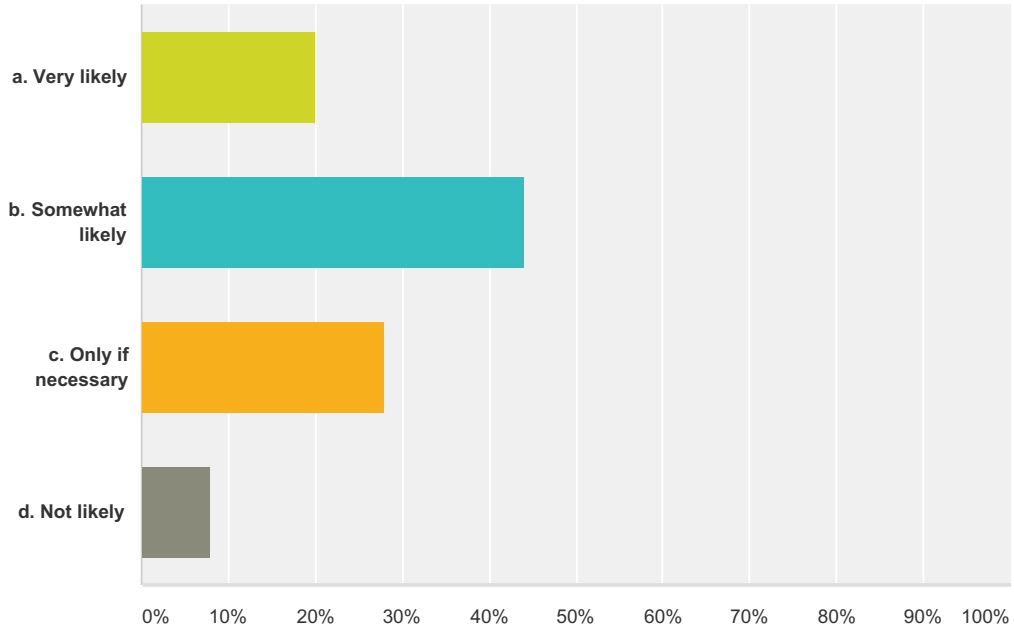
**Q41 Are there programs on campus that we should consider discontinuing? Why?**

Answered: 13 Skipped: 17

#	Responses	Date
1	none	6/9/2016 2:53 PM
2	None that I think.	6/9/2016 12:01 PM
3	na	6/8/2016 8:25 PM
4	none	6/8/2016 12:25 PM
5	no comment (not in the sense of a politician's deflection but rather in the sense of I have no knowledge or feelings about this)	5/20/2016 12:09 PM
6	I don't think we should discontinue anything.	5/20/2016 11:03 AM
7	no	5/16/2016 3:40 PM
8	none	5/11/2016 11:05 AM
9	I don't know. It may be a good idea to make sure that medical billing and coding is adapting to technological changes in the market place. The LPN program may also be rapidly losing relevance in the market place. I am not knocking Nunez' program but from what I understand hospitals don't hire them any longer.	5/10/2016 4:23 PM
10	not sure	5/10/2016 10:45 AM
11	Office skills. This is not a viable major.	5/9/2016 5:50 PM
12	No, I think the ones we have now fit the needs of our students.	5/9/2016 4:57 PM
13	No	5/9/2016 4:29 PM

**Q42 In the next academic year, how likely are you to be involved in developing new programs or revisions to current programs to meet industry needs?**

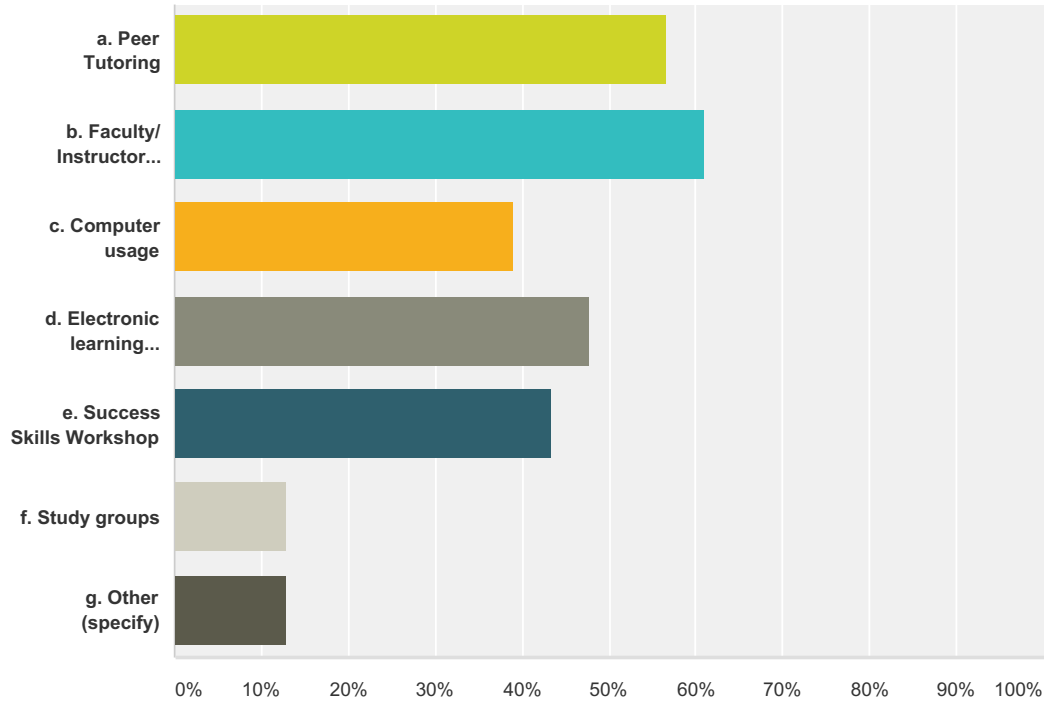
Answered: 25 Skipped: 5



Answer Choices	Responses
a. Very likely	20.00% 5
b. Somewhat likely	44.00% 11
c. Only if necessary	28.00% 7
d. Not likely	8.00% 2
<b>Total</b>	<b>25</b>

### Q43 Did your students use the services of the Student Success Center? Please indicate what services your students used:

Answered: 23 Skipped: 7

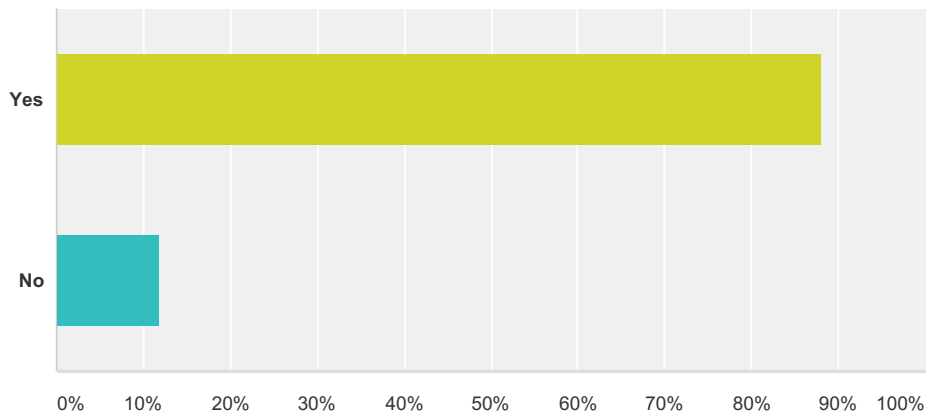


Answer Choices	Responses
a. Peer Tutoring	56.52% 13
b. Faculty/ Instructor Tutoring	60.87% 14
c. Computer usage	39.13% 9
d. Electronic learning support (MyMath Lab, etc.)	47.83% 11
e. Success Skills Workshop	43.48% 10
f. Study groups	13.04% 3
g. Other (specify)	13.04% 3
<b>Total Respondents: 23</b>	

#	g. Other (specify)	Date
1	Advising, Career Services, Resume Writing	5/19/2016 6:40 PM
2	No	5/10/2016 4:20 PM
3	My students did not use these services regarding my area of study that I am aware.	5/9/2016 4:59 PM

### Q44 Did you encourage or require students to use the Student Success Center?

Answered: 25 Skipped: 5

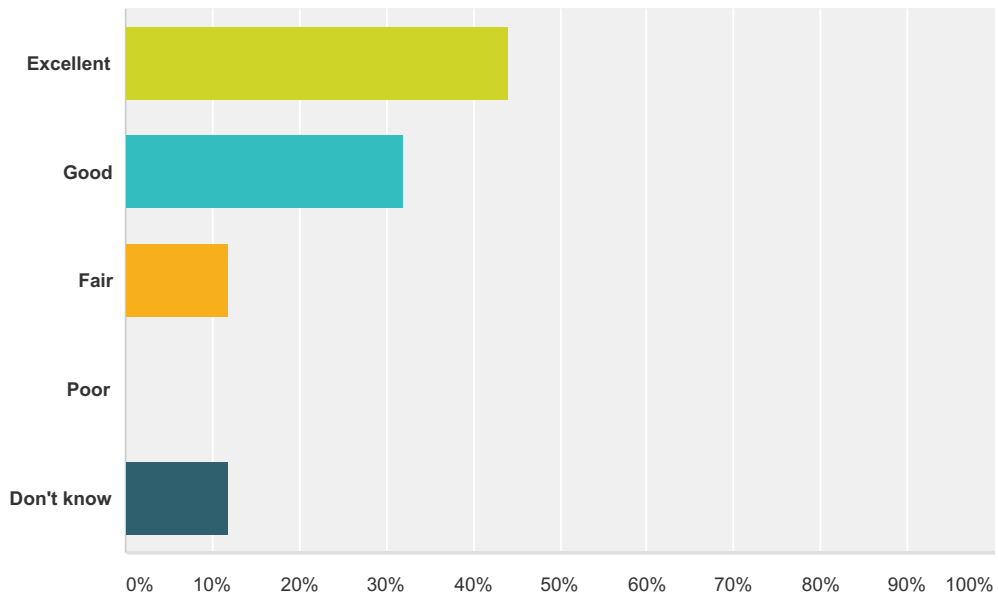


Answer Choices	Responses
Yes	88.00% 22
No	12.00% 3
<b>Total</b>	<b>25</b>

#	Comment/s:	Date
1	I required students to have 10 hours total fr my DEVM 0940, and I enforced it by making them complete 2 hours at a time for 5 assignment grades. Students could acquire hours for a future date, but not for a past deadline.	6/9/2016 2:55 PM
2	I encouraged it, but did not require it.	6/9/2016 12:03 PM
3	Most don't take me up, but some do.	5/20/2016 12:13 PM
4	My DEVM 0900 and DEVM 0940 students were required to put in at least 10 hours every semester.	5/20/2016 11:06 AM

### Q45 How would you rate the services offered at the Student Success Center?

Answered: 25 Skipped: 5

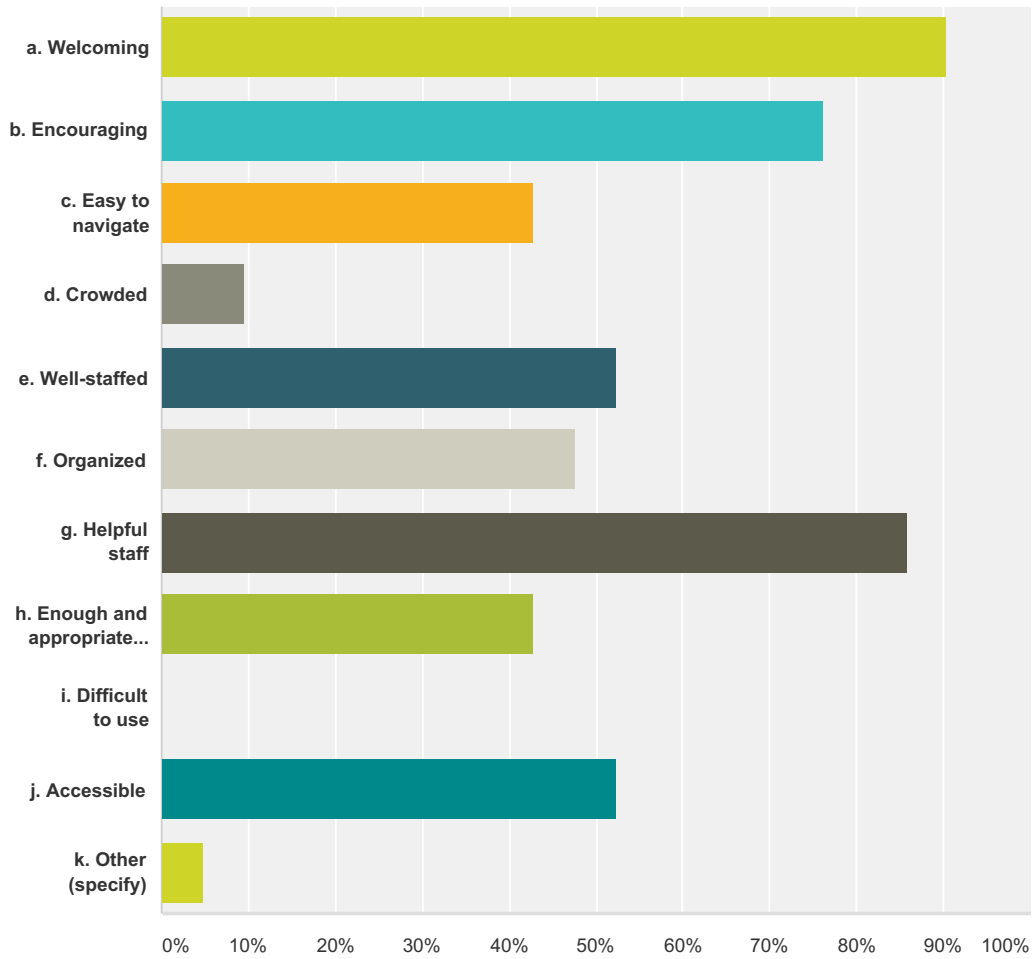


Answer Choices	Responses	Count
Excellent	44.00%	11
Good	32.00%	8
Fair	12.00%	3
Poor	0.00%	0
Don't know	12.00%	3
<b>Total</b>		<b>25</b>

