### Nunez Community College

#### Review of Results

**2015–2016 Institutional Annual Goals**

(Presented during Faculty Institute/General Session – Fall 2016)

1) **Align Nunez with the LCTCS 2020 Goals.**

<table>
<thead>
<tr>
<th>GOAL 1: Double Graduates</th>
<th>2014 Baseline</th>
<th>2015 Target</th>
<th>2016 Estimate</th>
<th>2016 Target</th>
<th>Change from 2015 2015 Target to 2016 Amount %</th>
<th>Change from Baseline Amount %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>522</td>
<td>626</td>
<td>642</td>
<td>745</td>
<td>119 19%</td>
<td>223 41%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 2: Double Earnings</th>
<th>2014 Baseline</th>
<th>2015 Target</th>
<th>2016 Target</th>
<th>Change from 2015 2015 Target to 2016 Amount %</th>
<th>Change from Baseline Amount %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 3: Graduates Transfers</th>
<th>2014 Baseline</th>
<th>2015 Target</th>
<th>2016 Target</th>
<th>Change from 2015 2015 Target to 2016 Amount %</th>
<th>Change from Baseline Amount %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>439</td>
<td>452</td>
<td>465</td>
<td>13 3%</td>
<td>26 6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 4: Double Students Served</th>
<th>2014 Baseline</th>
<th>2015 Target</th>
<th>2016 Target</th>
<th>Change from 2015 2015 Target to 2016 Amount %</th>
<th>Change from Baseline Amount %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
<td>3,554</td>
<td>3,732</td>
<td>3,545</td>
<td>3,919</td>
<td>187 5%</td>
</tr>
<tr>
<td>Workforce Non-Credit</td>
<td>231</td>
<td>243</td>
<td>421</td>
<td>255</td>
<td>12 5%</td>
</tr>
<tr>
<td>Adult Education</td>
<td>808</td>
<td>848</td>
<td>372</td>
<td>800</td>
<td>42 5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 5: Graduates Partnerships</th>
<th>2014 Baseline</th>
<th>2015 Target</th>
<th>2016 Target</th>
<th>Change from 2015 2015 Target to 2016 Amount %</th>
<th>Change from Baseline Amount %</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>20</td>
<td>25</td>
<td>32</td>
<td>12 61%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GOAL 6: Double Assets</th>
<th>2014 Baseline</th>
<th>2015 Target</th>
<th>2015 Projection</th>
<th>2016 Target</th>
<th>Change from 2015 2015 Target to 2016 Amount %</th>
<th>Change from Baseline Amount %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,337,232</td>
<td>$1,406,094</td>
<td>$1,416,720</td>
<td>$1,415,377</td>
<td>$11,283 1%</td>
<td>$78,145 6%</td>
<td></td>
</tr>
</tbody>
</table>
Goal 1: Double Graduates – successful!!! We had an increase of 31%
Goal 2: Double Earnings – N/A We are still not able to receive accurate information on this goal
Goal 3: Quadruple Transfers – successful!!! We had an increase of 44%
Goal 4: Double Students Served – unsuccessful We had a decrease of 9%
  - Credit students decreased by 1%
    - There was a no change in fall to fall retention rate, continues at 41%
    - Fall to spring retention increased by 3% to 65%

Goal 5: Quadruple Partnerships

Goal 6: Double Assets
- HS Preps only 2% became college students in Fall 2015, a decrease of 2% from Fall 2014
- **Enrollment and retention still need attention**
  - Workforce increased by 4%
  - Adult Ed decreased by 47%
  - Adult Ed baseline could never be confirmed of the serving area.
  - Adult Ed at the Nunez location increased/decreased by ____

2) **Increase enrollment by 5%**.
   - Create and share an Annual Recruiting Events Calendar.
     - Annual Recruiting Events Calendar was created and published on the Nunez website and emailed to constituents.
   - Increase recruiting events in Orleans Parish.
     - Recruiting events in Orleans Parish was increased by 25%
   - Increase recruiting efforts for non-traditional students.
     - Recruiting events for non-traditional students was increased by 25%
   - Develop a plan to become designated as a Governor’s Military & Veteran Friendly Campus.
     - Nunez is now a **GOVERNOR’S MILITARY & VETERAN FRIENDLY CAMPUS**
   - Increase retention efforts for Dual-Enrolled students.
     - Increase matriculation rates of Preparatory students to First-Time Freshmen.
       - 2% entered during the Fall 2015 semester, awaiting Fall 2016 results
     - Increase awareness of Nunez programs to all dual enrolled participants.
       - Yes, flyers and materials have been developed and distributed via school visits and classroom presentations.
     - Increase awareness of transferability & utilization of dual enrolled courses in post-secondary enrollment.
       - Yes, flyers and materials have been developed and distributed via school visits and classroom presentations.
     - Credit enrollment decreased by 1%
     - Credit enrollment still needs attention.

3) **Increase Programmatic/Discipline Accreditations**.
   - Research All Possible Accreditations
   - Targeting
     - EMS (Emergency Medical Services)
       - Nunez holds a Letter of Review; Site visit was in April; awaiting results
     - Paralegal Studies
       - Still researching the possibilities
- Culinary Arts
  - Will not be pursuing at this time. Due to logistics, Culinary Arts has been tabled to a later date
- Business Technology
  - Changes to curriculum have been made to increase the number of TCAs available to students
  - Only currently pursuing accreditations for Customer Service and Microsoft Applications, but designated computers are needed, therefore technology needed is still being researched
- Nursing
  - Will continue researching the RN possibilities
- Student Tutors
  - A company was found to do these certifications/accreditations, but they are no longer taking new applicants, therefore this has been put on hold