#	Comment/s:	Date
1	Sometimes, I feel students are talked down to just a little. I think we could do a better job of communicating how much we value all of the lived experience our students bring to the table.	6/16/2016 1:17 PM

**Q46 Indicate which describes the SSC.  
Mark all that apply.**

Answered: 21 Skipped: 9



Answer Choices	Responses
a. Welcoming	90.48% 19
b. Encouraging	76.19% 16
c. Easy to navigate	42.86% 9
d. Crowded	9.52% 2
e. Well-staffed	52.38% 11
f. Organized	47.62% 10
g. Helpful staff	85.71% 18
h. Enough and appropriate resources	42.86% 9
i. Difficult to use	0.00% 0
j. Accessible	52.38% 11

## Academic Affairs Function Survey 2016

k. Other (specify)	4.76%	1
<b>Total Respondents: 21</b>		

#	k. Other (specify)	Date
1	I attempted to use the services for my non-traditional (off campus/online, DE) students but the SSC altered its policy to include only on campus provisions.	5/20/2016 12:13 PM



**Q47 Did you encourage your students to use library resources this academic year?**

Answered: 21 Skipped: 9

#	Responses	Date
1	Yes	6/16/2016 1:17 PM
2	Yes	6/9/2016 4:12 PM
3	no	6/9/2016 2:55 PM
4	Yes	6/9/2016 12:03 PM
5	Yes	6/8/2016 8:28 PM
6	yes	6/8/2016 12:27 PM
7	Yes.	5/20/2016 12:13 PM
8	No, but they probably used the library to do their extra credit essay.	5/20/2016 11:06 AM
9	Yes	5/20/2016 10:39 AM
10	No	5/19/2016 6:40 PM
11	yes	5/16/2016 3:41 PM
12	Yes	5/13/2016 3:19 PM
13	no specific assignment on library	5/11/2016 11:07 AM
14	No	5/10/2016 4:35 PM
15	No	5/10/2016 4:20 PM
16	one student one time and it was sucessful	5/10/2016 2:51 PM
17	yes	5/10/2016 11:05 AM
18	yes	5/10/2016 10:46 AM
19	no	5/9/2016 5:51 PM
20	Always.	5/9/2016 4:59 PM
21	Yes	5/9/2016 4:31 PM

## Q48 What resources did your students use?

Answered: 17 Skipped: 13

#	Responses	Date
1	Computers, books.	6/16/2016 1:17 PM
2	Checking out reading materials	6/9/2016 4:12 PM
3	n/a	6/9/2016 2:55 PM
4	Computers and research materials.	6/9/2016 12:03 PM
5	Research information.	6/8/2016 8:28 PM
6	books, search, printing	6/8/2016 12:27 PM
7	computers	6/1/2016 8:37 AM
8	no comment	5/20/2016 12:13 PM
9	Internet.	5/20/2016 11:06 AM
10	computers	5/20/2016 10:39 AM
11	Student Success Center, Computer Labs	5/19/2016 6:40 PM
12	web links	5/11/2016 11:07 AM
13	I don't know.	5/10/2016 4:35 PM
14	books for research	5/10/2016 2:51 PM
15	not sure	5/10/2016 10:46 AM
16	Cannot assess this. I did not have required library work this semester.	5/9/2016 4:59 PM
17	For research projects	5/9/2016 4:31 PM

**Q49 How often do you use library resources  
in preparing lessons or for your own  
professional development?**

Answered: 19 Skipped: 11

#	Responses	Date
1	I don't	6/16/2016 1:17 PM
2	Rarely. I'm not ever sure what the library has to offer. Can we get some useful faculty info from the library staff?	6/9/2016 4:12 PM
3	not usually	6/9/2016 2:55 PM
4	Very little.	6/9/2016 12:03 PM
5	Every semester	6/8/2016 8:28 PM
6	none	6/8/2016 12:27 PM
7	sometimes	6/1/2016 8:37 AM
8	weekly	5/20/2016 12:13 PM
9	Not often.	5/20/2016 11:06 AM
10	every semester	5/20/2016 10:39 AM
11	None	5/19/2016 6:40 PM
12	regularly	5/16/2016 3:41 PM
13	rarely	5/13/2016 3:19 PM
14	often	5/11/2016 11:07 AM
15	I don't.	5/10/2016 4:35 PM
16	not much, not sure what's available	5/10/2016 2:51 PM
17	not very	5/10/2016 10:46 AM
18	A few times during the semester.	5/9/2016 4:59 PM
19	Frequently	5/9/2016 4:31 PM

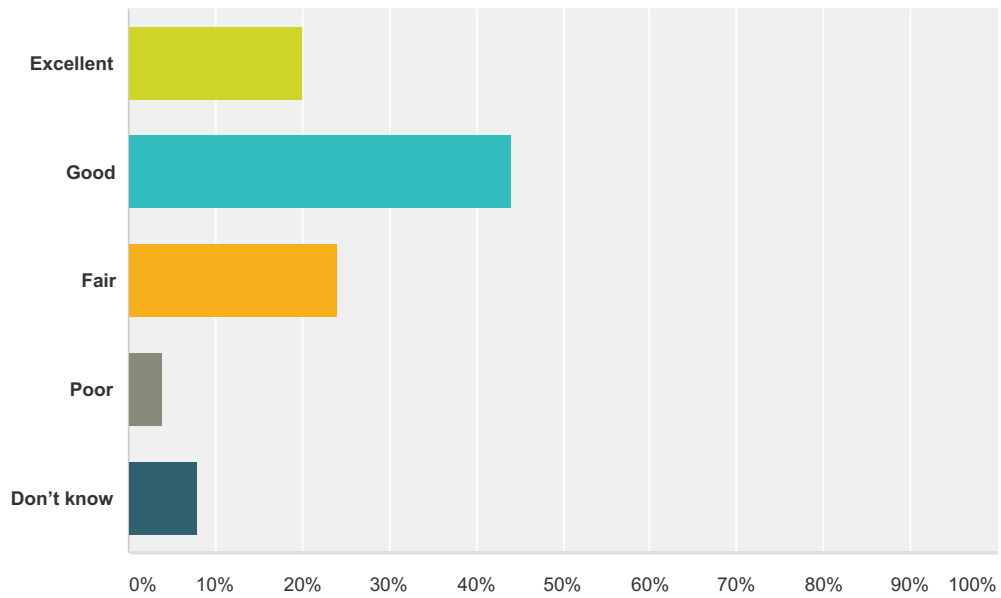
**Q50 What additional library resources would you like to see available at Nunez?**

Answered: 12 Skipped: 18

#	Responses	Date
1	Not sure	6/16/2016 1:17 PM
2	It would be great to have the library offer research and plagiarism workshops so that the library could become more of a productive place for student work and not just to check Facebook.	6/9/2016 4:12 PM
3	None that I can think of.	6/9/2016 12:03 PM
4	Friendly staff	6/8/2016 8:28 PM
5	no comment	5/20/2016 12:13 PM
6	None.	5/20/2016 11:06 AM
7	Library Science Course, Research Seminar, Private Study Rooms	5/19/2016 6:40 PM
8	not sure	5/11/2016 11:07 AM
9	I can't think of any.	5/10/2016 4:35 PM
10	not sure	5/10/2016 10:46 AM
11	None at present.	5/9/2016 4:59 PM
12	I'm comfortable with what we have	5/9/2016 4:31 PM

### Q51 How would you rate the effectiveness of advising?

Answered: 25 Skipped: 5

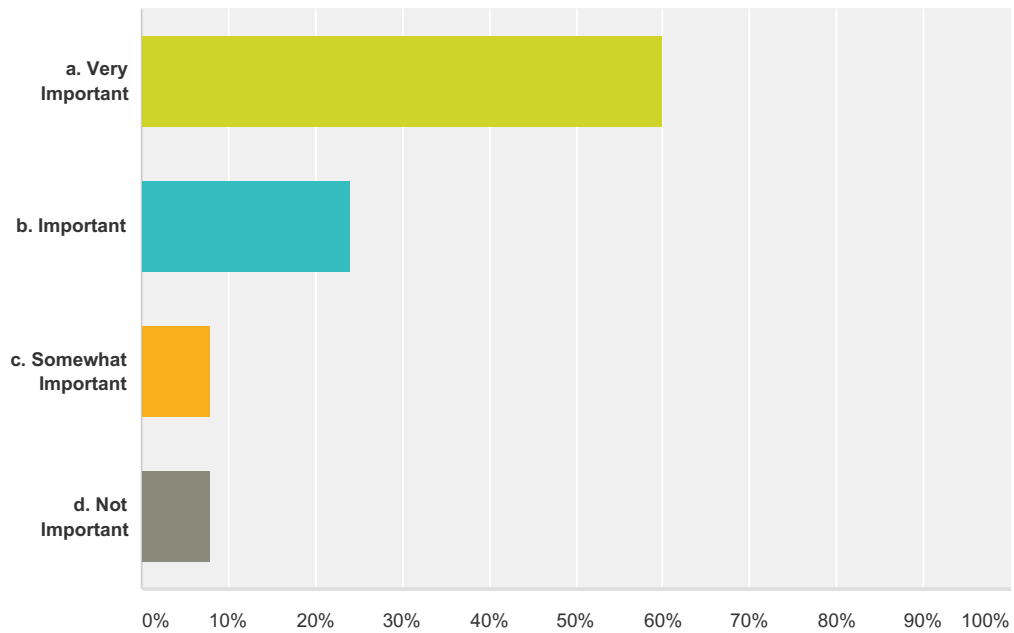


Answer Choices	Responses
Excellent	20.00% 5
Good	44.00% 11
Fair	24.00% 6
Poor	4.00% 1
Don't know	8.00% 2
<b>Total</b>	<b>25</b>

#	Comment/s:	Date
1	We are getting better every year.	6/16/2016 1:20 PM
2	Full-time advisors are great but they need more help.	6/9/2016 4:14 PM
3	we need professional advisors to prevent errors	5/11/2016 11:09 AM
4	did we advertise?	5/10/2016 10:49 AM

### Q52 How important is it to have full time advisors on campus for students?

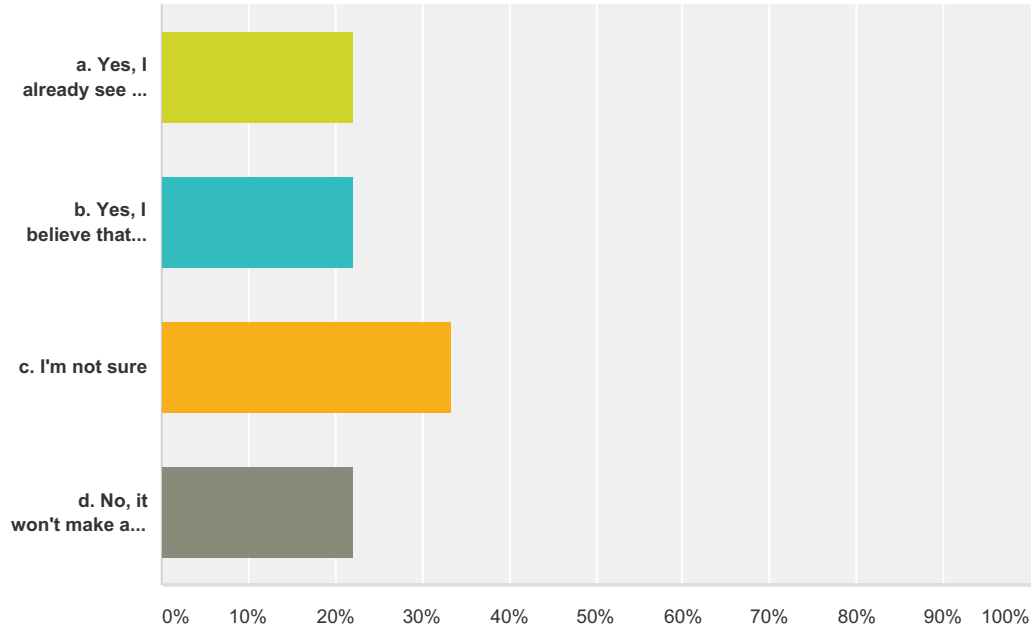
Answered: 25 Skipped: 5



Answer Choices	Responses	
a. Very Important	60.00%	15
b. Important	24.00%	6
c. Somewhat Important	8.00%	2
d. Not Important	8.00%	2
<b>Total</b>		<b>25</b>

**Q53 If you are a program manager, do you believe that a full time advisor has or will improve student completion of your program?**

Answered: 18 Skipped: 12



Answer Choices	Responses
a. Yes, I already see a difference	22.22% 4
b. Yes, I believe that students will complete at a higher rate	22.22% 4
c. I'm not sure	33.33% 6
d. No, it won't make a difference	22.22% 4
<b>Total</b>	<b>18</b>

**Q54 Are there issues in advising and registration that have not been addressed adequately?**

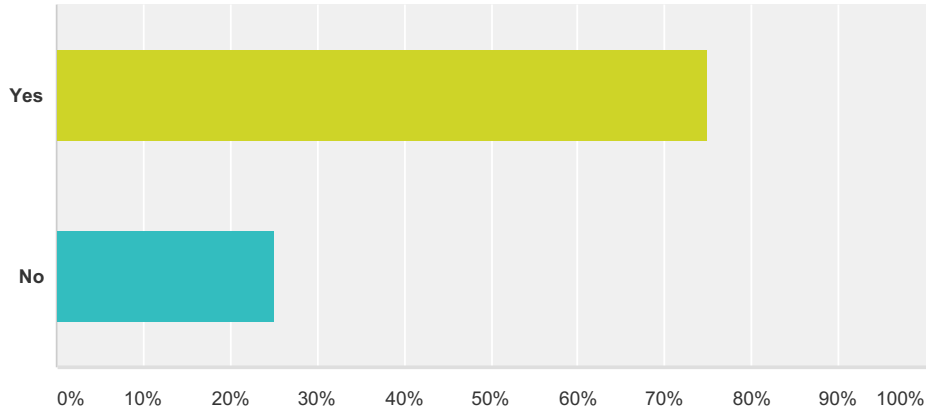
Answered: 16 Skipped: 14

#	Responses	Date
1	Instructors do not always know all of the nuances of advising.	6/16/2016 1:20 PM
2	The same people advise each semester and faculty are not held responsible for showing up to help.	6/9/2016 4:14 PM
3	There is a definite need to make it clear to the faculty their roles in advising, since we have full time advisors. Some faculty may now think that their role as a faculty advisor is changing, although it is not.	6/9/2016 2:58 PM
4	None that I know of.	6/9/2016 12:05 PM
5	It is much better.	6/8/2016 8:36 PM
6	no	6/8/2016 12:31 PM
7	LOLA has allowed some egregious overrides of prewrecks (:)	5/20/2016 12:16 PM
8	No.	5/20/2016 11:11 AM
9	Yes!!! All program managers should advise their own students.	5/20/2016 10:43 AM
10	I don't know for sure, but I have wondered if there is somebody on campus who is overriding developmental English requirements and testing requirements.	5/10/2016 4:41 PM
11	Students are receiving wrong information from present advisors	5/10/2016 4:24 PM
12	yes. students need to be registered in the dept in which they are attending.	5/10/2016 3:10 PM
13	Students are sometimes inaccurately advised, especially when being advised by a faculty member out of their discipline.	5/10/2016 11:07 AM
14	it is difficult for those outside of nursing to advise perspective nursing students	5/10/2016 10:49 AM
15	We are doing a much better job in all areas of advising.	5/9/2016 5:01 PM
16	There is rarely PTEC advisors other than Victoria at registration	5/9/2016 4:35 PM



**Q55 Do you feel that the technology available to you is adequate to instruct your students?**

Answered: 24 Skipped: 6



Answer Choices	Responses	
Yes	75.00%	18
No	25.00%	6
<b>Total</b>		<b>24</b>

## Q56 If no, what technology would you need to better deliver instruction?

Answered: 6 Skipped: 24

Answer Choices	Responses
1.	100.00% 6
2.	33.33% 2
3.	33.33% 2
4.	33.33% 2
5.	16.67% 1
6.	0.00% 0
7.	0.00% 0
8.	0.00% 0
9.	0.00% 0
10.	0.00% 0

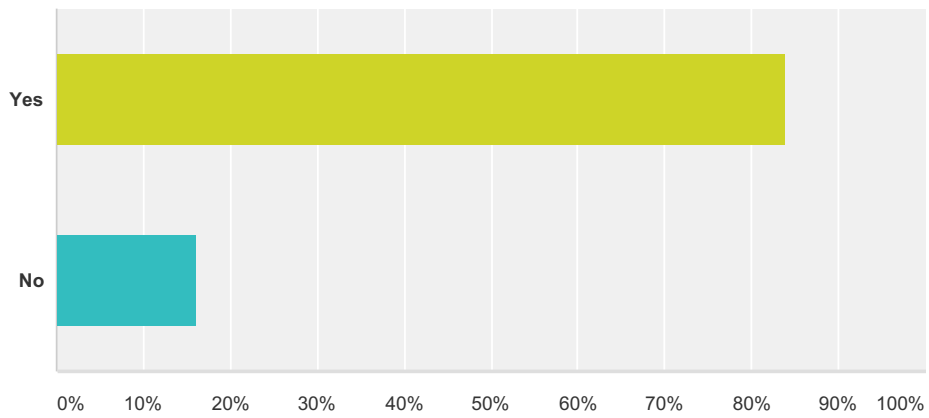
#	1.	Date
1	Non PC based computers	6/16/2016 1:20 PM
2	We need to have more remotes for the projectors.	6/9/2016 2:58 PM
3	The projection systems could use enhancement, specifically to sound.	5/20/2016 12:16 PM
4	nice if smartboards worked	5/11/2016 11:09 AM
5	bigger classrooms	5/10/2016 3:10 PM
6	Need more computers for students	5/10/2016 11:07 AM
#	2.	Date
1	Digital Cameras	6/16/2016 1:20 PM
2	acoustics w/ a ceiling	5/10/2016 3:10 PM
#	3.	Date
1	Microphones	6/16/2016 1:20 PM
2	much better lighting	5/10/2016 3:10 PM
#	4.	Date
1	Faster Internet	6/16/2016 1:20 PM
2	new classroom desks	5/10/2016 3:10 PM
#	5.	Date
1	working computers in the classroom	5/10/2016 3:10 PM
#	6.	Date
	There are no responses.	
#	7.	Date
	There are no responses.	
#	8.	Date

## Academic Affairs Function Survey 2016

	There are no responses.	
#	9.	Date
	There are no responses.	
#	10.	Date
	There are no responses.	

### Q57 Have you used Canvas in delivering instruction this year?

Answered: 25 Skipped: 5



Answer Choices	Responses
Yes	84.00% 21
No	16.00% 4
<b>Total</b>	<b>25</b>

#	Comment/s:	Date
1	I post my detailed answer keys on Canvas. Students find this helpful.	5/20/2016 11:11 AM
2	love it	5/9/2016 5:53 PM

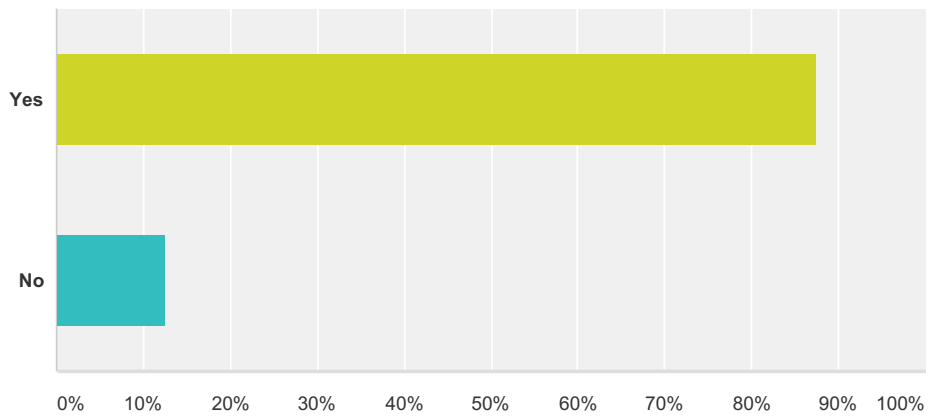
**Q58 What issues have you had with Canvas that have not been adequately addressed?**

Answered: 14 Skipped: 16

#	Responses	Date
1	The roll function does not allow for you to mark how late a student was.	6/16/2016 1:20 PM
2	No issues. Additional Canvas workshops for faculty and students would be helpful.	6/9/2016 4:14 PM
3	None	6/9/2016 12:05 PM
4	My concerns have been addressed, but I wish Nunez would have included turnitin.com.	6/8/2016 8:36 PM
5	The attendance	6/8/2016 12:31 PM
6	None	5/20/2016 12:16 PM
7	None.	5/20/2016 11:11 AM
8	Horrible!!!	5/20/2016 10:43 AM
9	Don't like the grade book.	5/11/2016 11:09 AM
10	Nothing	5/10/2016 4:41 PM
11	none at the moment	5/10/2016 10:49 AM
12	changing point value of questions of exams must be done one at a time. Would be nice to blanket apply ti an entire test.	5/9/2016 5:53 PM
13	No issues at all.	5/9/2016 5:01 PM
14	Implementing Wiley Plus and how to hide published files	5/9/2016 4:35 PM

### Q59 Have students effectively made the transition to Canvas?

Answered: 24 Skipped: 6

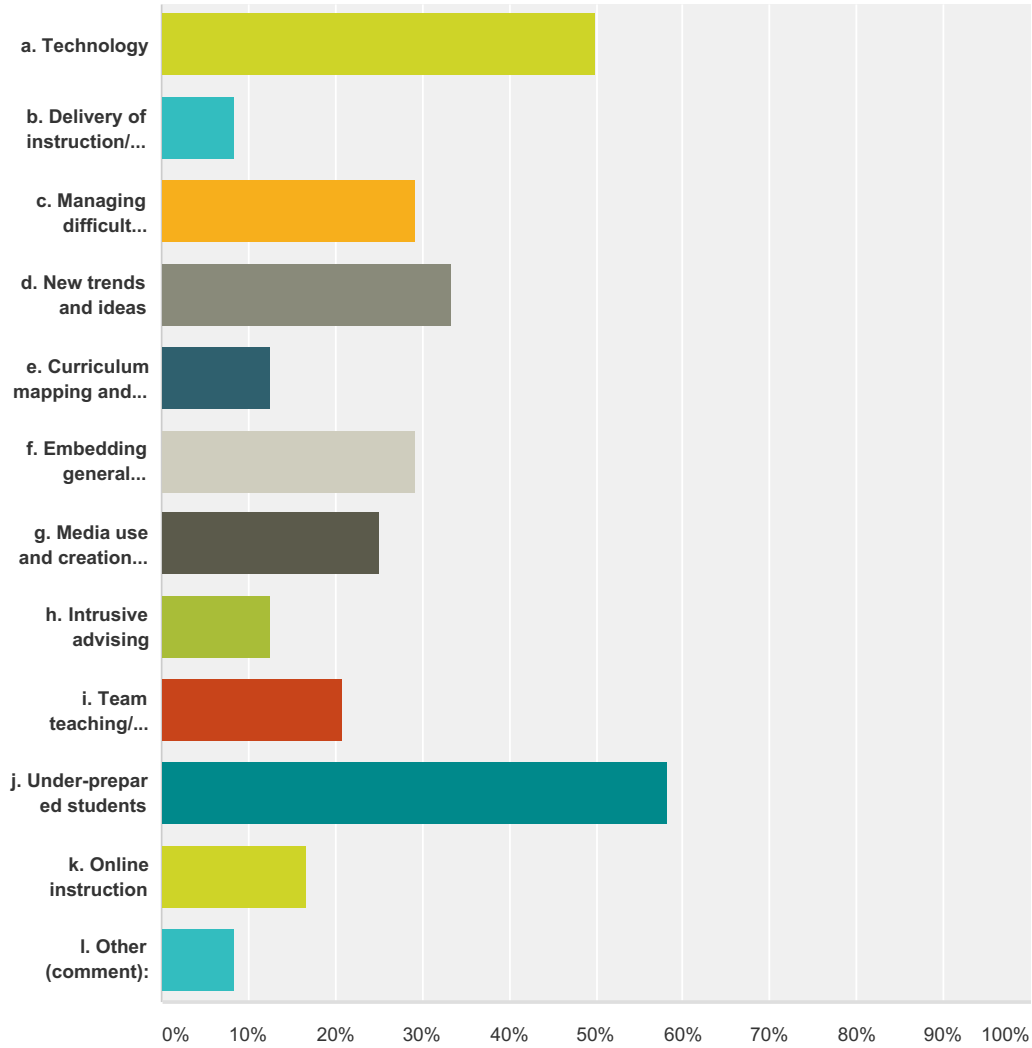


Answer Choices	Responses
Yes	87.50% 21
No	12.50% 3
<b>Total</b>	<b>24</b>

#	Explain any issues.	Date
1	Always complaints about not being able to access.	5/20/2016 12:16 PM
2	More education	5/19/2016 6:42 PM
3	Unfortunately, many of them don't or won't read the announcements.	5/10/2016 4:41 PM

**Q60 In planning for professional development, what areas should Academic Affairs focus on for the 16-17 academic year? Mark all that apply.**

Answered: 24 Skipped: 6



Answer Choices	Responses	Count
a. Technology	50.00%	12
b. Delivery of instruction/pedagogy	8.33%	2
c. Managing difficult students	29.17%	7
d. New trends and ideas	33.33%	8
e. Curriculum mapping and design	12.50%	3
f. Embedding general education skills in technical programs	29.17%	7
g. Media use and creation for instructors	25.00%	6

## Academic Affairs Function Survey 2016

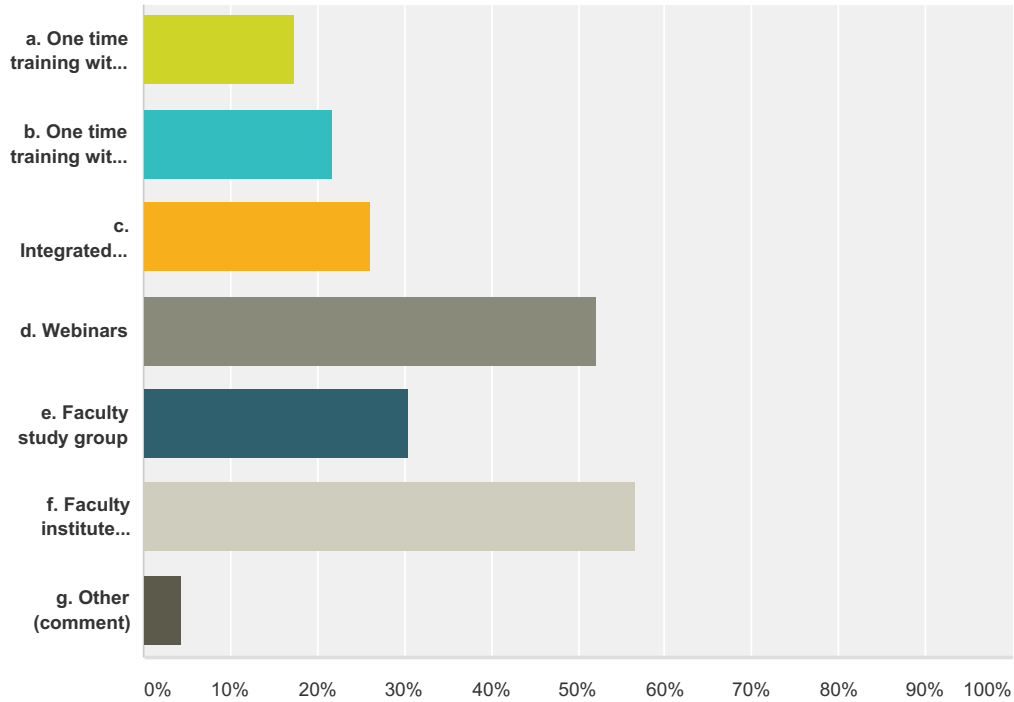
h. Intrusive advising	12.50%	3
i. Team teaching/ learning communities	20.83%	5
j. Under-prepared students	58.33%	14
k. Online instruction	16.67%	4
l. Other (comment):	8.33%	2
<b>Total Respondents: 24</b>		

#	l. Other (comment):	Date
1	How do we get students to become focused, dedicated, and self-motivated when it comes to them doing their homework and studying for their tests?	5/20/2016 11:11 AM
2	not sure	5/10/2016 10:49 AM



### Q61 What types of professional development activities most interest you? (Mark all that apply)

Answered: 23 Skipped: 7

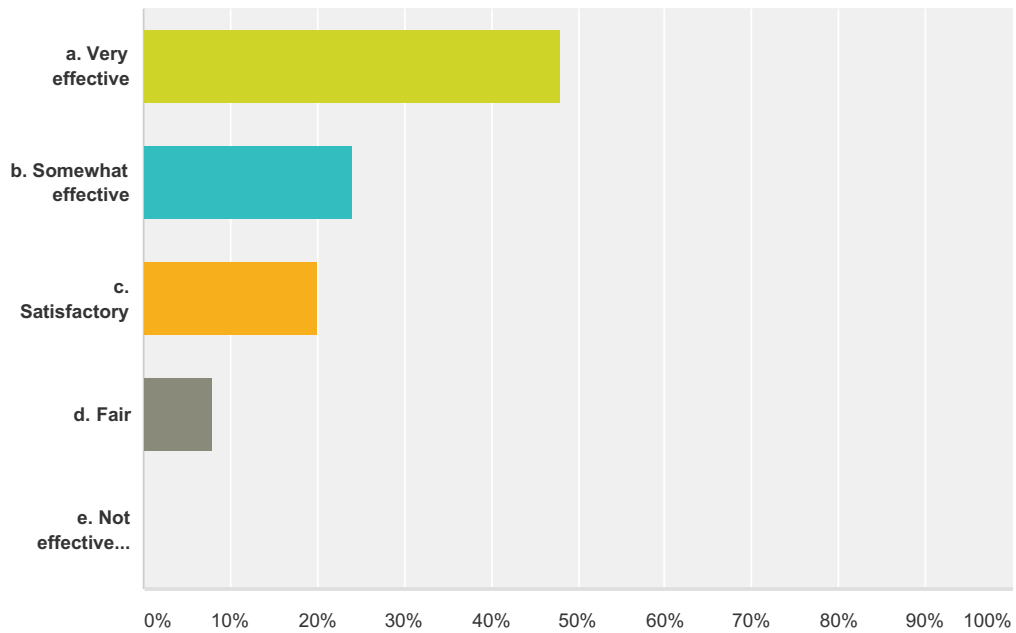


Answer Choices	Responses
a. One time training with consultant	17.39% 4
b. One time training with web-based follow up	21.74% 5
c. Integrated sessions in monthly meetings	26.09% 6
d. Webinars	52.17% 12
e. Faculty study group	30.43% 7
f. Faculty institute presentations	56.52% 13
g. Other (comment)	4.35% 1
<b>Total Respondents: 23</b>	

#	g. Other (comment)	Date
1	I don't know	5/10/2016 4:41 PM

### Q62 How would you rate the effectiveness of communication in Academic Affairs?

Answered: 25 Skipped: 5

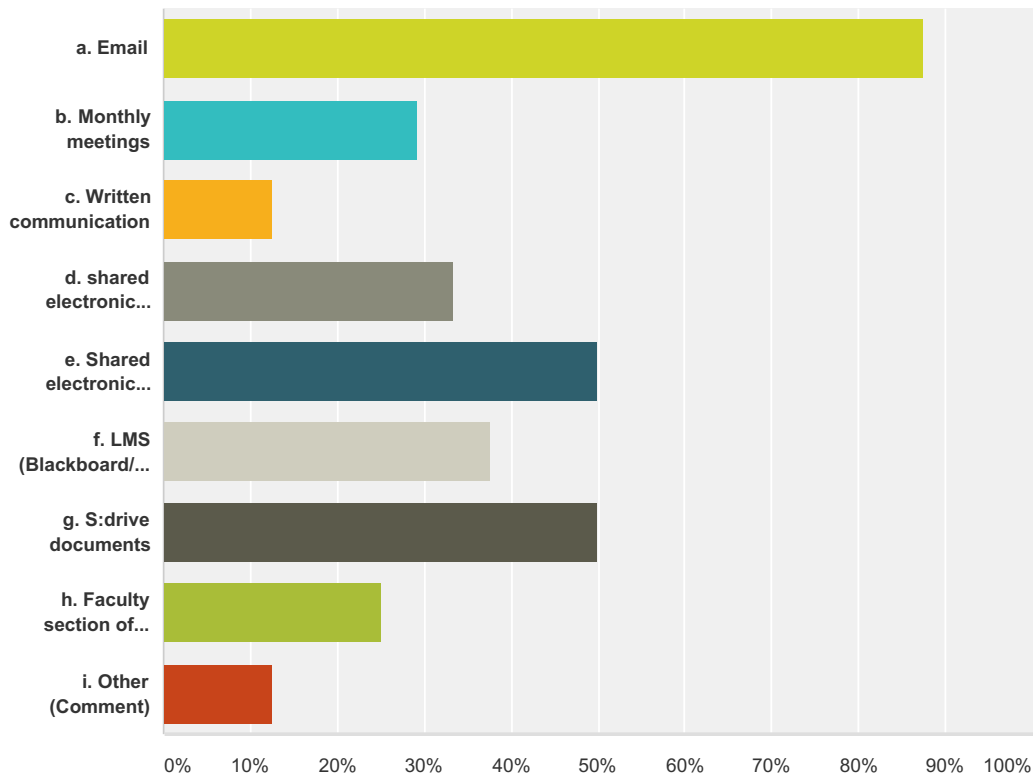


Answer Choices	Responses	
a. Very effective	48.00%	12
b. Somewhat effective	24.00%	6
c. Satisfactory	20.00%	5
d. Fair	8.00%	2
e. Not effective (comment)	0.00%	0
<b>Total</b>		<b>25</b>

#	e. Not effective (comment)	Date
	There are no responses.	

### Q63 What forms of communication do you find useful (Mark all that apply)

Answered: 24 Skipped: 6

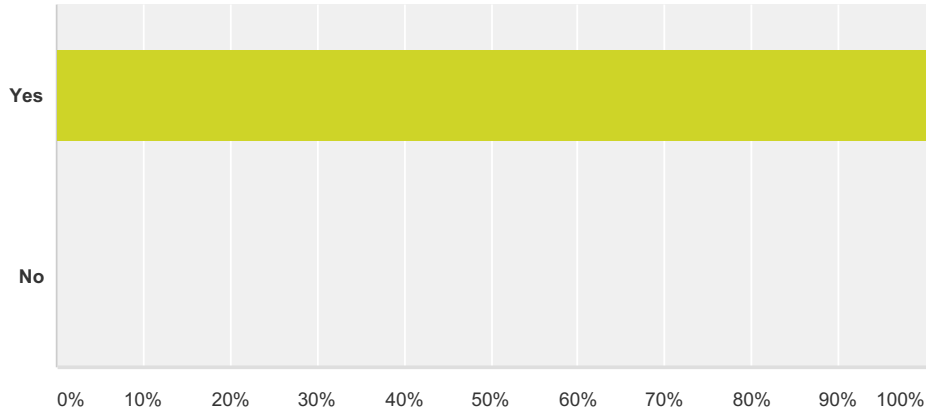


Answer Choices	Responses
a. Email	87.50% 21
b. Monthly meetings	29.17% 7
c. Written communication	12.50% 3
d. shared electronic calendar	33.33% 8
e. Shared electronic documents (Google Docs)	50.00% 12
f. LMS (Blackboard/Canvas site)	37.50% 9
g. S:drive documents	50.00% 12
h. Faculty section of Nunez webpage	25.00% 6
i. Other (Comment)	12.50% 3
<b>Total Respondents: 24</b>	

#	i. Other (Comment)	Date
1	phone call (imagine that!!)	5/11/2016 11:13 AM
2	Monthly meeting based on department	5/10/2016 4:32 PM
3	love the whole shared google docs/calendar	5/9/2016 5:56 PM

**Q64 Is your department chair accessible for questions, comments and general communication?**

Answered: 24 Skipped: 6

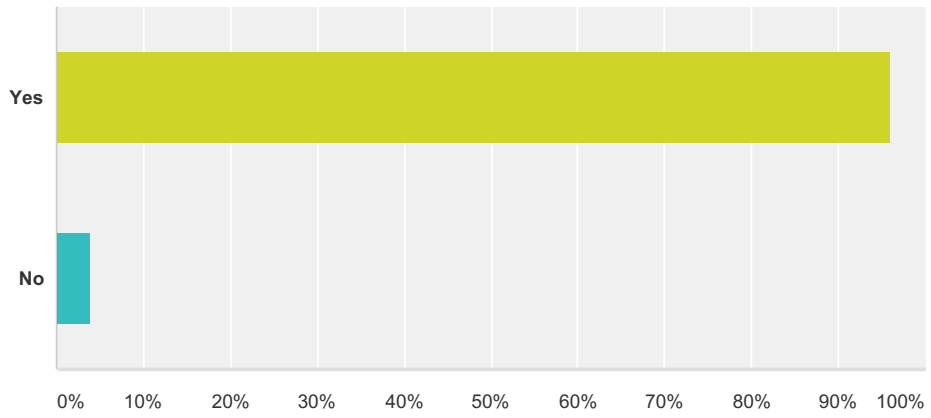


Answer Choices	Responses
Yes	100.00% 24
No	0.00% 0
<b>Total</b>	<b>24</b>

#	Comment/s:	Date
1	yes	5/10/2016 4:15 PM

### Q65 Is the Dean accessible for questions, comments, and general communication?

Answered: 25 Skipped: 5

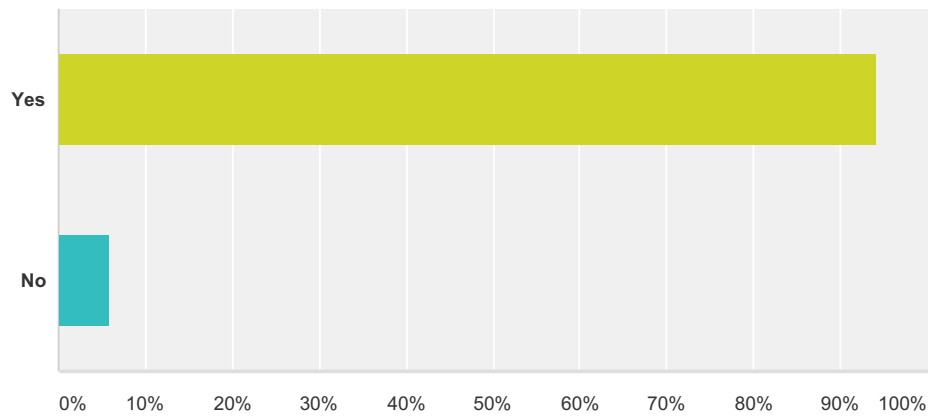


Answer Choices	Responses
Yes	96.00% 24
No	4.00% 1
<b>Total</b>	<b>25</b>

#	Comment/s:	Date
	There are no responses.	

### Q66 Are adjunct faculty adequately included in communications in Academic Affairs?

Answered: 17 Skipped: 13

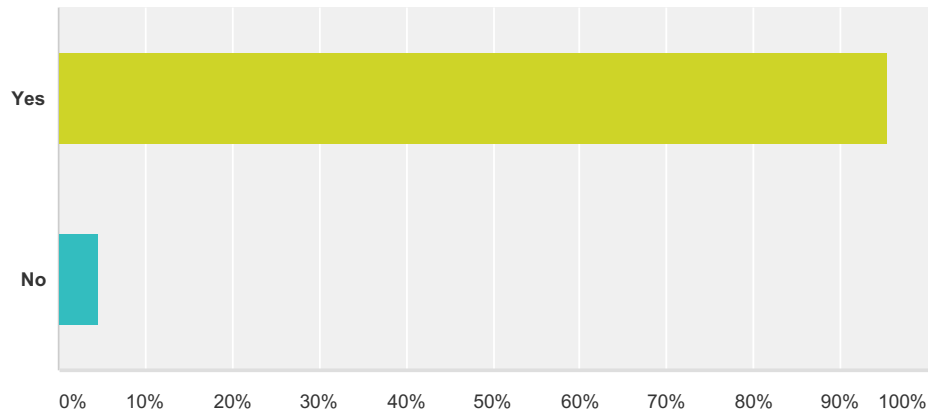


Answer Choices	Responses
Yes	94.12% 16
No	5.88% 1
<b>Total</b>	<b>17</b>

#	Comment/s:	Date
1	Uncertain	6/16/2016 1:24 PM
2	I'm not sure.	5/20/2016 11:14 AM
3	I don't know	5/10/2016 4:46 PM
4	somewhat	5/10/2016 4:15 PM
5	not sure	5/10/2016 11:12 AM
6	not sure	5/10/2016 10:54 AM

### Q67 Are adjunct employees adequately included in communications in your department?

Answered: 22 Skipped: 8



Answer Choices	Responses
Yes	95.45% 21
No	4.55% 1
<b>Total</b>	<b>22</b>

#	Comment/s:	Date
1	Uncertain	6/16/2016 1:24 PM
2	Adjunc employees could be included more, though.	6/9/2016 3:05 PM
3	Isn't this a bit of replication? I answered no earlier, but the difference is, they are adequately invited to do so but don't. ..	5/20/2016 12:22 PM
4	I'm not sure.	5/20/2016 11:14 AM

**Q68 What suggestions would you make to improve communication across Academic Affairs?**

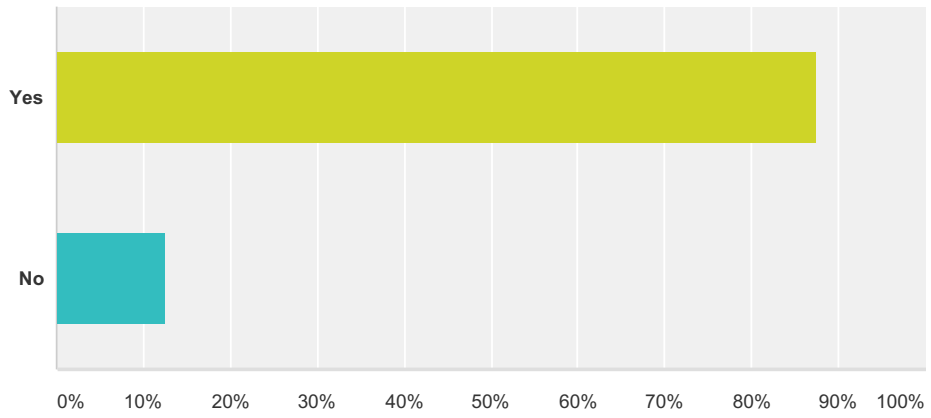
Answered: 9 Skipped: 21

#	Responses	Date
1	None that I can think of.	6/9/2016 12:09 PM
2	na	6/8/2016 8:42 PM
3	Better trained homing pigeons; longer lines on the tin cans; hey, it's question 68! Allow me a bit of levity.	5/20/2016 12:22 PM
4	Not sure.	5/20/2016 11:14 AM
5	I don't have any suggestions.	5/10/2016 4:46 PM
6	Department meetings which will include management outside of department head (third party)	5/10/2016 4:32 PM
7	not sure	5/10/2016 10:54 AM
8	I think it works well as is.	5/9/2016 5:04 PM
9	Email should be the easiest	5/9/2016 4:38 PM



### Q69 Were you assigned to the committee that you requested?

Answered: 24 Skipped: 6

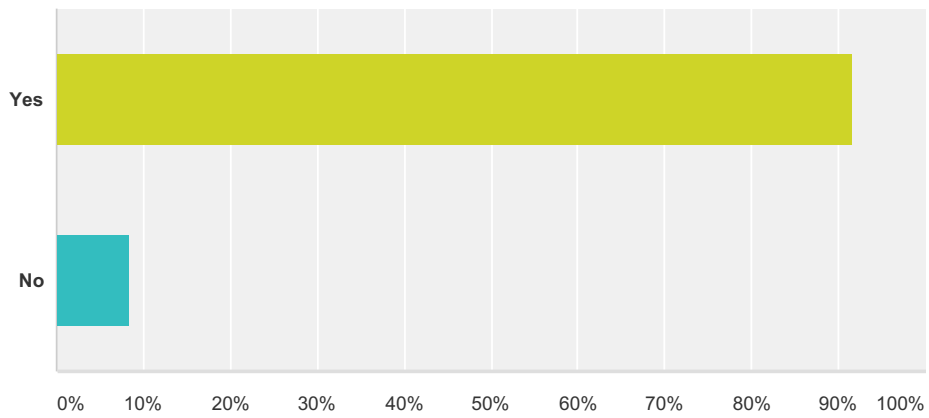


Answer Choices	Responses
Yes	87.50% 21
No	12.50% 3
<b>Total</b>	<b>24</b>

#	Comment/s:	Date
	There are no responses.	

### Q70 Did the committee that you were assigned to meet regularly?

Answered: 24 Skipped: 6

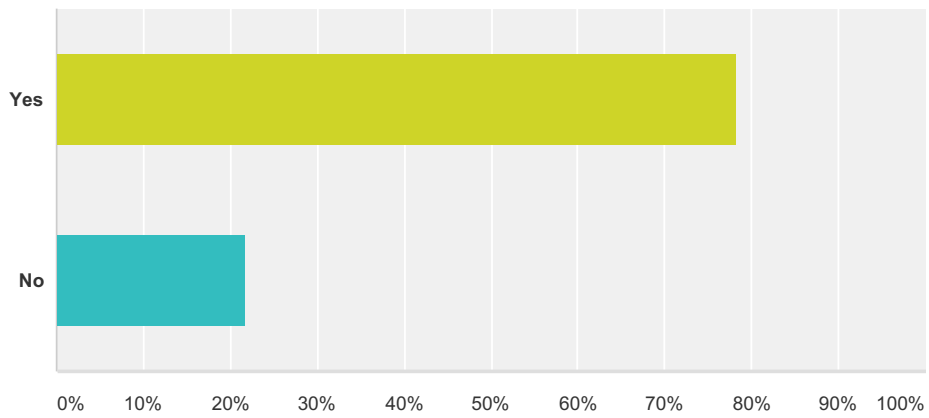


Answer Choices	Responses
Yes	91.67% 22
No	8.33% 2
<b>Total</b>	<b>24</b>

#	Comment/s:	Date
1	I am not sure since I could seldom meet with them	5/10/2016 10:54 AM

### Q71 Were you involved in setting annual goals for your committee?

Answered: 23 Skipped: 7

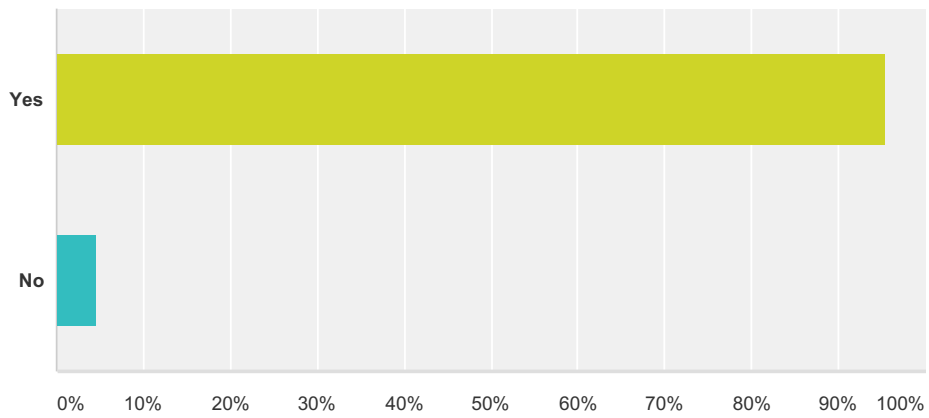


Answer Choices	Responses
Yes	78.26% 18
No	21.74% 5
<b>Total</b>	<b>23</b>

#	Comment/s:	Date
1	we do what is assigned	5/11/2016 11:13 AM
2	I don't remember.	5/10/2016 4:46 PM

### Q72 Did your committee achieve, or make progress toward these goals?

Answered: 22 Skipped: 8

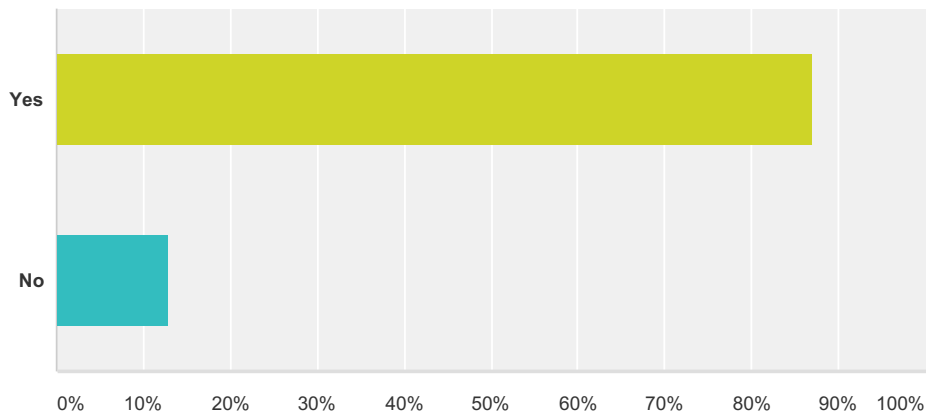


Answer Choices	Responses
Yes	95.45% 21
No	4.55% 1
<b>Total</b>	<b>22</b>

#	Comment/s:	Date
1	I don't know.	5/10/2016 4:46 PM
2	not sure	5/10/2016 10:54 AM

### Q73 Did you find the time spent in committee work useful and valuably used?

Answered: 23 Skipped: 7

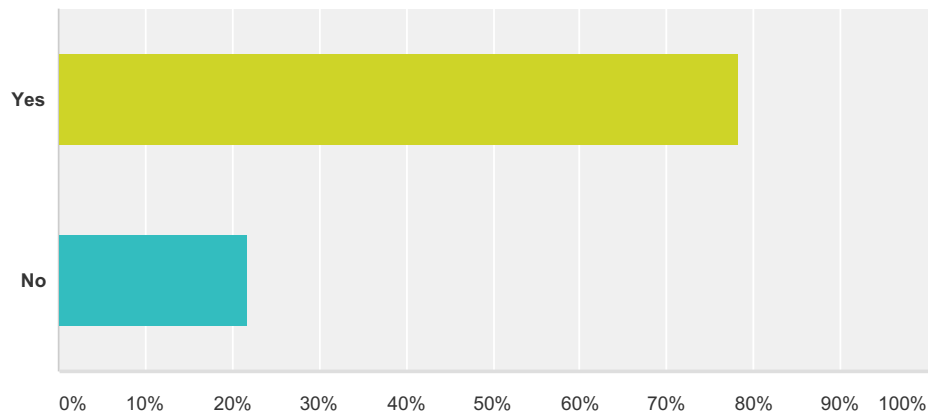


Answer Choices	Responses
Yes	86.96% 20
No	13.04% 3
<b>Total</b>	<b>23</b>

#	Comment/s:	Date
	There are no responses.	

### Q74 Was the work of the committee shared fairly among members?

Answered: 23 Skipped: 7



Answer Choices	Responses
Yes	78.26% 18
No	21.74% 5
<b>Total</b>	<b>23</b>

#	If you answered no, do you have a suggestion to improving that fairness of committee workload?	Date
1	Most people in my committees never attended the meetings	6/9/2016 4:17 PM
2	As a chair, maybe if I assign tasks to different members, maybe this would work.	6/9/2016 3:05 PM
3	No fault of anyone.	5/20/2016 12:22 PM
4	not sure	5/10/2016 10:54 AM

**Q75 Do you have a particular concern about your committee? Please describe your concerns.**

Answered: 12 Skipped: 18

#	Responses	Date
1	The concern about the committee in general is about apathy overall. But I had great committee experiences this year.	6/16/2016 1:24 PM
2	Some faculty never participate	6/9/2016 4:17 PM
3	None	6/9/2016 12:09 PM
4	no	6/8/2016 8:42 PM
5	no	6/8/2016 12:33 PM
6	Concerns are being addressed.	5/20/2016 12:22 PM
7	No.	5/20/2016 11:14 AM
8	No	5/10/2016 4:46 PM
9	Committee does not meet. No communications within the committee	5/10/2016 4:32 PM
10	not really	5/10/2016 10:54 AM
11	No issues.	5/9/2016 5:04 PM
12	No	5/9/2016 4:38 PM

**Q76 What are your suggestions to improve the committee process?**

Answered: 7 Skipped: 23

#	Responses	Date
1	Report attendance and ideas from each meeting	6/9/2016 4:17 PM
2	None that I can think of.	6/9/2016 12:09 PM
3	none	6/8/2016 8:42 PM
4	Not sure.	5/20/2016 11:14 AM
5	I have no suggestions.	5/10/2016 4:46 PM
6	I like it just the way it is.	5/9/2016 5:04 PM
7	It is doing very well	5/9/2016 4:38 PM



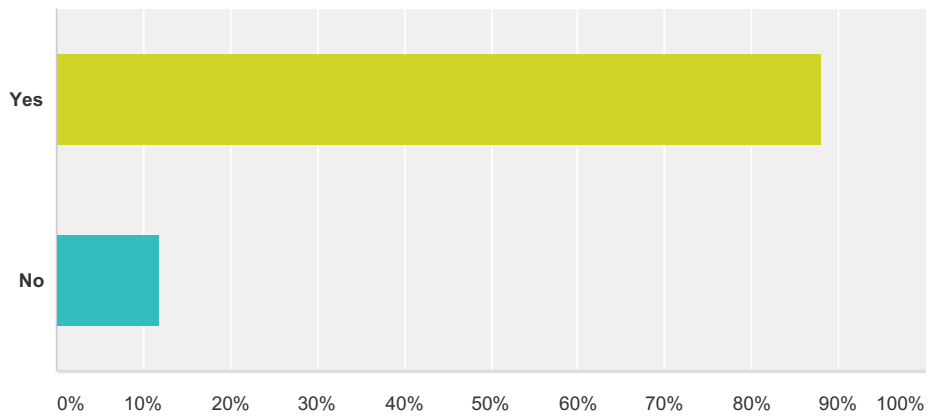
**Q77 This year our first Friday meetings changed focus to incorporate more work time for departments and committees. What do you think about this change? Should we continue this way or do something different?**

Answered: 17 Skipped: 13

#	Responses	Date
1	Good. Made sense.	6/16/2016 1:24 PM
2	Change was good but the some faculty members are not required to attend	6/9/2016 4:17 PM
3	I do like the changes that took place this past year, and I would like to continue it for the next year.	6/9/2016 3:05 PM
4	I think we should continue this way.	6/9/2016 12:09 PM
5	We should continue.	6/8/2016 8:42 PM
6	Good move.	5/20/2016 12:22 PM
7	Continue. Good change.	5/20/2016 11:14 AM
8	continue this way	5/20/2016 10:47 AM
9	Continue this way. It was great.	5/19/2016 6:47 PM
10	good	5/11/2016 11:13 AM
11	Continue as is.	5/10/2016 4:46 PM
12	yes, this worked a lot better. good idea.	5/10/2016 4:15 PM
13	continue with this	5/10/2016 11:12 AM
14	not sure	5/10/2016 10:54 AM
15	love it. Thank you	5/9/2016 5:56 PM
16	Most if not everything done in Friday meetings could be disseminated in an e-mail.	5/9/2016 5:04 PM
17	Much better	5/9/2016 4:38 PM

### Q78 Do you regularly attend faculty meetings?

Answered: 25 Skipped: 5



Answer Choices	Responses
Yes	88.00% 22
No	12.00% 3
<b>Total</b>	<b>25</b>

#	Comment/s:	Date
1	when i am not teaching	6/1/2016 8:45 AM
2	Instructional conflict.	5/20/2016 12:22 PM
3	only call them when needed..please.	5/11/2016 11:13 AM
4	when not a conflict with teaching	5/10/2016 11:12 AM

**Q79 As we continue trying to improve the evaluation process (including IPAs that reflect evaluation documents, etc.) How are we doing this year? Do you feel that the process is fair and/or valuable?**

Answered: 17 Skipped: 13

#	Responses	Date
1	Yes. And I think we should re-visit it again next year.	6/16/2016 1:24 PM
2	Yes	6/9/2016 4:17 PM
3	I did find the process very inclusive and goal and growth oriented. It was definitely fair and valuable, and was carried out in an excellent manner.	6/9/2016 3:05 PM
4	I think the process is fair and valuable. I think it does a good job of evaluating.	6/9/2016 12:09 PM
5	The process is fair and valuable.	6/8/2016 8:42 PM
6	Yes	5/20/2016 12:22 PM
7	Yes.	5/20/2016 11:14 AM
8	yes	5/20/2016 10:47 AM
9	The process was great. Continue this great work.	5/19/2016 6:47 PM
10	Fair	5/13/2016 3:24 PM
11	yes	5/11/2016 11:13 AM
12	Yes	5/10/2016 4:46 PM
13	yes	5/10/2016 11:12 AM
14	I guess	5/10/2016 10:54 AM
15	great/yes	5/9/2016 5:56 PM
16	I think it is fair and valuable	5/9/2016 5:04 PM
17	Very fair and valuable	5/9/2016 4:38 PM

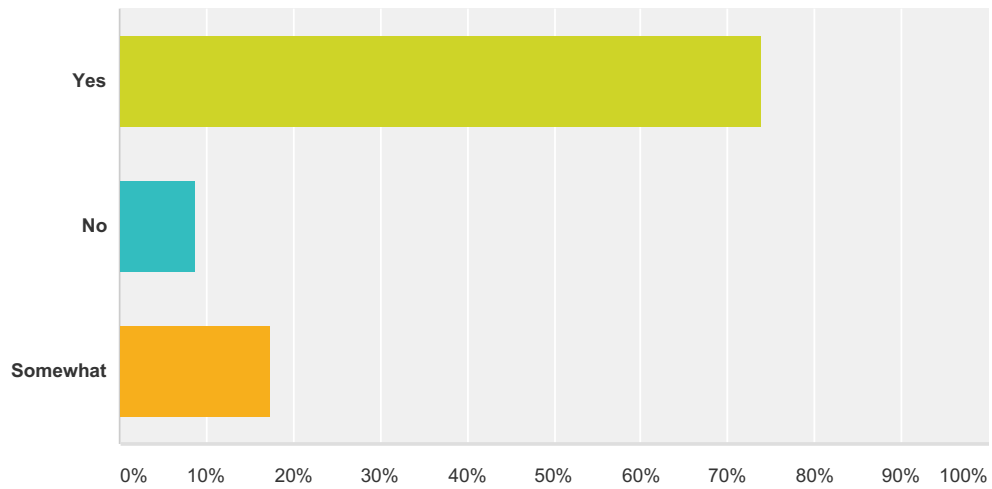
**Q80 Would you support changes to the Classroom Observation/ Evaluation process to include other options for observation (peer observations, more involvement from chairs, changes to the instrument used, etc)? Please share any ideas.**

Answered: 17 Skipped: 13

#	Responses	Date
1	Absolutely.	6/16/2016 1:24 PM
2	I'm happy with the way it is.	6/9/2016 4:17 PM
3	I like the process the way it is, but I understand that the Dean of Academic Affairs is taking on more responsibilities, so I am also okay if she pulls in more involvement from chairs.	6/9/2016 3:05 PM
4	I think it is good at the moment, but having peer observations and chair observations could be good too.	6/9/2016 12:09 PM
5	I do not mind change, but not peer observations!!!!	6/8/2016 8:42 PM
6	no	6/8/2016 12:33 PM
7	No support. Ain't broke, don't fix it.	5/20/2016 12:22 PM
8	I like it the way it is.	5/20/2016 11:14 AM
9	no	5/20/2016 10:47 AM
10	In support of using peers and chairs.	5/19/2016 6:47 PM
11	its seems good to me.	5/11/2016 11:13 AM
12	I see no reason to involve anyone else.	5/10/2016 4:46 PM
13	Department head evaluating their instructors is not productive	5/10/2016 4:32 PM
14	involvement from chairs	5/10/2016 11:12 AM
15	I guess	5/10/2016 10:54 AM
16	Anything that would benefit the teacher and the college should be used.	5/9/2016 5:04 PM
17	I prefer the Deans observation so that she sees what is going on in the classroom	5/9/2016 4:38 PM

### Q81 Do you feel that your workload as a faculty member at Nunez is reasonable?

Answered: 23 Skipped: 7



Answer Choices	Responses
Yes	73.91% 17
No	8.70% 2
Somewhat	17.39% 4
<b>Total</b>	<b>23</b>

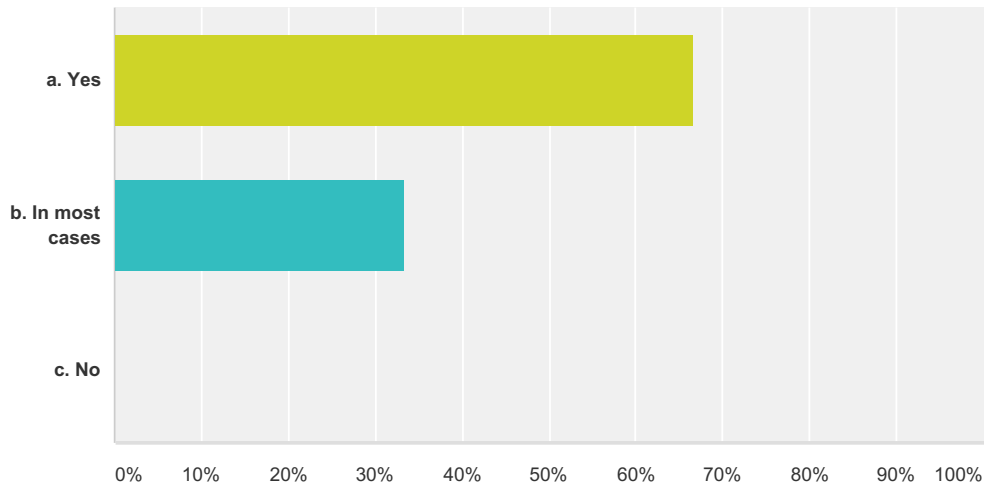
#	Comment:	Date
1	It is just irritating when I see classrooms with 5 or 6 students. I know instructors cannot force students to stay or even attend class, but something is not right.	6/8/2016 8:48 PM
2	I don't think the way overloads are done is fair, however. Some faculty take on 10 extra classes a year, making \$17,000 extra dollars for no more work. That is not only an unfair income advantage it is VERY unfair when it comes to pension outcomes. It's GROSSLY unfair. And, yes, I am shouting.	5/10/2016 5:17 PM





**Q84 Does Student Affairs (Registrar, Admissions, Financial Aid) effectively support your work as a faculty member?**

Answered: 24 Skipped: 6

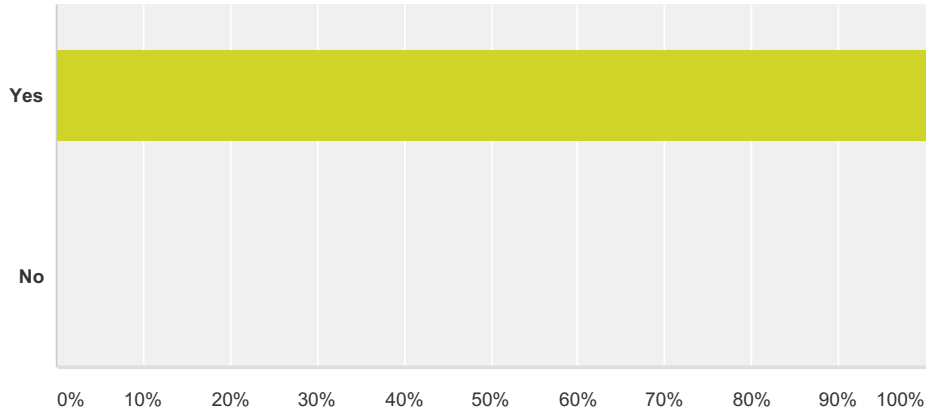


Answer Choices	Responses	
a. Yes	66.67%	16
b. In most cases	33.33%	8
c. No	0.00%	0
<b>Total</b>		<b>24</b>



**Q85 Does Student Affairs effectively communicate information (deadlines, procedures, etc.) effectively?**

Answered: 23 Skipped: 7



Answer Choices	Responses	
Yes	100.00%	23
No	0.00%	0
<b>Total</b>		<b>23</b>

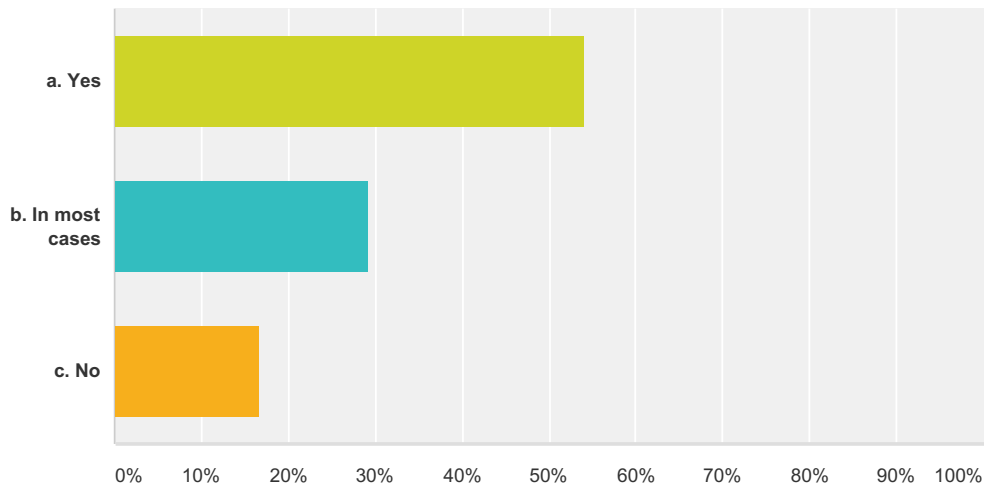
**Q86 Do you have suggestions for improving the working relationship between faculty and Student Affairs?**

Answered: 11 Skipped: 19

#	Responses	Date
1	Becky attends most faculty meetings. I think other department heads should as well so that they can participate in the process.	6/9/2016 4:20 PM
2	Maybe having representatives from student affairs come to the faculty meetings to speak about upcoming events can help keep up the working relationship between faculty and student affairs.	6/9/2016 3:13 PM
3	None that I can think of.	6/9/2016 12:12 PM
4	no	6/8/2016 8:48 PM
5	none	5/20/2016 12:35 PM
6	None. Looks good.	5/20/2016 11:17 AM
7	no	5/20/2016 10:50 AM
8	Be forthcoming about the withdrawal process, which has become one of the mysteries of the universe	5/10/2016 5:17 PM
9	not sure	5/10/2016 10:57 AM
10	No suggestions	5/9/2016 5:05 PM
11	No	5/9/2016 4:41 PM

### Q87 Does Human Resources effectively support your work as a faculty member?

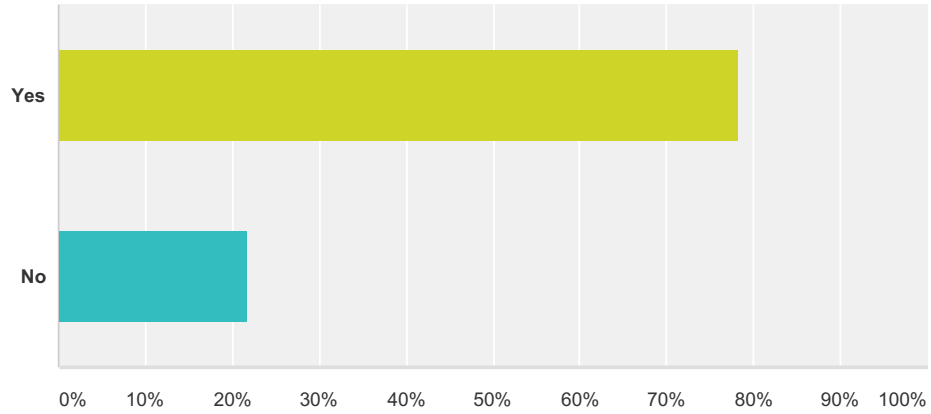
Answered: 24 Skipped: 6



Answer Choices	Responses	
a. Yes	54.17%	13
b. In most cases	29.17%	7
c. No	16.67%	4
<b>Total</b>		<b>24</b>

**Q88 Does Human resources effectively share information important to you as an employee?**

Answered: 23 Skipped: 7



Answer Choices	Responses	
Yes	78.26%	18
No	21.74%	5
<b>Total</b>		<b>23</b>

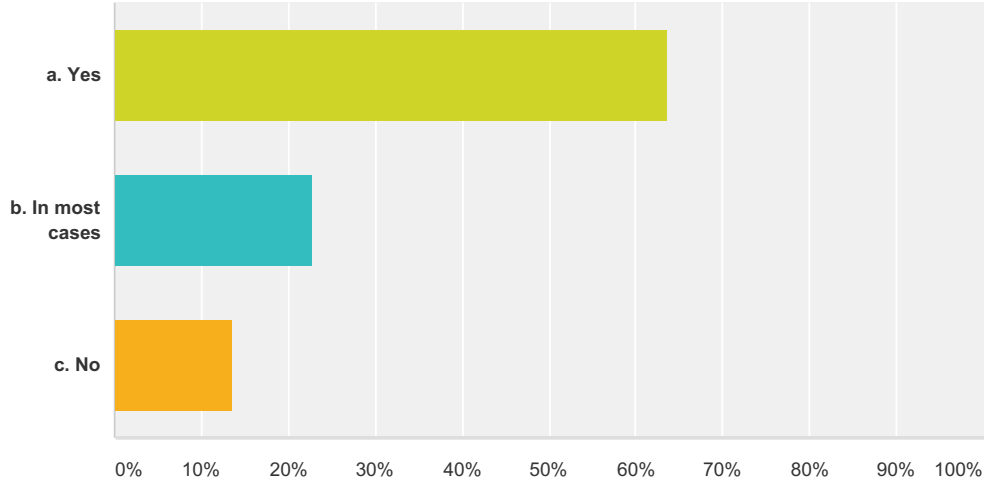
**Q89 Do you have any suggestions to improve the Human Resources office's working relationship with faculty?**

Answered: 10 Skipped: 20

#	Responses	Date
1	Attend meetings and understand important issues	6/9/2016 4:20 PM
2	Information can be shared earlier-on, as well as stated clearer. Maybe having more faculty- specific emails of upcoming dates/ deadlines, instead of all generalized emails.	6/9/2016 3:13 PM
3	None that I can think of.	6/9/2016 12:12 PM
4	no	6/8/2016 8:48 PM
5	Information?	5/20/2016 12:35 PM
6	None	5/20/2016 11:17 AM
7	no	5/20/2016 10:50 AM
8	I don't even know what the new director looks like. He could make an effort to go to faculty meetings. What exactly does he do anyway?	5/10/2016 5:17 PM
9	No suggestions	5/9/2016 5:05 PM
10	No	5/9/2016 4:41 PM

**Q90 Does the Business office (Bursar, Purchasing, Payroll, Travel) effectively support your work as a faculty member?**

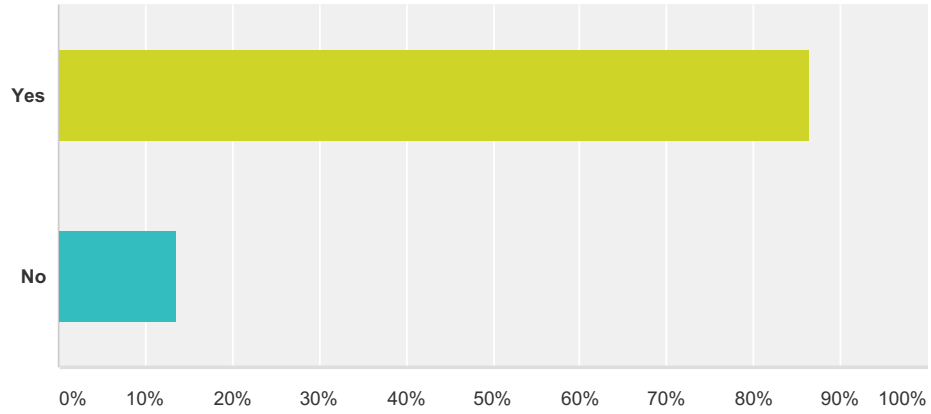
Answered: 22 Skipped: 8



Answer Choices	Responses
a. Yes	63.64% 14
b. In most cases	22.73% 5
c. No	13.64% 3
<b>Total</b>	<b>22</b>

**Q91 Does the Business office effectively share information important to you (procedures, deadlines, etc.)?**

Answered: 22 Skipped: 8



Answer Choices	Responses	
Yes	86.36%	19
No	13.64%	3
<b>Total</b>		<b>22</b>

**Q92 Do you have any suggestions to improve the Business office's working relationship with faculty?**

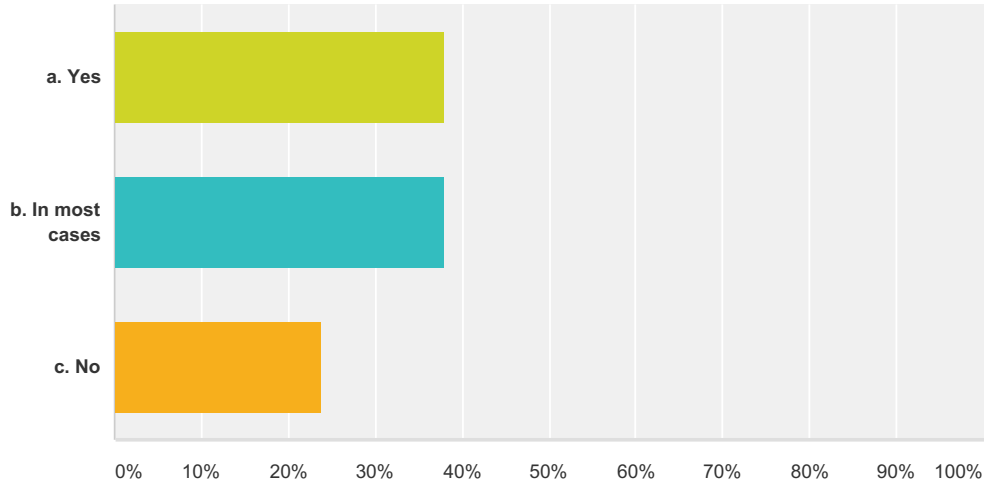
Answered: 9 Skipped: 21

#	Responses	Date
1	Attend meetings and understand important issues	6/9/2016 4:20 PM
2	Maybe have a "how to" guide on the process of travel for LCTCS. We often do get emails, but it would be nice to see the process as a whole laid out on a sheet, to make sure that all t's are crossed and i's are dotted.	6/9/2016 3:13 PM
3	None that I can think of.	6/9/2016 12:12 PM
4	no	6/8/2016 8:48 PM
5	Consistency.	5/20/2016 12:35 PM
6	None.	5/20/2016 11:17 AM
7	Get overload contracts done in a timely manner. I guess the office gets us paid, so that's a plus.	5/10/2016 5:17 PM
8	No suggestions	5/9/2016 5:05 PM
9	No	5/9/2016 4:41 PM



**Q93 Does the Office of Institutional Effectiveness and Institutional Research (Lenny Unbehagen's office) effectively support your work as a faculty member?**

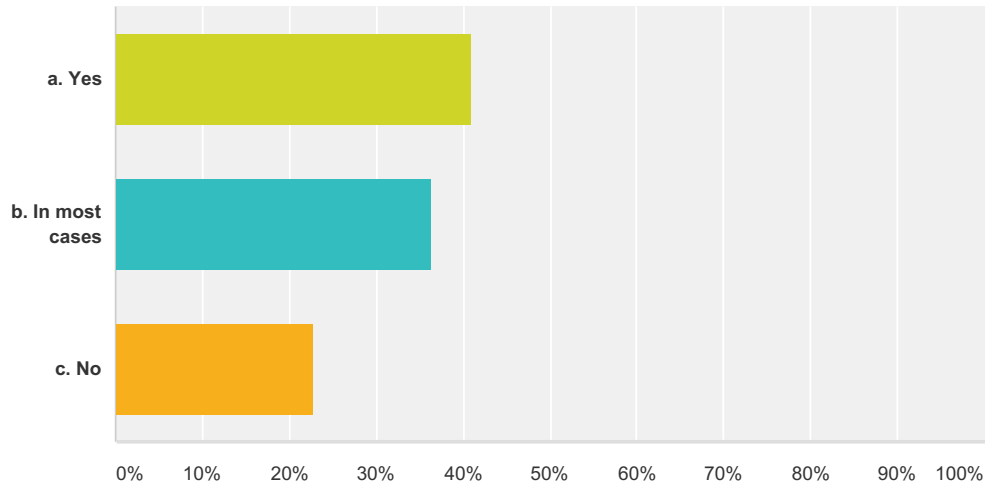
Answered: 21 Skipped: 9



Answer Choices	Responses	
a. Yes	38.10%	8
b. In most cases	38.10%	8
c. No	23.81%	5
<b>Total</b>		<b>21</b>

**Q94 Does the Office of Institutional Effectiveness and Institutional Research effectively share information important to you (procedures, deadlines, etc.)?**

Answered: 22 Skipped: 8



Answer Choices	Responses	
a. Yes	40.91%	9
b. In most cases	36.36%	8
c. No	22.73%	5
<b>Total</b>		<b>22</b>

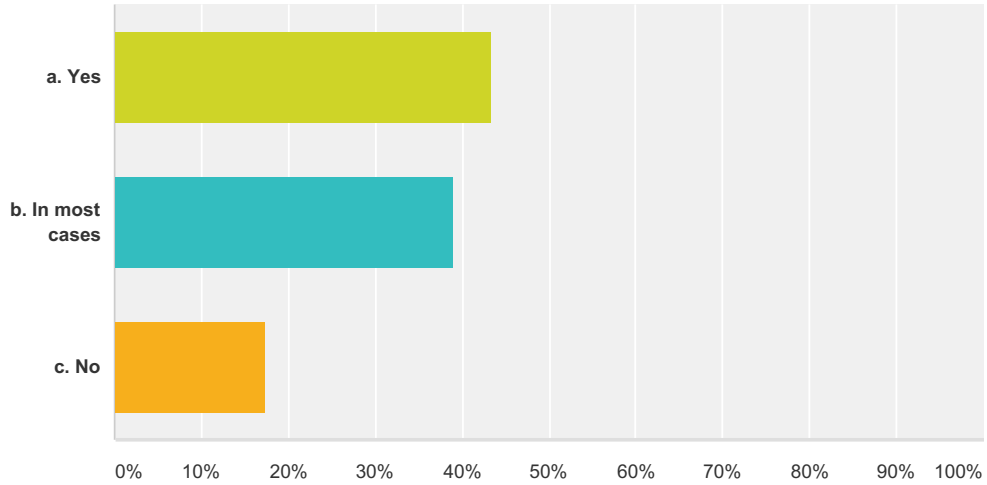
**Q95 Do you have any suggestions to improve Office of Institutional Effectiveness and Institutional Research's working relationship with faculty?**

Answered: 11 Skipped: 19

#	Responses	Date
1	The whole evaluation process is troubled at best. I understand that online evaluations reduce the time it takes to go to every classroom; however, they do not serve us as faculty. I think we need to improve upon our entire process.	6/16/2016 1:26 PM
2	Attend meetings and understand important issues Present some research	6/9/2016 4:20 PM
3	We need to know about report deadlines much earlier on and have the workshops for them at times other than during registration.	6/9/2016 3:13 PM
4	No	6/9/2016 12:12 PM
5	no	6/8/2016 8:48 PM
6	na	5/20/2016 12:35 PM
7	None.	5/20/2016 11:17 AM
8	I believe the SACS review will demonstrate that.	5/11/2016 11:16 AM
9	What exactly does the office do, other than handle student evaluations? I marked NO on the "effectively support" work for faculty question because I don't know what the office does that involves faculty. Maybe it does a lot. I don't know about it, and this survey didn't give me an "I don't know" possibility. There isn't any interaction between that office and faculty as far as I know.	5/10/2016 5:17 PM
10	No suggestions	5/9/2016 5:05 PM
11	Andrea and Marie is excellent and always available	5/9/2016 4:41 PM

**Q96 Does the Office of Institutional Advancement (Sponsored programs-grants, public information, Workforce) effectively support your work as a faculty member?**

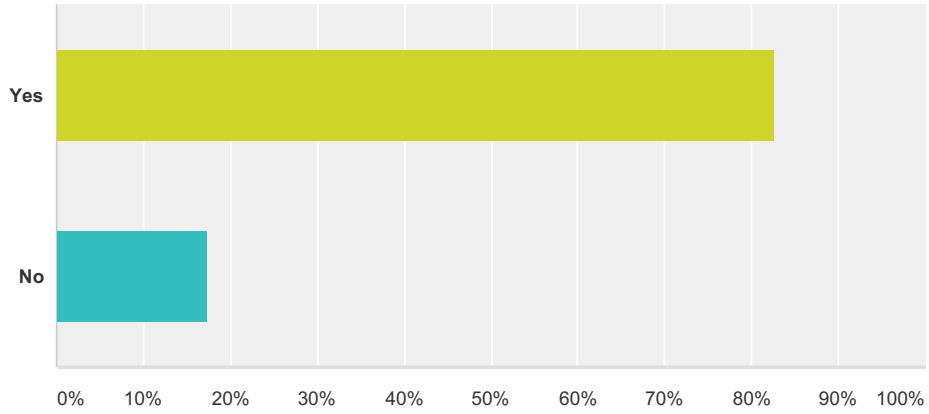
Answered: 23 Skipped: 7



Answer Choices	Responses	
a. Yes	43.48%	10
b. In most cases	39.13%	9
c. No	17.39%	4
<b>Total</b>		<b>23</b>

**Q97 Does the Office of Institutional Advancement effectively share information important to you (procedures, deadlines, etc.)?**

Answered: 23 Skipped: 7



Answer Choices	Responses	
Yes	82.61%	19
No	17.39%	4
<b>Total</b>		<b>23</b>

**Q98 Do you have any suggestions to improve Office of Institutional Advancement's working relationship with faculty?**

Answered: 11 Skipped: 19

#	Responses	Date
1	I don't really know what they do, so, hard to comment.	6/16/2016 1:26 PM
2	Attend meetings and understand important issues Present some ideas that have been developed	6/9/2016 4:20 PM
3	I would like upcoming grant updates pertaining to various divisions/ departments emailed on a regular basis.	6/9/2016 3:13 PM
4	No	6/9/2016 12:12 PM
5	no	6/8/2016 8:48 PM
6	na	5/20/2016 12:35 PM
7	None.	5/20/2016 11:17 AM
8	Not sure what they do.	5/11/2016 11:16 AM
9	I don't know what that office does either. However, it appears that the new information officer is doing a good job. She is a good communicator. What a surprise, pay a decent salary and get an effective employee.	5/10/2016 5:17 PM
10	No suggestions	5/9/2016 5:05 PM
11	No	5/9/2016 4:41 PM

**Q99 Is there another question that should have been asked?**

Answered: 8 Skipped: 22

#	Responses	Date
1	I do not think so.	6/9/2016 12:12 PM
2	no	6/8/2016 8:48 PM
3	What song was "purple rain" first used in?	5/20/2016 12:35 PM
4	No.	5/20/2016 11:17 AM
5	How can Nunez network with other colleges and universities to make the state leadership recognize the value of an educated population and workforce?	5/11/2016 11:16 AM
6	Yes, you could ask if the pay structure here is fair. But since we all know the answer to that question is NO, why ask it? This campus has the largest gap in administrative pay and faculty pay in the entire state. Administrators get pay raises, faculty don't.	5/10/2016 5:17 PM
7	Nope.	5/9/2016 5:05 PM
8	No	5/9/2016 4:41 PM

**Q100 Please include any information that you would like to add here**

Answered: 8 Skipped: 22

#	Responses	Date
1	I think we are on to some great things. Thanks for all of the hard work.	6/16/2016 1:26 PM
2	I feel well-supported here as an instructor.	6/9/2016 12:12 PM
3	na	6/8/2016 8:48 PM
4	"The world of objects and solidity is a way of making our passage on earth convenient. It is only a description that was created to help us. Each of us, or rather our reason, forgets that the description is only a description, and thus we entrap the totality of ourselves in a vicious circle from which we rarely emerge in our lifetime." (Carlos Castaneda: Tales of Power) You asked!	5/20/2016 12:35 PM
5	None.	5/20/2016 11:17 AM
6	In the Ptec department we are lacking leadership and management.	5/10/2016 4:39 PM
7	Nothing to add. I love my college!	5/9/2016 5:05 PM
8	None	5/9/2016 4:41 PM